



MICHIGAN DEPARTMENT OF EDUCATION
Partnership Agreement

Ypsilanti Community School

Board Presentation

March 13, 2023

What Is a Partnership Agreement?

The Partnership Agreement is a 3 Year Partnership between the MDE, WISD, and YCS to better serve our CSI and TSI identified Schools so that our students can reach academic success at YCS.

Schools under our collaborative partnership:

- Holmes Elementary - **Comprehensive Support and Improvement (CSI)** - Part of the Partnership Leadership Team
- ACCE - **Comprehensive Support and Improvement (CSI)** - Part of the Partnership Leadership Team
- YCMS - **Comprehensive Support and Improvement (CSI)** - Not Targeted but Part of the Partnership Leadership Team
- YPSI Connected - **Targeted Support and Improvement (TSI)** - **Not Targeted but Part of the Partnership Leadership Team**
- Estabrook Elementary - **Targeted Support and Improvement (TSI)** - **Not Targeted but Part of the Partnership Leadership Team**

What Does a Partnership Agreement Do For Us?

- Ensures the YCS is using the MICIP Process to continue to monitor and evaluate the goals, strategies and activities outlined on the district and individual continuous school improvement plans.
- **Ensures the that district has a comprehensive MTSS process that provides students in need of additional support with the right type of intervention to help them succeed.**
- Ensure that the building leaders and the building educator capacity to substantially improve student outcomes is a major focus of the district work.
- **Ensure the alignment of the district curriculum to state standards and research-based practices. It also focuses on looking at classroom instruction, operation, and other practices that improves academic success.**

What Are the Components of a Partnership Agreement?

- Ensure that all Federal components of the Michigan School Index for all schools identified for Comprehensive Support and Improvement (CSI) are met.
- **Ensure resource inequalities are addressed and that required a review of the annual budget to support school improvement of all CSI schools identified by the MDE.**
- Ensure that the MTSS is used to inform instruction.
- **Ensure that the talent/management system will substantially improve student outcomes.**
- Ensure that the district's curriculum is standards-based and research-based.

How Long Are We Part of this Partnership Agreement?

- **This is a 3 Years Partnership Agreement.**
- The purpose of this Partnership Agreement is to help our target schools to make progress and meet the agreed-upon measurable objectives identified in the contract.



What Does this Work Look Like For YCS?

- YCS will define goal areas resulting from the district's areas of inquiry.
- **Each YCS goal area will include a minimum of one aligned pair of 18-month interim target benchmark and 36-month end target outcomes.**
- YCS must have at least 3 and at most 9 goal areas.
- **One or more areas must include at least one aligned pair of 18 month interim target benchmark and 36 - month end target outcomes that measure proficiency or growth that puts students on track to be proficient.**
- Must include at least one 18 month interim target benchmark and aligned 36 month end target outcome based on:
 - state assessment results,
 - process data, and
 - local student data



What Are the Benefits of This Work?

- A Partnership based on true collaboration between the MDE, WISD, and YCS.
- **Stronger MICIP Plan that has strong 18-month interim target benchmark and 36-month end target outcomes, strategies and activities aligned to standards-based practices.**
- Stronger alignment of our district adopted strategies:
 - Tier 1 Instruction - Ambitious Teaching with Formative Assessments for Teachers
 - MTSS - Tiered System of Support - Tiers 2 and 3 Interventions for Teachers
 - Culturally Responsive Teaching for Teachers
 - Instructional Leadership Routines for Principals
 - Building a supportive classroom Community
- **Intentional Activities based on standards-based practices**



What Questions Might You Have?