



**Monday, August 15, 2022
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |
734.221.1230
6:30 p.m.**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

3. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

4. PUBLIC COMMENTS #1

A. Guidelines for Public Comment

5. CONSENT AGENDA

A. Consent Agenda

6. DISCUSSION

A. MASB Delegate Election

7. ACTION ITEMS: Human Resources

A. Approval of Principal at the A.C.C.E. Program Contract

B. Approval of Assistant Principal at Ypsilanti Community High School Contract

C. Approval of Principal of the Rising Leader Program Contract

8. ACTION ITEM: Business and Finance

A. Approval of the Term Life Insurance Policy for Superintendent Zachery-Ross

B. Approval of the Communities in Schools Proposal

9. PUBLIC COMMENTS #2

A. Guidelines for Public Comment

10. DISCUSSION

A. Board of Education Subcommittee Reports

11. BOARD/SUPERINTENDENT COMMENTS

A. Board/Superintendent Comments

12. STRATEGIC PLANNING/MONITORING/EVALUATING: Mary Kerwin, Facilitator | Senior Consultant, Michigan Association of School Boards (MASB)

- A. Board Self Evaluation/Superintendent Progress Monitoring
- B. Blueprint Overview
- C. MICIP Report/Performance Management

13. ADJOURNMENT OF MEETING

- A. Adjournment of Meeting

REGULAR MEETING (Monday, August 1, 2022)

Members present

Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Jeanice Townsend

Members absent

Maria Goodrich, Gillian Gainsley, Yvonne Fields

Meeting called to order at 6:40 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. ACHIEVEMENTS, AWARDS & RECOGNITION

Presentation: A. Michigan School Business Officials Human Resource Specialist Certification - Sue McCarty Dr. Zachery-Ross honored Sue McCarty - 90 hours of PD - MSBOA - Above and beyond Dr. Hawkins congratulation

Sue McCarty has met the requirements for renewing the Human Resources Specialist certification under the Michigan School Business Officials Voluntary Certification Program. This is a commitment of 90 hours of professional development established by the MSBO Board of Directors through their Professional Development Committee.

We are celebrating Ms. McCarty's accomplishment.

Congratulations, Ms. McCarty!

Click [here](#) to view the letter of accomplishment.

4. ACCEPTANCE OF AMENDED AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the amended agenda, as presented.

Motion by Meredith Schindler, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Jeanice Townsend

5. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Lisa Brown - Brought up that the YCBA is in need of transportation to Band Camp

Dr. Hawkins - Brought up that the board needs to follow protocol for the board meeting and that as with all matters that are brought before the board, it will make it to the proper person

6. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.

... MOVE THAT the Board of Education approve the:

1) July 11, 2022, Regular Board Meeting [Minutes](#)

2) [Personnel matters](#) as per the presented list dated 7/26/22; New Hires and Resignations

Motion by Sharon Lee, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Jeanice Townsend

7. ACTION ITEMS: Business and Finance

Action: A. Approval of the EMUinVENT Proposal for Grizzly Learning Camp

EMUinVENT, situated within Eastern Michigan University (EMU), provides a Dare2Design program. Dare2Design is a summer program for students (Grade 3-12) that develops an innovative mindset. Participants will go through the process of innovation to solve a problem they face regularly. This fun, hands-on camp teaches problem-solving, collaboration, and the process of invention.

EMU provided 4 sessions- 2 elementary, 1 middle school, and 1 high school.

Click [here](#) to view the proposal.

Sharon Lee: a little background information

Mark Coscarella: we have EMU professors with STEM backgrounds at Grizzly Learning Camp working with the students to solve problems or work on projects

...MOVE THAT the Board of Education accept, as presented, the EMUiVENT proposal for \$40,000.00 for Grizzly Learning Camp.

Motion by Meredith Schindler, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Jeanice Townsend

Action: B. Adoption of Thurn Resolution of the IPA for the Purchase of Copiers and Printer Units

As part of the contract for the printers and copiers through Applied Imaging, we discovered certain unfavorable terms in the leasing contract. After consulting with our legal team we agreed an IPA is a better vehicle not only from financing at a potentially lower interest rate, but also more favorable in terms of our obligations.

Click [here](#) to view the resolution.

Sharon Lee: a little background on this item

Dr. Zachery-Ross: the board approved the contract with Applied Imaging but the vendor wanted an attorney to sign it and when our attorney looked at it, he thought a better solution for the district would be to have a purchase agreement so this is changing what was approved from an invoice and a contract to a purchase agreement. With the original contract, the attorney saw some liability issues that are resolved by this purchase agreement.

...MOVE THAT the Board of Education adopt, as presented, the resolution as written by Thrun to move forward with an IPA for the purchase of copier and printer units managed and maintained by Applied Imaging.

Motion by Meredith Schindler, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Jeanice Townsend

8. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Amanda Smith: thanked the Board for their service, especially the 3 board members that are up for re-election. She feels it's important for the 3 candidates who are up for re-election should be able to speak on their own behalf at the Democratic Party endorsements which conflict with the next board meeting.

9. BOARD/SUPERINTENDENT COMMENTS

Trustee Goodrich (emailed prior to board meeting - read by Trustee Townsend): Thank you for everyone involved in the board retreat. Thank you to all who were involved in the Jazz in the Parking Lot event. Congratulations to everyone involved in Grizzly Learning Camp. Thank you to all who have stepped up to run for YCS school board to help serve the students. Thank you to Yolanda Sealey-Ruiz for the part she has played in supporting the equity work of our district.

Dr. Zachery-Ross: Thank you all for the work and engagement at the retreat. Welcome back to the administrators. We had a two day "Teachers as Facilitators" training and our teachers were super engaged. Our staff is amazing. We have student artwork at Riverside Park and Gallup Park until September. We are lifting up our amazing scholars. August is busy. There is Kindergarten Round-up, August 20th that is the F.A.C.E. Conference and Back-to-School Bash, and a little surprise for our staff for opening day. The administrators are going to Waldenwoods Retreat Center for some collaboration, team building.

Dr. Hawkins: August 15th is a mid-term monitoring session facilitated by Mary Kerwin, MASB consultant. She is aware of the conflict with the Democratic Party endorsement event. Hopefully we can be posted on any flexibility that they have.

10. BOARD OF EDUCATION WORKSHOP

Discussion: A. Continuation of the District Diversity, Equity, and Inclusion Work led by Dr. Yolanda Sealey-Ruiz
Workshop began at 7:10 p.m.

11. ADJOURNMENT OF MEETING

Meeting adjourned at 8:35 p.m.



Communities
In Schools

Michigan

Communities In Schools of Michigan
School Support Agreement
for
Ypsilanti Community Schools

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Communities In Schools of Michigan

School Support Agreement for Ypsilanti Community

I. Background and Introduction

This document defines the responsibilities of Communities In Schools (CIS) of Michigan and Ypsilanti Community Schools. The following agreement is designed to assist CIS of Michigan and Ypsilanti Community Schools in the effective delivery of integrated student supports at Ypsilanti Community High School and Ypsilanti Community Middle School.

The CIS mission is to surround students with a community of support, empowering them to stay in school and achieve in life. CIS establishes partnerships among service agencies, business organizations, community members and the school to effectively provide the vital non-academic resources and supports that low-income and disadvantaged youth need to stay to succeed and stay on the path to graduation. CIS will provide a student support coordinator to work in the school with students, staff and families. Through site coordination and case management the student support coordinator will connect the school and students with the following tiers of support, which address school wide as well as individual needs.

- **Tier I:** Widely available services designed to foster a positive school climate and address school-level risk factors.
- **Tier II:** Targeted services typically provided in a group setting to students with a common need.
- **Tier III:** Intensive, individualized services typically provided in a one-on-one setting to students with highly specific needs.

Through the work of CIS, partnerships are built that bring comprehensive resources and supports into the school to meet the needs of at-risk students and address risk factors related to drop-out.

II. Communities In Schools Responsibilities

CIS of Michigan will:

1. Provide a full-time CIS student support coordinator on campus 40 hours per week in accordance with the school calendar to complete the following:
 - Build community partnerships to address needs identified in CIS Annual Needs Assessment;
 - Connect and provide integrated student supports aligned with CIS School Support Plan and individual Student Support Plans;
 - Serve as a liaison to school administrators while working with community organizations and volunteers.
2. Work collaboratively with school principal and identified leadership to conduct a school wide Needs Assessment and develop a School Support Plan to address those identified needs.
3. Establish a School Support Team that may include school staff, leadership, and others to monitor and inform the School Support Plan and offer guidance and assistance in delivering the three tiers of support.
4. Implement CIS School Support Plan strategies throughout the year to address identified needs and establish a monthly reporting process to school leadership and School Support Team.
5. Provide timely, consistent communication to school leadership regarding issues when delivering supports.
6. Provide opportunities for the school to access supports for students, teachers and families.

7. Ensure all individuals working with students on behalf of CIS have undergone the appropriate criminal background checks in accordance with CIS of Michigan and Ypsilanti Community Schools policies.
8. Gather required student/school data necessary to develop school and student supports plans and regularly assess progress on their established goals.
9. Create tools to measure progress on agreed-upon outcomes.
10. Secure approved parent/guardian consent forms for all students that will receive targeted and individualized support, in accordance with all relevant privacy laws.
11. Promote all partners on marketing materials as appropriate.

III. Ypsilanti Community Schools Responsibilities

Ypsilanti Community Schools will:

1. Provide a staff person as point of contact and serve as liaison to CIS of Michigan.
2. Work collaboratively with CIS student support coordinator and CIS affiliate leadership to conduct a school wide Needs Assessment and develop a School Support Plan to address those identified needs.
3. Maintain open communication with the CIS student support coordinator and CIS Executive Director as needed to provide timely and consistent information regarding progress and challenges when delivering supports.
4. Work with the student support coordinator and other school staff to establish/designate a CIS School Support Team.
5. Include the CIS student support coordinator in school meetings and activities as appropriate to ensure integration into the school as a productive partner.
6. Provide access to a workspace location at the school, including telephone and Internet. Access to workspace and school equipment will be maintained before, during and after regular school hours.
7. Work collaboratively to support student/family confidentiality in accordance with district policy and ensure information is shared on a need-to-know basis.
8. Provide access to and assistance in gathering appropriate data and information (following all FERPA regulations) for program evaluation at agreed-upon intervals. This data will be available in aggregate and for individual students with parent/guardian consent. Access to the following data will include, but is not limited to:
 - Attendance
 - Behavior referrals, suspensions, disciplinary reports, etc.
 - Course performance
 - Student population demographics: Such as enrollment, ethnic distribution, free/reduced lunch, English Language Learners, economic data, etc.
 - End of year status (e.g., graduation, retention and promotion information)
 - School-approved surveys to school staff, parents and/or students as needed
9. Facilitate collection of service information from other service providers at Ypsilanti Community Schools.
10. Agree to engage the designated CIS staff on efforts that fall within the mission of CIS.
11. Promote all partners on marketing materials as appropriate.
12. Provide Communities In Schools Michigan with emergency plans for each school building and include Communities in Schools Michigan on-site staff in any school-based emergency drills or training. CISM is liable for any training costs associated with staff attendance.

IV. Agreement Duration

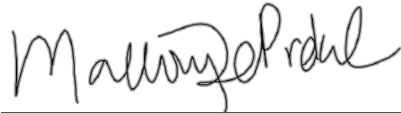
This agreement will cover mutually agreed upon programs and services provided during the following time period:

Start Date: 07/01/2022 to End Date: 06/30/2023

V. Modification or Termination

If this agreement is to be modified or terminated, the modification amendment or termination request must be submitted in writing and agreed upon by authorized representatives of CIS of Michigan and Ypsilanti Community Schools.

VI. Signatures



Mallory DePrekel, CEO
Communities In Schools of Michigan

07/28/2022

Date

Alena Zachery-Ross, Superintendent
Ypsilanti Community Schools

Date



Communities
In Schools



Payment Agreement
COMMUNITIES IN SCHOOLS OF MICHIGAN, INC
AND
Ypsilanti Community Schools

Effective 07/01/2022-06/30/2023

Per initial discussions, Ypsilanti Community Schools, further identified as the District Partner, agrees to pay Communities In Schools of Michigan, Inc. further identified as CISM, for Integrated Student Support services in 2 District Partner school sites.

District Partner agrees to pay \$147,000 for the 2022-2023 school year totaling \$73,500 per school.

Twelve monthly Invoices totaling \$12,250.00 each will be sent by CISM on the first of each month, beginning July 1, 2022 through June 30, 2023 and will be due by the 15th. Payments should be made to:

Communities In Schools of Michigan, Inc.
721 N. Capitol, Suite #1
Lansing, MI 48906

Enter the contract information of the accounts payable office:

Made to the attention of:

Office:

Address:

Email address:

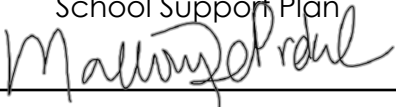
By signing below, the District Partner agrees to:

- Remit payment as identified above

- Provide contact information for invoice management

By signing below, CISM agrees to:

- Provide services as described in School Support Plan
- Fundraise any additional funds necessary to provide full model implementation at 2 District Partner Schools
- Manage all monies appropriately and as outlined in previous conversations and School Support Plan



Mallory DePrekel, CEO
Communities In Schools of Michigan

Alena Zachery-Ross, Superintendent
Ypsilanti Community Schools

7/28/2022

Date

Date