



**Monday, September 26, 2022
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |
734.221.1230
6:30 p.m.**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

3. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

4. ACHIEVEMENTS, AWARDS & RECOGNITION

A. Ypsilanti International Elementary School Points of Pride

5. PRESENTATIONS

A. District Updates and Innovation

6. PUBLIC COMMENTS #1

A. Guidelines for Public Comment

7. CONSENT AGENDA

A. Consent Agenda

8. DISCUSSIONS

A. City Council Discussion

B. Subcommittee Reports

9. PUBLIC COMMENTS #2

A. Guidelines for Public Comment

10. BOARD/SUPERINTENDENT COMMENTS

A. Board/Superintendent Comments

11. ADJOURNMENT OF MEETING

A. Adjournment of Meeting

Point-of-Pride #1

Mrs. Fisk, Art teacher, University of Michigan School of Art and Design (STAMP) and YIES 5th grade students are partnering to make a design that represents cultural diversity-an integral part of IB PYP schools. We are proud to foster cultural awareness and international mindedness in a variety of ways.

Point of Pride #2

YIES is successfully entering year two as an authorized school to offer the Primary Years Program as an International Baccalaureate World School! As the first IB PYP World School in YCS we are proud to offer this prestigious program to our school community.

Point of Pride #3

YIES Family International Day was June 3rd, and it's one of our major cultural enrichment programs. Many countries around the World were recognized through language, song, music, dance, food and the arts. It was well received this year, and very meaningful as the first face to face event of the school year.

Point of Pride #4

The Annual Blooming YIES fundraiser was another great success this year. The funds raised goes directly towards student and staff academic and enrichment support. Last year a kiln was purchased for the art department. The total student population at YIES handcrafted, and painted clay projects for their parents/guardians. The purpose of this project was to learn about intercultural art practices and inclusive arts.

Point of Pride #5

International-mindedness lies at the core of the IB PYP. During the transitional COVID period, YIES teachers and 5th graders had taken advantage of the availability of technology to connect with students in their classroom in Zimbabwe to learn about each other's culture and educational experiences live via zoom. It was a wonderful cultural experience.

Point of Pride #6

The second grade team facilitated the annual Wax Museum. Students were asked to research a figure they admired to "become" for their final project. The student presentations were creative and phonemonemal, and well received by students and staff school-wide. This year we hope to expand this project to the community.

Point of Pride #7

YIES Morning Assemblies, which focus on IB Attitudes and Learner Profiles, has now incorporated Action where students take what they have learned and engage in a form of contribution or service. It has been great to see students share how they are contributing to our school, and the community at large (i.e. recycling, increasing awareness about real-world issues, raising funds and collecting goods for shelters, etc.)

Submitted By: Dr. Cassandra Sheriff, Ypsilanti International Elementary School Principal



Ypsilanti Community Schools

Dr. Alena Zachery-Ross
Superintendent of Schools

YSC Administration

Innovations and Updates Presentation

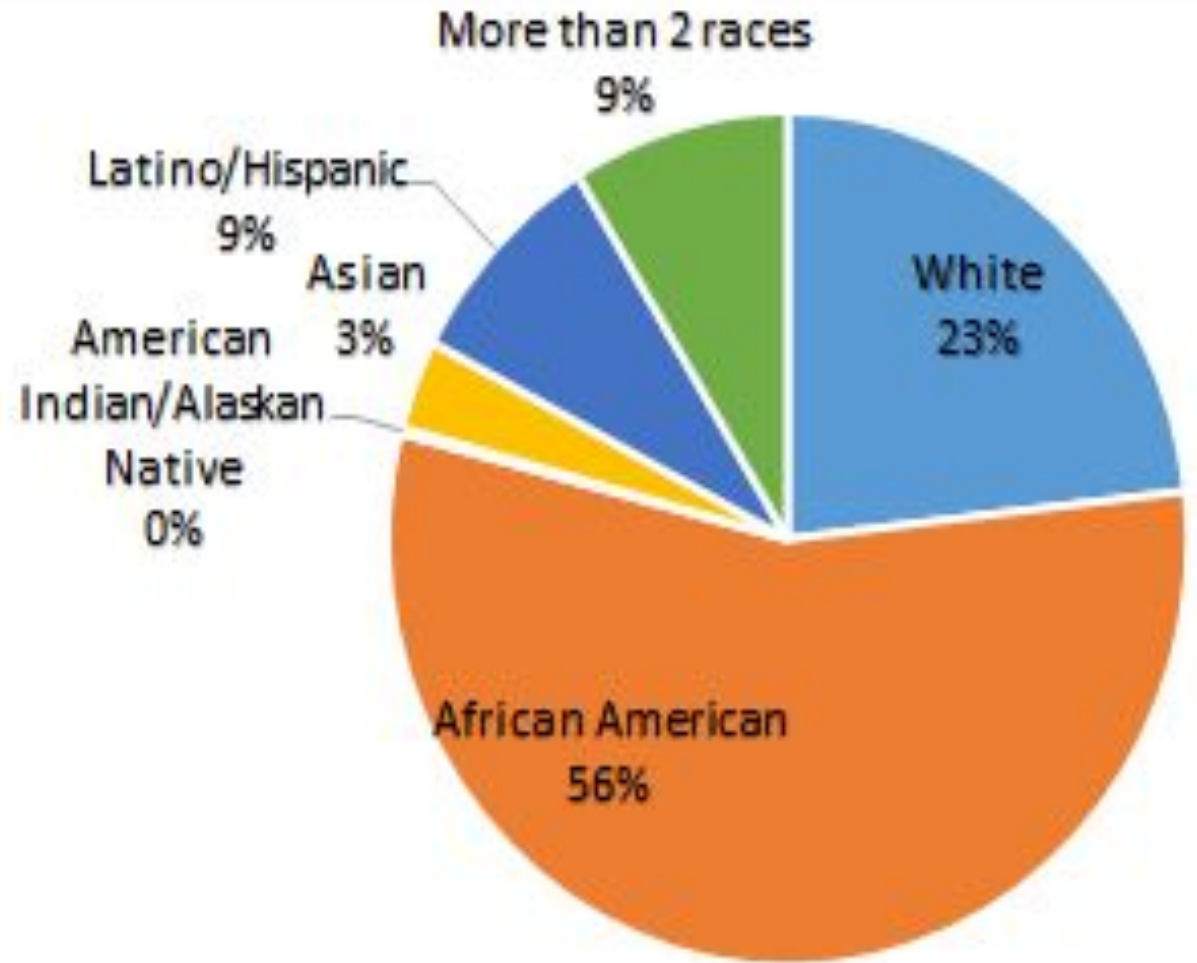
Best in Photography Award 37th Annual Potential Exhibition
By Niejai Williams - ACTech Senior
(All photography in presentation are student products)



YCS Mission Statement:

The purpose of YCS is to develop mindful, engaged students with the skill set, work ethic, and attitude to contribute to a community that honors **diversity, equity, and justice.**

Ypsilanti Community Schools offers many learning opportunities for our 3,780 students. YCS accepts all children with **compassion** and a **commitment** to meet **each** child wherever they are along the learning spectrum, and grow together from there.



Our Schools

Preschool & Kindergarten Programs

- Ford Early Learning Center
- Beatty Early Learning Center
- Perry Early Learning Center
- Ypsilanti International Elementary School
- Ypsi Connected Schools K-8 Schools

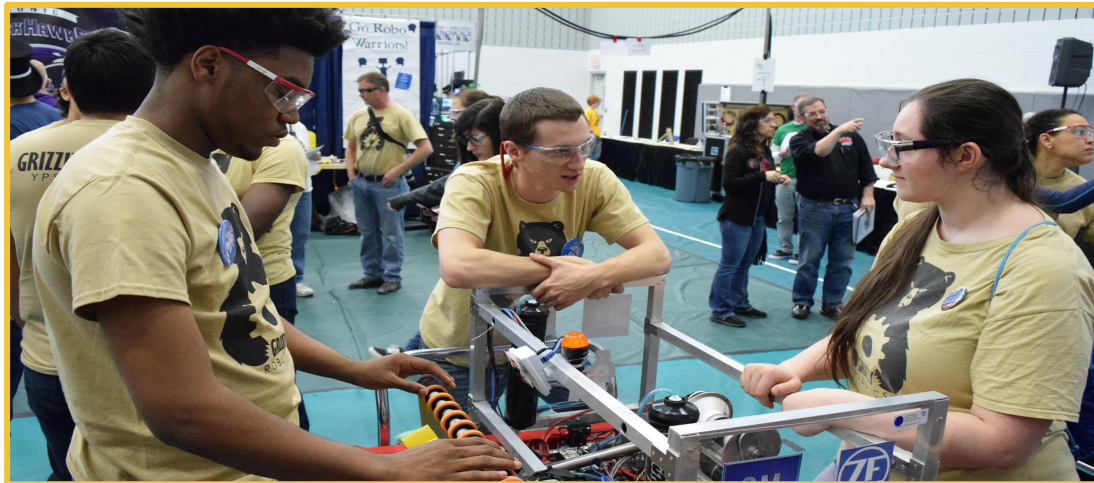


Elementary Schools

- Erickson Elementary
- Estabrook Elementary
- Holmes Elementary
- Ypsilanti International Elementary School



Our Schools



Secondary Buildings

- Ypsilanti Community Middle School
- Ypsilanti Community High School
 - AC Tech
 - Freshman Academy
 - STEMM Middle College
- A.C.C.E. Program
- WIMA/WIHI

*New in 21-22 Ypsi Connected Community Schools- K-8 Online

2022/23 Updates & Priorities

Presented by District Cabinet Members



“Stronger Together, Saving Lives”

The Schools of Distinction award recognizes schools and systems that truly stand out in their service to learners. Many members of the Cognia Global Network seek accreditation from Cognia, which is earned as the result of extensive internal preparation and a review by a team of outside educators. Cognia's Performance Standards for accreditation are based on ever-expanding research and understanding of learning, and define high-quality education for today's world. Once an institution is accredited, it engages in similar preparation and review every five years to maintain that designation.



Compassion before Compliance



Ypsilanti Programs Community Liaison

Cherisa Allen





EPHY Presentation

Education Project for Homeless Youth

September 26, 2022

Cherisa Allen
Community Liaison- Homeless Liaison

Resiliency Center Updates

- The Resiliency Center is located at 1960 Holmes Rd. (Willow Run campus)
- The Resiliency Center was created as a “one stop shop” for our students and families.
- Open 9 a.m. - 4:00 p.m., Monday thru Friday
- A referral form can be provided and shared with staff. Once the form is completed the family will be contacted to set up an appointment time to come in.
- The family will have a volunteer to assist with shopping and any further questions that may arise.
- Please send all inquiries to callen2@ycschools.us or contact me by phone 734-221-3948.





HOUSING CRISIS

- The one thing that all people experiencing housing instability have in common is the lack of affordable housing. Washtenaw County has the most expensive housing market in the state of Michigan. In Washtenaw County, the standard cost (Fair Market Rent or FMR) of a two-bedroom apartment is \$1,025/month.
- <https://nlihc.org/oor> reports Michigan ranks 30th in the country in Highest Housing Wage. A full-time worker in Michigan will need to earn \$19.10 to afford a 2 bedroom rental home.
- According to FMR data for Ypsilanti and Ann Arbor, <https://www.rentdata.org/ann-arbor-mi-msa/2022>, rent for a two bedroom home is \$1262, and a three bedroom home is \$1560.
- In Michigan, 60 percent of jobs pay less than \$20 per hour, and 40 percent of jobs pay less than \$15 per hour.
- According to the most recent data with the <https://nlihc.org/oor> reports show that In 2022 a full-time worker needs to earn a hourly wage of \$25.82, to afford a modest two bedroom rental home, and \$21.25 to afford a modest one bedroom rental home.
- **We have a HOUSING CRISIS in Michigan...in Washtenaw County!**

EPHY at a Glance at YCS



- In **2021-2022** there were **225** students reported/identified as homeless.
- For the school year **2021-22** this averages as **5.63%** of our student population(total number of students enrolled, 3998)
- For the school year **2021-22**, **Perry, Erickson**, and **Holmes** had the highest number of students identified as homeless.
- During the 2021-2022 school year (beginning 7/1/21, ending June 30, 2022), YCS spent **\$71,023.45** on transportation for homeless youth (**Approximately 15 families, with 3 long term families**)
- As of 9/19/22, YCS has received **22 EPHY referrals** throughout the District.
- As of 9/19/22, YCS is providing transportation to **3 families, 5 students.**
- At this time YCS is not providing reimbursements to any families (self transportation).

Housing Alliance of Washtenaw County- HAWC

- Housing Alliance of Washtenaw County is our point of entry into our local homelessness system of care. Currently the Salvation Army is the contracted Agency for Coordinated Entry.
- As of September 30, 2022, Salvation Army will end their contract as the Coordinated Entry. The Office of Community and Economic Development(OCED) will be following up with a transition plan.
- Currently an RFP is open for organizations to serve as the Housing Assessment Resource Agency. HAWC will remain the name of the Coordinated Entry point, and the current number will remain the same, 734-961-1999.
- The Call Center will be the primary point of contact for general inquiries and those seeking housing resources in the community for a referral to Washtenaw County's homeless response system.
- No disruption in services is anticipated by OCED.



Root Causes of Homelessness

- Lack of Affordable Housing
- Lack of employment or under employment.
- Family conflict/domestic violence
- Mental Illness
- Chronic medical problems
- Substance Abuse/Use
- Youth aging out of foster care.

Many of our families fall within one or all of these categories.



Resources for EPHY Students and Families

- Each student receives a backpack full of school supplies, a small toiletry bag, socks, and undergarments.
- Cab services is provided for students who are temporarily residing in a shelter, or are temporarily in a residence outside of the district.
- A request for a Food Box can be made, or the family can pick up their own food box on the 2nd and 3rd Saturday of the month at 235 Spencer Lane, 10:30am-11:30am.
- A referral can be made to the Resiliency Center to shop for needed items, including clothing, shoes, undergarments, toiletry items, paper towel, and toilet paper.



RELATIONSHIPS!

Everything we hope to accomplish with students must pass through the door of relationships.

How can you build relationships with students that lead to personal and academic success?

MANNY SCOTT





Support from USDOE

Ypsilanti Community Schools
~ Stronger Together ~

September 26, 2022

Supporting Educator Excellence and Knowledge (SEEK)

GOAL:

To improve student achievement by increasing access to effective educators.

Objective 1: Professional Learning

Objective 2: Financial Incentives

Objective 3: Human Capital Management System (Human Resources)

\$5,100,000 per year for at least 3 years (2022-2023 is year 2)



SEEK

Professional Learning

- Rising Leaders*
 - 2 paths - principal and innovative
 - build a cadre of leaders
 - promote from within - increase retention and career ladder
 - internship for PALs
 - laser focus on core instruction - growth rather than fix
- National Board Certification
- Danielson Framework
- Instructional Coaching
- Self-selected



Professional Learning Summary

Both = Administrators and Teachers

Opportunity	Primary Audience
Rising Leaders	Both
Danielson	Both
School ADvance	Administrators
Instructional Coaching	Teachers
National Board Cert	Teachers
U. of Washington	Both
Harvard	Both
U of M	Both
SAMs project	Administrators
iObservation	Both
Self-Selected	Both
Micro-Credentials	Both



SEEK

Financial Incentives

- Performance-Based Compensation (educators and administrators)
 - Highly Effective and Effective Rating at EOY
- Signing Incentive



SEEK

Human Capital Management System (Human Resources)

- Human Resources (HR) Coordinator
- HR support with Battelle for Kids
- iObservation
- Enhance Recruiting, Hiring, **Retaining**, and New Teacher Mentoring



Literacy Excellence Promotes Achievement (LEAP)

- 5 year grant (2022/2023 is year 2)
- \$750,000 per year
- Diverse books for students
- Library books with diverse topics, genres, and authors



Talent Management



Teacher Recruitment & Retention



- **3 Year Contract through June 2024**
- **Salary step increase**

New Teacher Sign-On Bonus

\$1,000



Visit to CUPPY'S



Talent Management



Food, Fun and Community



Talent Management



Recruitment

New Teacher Bus Tour



Talent Management



Recruitment

New Teacher Bus Tour



Talent Management



MENTORING & RETENTION

Mentoring

The Mentoring Program

1-1 Mentor/Mentee

4 Cohorts designed to meet group needs

Book Study

Retention - Paraeducator to Teacher



- 3.5 year program
- No cost to staff member
- Slots designated by WISD

Retention - Staff Recognition



- Name on the big screen
- Photos
- Football
- Basketball



The Ypsilanti Community Schools

presents

Invest in Our Most Valuable Resources

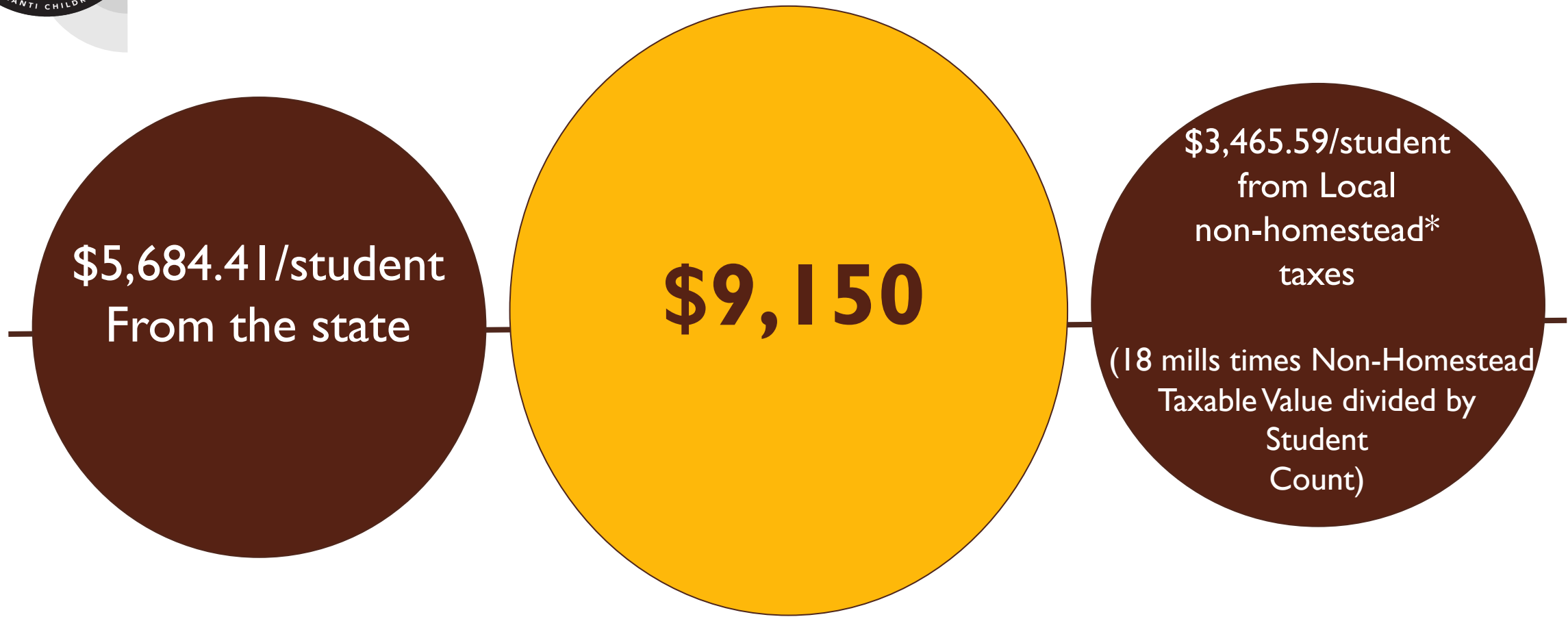


Headlee Rollback Millage Information

Invest in Our Most Valuable Resources



General Fund - Source of Revenue



*non-homestead properties include: Apartment Buildings, Rental Homes, Vacation Property, Vacant Land, Commercial / Industrial Property

Invest in Our Most Valuable Resources



Why Now?

- YCS is requesting an increase of 3 mills to restore and maintain 18 mills and provide cushions against future Headlee Rollback.
- To Maintain full per student operational dollars **(\$9,150)** that are state authorized and voter approved.
- The State of Michigan does not and will not replace the lost revenue.
- Operating Millage Revenue supports following District's Costs.
 - School Operations and Maintenance
 - Teachers Salary
 - Supplies and Materials
 - Transportation
 - Ypsi Connected Schools



Invest in Our Most Valuable Resources



YCS Headlee Rollback Millage Proposal

- NO COST TO HOMEOWNERS
- NOT A NEW COST TO BUSINESS OWNER
- Not a new Tax
- At the November 8 election, school district voters will be asked to vote on 3 mills as a cushion against the headlee rollback on non-homestead properties for next 10 years.
- YCS can never levy more than 18 mills on non-homestead (commercial and second residence) properties
- Guarantee levy of 18 mills - To Maintain full per student operational dollars (\$9,150) that the state authorizes

Invest in Our Most Valuable Resources



Final Ballot Language

Local School District
Ypsilanti Community Schools
Operating Millage Proposal

This proposal will allow the school district to continue to levy the statutory rate of not to exceed 18 mills on all property, except principal residence and other property exempted by law, required for the school district to receive its full revenue per pupil foundation allowance.

Shall the limitation on the amount of taxes which may be assessed against all property, except principal residence and other property exempted by law, in Ypsilanti Community Schools, Washtenaw County, Michigan, be increased by 3 mills (\$3.00 on each \$1,000 of taxable valuation) for a period of 10 years, 2023 to 2032, inclusive, to provide funds for operating purposes; the estimate of the revenue the school district will collect if the millage is approved and .03 mill of the 3 mills is levied in 2023 is approximately \$19,593 (this millage is to restore millage lost as a result of the reduction required by the "Headlee" amendment to the Michigan Constitution of 1963 and will be levied only to the extent necessary to restore that reduction)?

Yes
 No

- **NO Cost to Homeowners**
- **NO Increased Cost to Business Owners**
- **The Headlee millage reduction permanently reduces the authorized millage rate unless voters agree to restore it.**
- **To ensure YCS will receive full 18 mills approved by the voters and provide cushion against future Headlee Rollbacks.**

Invest in Our Most Valuable Resources

Got Data, Now What?

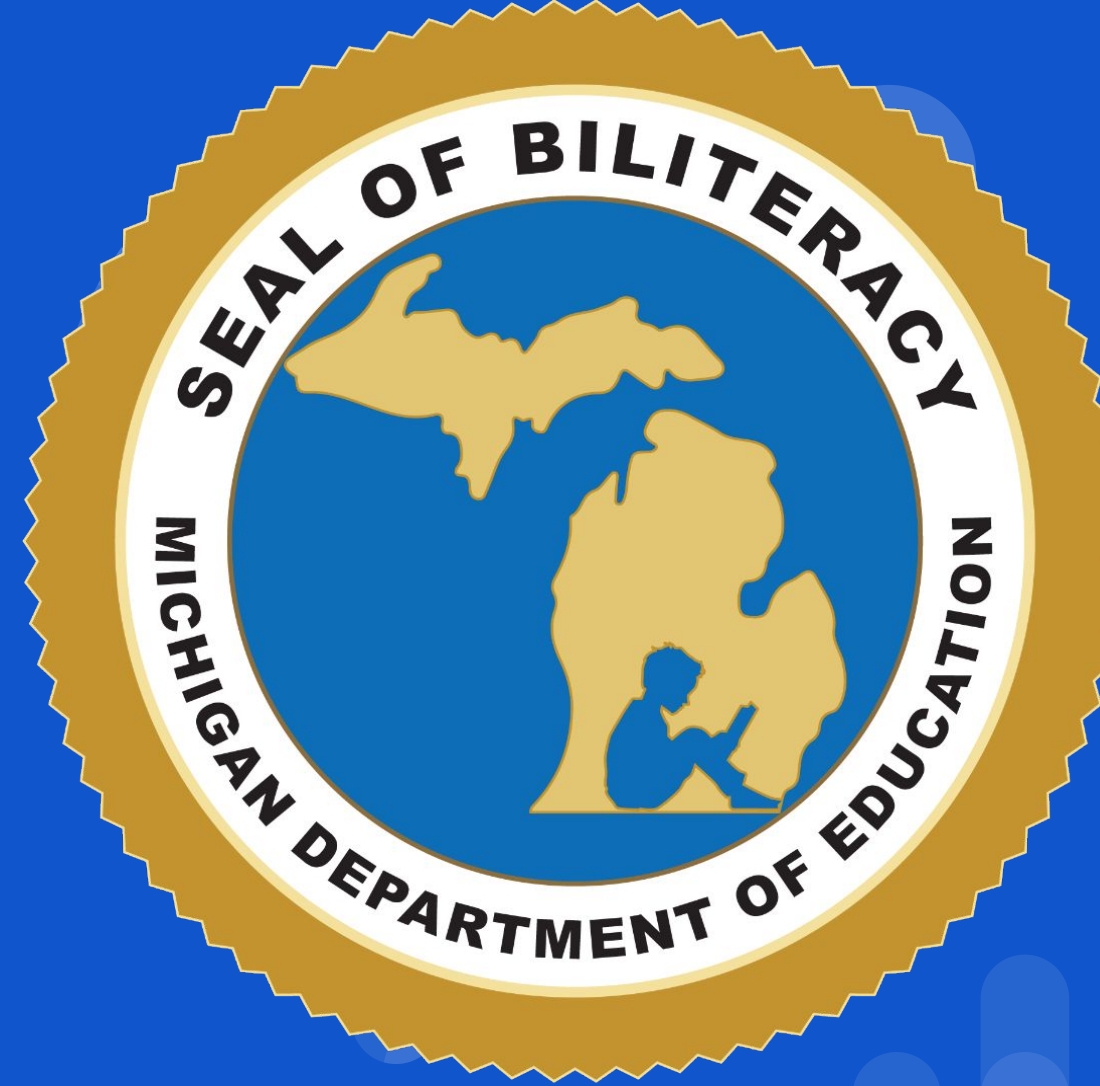
Dr. Carlos Lopez
Assistant Superintendent





**Michigan Department of
Education**

Seal of Biliteracy



YCS

Celebrating diversity through dynamic programming



Dual Language Spanish Immersion Program & Newcomer Centers

Ford Early Learning Center

- Prek -1 - Dual Language Immersion Program
- Newcomer Center for EL Students

Estabrook Elementary

- Newcomer Center for EL Students

Spanish Taught in Every Classroom in Grades 4-12



Ypsilanti Community Middle School

MTSS Data Utilization



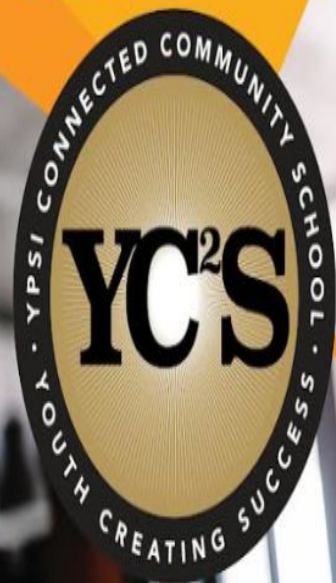
The following schools in your district have earned the MTSS Data Utilization award for collecting and using MTSS fidelity data:

Ypsilanti Community Middle School: Behavior

Michigan educators work tirelessly on behalf of learners and do so much that is worthy of celebration and acknowledgment. The MiMTSS Recognition process provides one way to shine a positive light on work happening within the state related to implementing an MTSS framework to meet the need of all learners. Schools, districts, and intermediate school districts (ISDs) were eligible for two types of MTSS Recognition during 2021-2022 to reflect a range of successes: 1) MTSS Data Utilization and 2) MTSS Implementation and Impact. This recognition process is based on information housed in the [MiMTSS Data System](#) and all criteria are posted on the [MiMTSS TA Center website](#).

LIVE

online learning
during school
hours



734-221-1696
www.ycschools.us



YCS Distance Learning
Option for grades K - 8th

Enrolling Now Fall 2022

TANGIBLE PLAY WITH Real Learning

The Osmo logo features the word 'Osmo' in a colorful, rounded font. The 'O' is red, 's' is orange, 'm' is yellow, and 'o' is blue.



YPSI Connected Community School

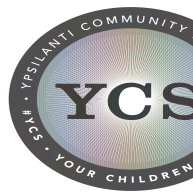
Beyond the classroom opportunities
for in-person learning experiences

8AM
3PM

- IC3 Digital Literacy Certification
Leading to 3 College Credits
- Artistry & Design
- STEM
- Small Group Instruction
- World Language
- Financial & News Literacy
- Physical Education
- Personalized Learning
- Social Emotional Learning
- College Readiness

Providing an innovative learning
option for our community





Responding to Struggling Learners through High Dosage Tutoring

High Dosage Tutoring Program - Tier 2

- Foundations High Dosage Tutoring Program - Tier 2
- Reading Corps and Math Corps - Tier 3
- HMH ELA Roadmaps for Grades 3-5 - Tier 1
- Diverse Literacy Library - Tier 1
- Instructional Cognitive Coaching Sessions - Tier 1
- Focus on First Instruction - Tier 1

Imagine Literacy, Imagine Math and Imagine Math Facts - Tier 2

- Systems 44, Read 180 and Math 180 Interventions - Tier 2
- HMH AMIRA Assessments / Formative Assessments - Tier 1
- HMH Professional Development One-on-One & Small Group Monthly Coaching for Teachers - Tier 1
- Leveled Literacy Interventions for EL and Special Education Students - Tier 3

? What makes a character interesting?
Essential Question



1 3.1 Lesson 1 HMH
Collabity Roadmap

2 3.1 Lesson 2 HMH
Collabity Roadmap

3 3.1 Lesson 3 HMH
Collabity Roadmap

4 3.1 Lesson 4 HMH
Collabity Roadmap

5 3.1 Lesson 5 HMH
Collabity Roadmap

Teacher Planning
Choosing Readers for Guided Reading Groups

Leveled Library K-5
Web Resource

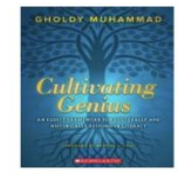
Leveled by Module
Web Resource

Grammar Week 1 Teacher Keys
Web Resource

Week 1 at a Glance
Web Resource

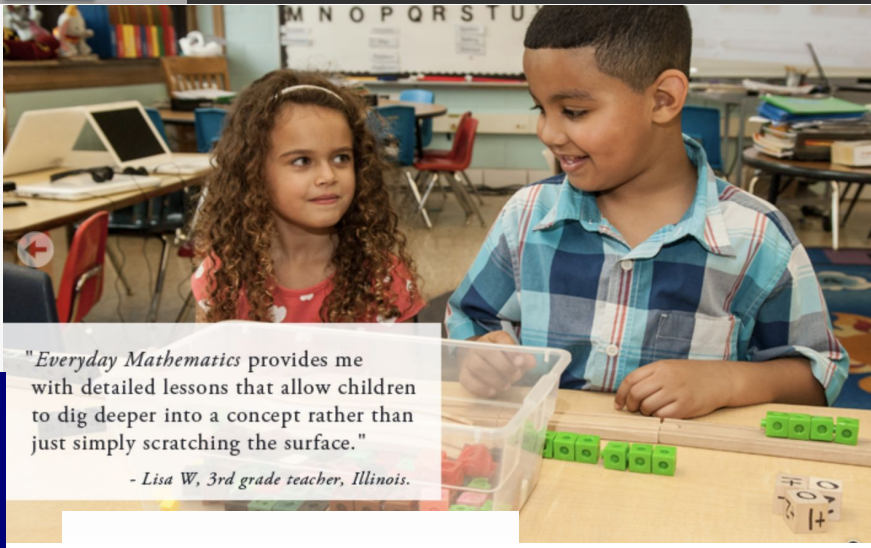


KIDS, BOOKS &
ANTI-RACISM SERIES



MAY 6, 2022
GHOLDY MUHAMMAD

Diverse Classroom Libraries



"Everyday Mathematics provides me with detailed lessons that allow children to dig deeper into a concept rather than just simply scratching the surface."
- Lisa W, 3rd grade teacher, Illinois.



MATH 180®

BIG IDEAS MATH.



SYSTEM 44®



Building a foundation for reading and spelling in grades K-3



Leveled Literacy Intervention (LLI)



Roadmap

ROADMAPBUILDER

3rd Grade HMH Module 1 "What a Character!" Week 1

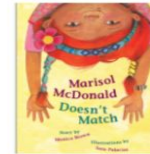


What makes a character interesting?

Essential Question

Marisol McDonald Doesn't Match

Unit 1 Week 1



1

3.1 Lesson 1 HMH

Collabryfy Roadmap

2

3.1 Lesson 2 HMH

Collabryfy Roadmap

3

3.1 Lesson 3 HMH

Collabryfy Roadmap

4

3.1 Lesson 4 HMH

Collabryfy Roadmap

5

3.1 Lesson 5 HMH

Collabryfy Roadmap

Teacher Planning

Choosing Readers for Guided Reading Groups

Leveled Library K-6

Web Resource

Leveled by Module

Web Resource

My Learning Mindset

Belonging

I help my classmates. My classmates help me.



Grammar Week 1 Teacher Keys

Web Resource

Week 1 at a Glance

Web Resource



CHR Framework



- What is the *CHR Framework*?
- What need does *CHR Framework* address at YCS?
- What does our data tell us about the need for the *CHR Framework* at YCS?





MEC Reading Corps



- What is *MEC Reading Corps*?
- What need does *Reading Corps* address?
- What does the data tell us about the *Reading Corps* initiative?



Orton Gillingham **Phonics First** High Dosage Tutoring Program - Tier 2

- What is *Phonics First*?



- What need does this HDT initiative address?
- What does the data tell us about this HDT initiative?





YCS Bandwidth Recovery

To help our students regain the *cognitive resources* lost to poverty, trauma, racism, and other social marginalization, we at YCS will roll out the 2022-23 school year by ensuring that all of our classrooms and schools leverage the following much needed resources:

- Leverage the ***Funds of Knowledge*** that each Student Brings to the Classroom Daily
- Create a Culture of ***Belonging***
- Ensure ***Certainty*** of Food, Water, and Exercise Daily
- Build a Classroom and School Community that utilizes ***Restorative Practices***
- Teach students the importance of having a ***Growth Mindset***
- Leveraging ***Communication*** for understanding and connection, for information and engagement and for collaboration



YCS



IN CLOSING



***We are ABSOLUTELY
SURE our students will
persevere and succeed...***

Although this journey is new and we may not have all of the answers, yet, we DO KNOW that ALL THINGS ARE POSSIBLE if we believe!





Thank you for the opportunity to share our YCS story!

We hope your day is half as incredible as his!

REGULAR MEETING (Monday, September 12, 2022)

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee (arrived at 6:40 p.m.), Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Meeting called to order at 6:37 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. ACCEPTANCE OF AMENDED AGENDA

Action: A. Acceptance of Amended Agenda

Amended Agenda

... MOVE THAT the Board of Education accept the agenda, as amended.

Motion by Meredith Schindler, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

4. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Erickson Elementary Points of Pride

The YCS Board of Education is excited to share wonderful things that are happening in our schools by reading our school's points of pride. Today's school is Erickson Elementary School.

[Click here to view the Erickson Points of Pride.](#)

Recognition: B. Nationally Board Certified Teachers Recognition

National Board Certification is one of the most respected professional certifications available in education and provides numerous benefits to teachers, students, and schools. It is designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools. Teachers who achieve National Board Certification have met high standards through study, expert evaluation, self-assessment, and peer review. YCS is pleased to have a cadre of teachers working to become Nationally Board Certified. The candidates are Erin Anderson, Donna Battle, Susan Fisher, Courtney Geil, Jennifer Gray, Nicole Krings, Melanie Love, Cantrese Reeves, Patricia Stevenson-McGee, Kayla VanEgmond, and Christina Warren.

Dr. Zachery-Ross made the presentation followed by comments from the candidates that attended the meeting.

[Click here to view the PowerPoint presentation.](#)

5. PRESENTATIONS

Presentation: A. Disproportionality Board Presentation

Under IDEA (Individuals with Disabilities Education Act) section 618(d) (20) U.S.C. 1418(d) and CFR section 300.646, states are required to collect and examine data to determine whether significant disproportionality based on race or ethnicity in the state and the ISDs of the State with respect to the identification of children as children with disabilities, including identification as children with particular impairments; the placement of children in particular educational settings; and the incidence, duration, and type of disciplinary actions including suspensions and expulsions. States must make this determination annually.

Ruth Jordan made the presentation.

[Click here to view the PowerPoint presentation.](#)

Presentation: B. 98b Goal Setting Requirements

Dr. Carlos Lopez made the presentation.

[Click here to view the requirements.](#)

6. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Courtney Geil: Son doesn't have a bus route and doesn't know why, standardized testing for kindergarten she feels is really inappropriate for their age

Donald Johnson: Standardized testing, are they being used appropriately in the district

7. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) August 15, 2022, Regular Board Meeting Minutes 2) Personnel matters as per the presented list dated 9/6/22; New Hires and Resignations

... MOVE THAT the Board of Education approve the:

1) August 15, 2022, Regular Board Meeting Minutes

2) Personnel matters as per the presented list dated 9/6/22; New Hires and Resignations

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

8. ACTION ITEM: Student Affairs

Action: A. Approval for the Black History 365 Program Quote

... MOVE THAT the Board of Education approve, as presented, the Black History 365 program quote for \$138,300.50.

Black History 365 is a comprehensive, holistic, text and image 3-12 curriculum that has been designed to address the following:

- BH 365 has exclusive access to 3,000+ genuine documents and artifacts from the Freeman Institute and over 4,000 high resolution images.
- It includes an "Elephant Experience" student engagement process that intentionally teaches students to think critically about the truth not told in traditional history books.
- It is owned and operated by African-American majority owned/operated company and an African American women-owned publisher.
- Includes student approachable side bars where students can strategically engage in reflective thinking.
- The chapter check-ins engage students in multiple disciplines as they learn about the contributions of African Americans throughout history.
- Offers a comprehensive Professional Development plan for teachers and administrators to learn to teach hard topics that are avoided in traditional curriculum.
- Technology is integrated throughout each unit.
- Assessments are integrated and infused through the QR Codes.
- BH 365 is comprised of a diverse group of writers and historians who start the curriculum in ancient Africa and end in Canada – where they introduce students to the people who followed the North Star to settle in communities that allowed for freedom of movement, thought and enterprise.

This Quote includes 750 Perpetual eBooks*, 750 Hardback Textbooks, Textbook Facilitator Training, Facilitator Summer Institute, On-demand Instructional Support Coaching, On-Going Facilitator Check-ins, BH365 Administrator Training, (5) 9-12 Teacher Resource Guides, (20) 3-8 Teacher Resource Guides and 20 Digital Music Albums.

[Click here to view the quote.](#)

Motion by Jeanice Townsend, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: B. Approval for the Greatness Camp Invoice

... MOVE THAT the Board of Education approve, as presented, the Greatness Camp invoice for the intense tutoring and aftercare program for \$48,571.00.

Seeking Board approval of the Greatness Camp invoice in the amount of \$48,571.00. Greatness Camp was an opportunity to provide intense tutoring and aftercare for our families that needed longer care during GLC. Two sessions were held, one at Willow Run Middle School for 2nd through 5th grade and one at Perry for the prek-1st grade students.

[Click here to view the invoice.](#)

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: C. Approval for HMH Read 180 Universal Professional Services Proposal

... MOVE THAT the Board of Education approve, as presented, the HMH Read 180 Universal Professional Services proposal for training to support some of our students that need a reading boost for \$34,500.00.

Seeking Board approval of the HMH Read 180 Universal Professional Services proposal for \$34,500.00. Houghton Mifflin Harcourt will provide professional learning for YCS teachers that are using Read 180 and System 44. Read 180 and System 44 are literacy intervention programs designed to support some of our students that need a reading boost. The intervention program is for 3rd through 12 grade students.

[Click here to view the proposal.](#)

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

9. ACTION ITEM: Human Resources

Action: A. Approval of the Student Support Services Supervisor/A.T. Coordinator Contract

...MOVE THAT the Board of Education approve the Student Support Services Supervisor/A.T. Coordinator Contract of Stacey Banks with the commencement date of August 23, 2022.

The presented Student Support Services Supervisor/A.T. Coordinator Contract is provided for Board review. It is recommended that the Board approve the employment contract of Stacey Banks.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

10. ACTION ITEMS: Business and Finance

Action: A. Acceptance of Sub-recipient/Partner Contract for the Provision of Head Start Services

...MOVE THAT the Board of Education accept, as presented, the Sub-recipient/Partner Contract for the Provision of Head Start Services in the amount of \$1,958,051.

The attached 2022/23 Head Start grant award includes a detailed budget and a program description. The award amount is \$1,958,051. The grant is for Head Start services to a minimum of 245 children and families enrolled in the YCS Head Start program.

This grant funds programming at three YCS buildings: Beatty ELC, Ford ELC and Perry ELC. Funds pay for teachers, supplies, teacher training, contracts, and other basic needs of an educational program. According to the requirement of our Head Start contract, the district is committed to funding transportation services, maintenance, and substitute costs to support the Head Start programs at all three buildings.

[Click here to view the contract.](#)

Motion by Meredith Schindler, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

11. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

No public comments.

12. BOARD/SUPERINTENDENT COMMENTS

Trustee Goodrich: Have taken some CBA courses, important points - knowing targets, don't rely too much on averages, making sure we desegregate our data, and using data appropriately. MASB priority setting meeting on October 3rd.

Trustee Gainsley: Thank you to everyone who came out to Beatty Beautification Day. My daughter and son can't take the same bus. Can we revisit the bussing situation?

Trustee Townsend: Has been supporting sporting events. We need to try to make it to the football games, there are 3 home games.

Vice President Lee: Not a sports person.

Trustee Gainsley: Music, performing arts.

Vice President Lee: There's a place for all of us.

Trustee Fields: Hall of Fame this Friday. They would love to see more board members.

Dr. Hawkins: We will try to support all that we can. We nominated our outstanding superintendent for the MASA Superintendent of the Year. Trustee Goodrich took the lead to get the nomination letter done.

Dr. Zachery-Ross: Our goal is to get this debt paid off. Everyone is advocating for us. Trying to get the middle college going for all the high schoolers, trying to get 100% graduation rate, get increased enrollment, getting grants. If we can get the debt paid off we will be able to do great things for our teachers, other staff, and the community - that will be a game changer. We have a sinking fund. We are blessed. Power of the team. Working with the community. Code of conduct. Marketing and communication action committee, transportation action committee, talent management action committee.

Dr. Hawkins: Appreciation to the community. We are going to get rid of this debt for our students and the community.

13. REQUEST FOR CLOSED SESSION: Section 8(h) OMA, Attorney-Client Privilege

Action: A. Attorney-Client Session

... MOVE THAT the Board of Education convene in closed session under Section 8(h) of the OMA: Attorney-Client Privilege.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Moved into closes session at 8:01 p.m.

14. OPEN SESSION

Procedural: A. Reconvene to Open Session

Meeting reconvened at 8:58 p.m.

15. ADJOURNMENT OF MEETING

Meeting adjourned at 8:58 p.m.

