



Monday, July 20, 2020
REGULAR MEETING, AMENDED Agenda | Electronic Meeting via Zoom (Online Meeting)

YCS Board of Education Meeting
1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President (Amended)

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President (Amended)

3. ACCEPTANCE OF "AMENDED" AGENDA (Amended)

A. Acceptance of Agenda, as Amended (Amended)

4. PRESENTATIONS

A. YCS COVID-19 Preparedness & Response Plan: Dr. Carlos Lopez, Assistant Superintendent

5. PUBLIC COMMENTS #1

* Guidelines for Public Comment

CONSENT AGENDA (Amended)

A. Consent Agenda, as Presented

7. DISCUSSION: SRO Contract

8. ACTION ITEMS: Student Affairs

A. YCS COVID-19 Preparedness & Response Plan: Dr. Carlos Lopez, Assistant Superintendent

B. Apex Learning: Dr. Carlos Lopez, Assistant Superintendent

C. McGraw Hill: Dr. Carlos Lopez, Assistant Superintendent

9. ACTION ITEMS: Business/Finance

A. RESOLUTION, School Bond Qualification and Loan Program: Priya Nayak, Director of Business/Finance

10. ACTION ITEMS: Human Resources

A. Administrative/Professional Employee Contracts, 2020/21: Sue McCarty, Director of Human Resources

B. YCSESPA Tentative Agreement: Sue McCarty, Director of Human Resources

C. Administrative Contract | Principal, Ford Early Learning Center: Sue McCarty, Director of Human Resources

11. PUBLIC COMMENTS #2

OTHER

13. BOARD/SUPERINTENDENT COMMENTS

14. ADJOURNMENT OF MEETING



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2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President (Amended)

3. ACCEPTANCE OF "AMENDED" AGENDA (Amended)

Subject	A. Acceptance of Agenda, as Amended (Amended)
Meeting	Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda Electronic Meeting via Zoom (Online Meeting)
Category	3. ACCEPTANCE OF "AMENDED" AGENDA (Amended)
Access	Public
	Action
Recommended Action	... MOVE THAT the Board of Education accept the meeting agenda, as amended.
Goals	3. Consistent & Reliable Core District Processes & Systems
Seeking Board approval of the meeting agenda. AMENDMENT: Board roll call vote instead of voice vote due to meeting is now online meeting.	

Executive Content

ROLL CALL VOTE

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

4. PRESENTATIONS

Subject	A. YCS COVID-19 Preparedness & Response Plan: Dr. Carlos Lopez, Assistant Superintendent
Meeting	Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda Electronic Meeting via Zoom (Online Meeting)
Category	4. PRESENTATIONS
Access	Public

Type Presentation

Goals 2. Positive Culture & Climate
4. Proactive Organizational Structures for Community Partnerships

Assistant Superintendent Dr. Carlos Lopez will give an overview presentation.

File Attachments
 YCS 2020-21 Return to School Plan.pptx (1,394 KB)
 YCS COVID-19 Preparedness and Response Plan (FINAL) (1) (2) (3) (1).docx (275 KB)

5. PUBLIC COMMENTS #1

Subject A. Guidelines for Public Comment

Meeting Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda | Electronic Meeting via Zoom (Online Meeting)

Category 5. PUBLIC COMMENTS #1

Access Public

Type Information

Goals 2. Positive Culture & Climate
4. Proactive Organizational Structures for Community Partnerships

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

- *The Board recognizes the value of public comment on educational issues and the importance of allowing member of the public to express their view.
- *Please limit statements to three (3) minutes duration.
- *Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.
- *Remarks shall be made in a respectful and professional manner.

6. CONSENT AGENDA (Amended)

Subject A. Consent Agenda, as Presented

Meeting Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda | Electronic Meeting via Zoom (Online Meeting)

Category 6. CONSENT AGENDA (Amended)

Access Public

Type Action

Recommended Action ... MOVE THAT the Board of Education approve the:
 1) June 8, 2020 Closed Session Meeting Minutes;
 2) June 29, 2020 Regular Meeting Minutes;
 3) June 29, 2020 Special Meeting Minutes, and;
 4) personnel matters as per the presented list dated July 9, 2020.

Goals 3. Consistent & Reliable Core District Processes & Systems

We are seeking approval of the following meeting minutes and personnel matters; see attachments below.
AMENDMENT: Board roll call vote instead of voice vote due to meeting is now an electronic meeting.

File Attachments
 DOC HR List.pdf (87 KB)

MINUTES 2020 6.29 SM Budget Hrng.doc (81 KB)
 MINUTES 2020 6.29 RM.pdf (621 KB)

Executive Content

ROLL CALL VOTE

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

Executive File Attachments
 MINUTES ClosedSess. 2020 6.8.doc (73 KB)

7. DISCUSSION: SRO Contract

8. ACTION ITEMS: Student Affairs

Subject	A. YCS COVID-19 Preparedness & Response Plan: Dr. Carlos Lopez, Assistant Superintendent
Meeting	Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda Electronic Meeting via Zoom (Online Meeting)
Category	8. ACTION ITEMS: Student Affairs
Access	Public
	Action
Recommended Action	... MOVE THAT the Board of Education approve the presented YCS COVID-19 Preparedness & Response Plan.
Goals	2. Positive Culture & Climate
	See Presentation earlier in meeting for additional information.

Executive Content

We are requesting an approval at "this" meeting due to the timing of the due date to the State.

ROLL CALL VOTE

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

Subject	B. Apex Learning: Dr. Carlos Lopez, Assistant Superintendent
Meeting	Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda Electronic Meeting via Zoom (Online Meeting)
Category	8. ACTION ITEMS: Student Affairs
Access	Public
Type	Action

Recommended Action ... MOVE THAT the Board of Education approve the presented Apex Learning Quote, #00005490, for a purchase amount of \$40,000.

Goals 1. Student Achievement & Growth

Seeking Board approval of the presented Apex Learning Quote. This purchase is for both Ypsilanti Community High School and our ACCE program.

File Attachments
DOC Apex Learning.pdf (43 KB)

Executive Content

ROLL CALL VOTE:

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

Subject C. McGraw Hill: Dr Carlos Lopez, Assistant Superintendent

Meeting Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda | Electronic Meeting via Zoom (Online Meeting)

Category 8. ACTION ITEMS: Student Affairs

Access Public

Type Action

Recommended Action ... MOVE THAT the Board of Education approve the presented McGraw Hill Quote, #JVAND-06182020-003, for a purchase amount of \$30,898.

Goals 1. Student Achievement & Growth

Seeking Board approval of the attached McGraw Hill Quote. This purchase is for the elementary level.

File Attachments
DOC McGraw Hill.pdf (494 KB)

Executive Content

ROLL CALL VOTE:

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

9. ACTION ITEMS: Business/Finance

Subject A. RESOLUTION, School Bond Qualification and Loan Program: Priya Nayak, Director of Business/Finance

Meeting Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda | Electronic Meeting via Zoom (Online Meeting)

Category 9. ACTION ITEMS: Business/Finance

Access	Public
Type	Action
et Source	The debt retirement fund reflects the millage remain at 13.0000 mills for the former WRCS for 2020.
Recommended Action	... MOVE THAT the Board of Education adopt the presented resolution to authorize the Annual Loan/Repayment Activity Application for the former Willow Run Community Schools.

Goals 3. Consistent & Reliable Core District Processes & Systems

School districts that participate in the State's school bond loan fund are required to annually determine if they are levying sufficient debt millage to repay the school bond loan program by their final mandatory repayment date. Submission of the enclosed resolution for the former Willow Run Community Schools is required by the Michigan Department of Treasury. August 2, 2020 is the deadline to return approved documents. The annual loan worksheet is also attached.

File Attachments
 RESOLUTION School Bond Loan Revolving Fund Annual App.pdf (117 KB)
 DOC School Bond. Summer or Split Tax Levy.pdf (137 KB)

Executive Content

ROLL CALL VOTE:

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

_____ Yes / _____ No

10. ACTION ITEMS: Human Resources

Subject	A. Administrative/Professional Employee Contracts, 2020/21: Sue McCarty, Director of Human Resources
Meeting	Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda Electronic Meeting via Zoom (Online Meeting)
Category	10. ACTION ITEMS: Human Resources
Access	Public
Type	Action
Recommended Action	... MOVE THAT the Board of Education approve the Administrative and Professional Employee Contract extensions for the following employees, per the commencement and end dates as listed on each contract: 1) Raymond Alvarado, 2) Greg Anglin, 3) Barbara Boone, 4) Mark Coscarella, 5) Cory Gildersleeve, 6) Jeanina Harris, 7) Kier Ingraham, 8) Marquan Jackson, 9) Ryan Johnson, 10) Dr. Carlos Lopez, 11) Jerilyn Lynn, 12) Sue McCarty, 13) Kelly Mickel, 14) Priya Nayak, 15) Turquoise Neal, 16) Robert Oliver, 17) Amanda Rawsky, 18) Lawrence Reeves, 19) Aaron Rose, 20) Jonathan Royce, 21) Kimberly Searcy, 22) Lindsey Segrist, 23) Cassandra Sheriff, 24) Ginelle Skinner, and; 25) Taryn Willis.

3. Consistent & Reliable Core District Processes & Systems

The presented Administrator and Professional Employee Contracts are for Board review. It is recommended that these contracts be extended by one year for the following employees: 1) Raymond Alvarado, 2) Greg Anglin, 3) Barbara Boone, 4) Mark Coscarella, 5) Cory Gildersleeve, 6) Jeanina Harris, 7) Kier Ingraham, 8) Marquan Jackson, 9) Ryan Johnson, 10) Dr. Carlos Lopez, 11) Jerilyn Lynn, 12) Sue McCarty, 13) Kelly Mickel, 14) Priya Nayak, 15)

Turquoise Neal, 16) Robert Oliver, 17) Amanda Rawsky, 18) Lawrence Reeves, 19) Aaron Rose, 20) Jonathan Royce, 21) Kimberly Searcy, 22) Lindsey Segrist, 23) Cassandra Sheriff, 24) Ginelle Skinner, and; 25) Taryn Willis. Contracts would commence and end as listed on each contract. The contracts are attached below; for Board view only.

Executive Content

ROLL CALL VOTE:

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

Executive File Attachments
DOC Admin Contracts 2020.21.pdf (2,341 KB)

Subject	B. YCSESPA Tentative Agreement: Sue McCarty, Director of Human Resources
Meeting	Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda Electronic Meeting via Zoom (Online Meeting)
Category	10. ACTION ITEMS: Human Resources
Access	Public
Type	Action
Recommended Action	... MOVE THAT the Board of Education approve the presented Tentative Agreement with the Ypsilanti Community Schools Educational Support Professionals Association/MEA/NEA.
Goals	2. Positive Culture & Climate 3. Consistent & Reliable Core District Processes & Systems

The attached Tentative Agreement with the Ypsilanti Community Schools Educational Support Professionals Association (YCSESPA)/MEA/NEA was ratified by the Union on July 13, 2020. This Agreement relates to "Transportation". We are seeking Board approval of this Agreement.

File Attachments
DOC YCSESPA Tentative Agree.pdf (121 KB)

Executive Content

ROLL CALL VOTE

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

Subject **C. Administrative Contract | Principal, Ford Early Learning Center: Sue McCarty, Director of Human Resources**

Meeting Jul 20, 2020 - REGULAR MEETING, AMENDED Agenda | Electronic Meeting via Zoom (Online Meeting)

Category 10. ACTION ITEMS: Human Resources

Access Public

Type Action

Budget Source New hire would be a replacement employee

Recommended Action ... MOVE THAT the Board of Education approve the administrative contract with Daniel Young to serve as Principal of Ford Early Learning Center with a start date of August 3, 2020 and a contract expiration date of June 30, 2021.

- Goals
- 1. Student Achievement & Growth
 - 2. Positive Culture & Climate

The hire of Daniel Young as Principal of Ford Early Learning Center is presented for Board consideration. Mr. Young's proposed contract would be effective with a start date of August 3, 2020 and a contract expiration date of June 30, 2021. Attached is Mr. Young's resume.

File Attachments
 DOC RESUME Daniel Young.pdf (114 KB)

Executive Content

Attached is the proposed administrative contract. Also attached is a confidential resume, which includes demographic information.

ROLL CALL VOTE:

Motion by _____, supported by _____

Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins

Vote: _____ Yes / _____ No

Executive File Attachments
 DOC Resume. Confidential. Daniel Young.pdf (127 KB)
 DOC CONFIDENTIAL Daniel Young Contract.pdf (655 KB)

11. PUBLIC COMMENTS #2

12. OTHER

13. BOARD/SUPERINTENDENT COMMENTS

14. ADJOURNMENT OF MEETING

YCS 2020-21 RETURN TO SCHOOL PLAN

Sampling of
Doc



*A Safe, Healthy, Equitable, Flexible, and
Effective Roadmap to Educational Attainment
and Success*

first page
only of
doc



YCS COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District Preparedness Plan Template)

07/09/20

Name of District: **Ypsilanti Community Schools**

Address of District: **1885 Packard Rd, Ypsilanti, MI 48197**

District Code Number: **81020**

Web Address of the District: **YCSCHOOLS.US**

Name of Intermediate School District: **Washtenaw Intermediate School District**

Name of Authorizing Body (if applicable):

MINUTES: SPECIAL MEETING/Budget Hearing
Monday, June 29, 2020 (Meeting #1 of 2)

This meeting was held via remote/electronic participation in accordance with Governor Gretchen Whitmer's Executive Order 2020-129 (COVID-19). The Technology Department navigated Public Comments by a phone line and a Google Doc; instructions were included in the Board packet. All meeting votes were called by "roll call".

The *Special Meeting* of the Ypsilanti Community Schools Board of Education was called to order by President Dr. Celeste Hawkins at 5:38 p.m.

MEMBERS OF THE BOARD OF EDUCATION PRESENT (*Call to Order; Roll Call*)

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Sharon Lee, Treasurer Gillian Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Trustee Maria Sheler-Edwards

IMPORTANT MESSAGE(S) REGARDING THIS MEETING; See Board Packet for Details

Amended | Electronic Meeting (via Google Hangouts) In Accordance with Governor Whitmer's Executive Order listed above. President Hawkins read aloud, as included in the Board packet: **IMPORTANT MESSAGE:** This message of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with the Governor's Executive Order. If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.

Electronic Meeting Guidelines

ACCEPTANCE OF "AMENDED" AGENDA: Amended Agenda Accepted. *Amended:* Electronic Meeting (via Google Hangouts) In Accordance with Governor's Executive Order; COVID-19.

Motion by Lee, supported by Schindler

Roll Call Vote: 6/0 Yes

Yes: Gainsley, Champagne, Schindler, Meadows, Lee, Hawkins

BUDGET HEARING

Director of Business/Finance Priya Nayak presented a PowerPoint; the following funds were included: a 2019/20 budget amendment and an initial 2020/21 budget recommendation (General Fund), Debt Retirement, Food Service and the GASB/Student Activity Fund. Our 2020/21 fund balance is currently at 10.3%, keeping us within Board and State requirements.

PUBLIC COMMENTS: *None*

OTHER: *None*

BOARD/SUPERINTENDENT COMMENTS

- *Thank you to staff for consideration/collaboration of being creative with finances.*

Meeting Adjourned: 6:31 p.m.

Minutes Prepared by: Paula Gutzman

Sharon Lee, Secretary
Board of Education
Ypsilanti Community Schools

This meeting was held via remote/electronic participation in accordance with Governor Gretchen Whitmer's Executive Order 2020-129 (COVID-19). The Technology Department navigated Public Comments by a phone line and a Google Doc; instructions were included in the Board packet. All meeting votes were called by "roll call".

YPSILANTI COMMUNITY SCHOOLS; 1885 Packard Road; Ypsilanti, MI 48197

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION (Meeting #2 of 2)

Monday, June 29, 2020

The meeting was called to order by President Dr. Celeste Hawkins at 6:31 p.m. The Pledge of Allegiance was recited, led by President Dr. Celeste Hawkins.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Sharon Lee, Treasurer Gillian Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Trustee Maria Sheler-Edwards

IMPORTANT MESSAGE(S) REGARDING THIS MEETING: See Board Packet for Details

Amended with Updated Information | Electronic Meeting (via Google Hangouts) In Accordance with Governor Whitmer's Executive Order listed above.

Electronic Meeting Guidelines

Added | PROPOSED DISCUSSION: Follow-Up Conversation on Police Contracts

Regarding follow-up conversation on police contracts. Hawkins asked: follow-up discussion at this meeting, or wait until July? Board consensus to wait until July.

ACCEPTANCE OF "AMENDED" AGENDA: The "amended" agenda was accepted. Amendments: 1) *Amended*, Electronic Meeting (via Google Hangouts In Accordance with Governor's Executive Order; COVID-19; 2) *Added*, Discussion: Solidarity Statement on Equity; 3) *Added*, Approval of YCEA Tentative Agreement, and; 4) *Added*, Discussion: Police Contracts.

Motion by Lee, supported by Schindler

Roll Call Vote: 6/0

Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins

PRESENTATIONS

Recognition of 2019/20 Retirees of Ypsilanti Community Schools: Director of Human Resources Sue McCarty recognized the retirees. Retirees Kristen Kreiner and Oswald Gutierrez shared comments.

Congratulations to ...

William Burnette: RCTC Auto Body Teacher, Ypsilanti Community High School

Bettie Cobbs: ParaEducator, Holmes Elementary

Oswaldo Gutierrez: ParaEducator, Ypsilanti Community Middle School

Collether Johnson: Food Service Staff, Washtenaw International Middle Academy

Kristen Kreiner: Science Teacher, Ypsilanti Community Middle School

Toyia Martin: Receptionist, Perry Early Learning Center

Gilda Myles: Special Education Teacher, Ypsilanti Community Middle School

Lynne Settles: Art Teacher, Ypsilanti Community High School

Sylvia Spikes: Media Specialist, Ford Early Learning Center & Holmes Elementary

YCS Online Learning Program: Assistant Superintendent Dr. Carlos Lopez shared a PowerPoint overview on this 2020/21 learning opportunity. Some may need/prefer an online option. There will be a Town Hall next week. Highlights of the presentation included: our YCS vision, general information, online learning programs and coursework. Some lessons will be "live", some recorded. Mentors will work closely with families. Zachery-Ross shares a caveat of the program: if we do not offer the course as face-to-face instruction, it can not be offered online. Discussion of marketing this program.

Added | DISCUSSION: Solidarity Statement on Equity

Hawkins read the statement aloud (see attached), encouraging all to read the email that was sent out. As a Board and a District, we are committed to provide equity and inclusion to each student and staff member.

Zachery-Ross shared responses, including: Yolanda Ruiz will return to work with staff; there will be a Student Advisory Council; a Youth Teaching Counsel will be introduced; peer-to-peer youth mentoring; home/school/family relationships; deep commitment with equity work; ethnically diverse and valuing each for who they are, and; moving forward to take action.

Board member comments included addressing the trauma of viewing of the George Floyd video, social/emotional piece, strong/clear statements and work to back them up, sources of equity/racism, the statement is timely, appreciation for Hawkins crafting the statement, pursuing racial justice, Black Lives Matter resolution passed, an appreciation in moving this forward and solidarity of the Board, Dr. Dorinda Carter's work continuing, introduction of a Superintendent's Student Council.

PUBLIC COMMENTS #1/Electronic Participation:

Hawkins read protocol. Ms. J. Pounder commented on mental health/abuse. Lamar Weir introduced himself as Field Representative/Congresswoman Dingell's Office; his contact information: lamarweir@mail.house.gov or 313.320.2307. Gail Wolkoff spoke of School Resource Officers. Ozzie Gutierrez, retiree, stated his thanks for working with students over the years. Kari Safieddine inquired on online teachers.

CONSENT AGENDA

MOTION TO approve the: 1) June 8, 2020 regular meeting minutes, and; 2) personnel matters as per the attached list dated June 22, 2020.

Motion by Schindler, supported by Meadows

Roll Call Vote: 6/0

Yes: Schindler, Lee, Gainsley, Meadows, Champagne, Hawkins

ACTION ITEMS, Student Affairs

Imagine Learning

MOTION TO approve the Imagine Learning purchase, Quote #153368, in the amount of \$115,000.

Motion by Lee, supported by Gainsley

Roll Call Vote: 6/0 Yes

Yes: Lee, Gainsley, Meadows, Champagne, Schindler, Hawkins

NWEA Purchase

MOTION TO approve the the NWEA purchase, Sales Order #00029020, in the amount of \$42,136.

Motion by Gainsley, supported by Schindler

Roll Call Vote: 6/0 Yes

Yes: Champagne, Gainsley, Lee, Meadows, Schindler, Hawkins

ACTION ITEMS, Business/Finance

RESOLUTION, 2019/20 Year-End Budget Amendment

MOTION TO approve the presented resolution for the 2019/20 June budget amendment, with a projected \$5,994,240 fund balance ending June 30, 2020.

Motion by Schindler, supported by Gainsley

Roll Call Vote: 6/0 Yes

Yes: Gainsley, Lee, Schindler, Champagne, Meadows, Hawkins

RESOLUTION, 2020/21 Initial Budget

MOTION TO approve the attached 2020/21 General Appropriations Resolution.

Motion by Gainsley, supported by Schindler

Roll Call Vote: 6/0 Yes

Yes: Lee, Schindler, Champagne, Meadows, Gainsley, Hawkins

RESOLUTION, GASB 84

MOTION TO approve the adoption of the presented resolution for fiscal year 2020/21 due to the Mandatory Implementation of GASB 84 Rule.

Motion by Lee, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins

RESOLUTION, State Aid Anticipation Note

MOTION TO approve the Resolution Authorizing Issuance of Notes in Anticipation of State School Aid (August 2020 Borrowing Through the Michigan Finance Authority), authorizing the issuance of up to \$6,500,000 of state aid anticipation notes through the Michigan Finance Authority's state aid anticipation program.

Motion by Schindler, supported by Lee

Roll Call Vote: 6/0 Yes

Yes: Gainsley, Champagne, Schindler, Lee, Meadows, Hawkins

Millage Rates | L-4029s

MOTION TO approve the millage rates of the 2020 Tax Rate Request | L-4029s, as presented for Superior Township, Ypsilanti Township and the City of Ypsilanti.

Motion by Gainsley, supported by Schindler

Roll Call Vote: 6/0 Yes

Yes: Champagne, Schindler, Lee, Meadows, Gainsley, Hawkins

FSMC Fixed Price Contract Renewal

MOTION TO accept the Contract Renewal Agreement – FSMC Fixed Price Contract for the period of July 1, 2020 – June 30, 2021.

Motion by Gainsley, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Schindler, Lee, Meadows, Gainsley, Champagne, Hawkins

ACTION ITEMS, Human Resources

Consideration of Hire

MOTION TO authorize the hire of employee.

Motion by Lee, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Lee, Meadows, Gainsley, Champagne, Schindler, Hawkins

YCEA Tentative Agreement

MOTION TO approve the tentative agreement for the YCEA bargaining unit.

Motion by Lee, supported by Schindler

Roll Call Vote: 6/0 Yes

Yes: Meadows, Gainsley, Champagne, Lee, Schindler, Hawkins

ACTION ITEMS, Other

Michigan Association of School Boards, Membership Renewal

MOTION TO approve the 2020/21 renewal of membership with the Michigan Association of School Boards, at a cost of \$6,759.

Motion by Schindler, supported by Lee

Roll Call Vote: 6/0 Yes

Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins

PUBLIC COMMENTS #2/Electronic Participation: None

OTHER

- Zachery-Ross invited Dr. Mark Coscarella to share comments with the Board.

BOARD/SUPERINTENDENT COMMENTS

- Meadows commented on the: 1) superintendent and staff for the budget and crafting it into three tiers; 2) solidarity statement crafted by Hawkins; 3) equity work of the Board; 4) the work of the teaching staff during COVID-19, and the tireless commitment to our students, and; 5) our Seniors and graduation.
- Schindler echoed many comments of Meadows.
- Gainsley: 1) echoed many comments of Meadows; 2) commented on YCHS staff and students, and; 3) just received an alert on her phone – governor announced budget for next year.
- Zachery-Ross commented on: 1) the Senior celebration; missing a ceremony at EMU; 2) congratulations to the YCHS student nominated in the Ann Arbor news for his passion of community service; "Washtenaw County's 2020 Young Citizen of the Year", and; 3) Town Halls on July 8th and August 5th, hoping parents join in online; conversation on safety, learning models, technology, finances, food service, and, athletics.
- Hawkins comments included: 1) echoed many comments; 2) the Class of 2020 will be remembered; they will be resilient, and, thanked teachers and parents.

Meeting Adjourned: 8:27 p.m.

Attachment: Statement of Solidarity, June 29, 2020

Minutes Prepared by: Paula Gutzman

Sharon Lee, Secretary
Board of Education
Ypsilanti Community Schools

June 29, 2020 board meeting remarks (discussion)

Hello YCS Community,

By now, you all should have received an email that includes a statement of solidarity and action plan that was sent to our YCS community and stakeholders.

I think it is important to read parts of the statement publicly for those of you who are joining us for our meeting this evening. After the statement is read, Superintendent Zachery-Ross will lead a discussion on the YCS call to action and plan moving forward.

Over the past few weeks, most of us have watched in disbelief, outrage, and anger, a series of racial incidents, including the most recent brutal murder of George Floyd in Minneapolis at the hands of police officers. Incidents like these even in our own community, provide moments to act, stand firm, and speak loudly and clearly -- that hate, discrimination, and racism in any form are not acceptable and will not be tolerated. We join with others in condemning the individuals and actions that caused George Floyd's death and commit to an unwavering denunciation of hate, racism, violence, and police brutality that continues to permeate our communities. Unfortunately, we are witnessing how racial violence, racial microaggressions, discrimination, harassment, and willful disregard for humanity has plagued our country for generations and continues to go largely unchecked.

Like all of you, we've witnessed citizens around the world protest racial violence and discrimination and we are inspired to see individuals and communities come together through words and action to stand against our nation's systemic and institutionalized structures of racism that are deeply entrenched in our nation. We are also heart-broken that in the midst of the protests and civil unrest, yet another black life was needlessly taken when Rayshard Brooks was killed by the police in Atlanta. And, while not deadly, the actions of a white San Francisco skincare CEO and her husband captured in a now viral video confronting a man writing Black Lives Matter on his own property, point to the racism prevalent in our society and the common microaggressions experienced by people of color daily. These incidents individually and collectively must be called out as we demand change and justice.

It is our obligation to be part of the solution and not to further inequities, injustices, and racism. It is emotionally exhausting and hard to breathe and exist in a world where we are living through a pandemic and protests simultaneously that largely impact black and brown communities. Black people are constantly under surveillance, suspicion, questioned, doubted, minimized, overlooked, profiled, and killed. The daily microaggressions minoritized people experience is absolutely exhausting and there is no part of YCS, the School Board, and the Ypsilanti community that is exempt from these experiences. During this time, we urge folks to not place the burden on black and brown communities to figure this out. If you identify as white, please do not ask what can be done, but instead enter into that conversation as a white person sharing what you are willing to do. We want white people to educate themselves, talk to their white friends, and listen to what people of color have literally been screaming about for years.

As we grapple with the myriad of issues facing our country, we must continue to demonstrate leadership, compassion, and advocacy to call attention to the most pressing issues facing America today -- concerns that have often been met with resistance and have afflicted this nation for far too long -- dating back to 1619, as August 20, 2019 marked the 400th anniversary of slavery in this country. On this dark day in 1619, Africans were forcibly brought to Jamestown, Virginia -- marking the beginning of two and a half centuries of slavery in North America. Today we bear witness to the legacy of slavery through mass incarceration, white supremacy, police brutality, racial violence, and profound inequities that permeate our society. The New York Times created the powerful 1619 project and if you haven't already, we hope that you will take the time to read the piece that is attached to this email. 10 days ago we also recognized an important date in our history, Juneteenth. June 19th commemorates the end of slavery and provides us with yet another opportunity to reflect on our past.

It is important to acknowledge that we need to move beyond just emphasizing how this history and recent events make us feel and be compelled to do something different. We serve a district of students who are predominately from minoritized communities. Our board of education and staff are majority white -- this is our reality in YCS. It is up to us to examine if our actions, policies, and practices reflect the values we espouse and hold each other accountable. It is time for us to get honest about white privilege, white supremacy, and what we can do together to dismantle structures which maintain and perpetuate the status quo in our systems. As shared in a recent article, if we want to show that black lives matter, we should start with making sure education matters for all students, no matter what their zip code is. Superintendent Zachery-Ross shared the important article titled, *If black lives really matter, let's prove it by fixing our schools*, which can be found [here](#). The article highlights the importance of action and if we believe education is the great equalizer, then we owe our students every chance, opportunity, and resource available to move towards a more just world. This moment and movement charges us all with a responsibility to act. We can begin by asking if the way we view ourselves is reflected in how we engage with others, our policies and practices, and the ways we advocate for change. A compelling and powerful question for us all to ponder is: **How have I managed to be a full functioning professional adult and not know what to do about racism?**

As a school system, we can often be viewed by our community as anchors during times of crisis. As an institution of learning we must commit to more listening, learning, and the promotion of greater awareness and understanding surrounding racism and demands for accountability, change, activism, and social justice. We hope this continues to be a major focus of our work and commend all of you for your engagement and actions as we prepare for the months ahead.

The mission and values of Ypsilanti Community Schools includes, but is not limited to respect for all individuals, inclusiveness, responsibility, and equity. The school board and administrative team are charged with meeting and monitoring the educational, social, and emotional needs of students, authentically engaging families, supporting our teachers and staff, setting and adopting policy, being good stewards of the district's resources, and serving our community. Individually and collectively, we have much work to do, and admittedly there are times when we fall short in aligning our values with our actions, but it is imperative to recommit to this important work if we want better outcomes.

The commitments we make to be anti-racist will show up in our work and service every day, no matter what our roles are.

As schools across the country prepare for a new academic year in the Fall, we know that many of our students will return to school with increased social, emotional, and educational needs. Although we will not be able to fully anticipate the level of impact and trauma on our youth and families, we must be prepared. This is a time for us to reflect, look internally, and work collectively to root out and dismantle the inequities and injustices that threaten our livelihoods. It will be difficult and we will experience setbacks, but if we continue to remain steadfast, dedicated, and unwavering in always doing what is right, our society and importantly our children, will be the beneficiaries of leading and inheriting a world where everyone matters. So in closing, we want to offer, in the spirit of the reggae prophet Bob Marley, who said, "he who feels it knows it," and prolific poet and author Maya Angelou, who said, "people will forget what you said, but people will never forget how you made them feel." The words of people of color who know and feel what it means to suffer through too often die from the disease of white supremacy and racism. Together, if we speak with one voice, we can stand unified against hate, racism, and the police brutality that targets our black and brown communities. We were given two ears and one mouth for a reason. If we want to be a true ally, we must remember to say more than just "I support you" and "this is awful." We must stand in solidarity through our words and action and recognize that caring deeply is simply not enough.

It is our hope that all of you will take a stance of solidarity against injustice, racism, and join us in this call to action because Black Lives Matter everyday!

As we move forward, our actions will be crucial. We encourage you to review the email in its entirety and Superintendent Zachery-Ross' important statement of action and next steps for YCS.

*In solidarity,
YCS Board of Education and Superintendent Zachery-Ross*



YCHS, ACCI

1215 Fourth Ave, Suite 1500
Seattle, WA 98161

Quote Number 00005490

5/29/2020
Ypsilanti Community Schools
1885 Packard Rd
Ypsilanti, MI 48197-1846
United States

Digital Curriculum Solution

Product Description	Quantity	List Price	Volume Discount (%)	Sales Price	Total Price
Courses: Unlimited enrollment subscription	400.00	\$250.00	60.00	\$100.00	\$40,000.00
Grand Total					\$40,000.00

Order Period

Order Start Date 10/3/2020 Order End Date 10/2/2021

Prices above do not include any applicable sales or other taxes.

The purchase of the digital curriculum solution in this quote is subject to the Apex Learning Terms & Conditions available at: <https://www.apexlearning.com/ClientAT>.

Please email the signed quote and a purchase order to salesdocs@apexlearning.com or fax to (206) 381-5601. Thank you for your consideration of an Apex Learning digital learning solution.

Your Apex Learning Account Executive,

Hadley Woodhouse

Quote Acceptance

Signature: _____ Date: _____

Printed Name: _____ Title: _____

item



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QUOTE PREPARED FOR:

School Dist of Ypsilanti
1885 PACKARD ROAD
YPSILANTI, MI 48197
ACCOUNT NUMBER: 280622

SUBSCRIPTION/DIGITAL CONTACT:

KRISTEN RICKMAN
krickman@yoschools.us
(734) 546-0061

CONTACT:

Carlos Lopez
clopez2@yoschools.us

SALES REP INFORMATION:

Jayne Vanderveen
jayne.vanderveen@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Everyday Math 4 Quote for 2020-2021	\$47,182.98	(\$17,507.85)	\$29,675.13
PRODUCT TOTAL*	\$47,182.98	(\$17,507.85)	\$29,675.13
ESTIMATED S&H**			\$1,222.69
ESTIMATED TAX**			TBD
GRAND TOTAL*			\$30,897.82

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

** Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

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QUOTE DATE: 06/18/2020

ACCOUNT NAME: School Dist of Ypsilanti

EXPIRATION DATE: 08/02/2020

QUOTE NUMBER: JVAND-06182020-003

ACCOUNT #: 280622

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Everyday Math 4 Quote for 2020-2021					
Ford					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-130471-4	6	\$15.57	\$0.00	\$93.42
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	112	\$4.89	\$0.00	\$547.68
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE K	978-0-02-138918-6	129	\$12.99	\$1,675.71	*Free Materials
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 1	978-0-02-143078-9	28	\$12.21	\$0.00	\$341.88
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	18	\$6.93	\$0.00	\$124.74
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 1	978-0-02-134035-4	104	\$21.84	\$2,271.36	*Free Materials
				Ford Subtotal:	\$3,947.07
					\$1,107.72
Perry					
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	212	\$4.89	\$0.00	\$1,036.68
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE K	978-0-02-138918-6	212	\$12.99	\$0.00	\$2,753.88
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 1	978-0-02-143078-9	4	\$12.21	\$0.00	
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 1	978-0-02-134035-4	199	\$21.84	\$0.00	\$4,346.16
				Perry Subtotal:	\$0.00
					\$8,185.56
Erickson					
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	23	\$6.93	\$0.00	\$159.39
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 1	978-0-02-134035-4	32	\$21.84	\$698.88	*Free Materials
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	46	\$6.93	\$0.00	\$318.78
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 2	978-0-02-144576-9	56	\$21.84	\$1,223.04	*Free Materials
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	44	\$6.93	\$0.00	\$304.92

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ACCOUNT NAME: School Dist of Ypsilanti

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QUOTE NUMBER: JVAND-06182020-003

ACCOUNT #: 280622

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-140786-6	67	\$21.84	\$1,463.28	*Free Materials
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-668678-0	27	\$25.38	\$0.00	\$685.26
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	47	\$6.93	\$0.00	\$325.71
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-02-140789-7	47	\$21.84	\$1,026.48	*Free Materials
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 1	978-0-02-143078-9	28	\$12.21	\$0.00	\$341.88
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 2 GRADE 5	978-0-02-143100-7	1	\$12.21	\$0.00	\$12.21
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	53	\$6.93	\$0.00	\$367.29
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-02-140790-3	91	\$21.84	\$1,987.44	*Free Materials
Erlckson Subtotal:				\$6,399.12	\$2,515.44

Estabrook					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132508-5	23	\$25.38	\$0.00	\$583.74
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 2	978-0-02-143082-6	7	\$12.21	\$0.00	\$85.47
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 3	978-0-02-132508-5	55	\$25.38	\$1,395.90	*Free Materials
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-145265-1	49	\$25.38	\$0.00	\$1,243.62
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 3	978-0-02-143087-1	1	\$12.21	\$0.00	\$12.21
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	12	\$6.93	\$0.00	\$83.16
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-140786-6	24	\$21.84	\$524.16	*Free Materials
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-668678-0	15	\$25.38	\$0.00	\$380.70
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 4	978-0-02-143092-5	31	\$12.21	\$0.00	\$378.51
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	52	\$6.93	\$0.00	\$360.36
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-02-140789-7	43	\$21.84	\$939.12	*Free Materials

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ACCOUNT #: 280622

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 5	978-0-02-143099-4	38	\$12.21	\$0.00	\$463.98
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	8	\$6.93	\$0.00	\$55.44
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-02-140790-3	46	\$21.84	\$1,004.64	*Free Materials

Estabrook Subtotal: \$3,863.82 \$3,647.19

Holmes					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132508-5	71	\$25.38	\$0.00	\$1,801.98
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	71	\$6.93	\$0.00	\$492.03
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-145265-1	55	\$25.38	\$0.00	\$1,395.90
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	55	\$6.93	\$0.00	\$381.15
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-668678-0	62	\$25.38	\$0.00	\$1,573.56
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	62	\$6.93	\$0.00	\$429.66
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-668616-2	24	\$25.38	\$0.00	\$609.12
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 5	978-0-02-143099-4	30	\$12.21	\$0.00	\$366.30
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	24	\$6.93	\$0.00	\$166.32
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-02-140790-3	30	\$21.84	\$655.20	*Free Materials

Holmes Subtotal: \$655.20 \$7,216.02

YIES					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-130471-4	1	\$15.57	\$0.00	\$15.57
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	67	\$4.89	\$0.00	\$327.63
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE K	978-0-02-138918-6	67	\$12.99	\$0.00	\$870.33
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 1	978-0-02-143078-9	23	\$12.21	\$0.00	\$280.83
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	3	\$6.93	\$0.00	\$20.79

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ACCOUNT #: 280622

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 1	978-0-02-134035-4	48	\$21.84	\$1,048.32	*Free Materials
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132508-5	68	\$25.38	\$0.00	\$1,725.84
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-145265-1	75	\$25.38	\$0.00	\$1,903.50
EVERYDAY MATH STUDENT MATH JOURNAL VOLUME 1 GRADE 4	978-0-02-143092-5	29	\$12.21	\$0.00	\$354.09
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	14	\$6.93	\$0.00	\$97.02
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-02-140789-7	53	\$21.84	\$1,157.52	*Free Materials
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-668616-2	50	\$25.38	\$0.00	\$1,269.00
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	20	\$6.93	\$0.00	\$138.60
EVERYDAY MATH DIGITAL STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-02-140790-3	20	\$21.84	\$436.80	*Free Materials
YIES Subtotal:				\$2,642.64	\$7,003.20
Everyday Math 4 Quote for 2020-2021 Subtotal:				\$17,507.85	\$29,675.13

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PAGE #: 5



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QUOTE PREPARED FOR:

School Dist of Ypsilanti
1885 PACKARD ROAD
YPSILANTI, MI 48197
ACCOUNT NUMBER: 280622

CONTACT:

Carlos Lopez
clopez2@yoschools.us

VALUE OF ALL MATERIALS	\$47,182.98
FREE MATERIALS	(\$17,507.85)
PRODUCT TOTAL*	\$29,675.13
ESTIMATED SHIPPING & HANDLING**	\$1,222.69
ESTIMATED TAX**	TBD
GRAND TOTAL	\$30,897.82

SUBSCRIPTION/DIGITAL CONTACT:

KRISTEN RICKMAN
krickman@yoschools.us
(734) 546-0061

Comments:

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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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QUOTE NUMBER: JVAND-06182020-003

ACCOUNT #: 280622

PAGE #: 6

School Bond Qualification and Loan Program
 School Loan Revolving Fund
 Bureau of Bond Finance
 Michigan Department of Treasury
 430 W. Allegan
 Lansing, MI 48922

ANNUAL LOAN/REPAYMENT ACTIVITY APPLICATION
 For Participation in the School Bond Qualification and Loan Program

Legal Name of School District Willow Run Community Schools	District Code No 81-150	County Washtenaw County
---	----------------------------	----------------------------

CERTIFICATE

I, the undersigned, Secretary of the Board of Education, do certify hereby that the following constitutes a true and complete copy of a resolution adopted by the Board of Education of this School District, at a [regular or special] meeting held on the 20 day of July, 2020, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with Act 267 of the Public Acts of 1976 (Open Meetings Act).

IN WITNESS WHEREOF, I have hereunto set my hand this 20th day of July, 2020.

Sharon Lee

(Type or Print Name of Secretary)

(Signature of Secretary)

Gillian Ream Gainsley

(Type or Print Name of Treasurer, Board of Education)

(Signature of Superintendent of Schools)

RESOLUTION

A meeting was called to order by Dr. Celeste Hawkins, President.

Present: Members _____

Absent: Members _____

The following preamble and resolution were offered by Member _____

and supported by Member _____

WHEREAS:

1. Act 92 of the Public Acts of Michigan, 2005, enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for obtaining a loan from the Michigan School Loan Revolving Fund.
2. Pursuant to Executive Order No. 1993-19, the state activities related to bond qualification and state borrowing functions for the provision of loans by the State of Michigan to school districts were transferred from the Department of Education to the Department of Treasury. The State Treasurer is responsible for prescribing the forms and procedures regarding the application for loan from the School Loan Revolving Fund.

3. This district has taken all necessary actions to comply with all legal and procedural requirements for borrowing from the School Loan Revolving Fund.

NOW, THEREFORE, LET IT BE RESOLVED THAT:

1. The district approves the estimated amount to be borrowed from or repaid to the School Bond Qualification and Loan Program and certifies the amount of qualified debt millage to be levied in accordance with the following:

Qualified bond debt millage (Tax Year 2020)	13.00	
Combined beginning balance owed to the SBLF and/or SLRF 06/30/2020		\$ 4,640,863.55
Estimated amount to borrow from or repay to the SBLF and/or SLRF		\$4,621,527.00
Estimated accrued interest		\$224,084.00
Estimated combined ending balance owed the SBLF and/or SLRF 06/30/2021		\$9,486,474.55

2. The district agrees to levy the debt millage tax as indicated above in the current tax year and to levy the debt millage tax required by law on the taxable valuation of the district for each subsequent year until all loans are repaid in full to the State of Michigan.

3. The district agrees to take actions and to refrain from taking any actions as necessary to maintain the tax exempt status of tax exempt bonds or notes issued by the State or the Michigan Finance Authority for the purpose of financing loans to school districts.

4. The district agrees to file a draw request with the State Treasurer not less than 30 days prior to the time when disbursement proceeds will be necessary in order to pay maturing principal or interest or both and to provide any other pertinent facts which may be required to be included in the request.

5. The (title of authorized officer) Priya Nayak, Director of Business and Finance is authorized and directed to file with the Department of Treasury the Annual Loan/Repayment Activity Application and any draw request documents necessary for borrowing from the SLRF.

6. In the event that the district fails to perform any actions as identified in this application or required by law, the district will submit to the State Treasurer a board approved resolution which indicates the actions taken and procedures implemented to assure future compliance.

7. The district board members have read this application, approved all statements and representations contained herein as true to the best knowledge and belief of said board, and authorized the Secretary of the Board of Education to sign this application and submit same to the State Treasurer for his review and approval.

Ayes: Members

Nayes: Members

SUMMER OR SPLIT TAX LEVY

UNLIMITED TAX QUALIFIED BONDS

SCHOOL DISTRICT CODE: 81-150
 SCHOOL DISTRICT NAME: Willow Run Community Schools
 TOTAL DEBT MILLAGE TO BE LEVIED: 13.00

Instructions for Internet use:

1. Please enter data in the shaded areas only.
2. Complete this spreadsheet. Obtain Board of Education approval.
3. Submit this spreadsheet with the required documents prior to August 1, 2020

2020 Taxable Valuation =	414,917,334
PLUS: 1/2 of 2020 Equivalent IFT/CFT Taxable Value =	0
Total Equivalent Value =	414,917,334
Less: 2020 TIFA, DDA, & LDFA Captured Value =	
TOTAL 2020 Taxable Value Subject to Debt Service =	414,917,334

<i>Bond Issue Date MM/DD/YY (if variable rate issue, indicate with a "Var", e.g. 11/03/00 Var & attach current P&I schedule)</i>	<i>Debt Service Payment (Interest) Due Nov 1, 2020</i>	<i>Debt Service Payment (Principal & Interest) Due May 1, 2021</i>	<i>Fees Due</i>	<i>Debt Service Payments (Principal, Interest & Fees) Total (b + c + d)</i>	<i>RECONCILED Debt Fund Balance, June 30, 2020 Including Cash, Investments, Accrued Interest, Transfers, etc.</i>	<i>Estimated \$ Delinquency</i>	<i>Funds Needed for Nov 2020/May2021 Debt Service Payments (e - f + g)</i>	<i>Prorated Millage Allocation (h / total h) * total millage to be levied</i>	<i>Actual Millage Allocation * (if "0", enter "0")</i>	<i>Revenues to be Collected from 2020 Tax Levy (i * Taxable Value/1000)</i>	<i>Estimated Amount to Borrow from SLRF for Nov 2020-May 2021 Debt Service Payments (h - k)</i>
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)
09/21/11	52,750	2,162,750	500	2,216,000	89,029	37,343	2,164,314	2.809	1.000	414,917	1,749,397
12/23/15	0	0		0			0	0.000		0	0
09/27/16	242,367	6,792,367	500	7,035,234	282,687	429,439	7,181,986	9.322	11.500	4,771,549	2,410,437
03/12/20	379,162	298,031	500	677,694	27,213	18,671	669,152	0.869	0.500	207,459	461,693
	0	0		0			0	0.000		0	0
	0	0		0			0	0.000		0	0
	0	0		0			0	0.000		0	0
	0	0		0			0	0.000		0	0
	0	0		0			0	0.000		0	0
	0	0		0			0	0.000		0	0
Totals	674,279	9,253,148	1,500	9,928,928	398,929	485,453	10,015,452	13.000	13.000	5,393,925	4,621,527

2020 Summer or Split Annual Loan Worksheet

* IF SIGNIFICANT ADJUSTMENTS ARE MADE TO THE ACTUAL MILLAGE ALLOCATION AS COMPARED TO THE PRORATED MILLAGE ALLOCATION, PLEASE PROVIDE A BRIEF EXPLANATION OF YOUR BASIS.

ADMINISTRATOR EMPLOYMENT CONTRACT

THIS ADMINISTRATOR EMPLOYMENT CONTRACT is made by and between the Ypsilanti Community School District (hereinafter referred to as the "District" or "Board") and **Raymond Alvarado** (hereinafter referred to as the "Administrator").

1. TERM. The Board agrees pursuant to Section 1229 of the Revised School Code (MCL 380.1229) to enter into this Contract of Employment with the Administrator for the period commencing **8/3/2020** and ending on **6/28/2021**. In the event the Board does not intend to renew this Contract, such nonrenewal also shall be in accordance with Section 1229 of the Revised School Code.

2. CERTIFICATION. The Administrator represents that he/she possesses, holds and will maintain all certificates, credentials and qualifications required by law, including the regulations of the Michigan Department of Education, and those required by the Board to serve in the position assigned. Additionally, Administrator agrees, as a condition of his/her continued employment, to meet all applicable certification and all continuing education requirements for the position assigned, as may be required by law and/or the State Board of Education. If at any time Administrator fails to maintain all certificates, credentials, continuing education requirements and/or qualifications for the position assigned as required herein, this Employment Contract may be terminated and the Board shall have no further obligation hereunder.

3. TENURE STATUS. The Administrator shall not be deemed to be granted continuing tenure in the Administrator's position established by virtue of this Employment Contract.

4. DUTIES. The Administrator agrees to perform his/her job functions and duties, as established by the Board, to comply with the requirements of the Revised School Code and other applicable laws and regulations, to implement and fulfill the policies as established by the Board and to follow the directives, rules and regulations developed by the District's administrative staff and to otherwise carry out the District's educational programs, services and policies during the term of this Contract. Administrator's initial job assignment shall be **Assistant Principal at Ypsilanti Community High School**. Decisions or the impact thereof concerning Administrator's schedule, placement, assignment and reassignment to positions are within the discretion of the District. The District may reassign Administrator at its discretion, with at least 30 days' prior notice if feasible. Any reassignment shall accompany a change in compensation if and as determined appropriate by the District.

5. EMPLOYMENT. The employment of the Administrator is subject to Board policy and directives established by the Board or the administration. The Administrator agrees and acknowledges that his/her services as an administrator or otherwise are subject to scheduling, placement, assignment, transfer and layoff at the Board's or its designee's discretion, subject to Board policies and regulations.

7. COMPENSATION. Except as otherwise provided in this Contract, the Administrator shall be paid at the annualized salary rate designated below, commencing with the first day of employment under this Contract, in installments for the amount designated below, to be remitted on a payroll cycle established by the Board. After the first full school year of employment, the District may adjust the Administrator's compensation as it determines to be appropriate and as allowed by applicable law. The District may also pay the Administrator additional amounts as it deems appropriate and as allowed by Board Policy and applicable law, with it understood that those amounts are not guaranteed from year to year and are not a part of the Administrator's salary for services to the District. The District shall be authorized to make such payroll deductions as shall be required or allowed by law or authorized by the Administrator. Pay shall only be provided for **days worked** and days not worked if covered by a District policy providing pay for those days not worked. The District reserves the right to place the Administrator on a paid or unpaid suspension or administrative leave, as it may determine to be necessary and as allowed by law. The Administrator may also participate in District sponsored benefit programs as may be in effect from time-to-time, per each plan's rules for eligibility and coverage.

Starting Date	Ending Date	Total Number of Days	Base Annual Salary
8/3/2020	6/28/2021	215	\$92,500

8. UNEMPLOYMENT COMPENSATION IMPACT. During any period between academic years during which the Employee is not provided with a reasonable assurance that his/her employment will be continued after the conclusion of that period, but later during that period such reasonable assurance is provided by the District, then the Base Annual Salary Rate of Pay paid to the Employee in the following academic year shall be satisfied by the District paying the Employee an adjusted salary rate of pay over that academic year which takes full credit for all unemployment compensation which may have been paid to the Employee during the period, so that the total adjusted salary rate of pay plus the total of the unemployment compensation equals the Base Annual Salary Rate of Pay for that new academic year.

9. TERMINATION. The Administrator agrees and acknowledges that his/her services as an administrator may be terminated during the term of this Contract, or his/her schedule may be reduced (with a pro-rated pay adjustment), at the discretion of the District, including but not limited to unsatisfactory job performance or pursuant to a reduction in personnel, as determined necessary by the District. The Administrator is subject to assignment and transfer at the District's discretion, subject to Board policies and regulations. Nothing in this Contract is intended to provide, or shall provide, any rights with respect to terminations, leaves, reductions in force or terminations greater than those which may be required by the Revised School Code.

10. CRIMINAL HISTORY CHECK. The Administrator acknowledges that Michigan law and the Revised School Code mandate a criminal history check, as well as other background checks, and consents to provide such information as may be required by law as a condition of employment. This Contract is voidable at the option of the Board under the authority set forth in Sections 1230 and 1230a of the Revised School Code or their successor statutory provisions.

11. DISPUTES. As a condition of this Contract and Administrator's employment, Administrator also agrees to execute and be bound by the Arbitration and Dispute Resolution Agreement attached hereto as Exhibit A. This provision shall survive the termination of this Contract.

12. CAPTIONS. The captions or headings of this Contract are for convenience only and in no way define, limit, or describe the scope or intent of this Contract or any of its sections, nor do they in any way affect this Contract.

13. SEVERABILITY. If any provision(s) of this Contract becomes or is declared by a Court of competent jurisdiction to be, or by legislative enactment becomes, illegal, unenforceable or void, this Contract shall continue in full force and effect without said provision(s); provided, however, that no such severability shall be effective if it materially changes the economic benefit of the Contract to any party.

14. ENTIRE AGREEMENT AND AMENDMENTS. This Contract and the attached Arbitration Agreement contain the entire agreement and understanding between the Board and the Administrator with respect to the employment of the Administrator, and no other representations, promises, or understandings, written or oral, shall have any force or effect. No change or modification of this Contract or the Arbitration Agreement shall be valid or binding unless it is in writing and signed by the Administrator and the Board (or designee). In addition, nothing in this Contract is intended to expand, or construed as expanding, any rights Administrator may have under the Revised School Code, MCL 380.1, *et seq.* Administrator further agrees that his/her employment shall be subject to the rules, policies and procedures of the District as may be in effect from time-to-time. No change or modification of this Contract shall be valid or binding unless it is in writing and signed by the Administrator and the Board or its designee. The waiver of either party to this Contract of any right under this Contract, or of any failure to perform or breach by the other party to this Contract, shall not be deemed a waiver of any other right under this Contract, or of any other failure or breach by the other party to this Contract, whether of the same or a similar nature or otherwise.

The parties have voluntarily and knowingly caused this Contract to be signed on the dates indicated below.

ADMINISTRATOR

YPSILANTI COMMUNITY SCHOOLS

Signature: _____

Signature: _____

Print Name: _____

Print Name: _____

Date: _____

Date: _____

Sampling of docs

ADMINISTRATOR EMPLOYMENT CONTRACT

THIS ADMINISTRATOR EMPLOYMENT CONTRACT is made by and between the Ypsilanti Community School District (hereinafter referred to as the "District" or "Board") and **Gregory Anglin** (hereinafter referred to as the "Administrator").

1. TERM. The Board agrees pursuant to Section 1229 of the Revised School Code (MCL 380.1229) to enter into this Contract of Employment with the Administrator for the period commencing **8/3/2020** and ending on **06/28/2021**. In the event the Board does not intend to renew this Contract, such nonrenewal also shall be in accordance with Section 1229 of the Revised School Code.

2. CERTIFICATION. The Administrator represents that he/she possesses, holds and will maintain all certificates, credentials and qualifications required by law, including the regulations of the Michigan Department of Education, and those required by the Board to serve in the position assigned. Additionally, Administrator agrees, as a condition of his/her continued employment, to meet all applicable certification and all continuing education requirements for the position assigned, as may be required by law and/or the State Board of Education. If at any time Administrator fails to maintain all certificates, credentials, continuing education requirements and/or qualifications for the position assigned as required herein, this Employment Contract may be terminated and the Board shall have no further obligation hereunder.

3. TENURE STATUS. The Administrator shall not be deemed to be granted continuing tenure in the Administrator's position established by virtue of this Employment Contract.

4. DUTIES. The Administrator agrees to perform his/her job functions and duties, as established by the Board, to comply with the requirements of the Revised School Code and other applicable laws and regulations, to implement and fulfill the policies as established by the Board and to follow the directives, rules and regulations developed by the District's administrative staff and to otherwise carry out the District's educational programs, services and policies during the term of this Contract. Administrator's initial job assignment shall be **Holmes Elementary School Principal**. Decisions or the impact thereof concerning Administrator's schedule, placement, assignment and reassignment to positions are within the discretion of the District. The District may reassign Administrator at its discretion, with at least 30 days' prior notice if feasible. Any reassignment shall accompany a change in compensation if and as determined appropriate by the District.

5. EMPLOYMENT. The employment of the Administrator is subject to Board policy and directives established by the Board or the administration. The Administrator agrees and acknowledges that his/her services as an administrator or otherwise are subject to scheduling, placement, assignment, transfer and layoff at the Board's or its designee's discretion, subject to Board policies and regulations.

7. COMPENSATION. Except as otherwise provided in this Contract, the Administrator shall be paid at the annualized salary rate designated below, commencing with the first day of employment under this Contract, in installments for the amount designated below, to be remitted on a payroll cycle established by the Board. After the first full school year of employment, the District may adjust the Administrator's compensation as it determines to be appropriate and as allowed by applicable law. The District may also pay the Administrator additional amounts as it deems appropriate and as allowed by Board Policy and applicable law, with it understood that those amounts are not guaranteed from year to year and are not a part of the Administrator's salary for services to the District. The District shall be authorized to make such payroll deductions as shall be required or allowed by law or authorized by the Administrator. Pay shall only be provided for days worked and days not worked if covered by a District policy providing pay for those days not worked. The District reserves the right to place the Administrator on a paid or unpaid suspension or administrative leave, as it may determine to be necessary and as allowed by law. The Administrator may also participate in District sponsored benefit programs as may be in effect from time-to-time, per each plan's rules for eligibility and coverage.

Starting Date	Ending Date	Total Number of Days	Base Annual Salary
8/3/2020	06/28/2021	215	\$90,000

8. UNEMPLOYMENT COMPENSATION IMPACT. During any period between academic years during which the Employee is not provided with a reasonable assurance that his/her employment will be continued after the conclusion of that period, but later during that period such reasonable assurance is provided by the District, then the Base Annual Salary Rate of Pay paid to the Employee in the following academic year shall be satisfied by the District paying the Employee an adjusted salary rate of pay over that academic year which takes full credit for all unemployment compensation which may have been paid to the Employee during the period, so that the total adjusted salary rate of pay plus the total of the unemployment compensation equals the Base Annual Salary Rate of Pay for that new academic year.

9. TERMINATION. The Administrator agrees and acknowledges that his/her services as an administrator may be terminated during the term of this Contract, or his/her schedule may be reduced (with a pro-rated pay adjustment), at the discretion of the District, including but not limited to unsatisfactory job performance or pursuant to a reduction in personnel, as determined necessary by the District. The Administrator is subject to assignment and transfer at the District's discretion, subject to Board policies and regulations. Nothing in this Contract is intended to provide, or shall provide, any rights with respect to terminations, leaves, reductions in force or terminations greater than those which may be required by the Revised School Code.

10. CRIMINAL HISTORY CHECK. The Administrator acknowledges that Michigan law and the Revised School Code mandate a criminal history check, as well as other background checks, and consents to provide such information as may be required by law as a condition of employment. This Contract is voidable at the option of the Board under the authority set forth in Sections 1230 and 1230a of the Revised School Code or their successor statutory provisions.

11. DISPUTES. As a condition of this Contract and Administrator's employment, Administrator also agrees to execute and be bound by the Arbitration and Dispute Resolution Agreement attached hereto as Exhibit A. This provision shall survive the termination of this Contract.

12. CAPTIONS. The captions or headings of this Contract are for convenience only and in no way define, limit, or describe the scope or intent of this Contract or any of its sections, nor do they in any way affect this Contract.

13. SEVERABILITY. If any provision(s) of this Contract becomes or is declared by a Court of competent jurisdiction to be, or by legislative enactment becomes, illegal, unenforceable or void, this Contract shall continue in full force and effect without said provision(s); provided, however, that no such severability shall be effective if it materially changes the economic benefit of the Contract to any party.

14. ENTIRE AGREEMENT AND AMENDMENTS. This Contract and the attached Arbitration Agreement contain the entire agreement and understanding between the Board and the Administrator with respect to the employment of the Administrator, and no other representations, promises, or understandings, written or oral, shall have any force or effect. No change or modification of this Contract or the Arbitration Agreement shall be valid or binding unless it is in writing and signed by the Administrator and the Board (or designee). In addition, nothing in this Contract is intended to expand, or construed as expanding, any rights Administrator may have under the Revised School Code, MCL 380.1, et seq. Administrator further agrees that his/her employment shall be subject to the rules, policies and procedures of the District as may be in effect from time-to-time. No change or modification of this Contract shall be valid or binding unless it is in writing and signed by the Administrator and the Board or its designee. The waiver of either party to this Contract of any right under this Contract, or of any failure to perform or breach by the other party to this Contract, shall not be deemed a waiver of any other right under this Contract, or of any other failure or breach by the other party to this Contract, whether of the same or a similar nature or otherwise.

The parties have voluntarily and knowingly caused this Contract to be signed on the dates indicated below.

ADMINISTRATOR

YPSILANTI COMMUNITY SCHOOLS

Signature: _____

Signature: _____

Print Name: _____

Print Name: _____

Date: _____

Date: _____

Tentative Agreement between the Ypsilanti Community School District and
the Ypsilanti Community Schools Educational Support Professionals
Association/MEA/NEA

6/29/2020

Transportation Pay Scale

Bus Drivers \$20.96 \$21.47 \$21.98 \$22.49 \$23.00
Bus Monitors \$15.10 \$15.45 \$15.80 \$16.12 \$16.67

- The district and the YCSESPA will reopen the contract to discuss additional salary for special education transportation routes in October 2020. This will be the only language discussed during the reopening.

Transportation Bid Sheet and Posting

For all driver(s) and monitor (s) route bids, the district will supply the following information on the posting(s):

1. Work week
2. Employee's projected start and end time
3. School(s) that will be on the route
4. Type of vehicle required to drive or act as a monitor on the route
5. Duration of the route (i.e. regular school year or extended school year)

Route Book

- A complete book of routes will be available the day of bidding only from start of the bid
- Drivers/monitors will review the book to determine if they want to bid on that route
- Once the driver/monitor secures that route they remove the route from the book
- The book will be stored with the router at the conclusion of the bid and will not be available for drivers/monitors

Annual Bidding of Route

All routes will be posted each school year. It is understood that driver and monitor bidding will be conducted separately. All routes for the drivers/monitors will be posted at the transportation depot at least seven (7) days before the official bid date.

***Historically and industry norm is to post routes one week before official bid.*

All drivers and monitors who are not available on the date. If you are unable to attend the Bid process you must bid by proxy. The proxy must be received 3 days in advance of the bid process in writing, to the Director of Transportation and their union steward

- A minimum of three (3) route choices.
- Management will assign a route to the affected driver(s) and monitor(s) by their bargaining unit seniority date based on their highest route choice available (#1 being the highest choice).
- If all three (3) choices are not available, management has three (3) days to schedule appointments by seniority. If the employee misses their scheduled appointment management has the right to assign routes.

Post Annual Bid Route Requirements

In an effort to ensure maximum continuity of employees on routes, no employee may bid on new routes more than two (2) times during the school year. If employee bids on a new route the employee must wait until management can find a replacement for the current route.

With a focus on operating efficiently as possible, additional runs established after the annual bid will be posted. Selection will be offered to the most senior employee by classification, provided that the additional run fits within the employee's current route and time availability. No employee will be assigned a route that totals more than eight (8) hours a day. This will not preclude drivers/monitors from selecting over-time when it is available. Management reserves the right to adjust routes for the efficiency of the district. If there is a reduction in route time of more than 1.0 hour and/or a change in benefits, then the district will consider seniority to mitigate the loss of time or benefits.

- The bus monitor position title will be added to Article 1-Recognition section of the collective bargaining agreement
- The following days will be listed for winter break as paid days; December 24, 25, 26, and 31; January 1.
- All sick and personal days will be changed to reflect the term paid time off (PTO).

For the Union:

DocuSigned by:
Lisa Watkins
Lisa Watkins, Co-President
YCS Educational Support Professional Association

6/29/2020
Date

DocuSigned by:
Kellie Castle
Kellie Castle, Co-President
YCS Educational Support Professional Association

6/29/2020
Date

DocuSigned by:
Naykia Cox
Naykia Cox, Association Representative
YCS Educational Support Professional Association

6/29/2020
Date

For the Administration:

DocuSigned by:
Alena Zachery-Ross
Alena Zachery-Ross, Superintendent
Ypsilanti Community Schools

6/29/2020
Date

DocuSigned by:
Sue McCarty
Sue McCarty, Director of Human Resources
Ypsilanti Community Schools

6/29/2020
Date

Daniel Young

Objective

I am seeking a school leadership position in which I can further utilize my skills and experiences to advance the academic achievement goals of students.

Relevant Experience

Upper Elementary Principal Detroit Academy of Arts and Sciences **July 2018 - Present**

- Create and deliver virtual learning systems for teachers, students, and parents
- Implementation of new ELA and math curriculum materials
- Effectively lead the school into success in academics and climate and culture.
- Design, develop, and lead professional development trainings and workshops.
- Collaborate with CAO, AEO, and staff in ensuring the successful delivery of the curriculum and standards.
- Work closely with external partners such as Achievement Network, Detroit Children's Fund, and School Empowerment Network.
- Analyze data from M-STEP, MAP, Achievement Network, and Interim Assessments to monitor student progress and make adjustments to the instructional program when necessary.
- Monitor, observe, evaluate, and provide feedback to instructional and non-instructional staff
- Oversee the implementation of Character Education Curriculum.
- Effectively mediate between parents, students, and staff to repair and encourage positive relationships due to conflicts.
- Maintain School Budget

Assistant Principal, Detroit Academy of Arts and Sciences **July 2014 - June 2018**

- M-STEP Building Coordinator
- Collaborate with administrative team to develop and design systems for student achievement.
- Create school-wide daily student and teacher schedules.
- Manage up to over 50 staff members including teachers, paraprofessionals, and tutors.
- Design, develop, and lead professional development trainings and workshops.
- Ensure the implementation of district instructional practices by instructional staff.
- Effectively communicate the academic direction and vision to instructional staff.
- Quarterly observe and monitor the implementation of the Success for All reading program.
- Co-plan and facilitate quarterly data meetings.
- Collaborate with AEO, coaches, and teachers in ensuring the successful delivery of the curriculum and standards.
- Effectively mediate between parents, students, and staff to repair and encourage positive relationships due to conflicts.
- Provide a safe and secure learning environment for students, staff, and parents by enforcing the Student Code of Conduct.
- Develop and oversee the implementation of intervention plans for student achievement (academic, behavioral, and/or social).
- Implementation of Watch D.O.G.S. parent volunteer program.
- Designed and maintained the district website.
- Implemented a positive behavior support systems to reduce suspensions
- Designed and implemented technological support systems for a student behavioral database.

Lead Teacher, Detroit Academy of Arts and Sciences **2010-2012, 2013-2014**

- Developed a system to facilitate Specials course selection.
- Collaborated with administration to enhance the performing and visual arts offerings.
Organized and directed concerts and events for students to develop stage presence and ensure successful events.
- Served as liaison between teacher team and administrator to ensure teachers' concerns were addressed.
- Ensure team compliance according to district policies and administrative directives.

Music Teacher, Detroit Academy of Arts and Sciences

2005-2014

- Direct Elementary Band (Grades 4-5)
- Direct Middle School Bands (Grades 6-8)
- General Music (Grades K-3)
- Music Technology Classes (2007-2010)
- Weekly DAAS News Video Broadcast (2007-2010)
- Reading SFA Roots and Wings Teacher (2005-2010)

Music Teacher, Mary McLeod Bethune Academy (DPS)

2002-2005

- Direct Middle School Bands (Grades 6-8)
- Vocal Music Teacher (Grades 2-5, & 8)
- General Music (Grades 2-5)

Related Experience**Pastor, Freedom Christian Worship Center**

2017-Present

- Provide spiritual leadership to members
- Preparing and presenting weekly sermons and bible study lessons
- Planning and conducting worship services
- Administration of, meeting and guiding the leadership team
- Implementation of community outreach programs

Associate Pastor and Minister of Music, Kadesh Baptist Church

2007-Present

- Organist and Music Director
- Oversees and instructs choirs, musicians, and directors.
- Leads staff for fine and performing arts, audio/visual, and communications ministries.

Education**Liberty University**

2020 - Present

Doctor of Education, Expected 2022

Wayne State University

2015 - 2019

Education Specialist, Summer 2019

Wayne State University

2015 - 2017

Administrator Certificate, Winter 2017

Wayne State University

2010 - 2012

Master's of Education in Instructional Technology, 2012
Performance Improvement Concentration**Wayne State University**

1996 - 2002

Bachelor's of Music Education (JX Endorsement), 2002

Skills

Excellent communication, tech savvy, problem solver, team oriented, performance improvement specialist in instructional design, and visionary.

Audio/visual production and web design.

Singer, composer, arranger, producer, writer, director, and conductor.