

## REGULAR MEETING (Monday, May 8, 2023)

### Members present

Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

### Meeting called to order at 6:34 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

4. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Estabrook Elementary School Points of Pride

The YCS Board of Education is excited to share wonderful things that are happening in our schools by reading our school's points of pride.

Today's school is Estabrook Elementary School.

Click [here](#) for the points of pride.

**Ryan Johnson**, principal, and 5 Estabrook students presented the points of pride.

Recognition: B. Recognition of 2022-2023 Seal of Biliteracy Recipients

The Seal of Biliteracy is an award of high distinction and the only award given by the Michigan Department of Education. The Seal of Biliteracy is a seal that is affixed to a student's high school diploma that validates the skill of bilingualism.

This is a tangible, verified, and valuable award that showcases the abilities that the recipient brings to a university, a place of employment, and their community. This global skill is highly sought after by any future endeavor a student chooses. YCS is proud to be able to celebrate this accomplishment of our outstanding scholars.

Student: **Sulmi Acosta Lazo**

Seal of Biliteracy Language: Spanish

Comments: Sulmi is from Honduras and arrived in the United States in 2022. She is bilingual and is receiving the Seal for speaking Spanish and English. Sulmi graduated in February and is already working full-time with plans to begin studying soon.

Student: **Bryan Alvarez**

Seal of Biliteracy Language: Spanish

Comments: Bryan was raised in Guatemala and returned to the United States in 2020. He is bilingual and is receiving the Seal for speaking Spanish and English. Bryan will work full-time after graduation.

Student: **Keyli Avalos Oliva**

Seal of Biliteracy Language: Spanish

Comments: Keyli is from Honduras and arrived in the United States in 2021. She is bilingual and is receiving the Seal for speaking Spanish and English. Keyli will work and attend Washtenaw Community College in the fall.

Student: **Glenda "Gaby" Bojorje Diaz**

Seal of Biliteracy Language: Spanish

Comments: Gaby is from Nicaragua and arrived in the United States in 2020. She is receiving the Seal for speaking Spanish and English. Gaby will work and attend Washtenaw Community College in the fall.

Student: **Yoel Cruz Zeledón**

Seal of Biliteracy Language: Spanish

Comments: Yoel is from Nicaragua and arrived here in the United States in 2020. He is receiving the Seal for speaking Spanish and English. Yoel will work full-time after graduation.

Student: **Heydy Flores Martinez**

Seal of Biliteracy Language: Spanish

Comments: Heydy is from Nicaragua and arrived in the United States in 2022. She is receiving the seal for speaking Spanish and English. Heydy will work and attend Washtenaw Community College in the fall.

Student: **Yordy George Hernandez**

Seal of Biliteracy Language: Spanish

Comments: Yordy is from Honduras and arrived in the United States in 2022. He is bilingual and is receiving the Seal for speaking Spanish and English. Yordy will work full-time after graduation.

Student: **Kevin Lagemann-Perry**

Seal of Biliteracy Language: Spanish

Comments: Kevin is from Mexico and arrived in the United States in 2021. He is bilingual and is receiving the Seal for speaking Spanish and English. Kevin will work and attend Washtenaw Community College in the fall.

Student: **Ali Mahmoud**

Seal of Biliteracy Language: Arabic

Comments: Ali is from Lebanon and arrived in the United States in 2017. He is bilingual and is receiving the Seal for speaking Arabic and English. Ali was awarded the Washtenaw Community College President's scholarship and will attend there next winter, along with working.

Student: **Faiha Mahmoud**

Seal of Biliteracy Language: Arabic

Comments: Faiha is from Libya and Egypt and arrived in the United States in 2022. She is multilingual and is receiving the Seal for speaking Arabic and English. Faiha will be attending Washtenaw Community College in the fall.

Student: **Bryseida Martinez-Martinez**

Seal of Biliteracy Language: Spanish

Comments: Bryseida was raised in Mexico and returned to the United States in 2022. She is bilingual and is receiving the Seal for speaking Spanish and English. Bryseida was awarded the Washtenaw Community College President's scholarship and will attend there in the fall along with working.

Student: **Marlon Perez Rodriguez**

Seal of Biliteracy Language: Spanish

Comments: Marlon is from Cuba and arrived in the United States in 2022. He is bilingual and is receiving the Seal for speaking Spanish and English. Marlon graduated in February and is already working full-time.

Student: **Victor Alexander Ramos Salguero**

Seal of Biliteracy Language: Spanish

Comments: Alexander is from El Salvador and arrived in the United States in 2019. He is bilingual and is receiving the seal for speaking Spanish and English. Alexander will be working full-time upon graduation.

Student: **Alan Saenz Gonzalez**

Seal of Biliteracy Language: Spanish

Comments: Alan is from Nicaragua and arrived in the United States in 2021. He is bilingual and is receiving the seal for speaking Spanish and English. Alan will work and attend Washtenaw Community College in the fall.

Student: **Kevine Tengo**

Seal of Biliteracy Language: French

Comments: Kevine is from the Republic of the Congo and arrived in the United States in 2019. He is multilingual and is receiving the Seal for speaking French and English. Kevine will attend Washtenaw Community College in the fall.

Student: **Jairo Torrez Rivas**

Seal of Biliteracy Language: Spanish

Comments: Jairo is from Nicaragua and arrived in the United States in 2019. He is bilingual and is receiving the Seal for speaking Spanish and English. Jairo will work and attend Washtenaw Community College in the fall.

Student: **Vania Anaïd Villarreal-Torres**

Seal of Biliteracy Language: Spanish

Comments: Anaïd was raised in Mexico and returned to the United States in 2021. She is bilingual and is receiving the Seal for speaking Spanish and English. Anaïd will work and attend Washtenaw Community College in the fall.

Student: **Anderson David Hernandez Zuñiga**

Seal of Biliteracy Language: Spanish

Comments: David is from Honduras and arrived in the United States in 2016. He is bilingual in Spanish and English and is working full-time.

Student: **Mohamed Lamine Kourouma**

Seal of Biliteracy Language: French

Comments: Mohamed is from Guinea, West Africa and arrived in the United States in 2021. He is multilingual and will receive the Seal for French and English. Mohamed was awarded the Washtenaw Community College President's scholarship and will attend there in the fall, along with working.

Student: **Michelle Lopez-Gomez**

Seal of Biliteracy Language: Spanish

Comments: Michelle was raised in the United States. Her family is originally from Mexico. She has maintained her Spanish-speaking abilities and will receive the Seal for Spanish and English. Michelle will be attending Eastern Michigan University for Nursing in the fall.

Student: **Paulina Salazar**

Seal of Biliteracy Language: Spanish

Comments: Paulina was raised in the United States. Her family is originally from Mexico. She has maintained her Spanish-speaking abilities and will receive the Seal for Spanish and English. Paulina will be studying Criminal Justice at Washtenaw Community College in the fall.

Student: **Carlos Montoya Rosales**

Seal of Biliteracy Language: Spanish

Comments: Carlos is from Nicaragua and arrived in the United States in 2019. He is bilingual and is receiving the Seal for speaking Spanish and English. Carlos will work full-time upon graduating.

Student: **Jose Quinteros-Guevara**

Seal of Biliteracy Language: Spanish

Comments: Jose was raised in the United States. His family is originally from Mexico. He has maintained his Spanish-speaking abilities and will receive the Seal for Spanish and English. Jose plans to work and attend art school for graphic design after graduation.

Student: **Julio Ruano-Orellana**

Seal of Biliteracy Language: Spanish

Comments: Julio was raised in Guatemala and returned to the United States in 2019. He is bilingual and is receiving the Seal for speaking Spanish and English. Julio will work and attend Washtenaw Community College in the fall.

Click [here](#) to view the Seal of Biliteracy slides

**Dr. Carlos Lopez** presented on the seal of biliteracy.

Recognition: C. Modern Classrooms Project - Mentorship Program Graduate

The Modern Classrooms Project offers a Virtual Mentorship Program. This program consists of 4 parts. They are

1) Your Expert Mentor

We'll pair you with an Expert Mentor, who teaches your content and uses our model every day. Your mentor provides one-on-one coaching and research-backed feedback throughout the Program. Whenever you have a question, your mentor is there.

2) Classroom-Ready Content

You'll create materials you'll actually use: instructional videos, mastery checks, progress trackers, and more. Your mentor will provide detailed comments in your Feedback Journal. You'll finish with at least three complete Modern Classroom lessons.

3) Your Global Network

Connect with fellow Modern Classroom educators worldwide, through live workshops and our private discussion boards. Your peers are there to support you - and you'll be part of this community for the rest of your career.

4) Certified Credentials

Once you complete the program, you'll be eligible for graduate credit, CEUs, and more. You'll also join the pathway to become a Distinguished Modern Classroom Educator!

We are proud to announce that Jennifer Gray has officially completed the Modern Classroom Mentorship Program!

Innovative educators like Jennifer know how to meet their students' needs through blended, self-paced, mastery-based instruction. Ms. Gray will plan effective learning experiences for each student she serves in her fourth-grade class at Holmes Elementary School. Congratulations, Ms. Gray!

Action: D. Adoption of the Resolution for Staff Appreciation 2023

School Principal Day: May 1, 2023

Teacher/Staff Appreciation Week: May 8 - 12, 2023

School Lunch Hero Day: May 5, 2023

School Nurse Day: May 10, 2023

School Principal Day is May 1, 2023. Teacher/Staff Appreciation Week is May 8 - 12, 2023. School Lunch Hero Day is May 5, 2023. School Nurse Day is May 10, 2023. It is a time to honor principals/teachers/staff/school lunch heroes/school nurses, recognizing the contributions they make.

The success of our children and community is significantly influenced by exemplary Ypsilanti Community Schools staff who dedicate their talents of heart and mind to help ensure that our public schools and our young people excel, including during this unprecedented time of COVID-19. The knowledge, support, and skills YCS staff provide children will positively impact generations for years to come.

YCS principals/teachers/staff/school lunch heroes/school nurses are extraordinary. They inspire children daily. We express our sincere gratitude for those who enthusiastically dedicate themselves to our schools and children. We encourage the community to join in honoring principals/teachers/staff/school lunch heroes/school nurses for their impact on our children and our learning community.

Click [here](#) to view the Resolution of Staff Appreciation.

... MOVE THAT the Board of Education adopt the Resolution of Recognition proclaiming May 1, 2023 to be School Principal Day, May 8-12, 2023 to be Teacher/Staff Appreciation Week, May 5, 2023 to be School Lunch Hero Day, and May 10, 2023 to be School Nurse Day.

Motion by Maria Goodrich, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

## 5. PRESENTATIONS

Presentation: A. FTE Staffing Projection and Talent Management Report - Sue McCarty

YCS Human Resources Director, Sue McCarty, will give a report on staffing projections.

Click [here](#) to view the FTE Staffing Projections PowerPoint

**Trustee Townsend:** Do they use data?

**Ms. McCarty:** Yes and no. Sometimes they want to start a new program.

**Trustee Townsend:** A reduction in some staff and increase in others, does that increase RCTC include cosmetology?

**Ms. McCarty:** Yes.

**Trustee Townsend:** ACCE, High School, and YC2S both have an FTE for reading but the middle school doesn't. Why?

**Ms. McCarty:** Their reading is included in the four coaches. It hasn't been separated out.

**Dr. Hawkins:** Recruiting and retaining staff?

**Ms. McCarty:** Sign on bonuses, referrals, college circuit to recruit, Virtual career fairs, Front line, post on multiple professional organizations, Indeed, LinkIn, multiple community events

**Dr. Zachery-Ross:** Talent Together through the state of Michigan, pipeline program

Presentation: B. Budget Amendment Presentation - Damien Butler

Business and Finance Director, Damien Butler will present a budget amendment to the Board of Education for consideration.

Click [here](#) to view the 2022-2023 Budget Update Presentation

**Trustee Townsend:** Can you please elaborate on what you mean by we won't be in the red for long?

**Mr. Butler:** We have not received all the tax money yet. We are on track. We aren't losing money.

## 6. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

\*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

\*Please limit statements to three (3) minutes duration.

\*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

\*Remarks shall be made in a respectful and professional manner.

**Debra Stevens:** Raise the pay

**Diana Bernal/Liz Sirman:** Permission to take students out of state field trip

**Angie Gibbs:** Transportation, radios need to work

**Akiba Tucker:** Transportation

**Latasha Hummends:** Transportation

**Gilda Myles:** Ms. Harding

**Amanda Smith:** Ms. Harding

**Ricky Jefferson:** Ms. Harding

**Diana Sonda:** Ms. Harding

**Amy Semann:** Ms. Harding

**Trische Duckworth:** Ms. Harding

**Shannon McFall:** Ms. Harding

**Arlo Johnston:** Ms. Harding

**Christy Bullock:** Ms. Harding

**Dave Larson:** Ms. Harding

**Amory Zhou-Karvo:** Ms. Harding

**Keri Middaugh:** Ms. Harding

**Madelynne Risenbark:** Ms. Harding

**Nicole Brown:** Ms. Harding

**LaVada Weathers:** Great to see all the people here. Proud of the board. Near two universities we can work with to get the staff in the buildings.

## 7. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.

Resolution: ... MOVE THAT the Board of Education approve the: 1) April 3, 2023, Regular Board Meeting Minutes 2) April 5, 2023, Special Board Meeting Minutes 2) Personnel matters as per the presented list dated 5/2/23; New Hires, Resignations, and Retirements.

... MOVE THAT the Board of Education approve the:

1) April 3, 2023, Regular Board Meeting Minutes

2) April 5, 2023, Special Board Meeting [Minutes](#)

3) [Personnel matters](#) as per the presented list dated 5/2/23; New Hires, Resignations, and Retirements.

Motion by Sharon Lee, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

## 8. DISCUSSION

Discussion: A. Third Reading of Neola Policy Updates - Vol. 37, No. 1 - September 2022

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 37, No. 1 - September 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The Policy subcommittee has reviewed the following policies and the board of education had the first and second readings at previous meetings. At this meeting, they will commence the third and final reading.

## 9. ACTION ITEM: Human Resources

Action: A. Approval of State & Federal Grants Coordinator Contract

The following candidate is presented for Board review. It is recommended that the Board approve the transfer of Barbara Boone from Accounting Supervisor to State & Federal Grants Coordinator. Her resume is attached.

...MOVE THAT the Board of Education approve the State & Federal Grants Coordinator Contract of Barbara Boone with the commencement date of May 8, 2023.

Motion by Sharon Lee, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

#### 10. ACTION ITEM: Neola Policy Updates

Action: A. Adoption of the NEOLA Policy Updates - Vol. 37, No. 1

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 37, No. 1 - September 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The Policy subcommittee reviewed the NEOLA policies, and the Board had its first and second readings at previous board meetings. The third reading occurred earlier in the meeting, and pending no additional changes or discussion required, the board will consider adopting the policies.

...MOVE THAT the board of education adopt the NEOLA policy updates, as presented: Vol. 37, No. 1 - September 2022.

Motion by Yvonne Fields, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

#### 11. ACTION ITEMS: Business and Finance

Action: A. Washtenaw ISD Budget Resolution/Support for Budget, 2023/24

The WISD is requesting that the YCS board of education adopt their budget resolution in support of their proposed general fund budget.

The WISD presented information on the WISD Programs and Budgets Review including Local School District Services 2023/24 at a recent Washtenaw Association of School Boards Board of Directors Budget Review meeting.

Click [here](#) to view the GE 23.24 Washtenaw ISD Budget

Click [here](#) to view the SE 23.24 Washtenaw ISD Budget

Click [here](#) to view the WISD Budget Resolution 2023-2024

Click [here](#) to view the WISD Proposed and Budgets 2023-24 Presentation

... MOVE THAT the Board of Education adopt the WISD Budget Resolution.

Motion by Jeanice Townsend, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: B. Adoption of Resolution to Consider Designation of Electoral Representative for the WISD June 5, 2023 Biennial Election

The WISD is requesting that the YCS board of education adopt a resolution to select it's voting representative and identify the candidate it supports.

The election will take place on Monday, June 5 at 6:00 p.m. at the Washtenaw Intermediate School District at 1819 South Wagner Rd., Ann Arbor, MI 48106.

Click [here](#) to view the Resolution to Consider Designation of Electoral Representative for June 5, 2023, Biennial Election

...MOVE THAT the Board of Education adopt the Washtenaw Intermediate School District Resolution to Consider Designation of Electoral Representative for the June 5, 2023 Biennial Election, appointing M. Jeanice Townsend as the designated representative on behalf of this Board, and Yvonne Fields as an alternate in the event the designated representative is unable to attend.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: C. Adoption of a Letter Addressing YCS Consolidation Debt

The Executive Board of the Washtenaw Association of School Boards (WASB) voted to have a joint letter from the WASB sent to our state legislators in support of addressing YCS's debt. We are also going to ask each local board to provide a letter in support. The intent of this action is to show county-wide support and advocacy around this issue. The letter will be drafted by the WISD and will include a fact sheet regarding the consolidation and debt.

...MOVE THAT the Board of Education adopt the letter addressing YCS Consolidation Debt.

Motion by Jeanice Townsend, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: D. Magnet Grant Application Form Adoption

YCS anticipates applying for a Magnet Grant to the United States Department of Education. This grant potentially brings about \$15 million over five years to YCS. YCS must include a form that is called "A Voluntary Desegregation Plan" with the application.

Click [here](#) to view the Magnet Grant Voluntary Desegregation Plan

...MOVE THAT the Board of Education adopt the magnet schools voluntary desegregation plan.

Motion by Meredith Schindler, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: E. Adoption of Resolution to Designate a Representative for the Asbestos Hazard Emergency Response Act

Congress enacted the Asbestos Hazard Emergency Response Act of 1986 (AHERA), and the Environmental Protection Agency has promulgated final regulations requiring the district to inspect and reinspect buildings, take and analyze samples of suspected asbestos-containing material, perform assessments, submit a management plan to the designated state agency, and perform various other tasks (40 CFR 763), and the district is required to designate a person(s) to ensure that the requirements of the regulations are properly implemented, we request that the Board names Aaron Rose as it's designee.  
Click [here](#) to view the Resolution to Designate a Representative for the Asbestos Hazard Emergency Response Act  
...MOVE THAT the Board of Education adopt the resolution to appoint a representative for the Asbestos Hazard Emergency Response Act, making Aaron Rose the designee.

Motion by Jeanice Townsend, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

## 12. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

\*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

\*Please limit statements to three (3) minutes duration.

\*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

\*Remarks shall be made in a respectful and professional manner.

**LaVada Weathers:** Transportation

## 13. DISCUSSION

Discussion: A. Board of Education Subcommittee Reports

No comments

## 14. BOARD/SUPERINTENDENT COMMENTS

**Trustee Goodrich:** Thanks for the opportunity to attend the MASB Behind the Scenes at the Capitol workshop on April 19th. Lots of engagement. We have the hardest-working teachers. We need to keep inviting our legislatures.

**Trustee Townsend:** Congratulations to our seniors. Proud of our students. Thank the WASB and the WISB for advocating to get rid of the debt. Kudos to Perry and their reading program, well attended. Kudos for the excellent Community Violence Intervention program. Very well attended with excellent speakers.

**Dr. Hawkins:** NAACP at Night Event was a success. Went to Lansing to attend the Legislative Day of Action with the NAACP and Divine Nine. Hope to see some action on the debt issue. Graduation is on May 24 and 25.

**Dr. Zachery-Ross:** Congratulations to the students for receiving the Seal of Biliteracy, May 12th is Senior Clap-Out - it is the seniors' last week, Fifth Grade STEM celebration is May 16, listed High School activities. Thank you, everyone, for all the advocacy. Our teachers are so deserving. We are grateful for the \$7.3 million that is in both house and senate budget and are hoping for at least an additional \$25 million. People have been advocating for a long time. All the staff can be paid what they need to be paid. This year we had the LaFontaine teacher of the year in Abigail Wilson, the 9th-grade math teacher at the high school. Congratulations to you. We also had the 3rd place winner, Rebecca Snackinburg, the Ford ELC kindergarten teacher, she received \$500 for her classroom and flowers. 826Michigan is having an exhibit of our 3rd graders at UMMA on Thursday, May 11 at 5:30 p.m. Thank you everyone for coming out, and we hope you will trust us through this process. Thank you for speaking, and Board, thank you for listening.

**Dr. Hawkins:** Lots of youth attended the Legislative Day of Action and Vice President Lee and I attended the MASB Spring Institute. It was outstanding. We will have a transportation study session on Tuesday, May 16th at 5:30 p.m.

## 15. ADJOURNMENT OF MEETING

Meeting adjourned at 9:14 p.m.