# Ypsilanti Community Schools
# Sec. 98b Goal Progress Report

## School Board Presentation

Dr. Carlos Lopez, Assistant Superintendent

June 12, 2023

# Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by the February 2023 Board Meeting and No Later than the Last Day of School.

- Post presentation to district transparency site upon completion of presentation to the local board.

# YCS Reading Goal Related to Achievement or Growth on
# K - 11 Benchmarks as required by law
# (MCL 388.1698b, MCL 388.1704a)

**Middle of the Year Reading Goal**:

YCS Goal 1: All YCS students (K-11) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of January 31, 2023 by each grade level.

**End of the Year Reading Goal**:

YCS Goal 2: All YCS students (K-11) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of June 12, 2023 by each grade level.

# YCS Math Goal Related to Achievement or Growth on K - 11 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)

**Middle of the Year Mathematics Goal**:

YCS Goal 1: All YCS students (K-11) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of January 31, 2023 by each grade level.

**End of the Year Mathematics Goal**:

YCS Goal 2: All YCS students (K-11) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of June 12, 2023 by each grade level.

# A story about Resilience and Determination

Today, I would like to tell the story about…resilience, dedication, hard work, and perseverance demonstrated by the CEO's of our classrooms - *our **YCS teachers*** who courageously worked side-by-side with their **students** and **building leaders** to create the conditions that unleash the greatness in each and every student.

It is a story about how our **learning community** (*teachers, administrators, staff and families*) worked together to create a pathway forward where the large percentage of our students can thrive and succeed.

This courageous work is systematic, intentional, and is led with precision. All of our **leaders** lead from the front.

# Trust & Inspire Leadership

## I BELIEVE…

| |
|---|
| People have greatness inside them |
| People are whole people |
| There is enough for everyone |
| Leadership is stewardship |
| Enduring influence is created from the inside out |

## SO MY JOB AS A LEADER IS TO…

| |
|---|
| Unleash their potential, not control them |
| Inspire, not merely motivate |
| Elevate caring above competing |
| Put service above self-interest |
| Go first |

**Stephen M. R. Covey - Trust & Inspire**

# We need to be the first to:

- listen
- admit you were wrong
- get curious not furious
- keep a commitment
- hold yourself accountable
- admit that you're unsure
- take responsibility for poor results
- create transparency when everyone else is operating from hidden agendas

- tell the truth instead of creating a spin
- extend trust
- give someone the benefit of the doubt
- show respect
- share difficult information
- choose abundance
- be courageous
- clarify expectations
- always assume positive intent

# Today's Takeaways

**Takeaway #1: Our Overall Student Proficiency and Growth as Measured in NWEA Continues to Improve Overtime.**

- Our overall ***student proficiency and growth*** continues to increase in both reading and mathematics as measured by NWEA norms.

- The transition from 5th grade to 6th grade, and again from 8th grade to 9th grade are particularly difficult for our student population, as evidenced by the reading achievement data. Under the current instructional practices, recovery from these transitions can take up to two school years. This suggests that additional supports are needed to remove these barriers to learning.

**Takeaway #2: Our Overall Proficiency and Growth for all Subgroups as Measured by NWEA Continues to Improve Overtime.**
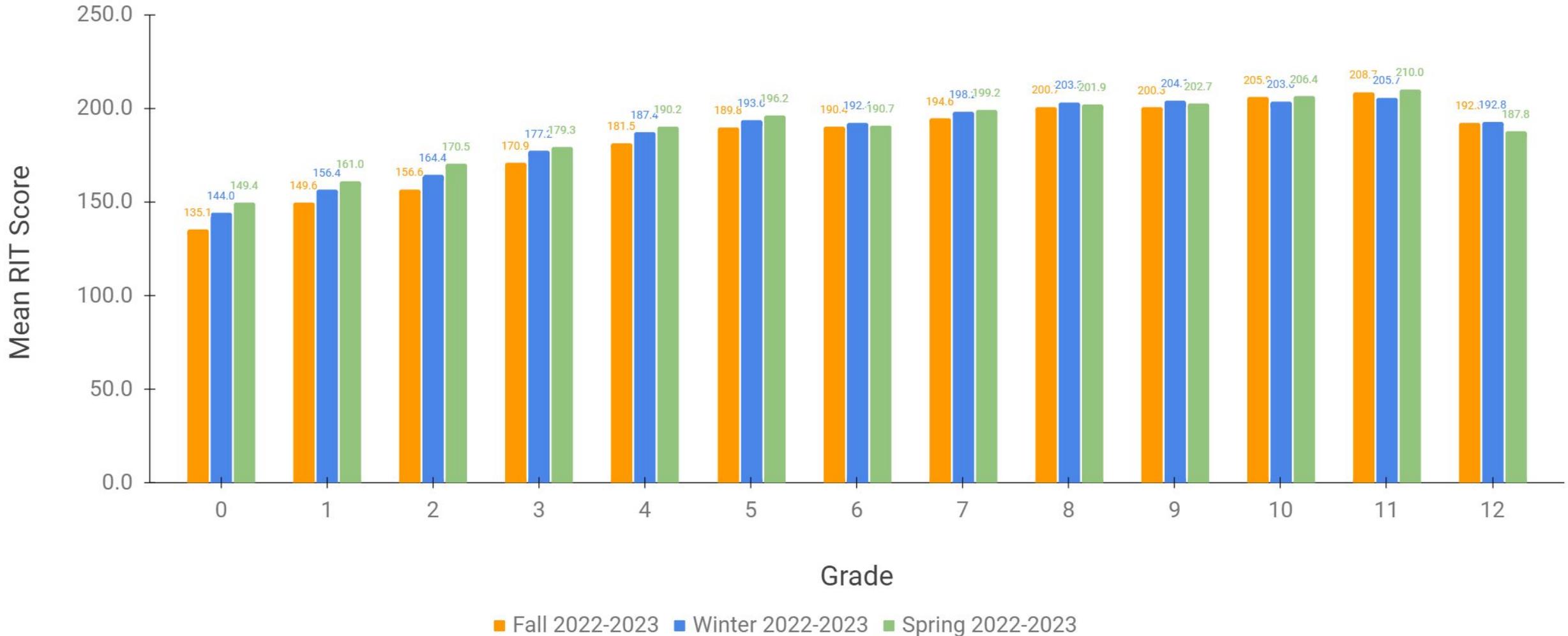
- Our overall ***student proficiency and growth for our special education students*** continues to increase in both reading and mathematics as measured by NWEA norms.

- Our overall student proficiency and growth for our ***English Language Learners*** continues to increase in both reading and mathematics as measured by NWEA norms.

- Our overall student proficiency and growth for our ***African American students*** continues to increase in both reading and mathematics as measured by NWEA norms.

- As with our overall strategy of increasing reading supports for students in transitional grades must also apply to all subgroups, including special education, English learners, and African American students.
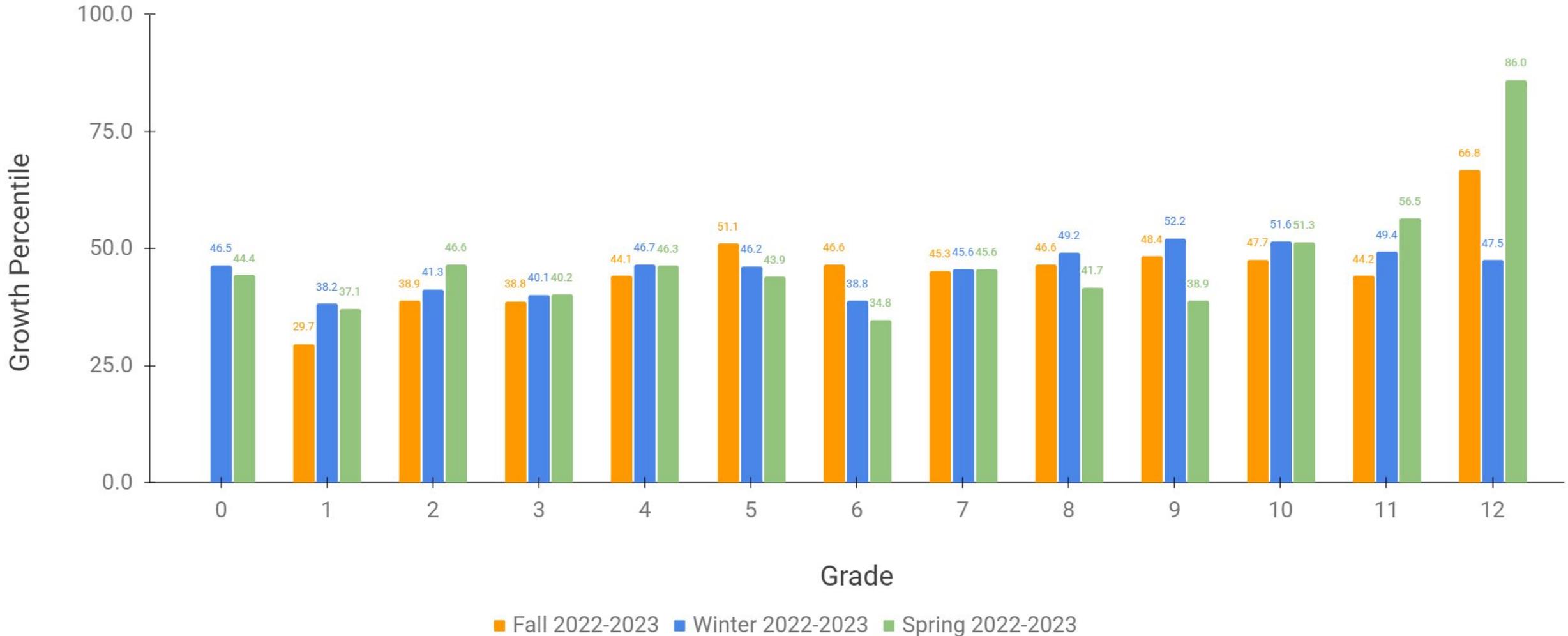
# Today's Takeaways

**Takeaway #3:** **The quality of instruction delivered by our instructional staff (*teachers, paraeducators, administrators*) has been impactful over the last three academic years.**

- We need to continue to teach our Tier I district's curriculum with fidelity supported by Tiers 2 and 3 Interventions.

- During the 2023-2024 school year, we will intentionally place the strongest ELA and Math teachers in our transitional grades (6th grade and 9th grade).
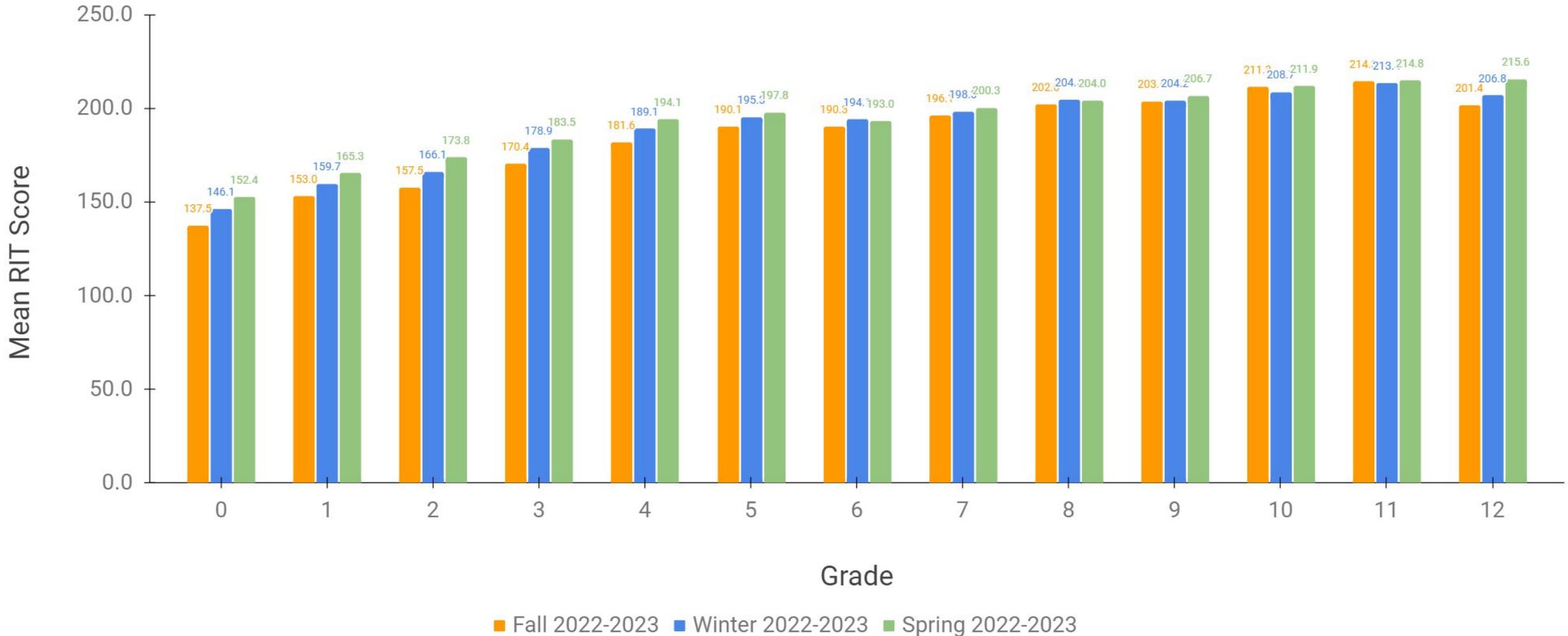
# Reading Achievement Assessment
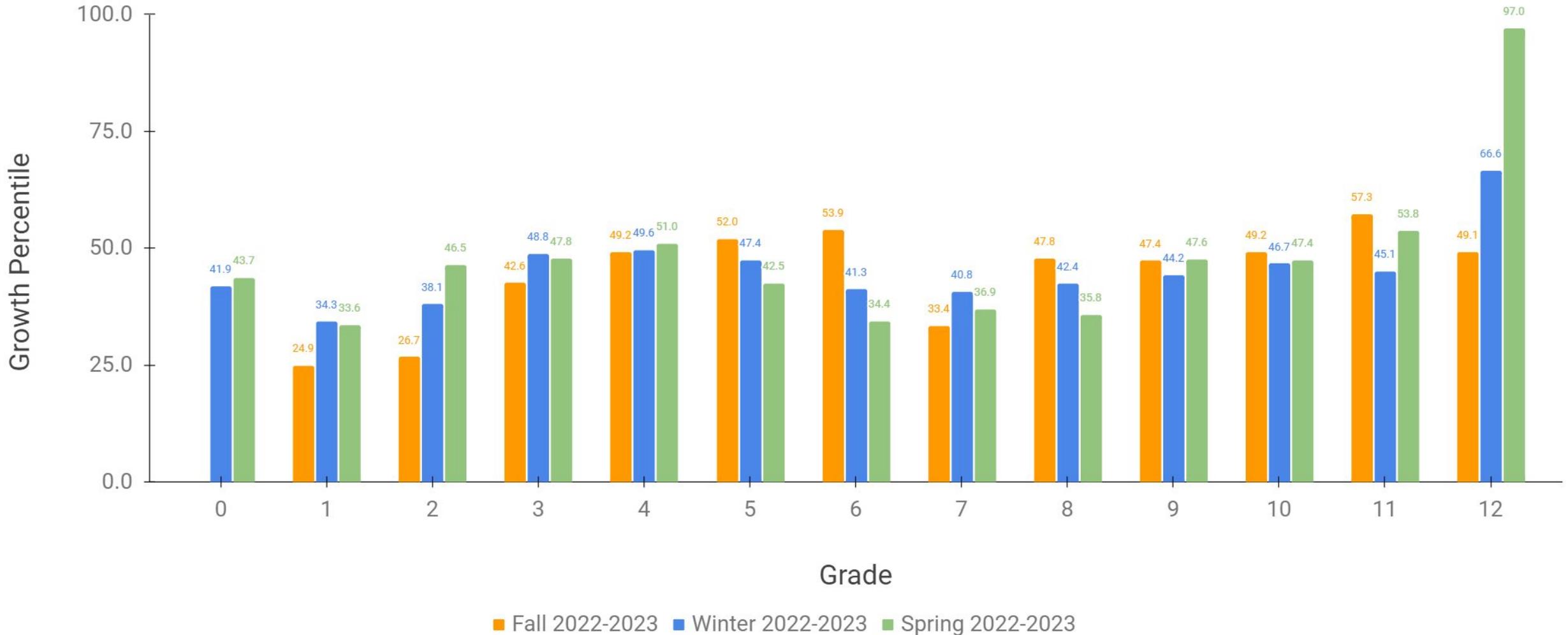# By *All Students* in Grades K-12



**Mean RIT Score** (y-axis), **Grade** (x-axis)

Legend: ■ Fall 2022-2023  ■ Winter 2022-2023  ■ Spring 2022-2023

Data values:

- Grade 0: 135.1, 144.0, 149.4
- Grade 1: 149.6, 156.4, 161.0
- Grade 2: 156.6, 164.4, 170.5
- Grade 3: 170.9, 177.2, 179.3
- Grade 4: 181.5, 187.4, 190.2
- Grade 5: 189.8, 193.0, 196.2
- Grade 6: 190.4, 192.1, 190.7
- Grade 7: 194.6, 198.1, 199.2
- Grade 8: 200.7, 203.3, 201.9
- Grade 9: 200.3, 204.1, 202.7
- Grade 10: 205.6, 203.0, 206.4
- Grade 11: 208.7, 205.7, 210.0
- Grade 12: 192.1, 192.8, 187.8

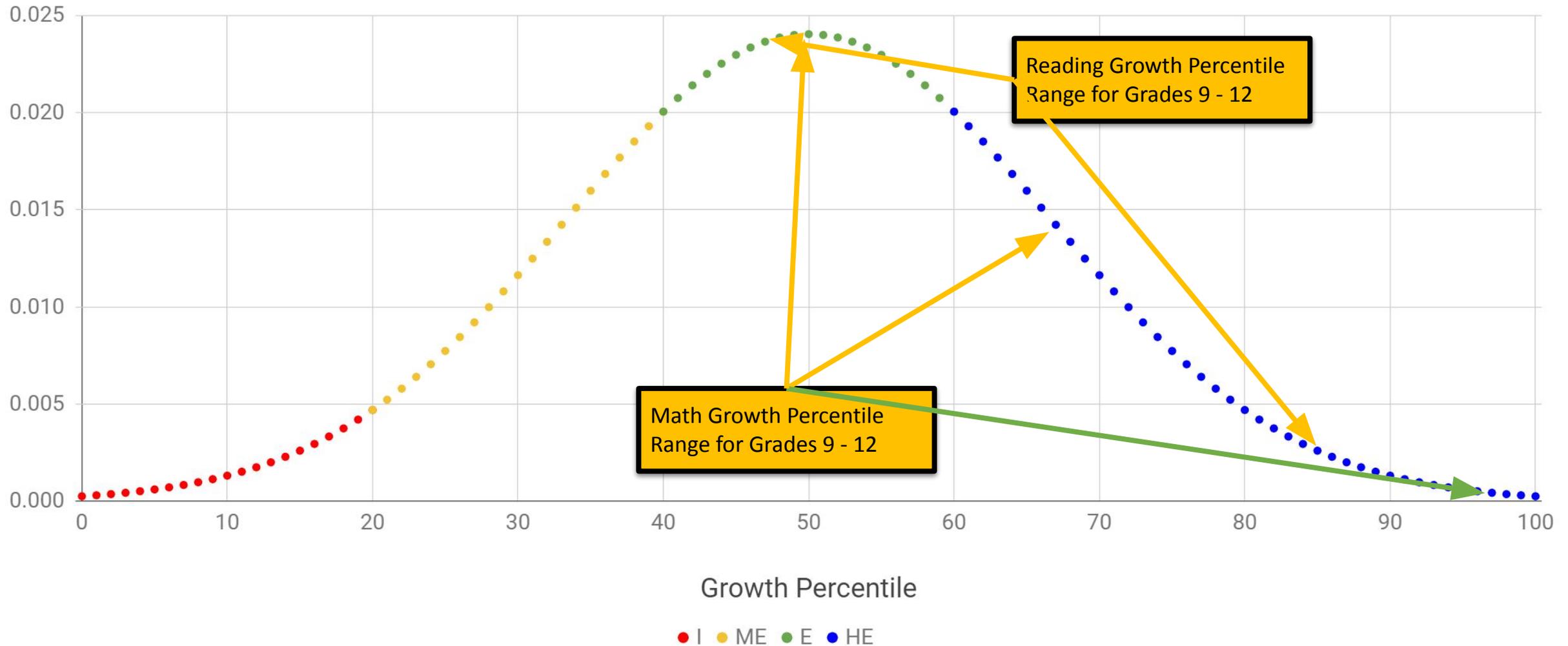# Reading Growth Percentile
## By *All Students* in Grades K-12

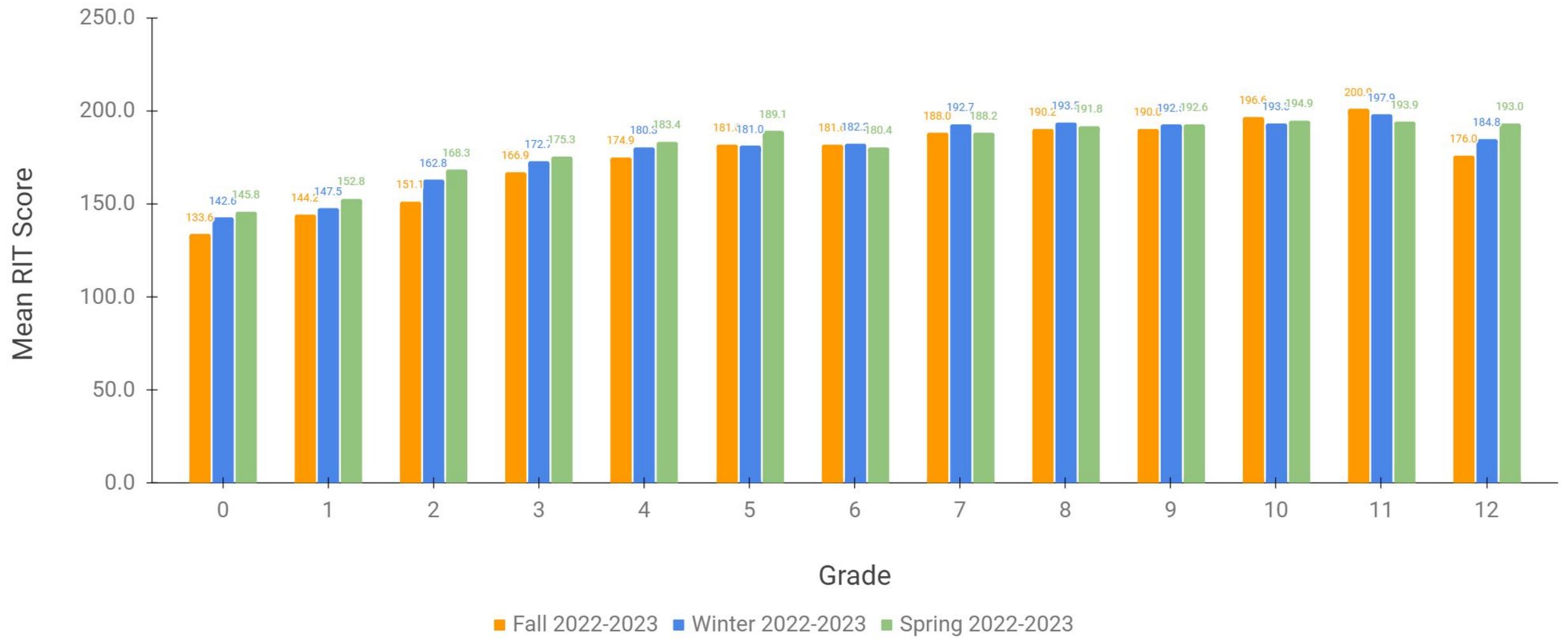# Math Achievement Assessment
# By *All Students* in Grades K-12

# Math Growth Percentile
## By *All Students* in Grades K-12

**Grade**

**Growth Percentile**

Fall 2022-2023    Winter 2022-2023    Spring 2022-2023

| Grade | Fall 2022-2023 | Winter 2022-2023 | Spring 2022-2023 |
|---|---|---|---|
| 0 | | 41.9 | 43.7 |
| 1 | 24.9 | 34.3 | 33.6 |
| 2 | 26.7 | 38.1 | 46.5 |
| 3 | 42.6 | 48.8 | 47.8 |
| 4 | 49.2 | 49.6 | 51.0 |
| 5 | 52.0 | 47.4 | 42.5 |
| 6 | 53.9 | 41.3 | 34.4 |
| 7 | 33.4 | 40.8 | 36.9 |
| 8 | 47.8 | 42.4 | 35.8 |
| 9 | 47.4 | 44.2 | 47.6 |
| 10 | 49.2 | 46.7 | 47.4 |
| 11 | 57.3 | 45.1 | 53.8 |
| 12 | 49.1 | 66.6 | 97.0 |

# Reading Achievement Assessment
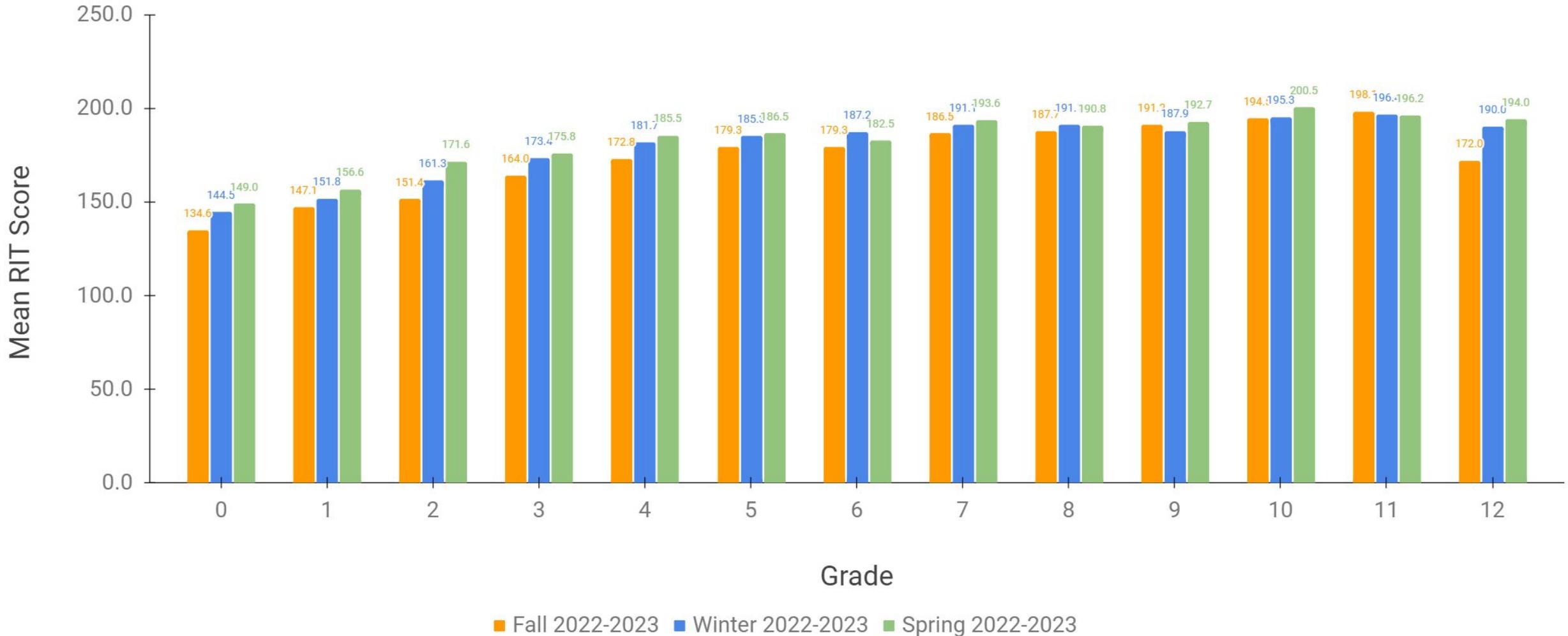# By *Program – Special Education* in Grades K-12

# Reading Growth Percentile
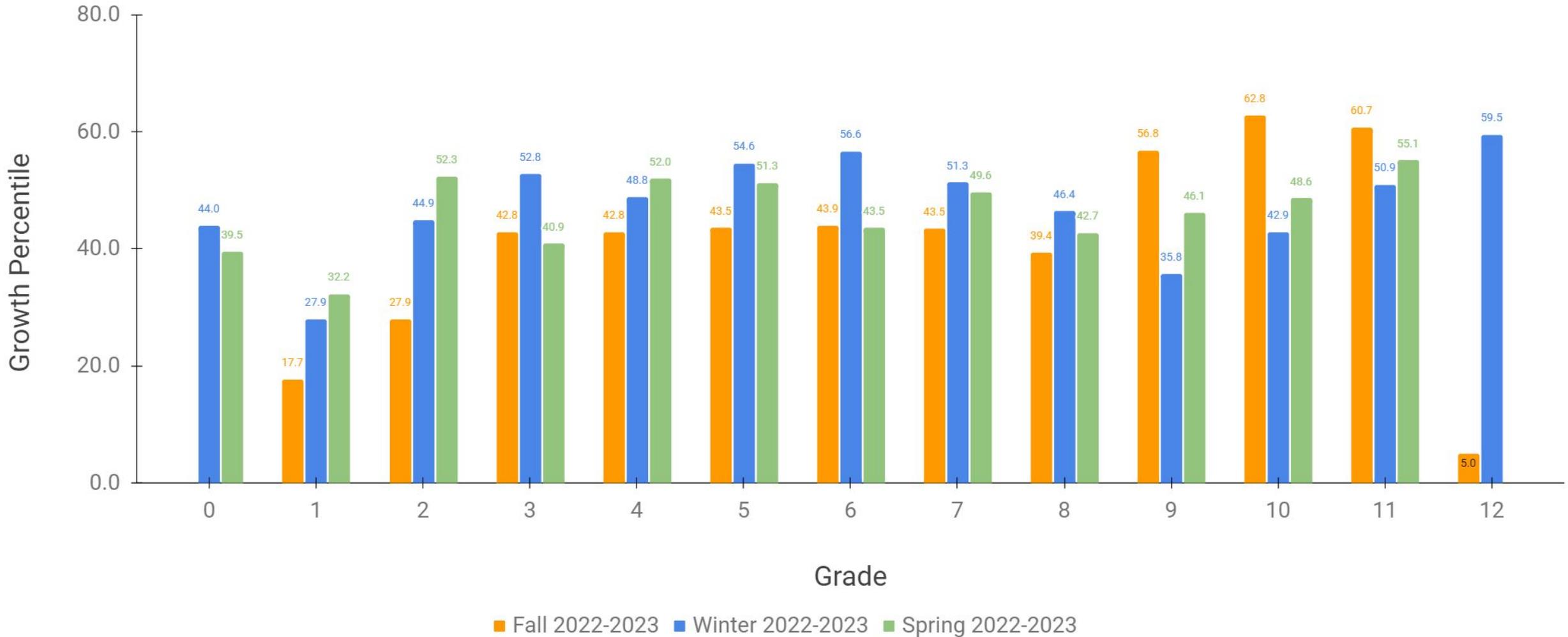# By *Program – Special Education* in Grades K-11

# Math Achievement Assessment
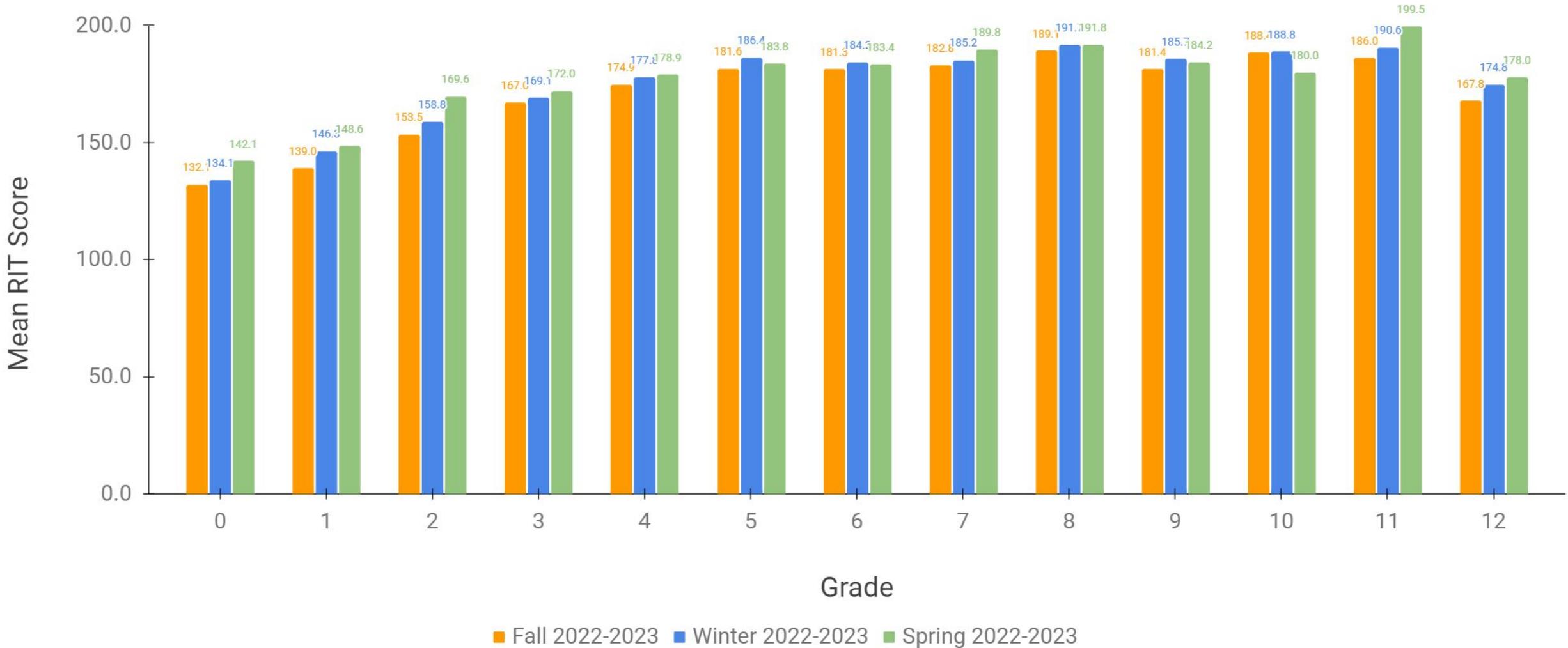## By *Program – Special Education* in Grades K-12

# Math Growth Percentile
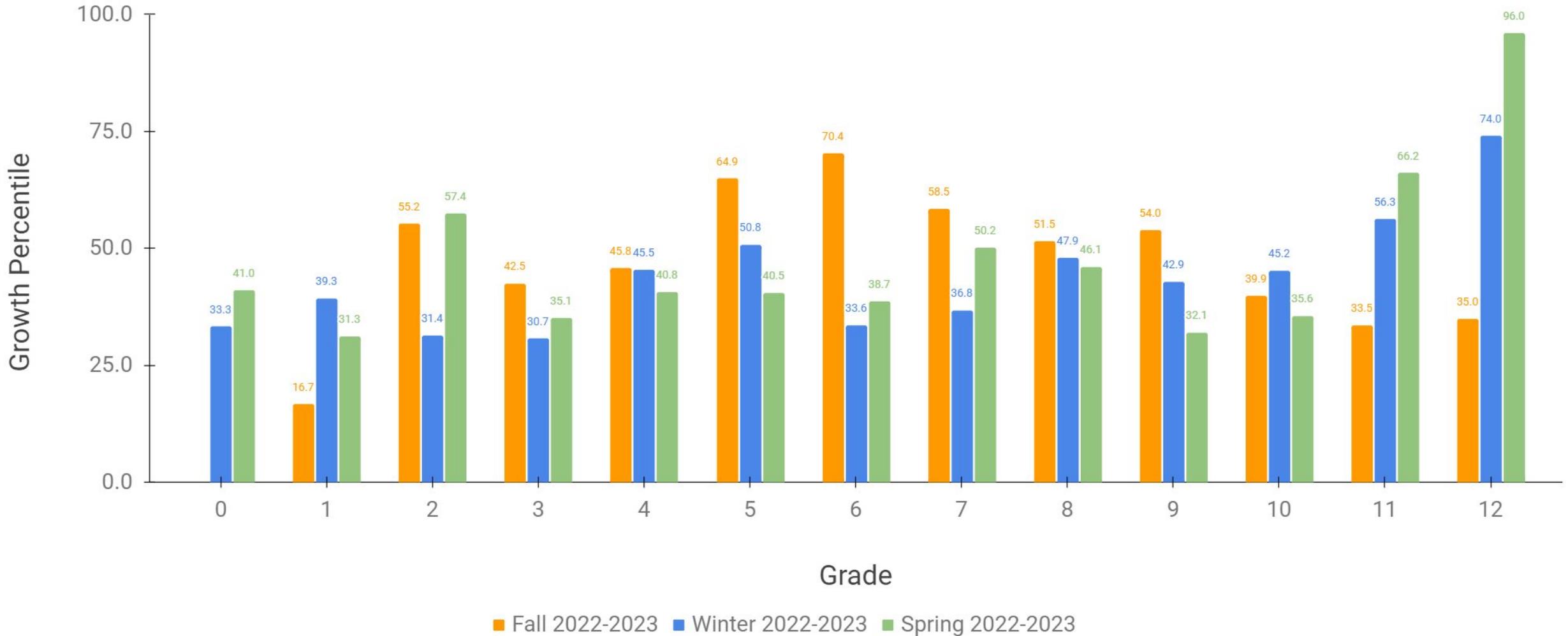# By *Program – Special Education* in Grades K-12

# Reading Achievement Assessment
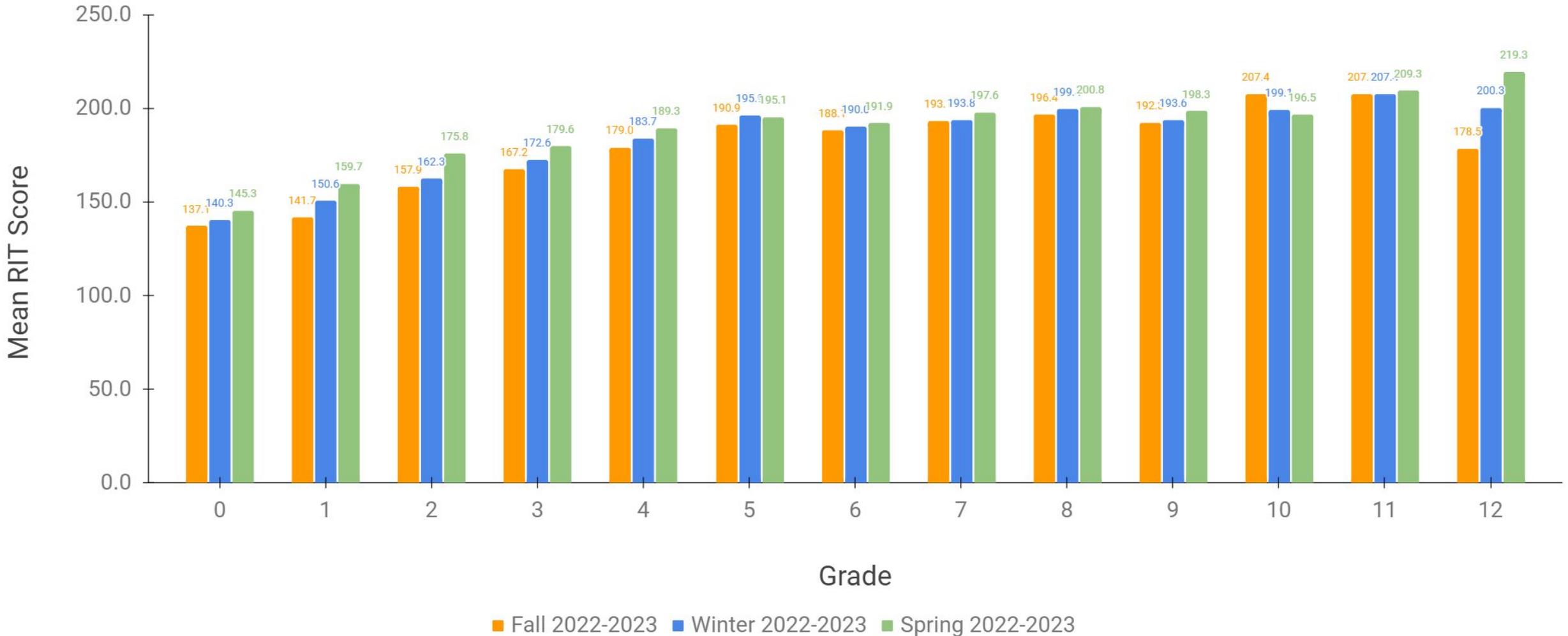## By *Program – English Learners* in Grades K-12

# Reading Growth Percentile
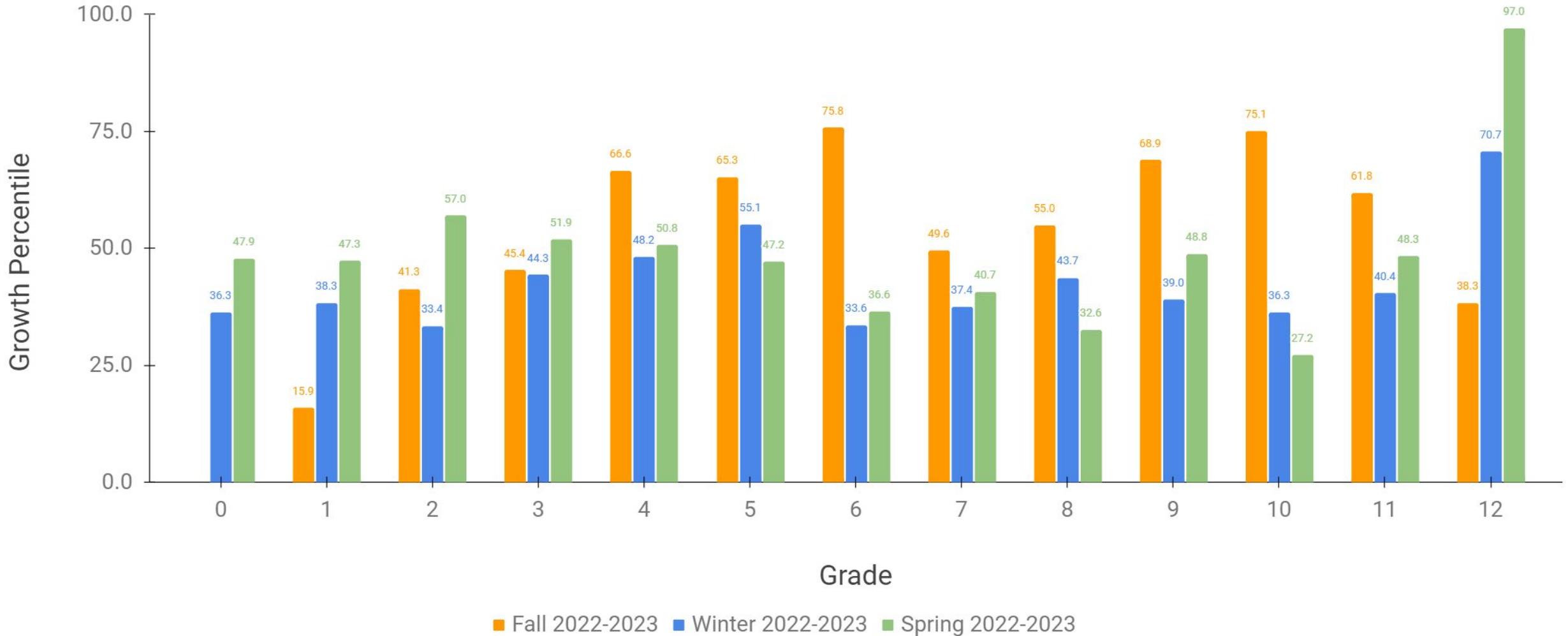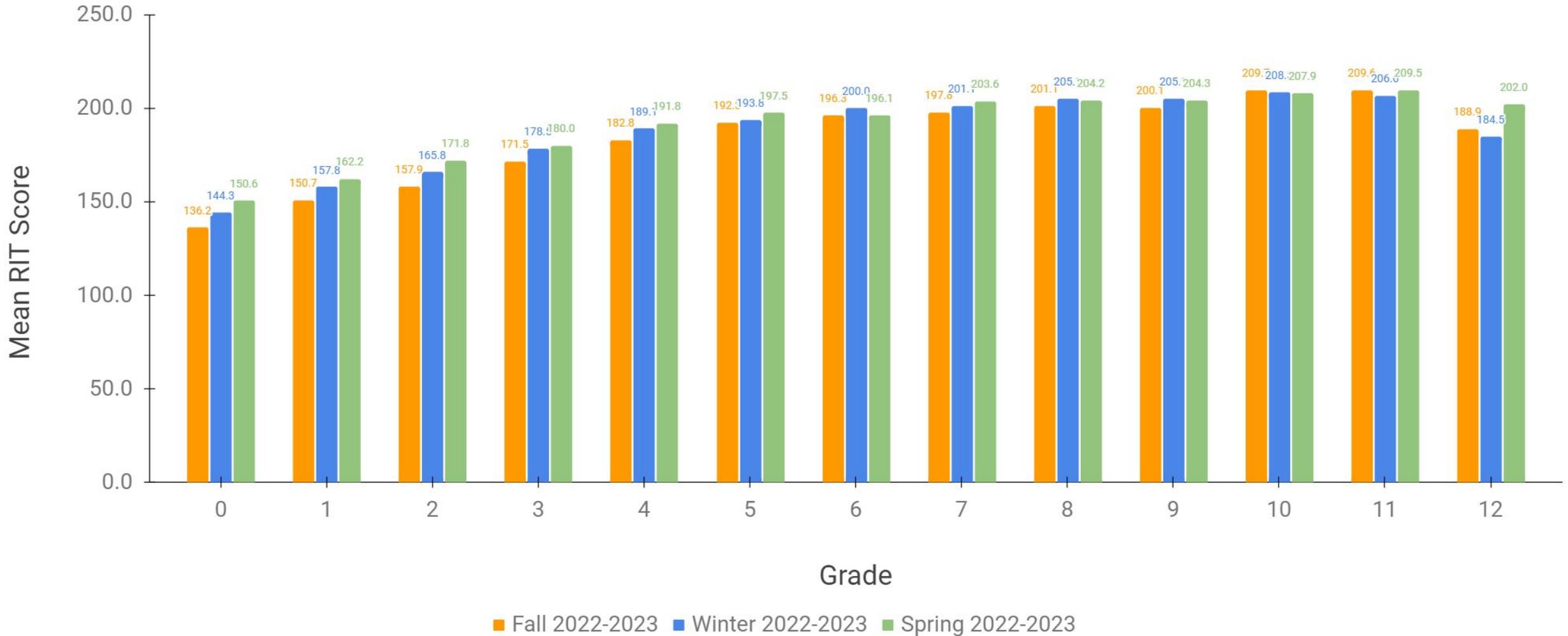# By *Program – English Learners* in Grades K-12

Growth Percentile

| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Fall 2022-2023 | | 16.7 | 55.2 | 42.5 | 45.8 | 64.9 | 70.4 | 58.5 | 51.5 | 54.0 | 39.9 | 33.5 | 35.0 |
| Winter 2022-2023 | 33.3 | 39.3 | 31.4 | 30.7 | 45.5 | 50.8 | 33.6 | 36.8 | 47.9 | 42.9 | 45.2 | 56.3 | 74.0 |
| Spring 2022-2023 | 41.0 | 31.3 | 57.4 | 35.1 | 40.8 | 40.5 | 38.7 | 50.2 | 46.1 | 32.1 | 35.6 | 66.2 | 96.0 |

Grade

■ Fall 2022-2023  ■ Winter 2022-2023  ■ Spring 2022-2023

# Math Achievement Assessment
## By *Program – English Learners* in Grades K-12

Mean RIT Score

| Grade | Fall 2022-2023 | Winter 2022-2023 | Spring 2022-2023 |
|-------|----------------|------------------|------------------|
| 0 | 137.1 | 140.3 | 145.3 |
| 1 | 141.7 | 150.6 | 159.7 |
| 2 | 157.9 | 162.3 | 175.8 |
| 3 | 167.2 | 172.6 | 179.6 |
| 4 | 179.0 | 183.7 | 189.3 |
| 5 | 190.9 | 195.1 | 195.1 |
| 6 | 188.1 | 190.0 | 191.9 |
| 7 | 193. | 193.8 | 197.6 |
| 8 | 196.4 | 199. | 200.8 |
| 9 | 192.3 | 193.6 | 198.3 |
| 10 | 207.4 | 199.1 | 196.5 |
| 11 | 207. | 207.4 | 209.3 |
| 12 | 178.5 | 200.3 | 219.3 |

■ Fall 2022-2023   ■ Winter 2022-2023   ■ Spring 2022-2023

Math Growth Percentile
By *Program – English Learners* in Grades K-12

Fall 2022-2023, Winter 2022-2023, Spring 2022-2023

# Reading Achievement Assessment
# By *Demographic – Female Students* in Grades K-12
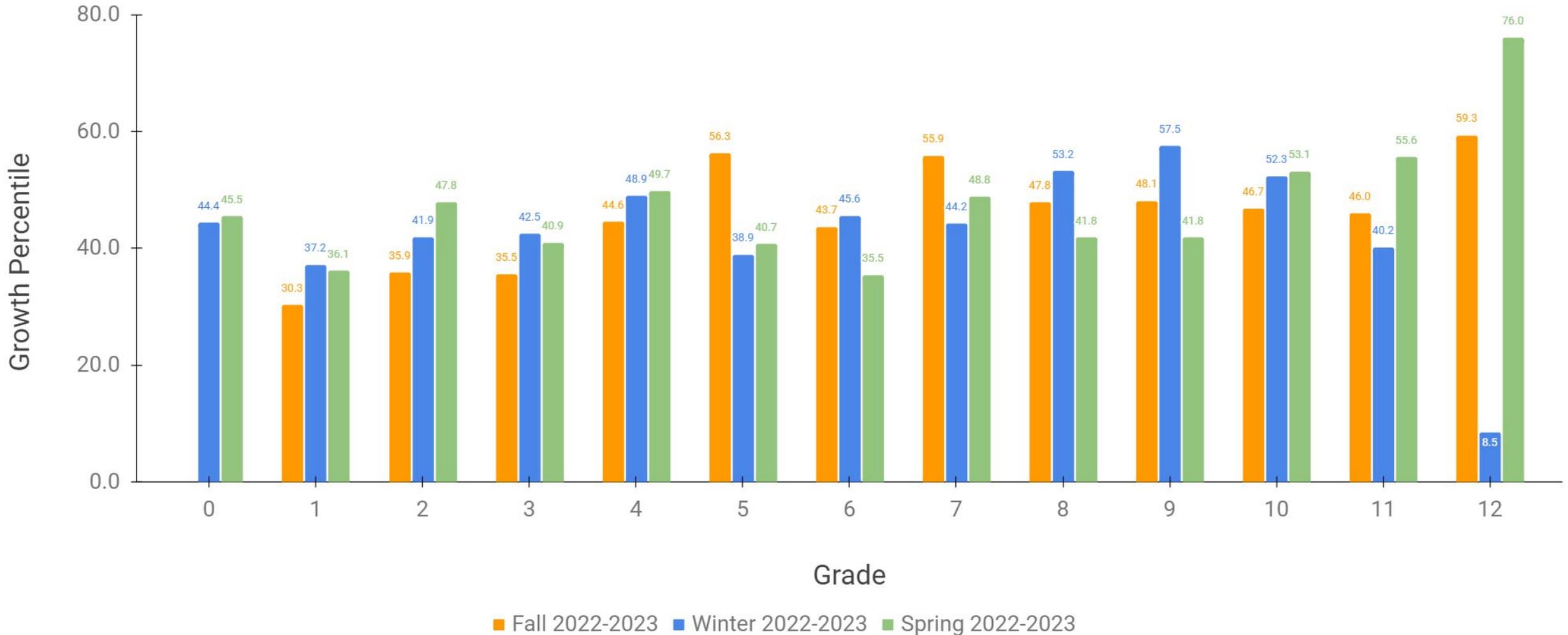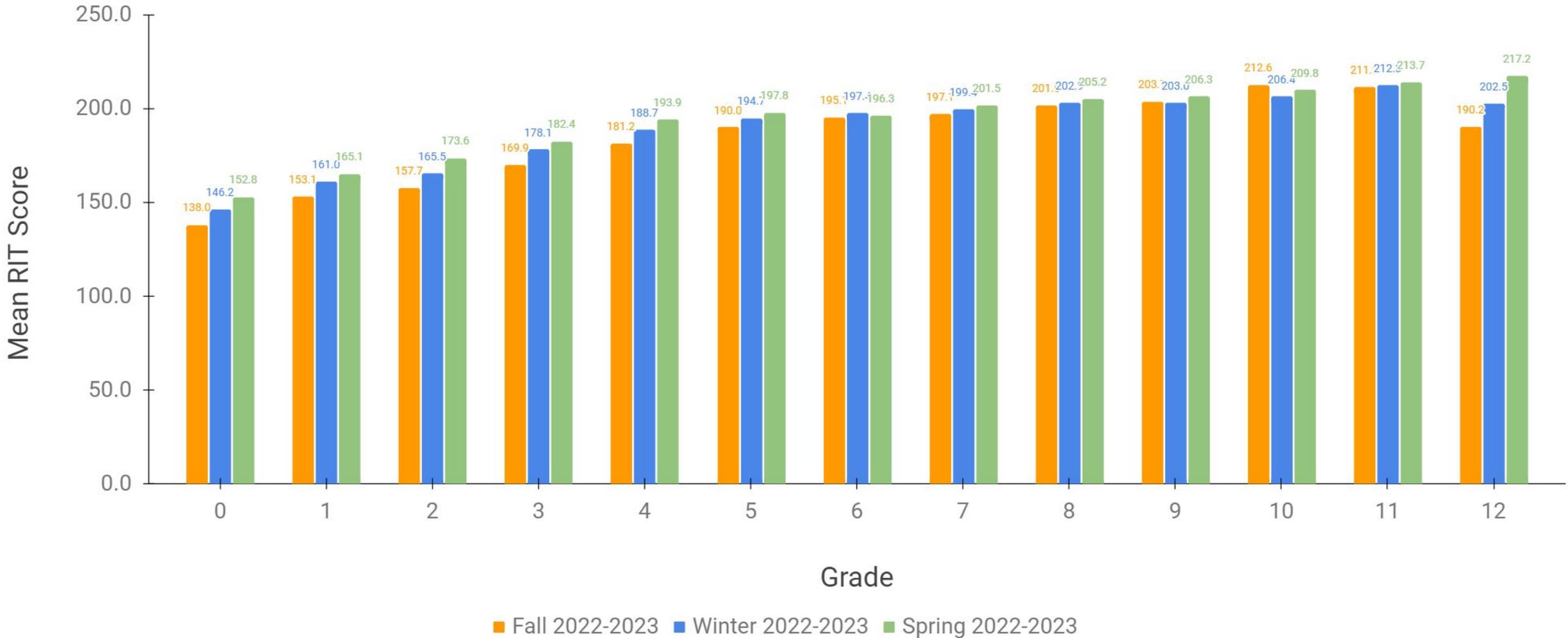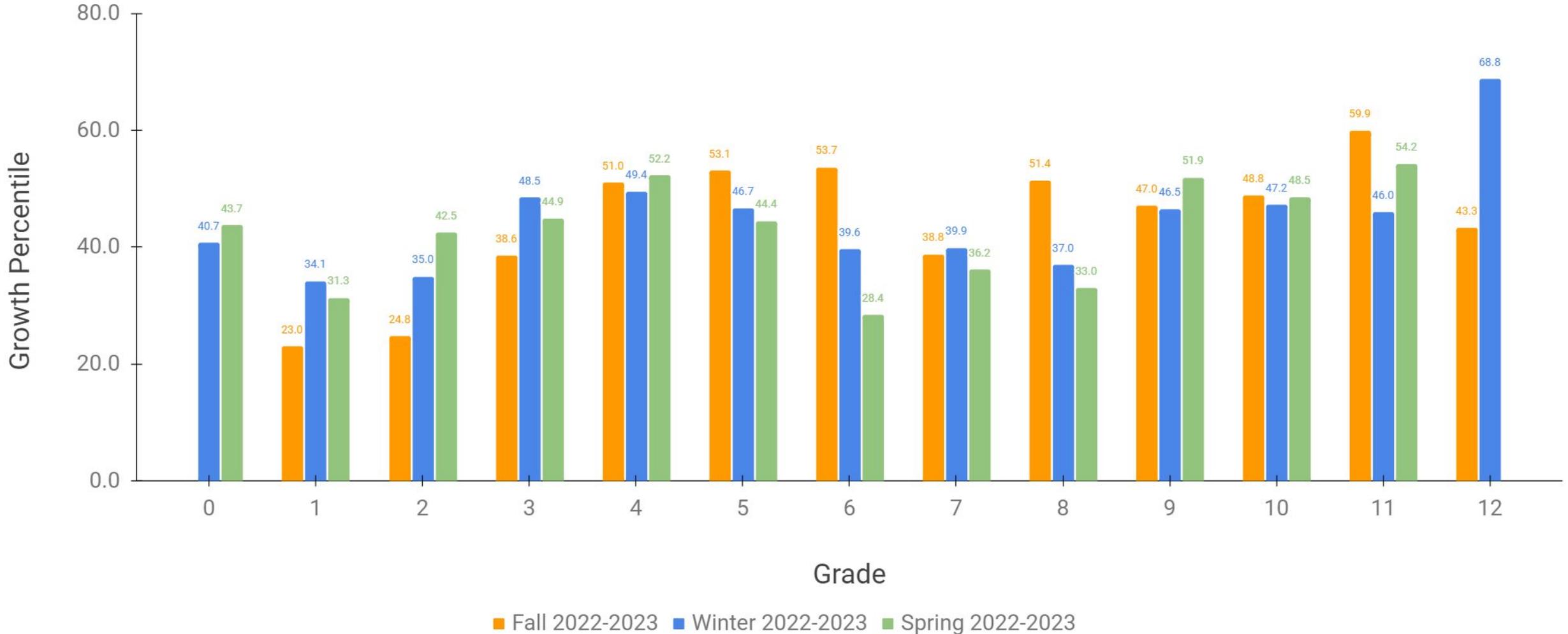
# Math Achievement Assessment
# By *Demographic – Female Students* in Grades K-12
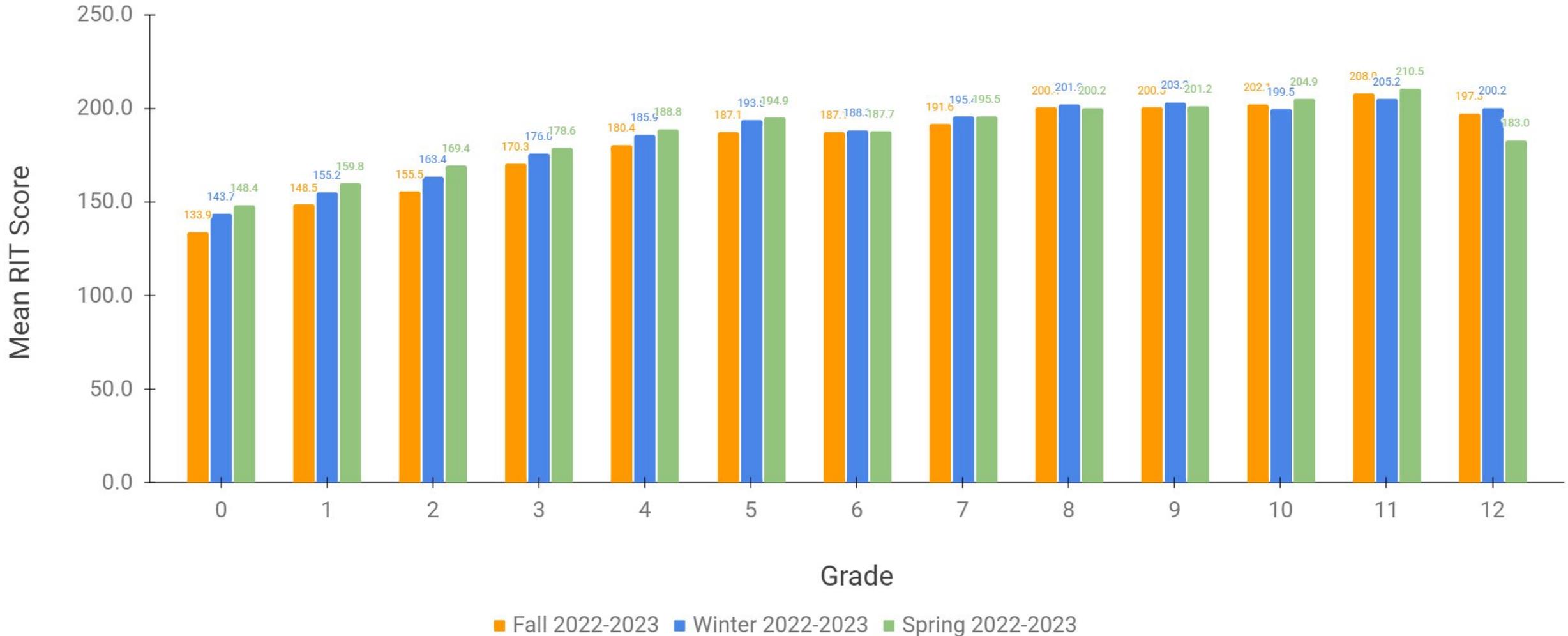
Math Growth Percentile
By *Demographic – Female Students* in Grades K-12
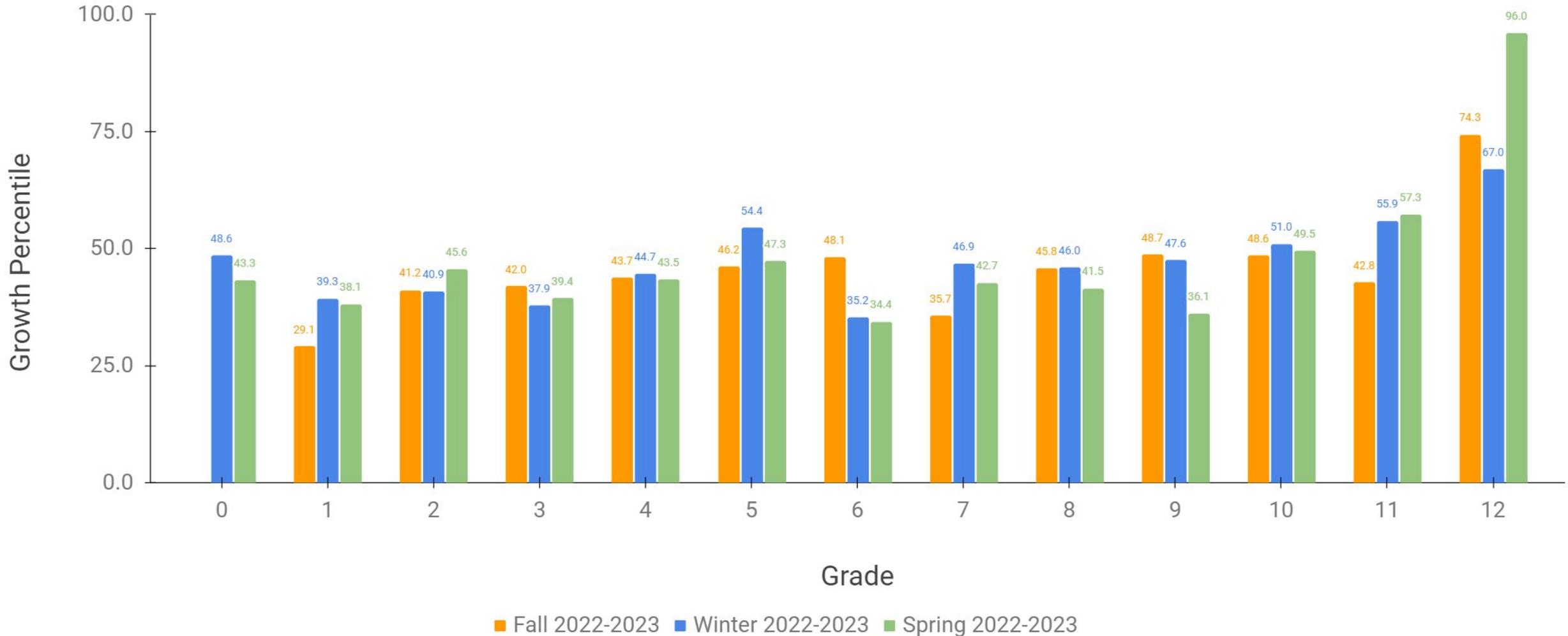
# Reading Achievement Assessment
# By *Demographic – Male Students* in Grades K-12

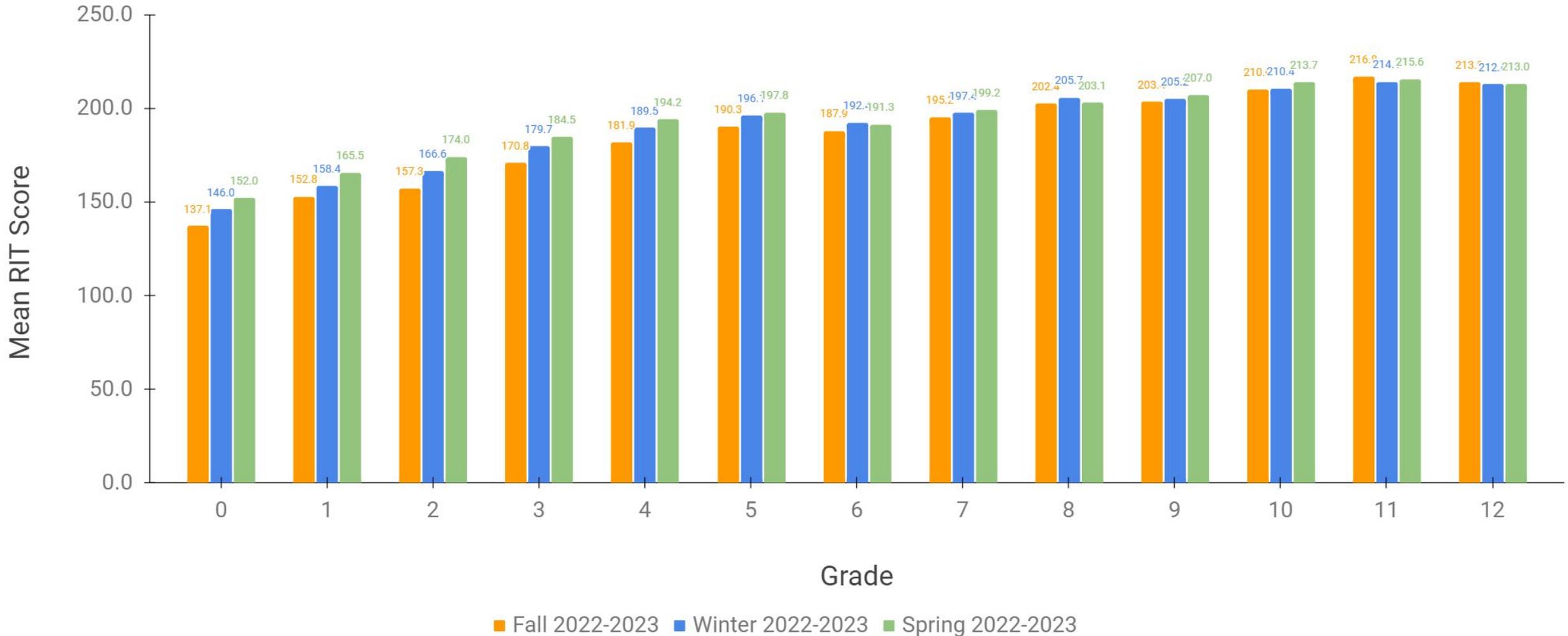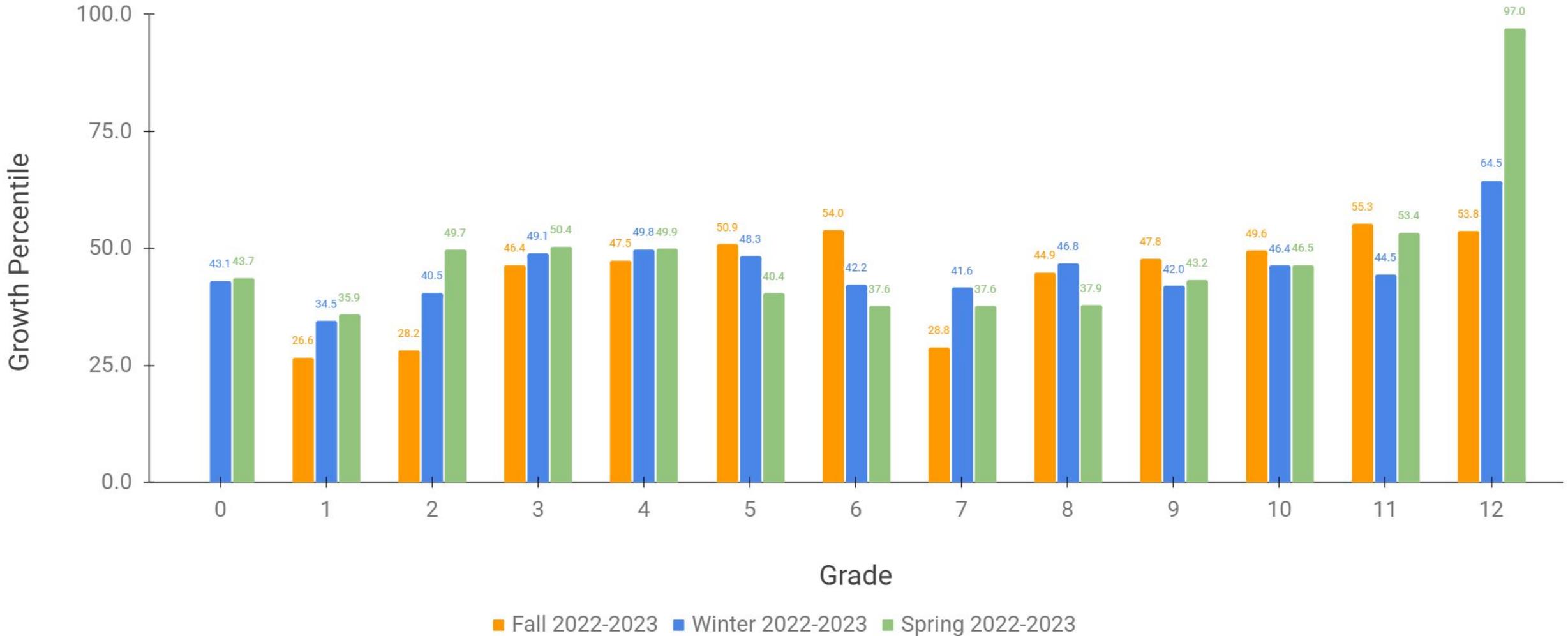Reading Growth Percentile By *Demographic – Male Students* in Grades K-12

# Math Achievement Assessment
## By *Demographic – Male Students* in Grades K-12

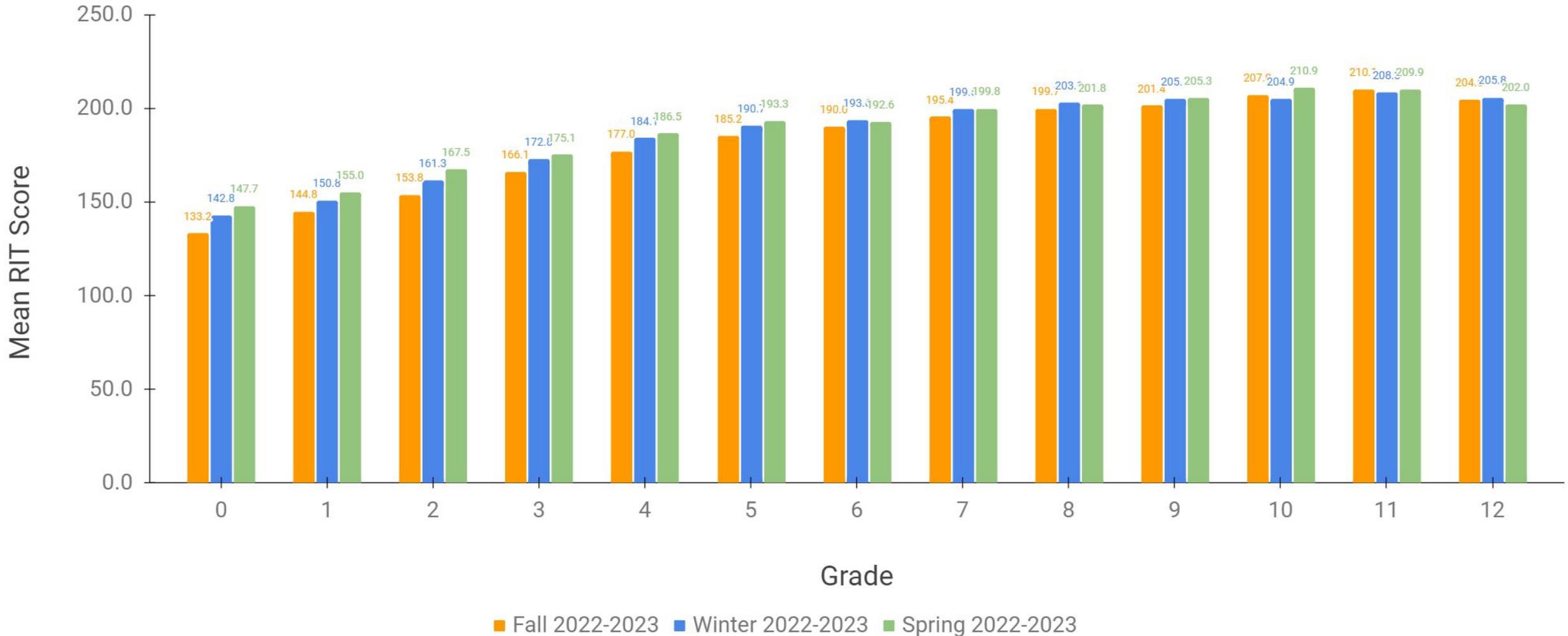Math Growth Percentile
By *Demographic – Male Students* in Grades K-12

# Reading Achievement Assessment
# By *Demographic – Black Students* in Grades K-12



Mean RIT Score (y-axis) vs Grade (x-axis).

Grade 0: Fall 133.2, Winter 142.8, Spring 147.7
Grade 1: Fall 144.8, Winter 150.8, Spring 155.0
Grade 2: Fall 153.8, Winter 161.3, Spring 167.5
Grade 3: Fall 166.1, Winter 172.8, Spring 175.1
Grade 4: Fall 177.0, Winter 184.1, Spring 186.5
Grade 5: Fall 185.2, Winter 190.7, Spring 193.3
Grade 6: Fall 190.0, Winter 193.1, Spring 192.6
Grade 7: Fall 195.4, Winter 199.1, Spring 199.8
Grade 8: Fall 199.7, Winter 203.1, Spring 201.8
Grade 9: Fall 201.4, Winter 205.1, Spring 205.3
Grade 10: Fall 207.6, Winter 204.9, Spring 210.9
Grade 11: Fall 210.1, Winter 208.8, Spring 209.9
Grade 12: Fall 204.1, Winter 205.8, Spring 202.0

■ Fall 2022-2023   ■ Winter 2022-2023   ■ Spring 2022-2023

Reading Growth Percentile
By *Demographic – Black Students* in Grades K-12

# Math Achievement Assessment
## By *Demographic – Black Students* in Grades K-12

Math Growth Percentile
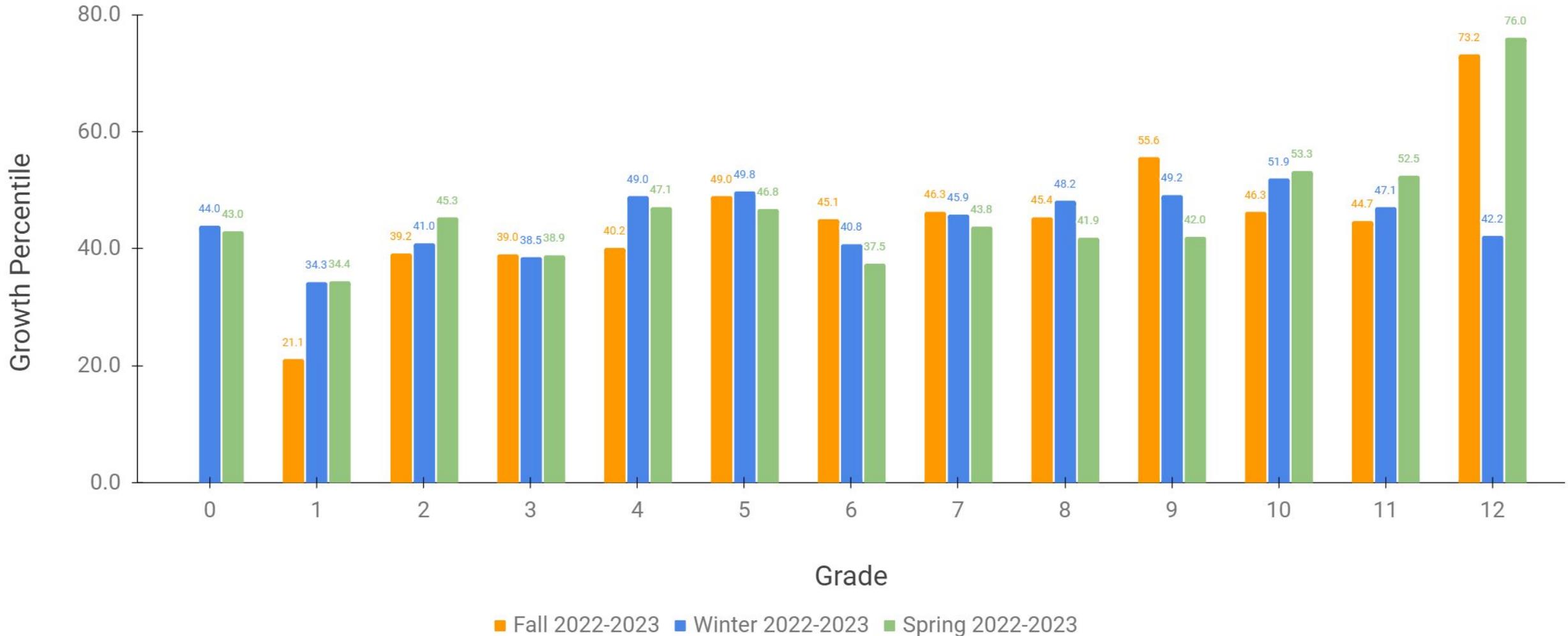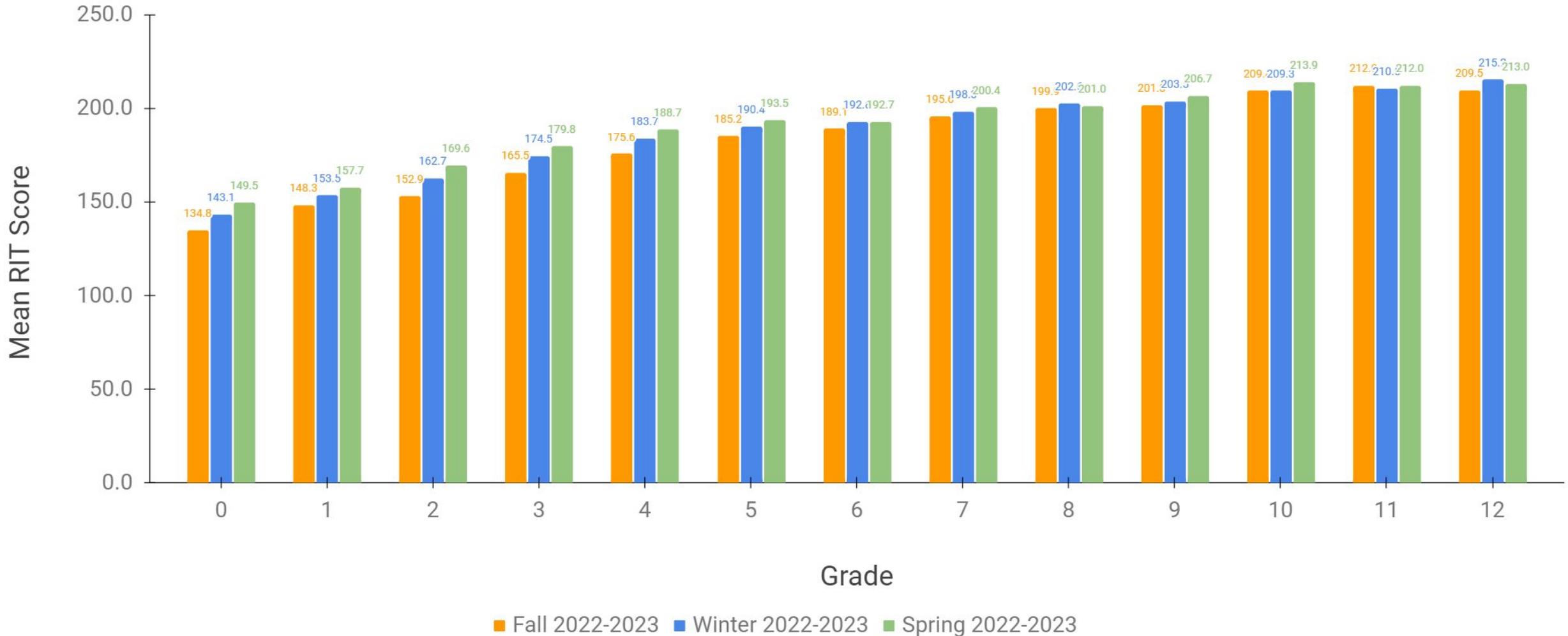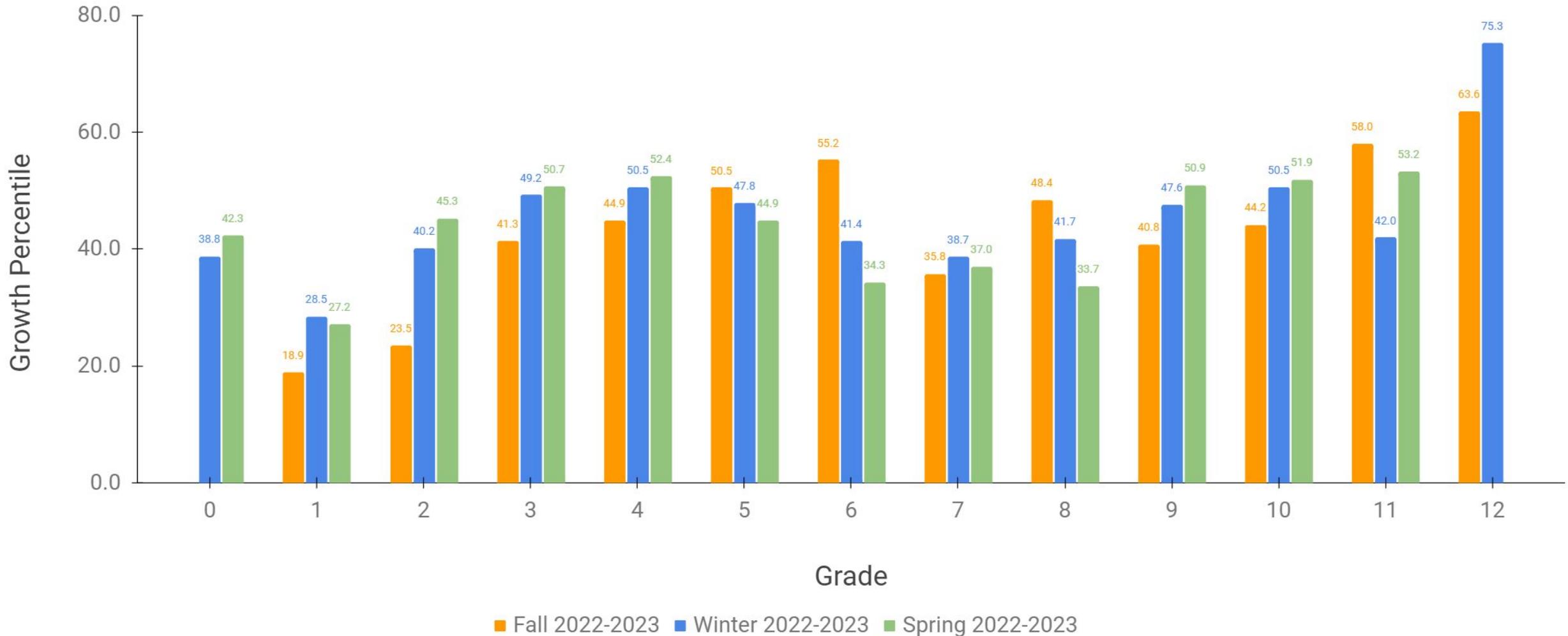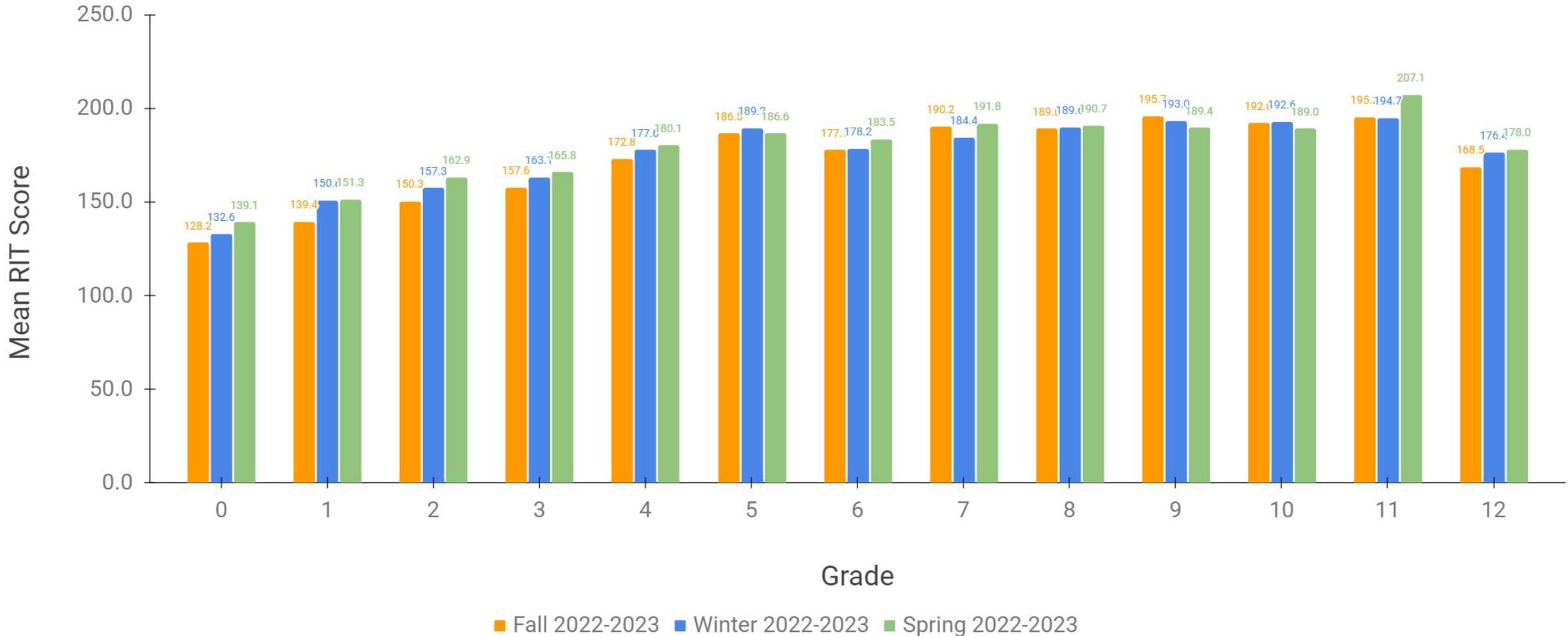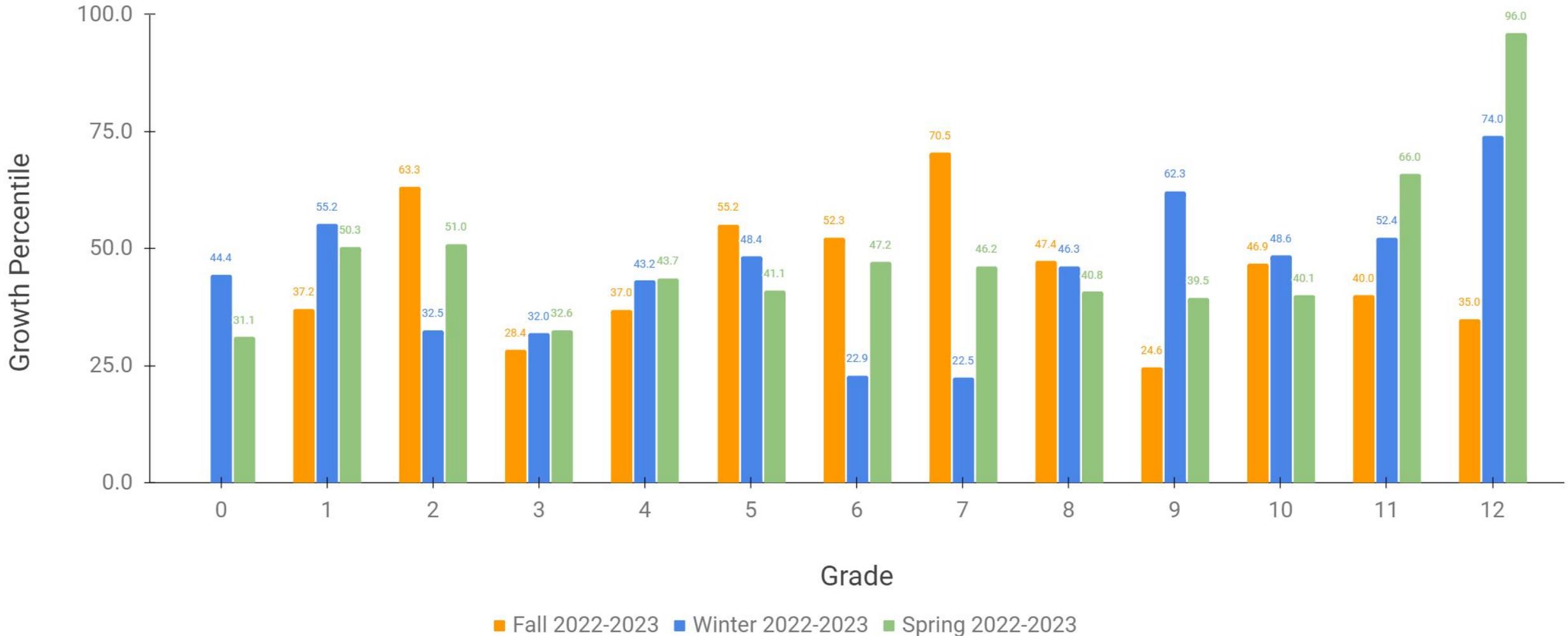By *Demographic – Black Students* in Grades K-12

# Reading Achievement Assessment
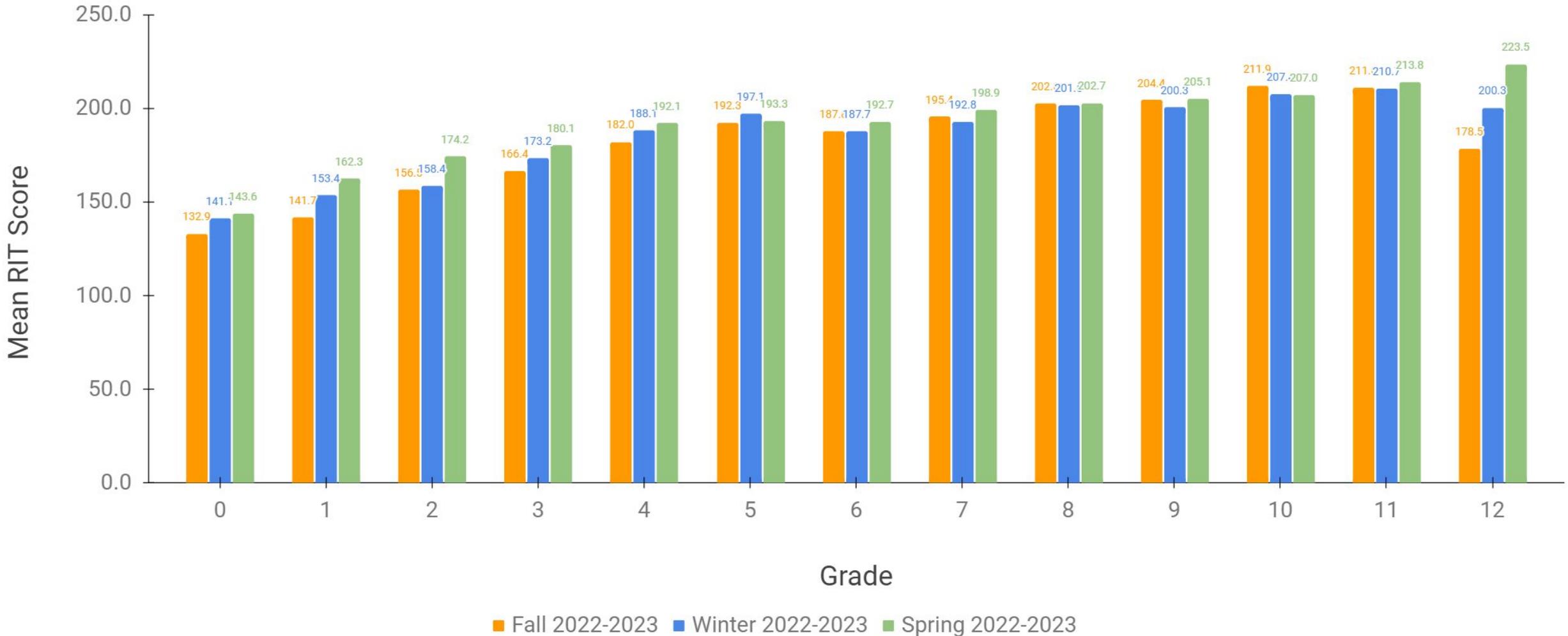# By *Demographic – LatinX Students* in Grades K-12

# Reading Growth Percentile
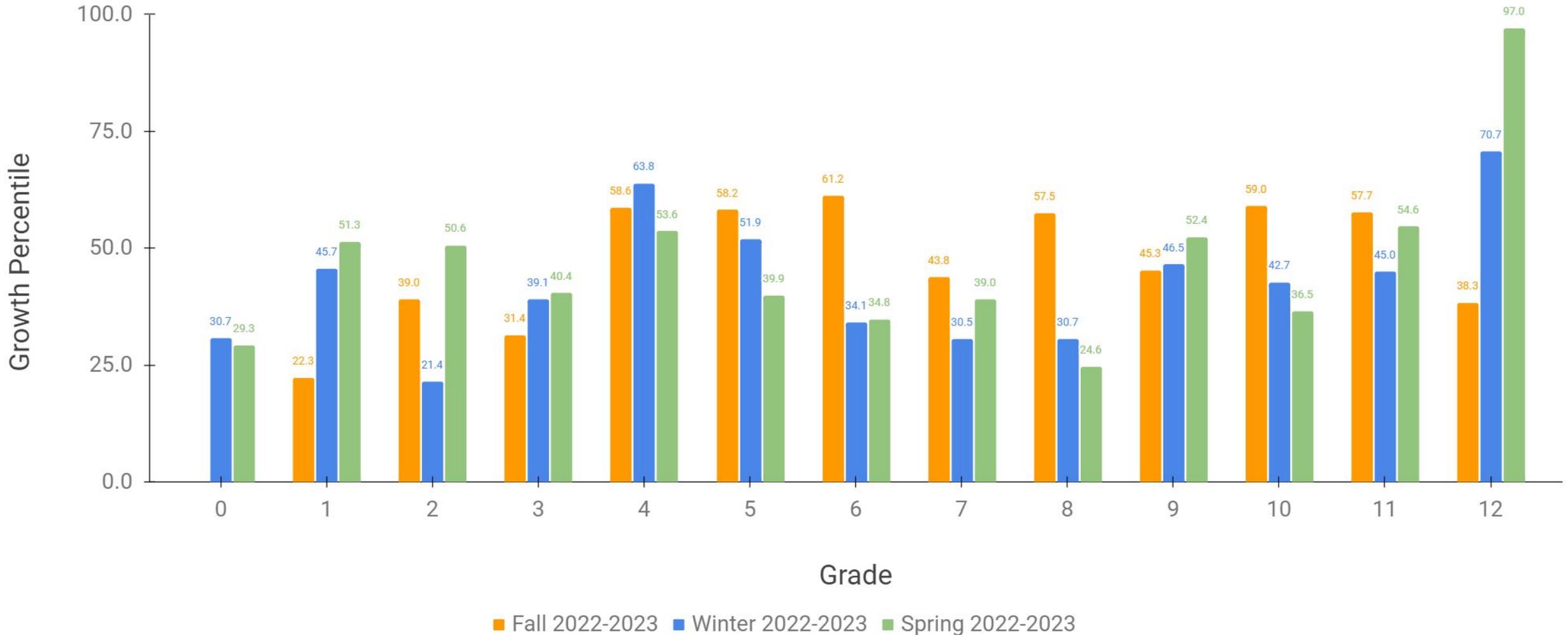## By *Demographic – LatinX Students* in Grades K-12

# Math Achievement Assessment
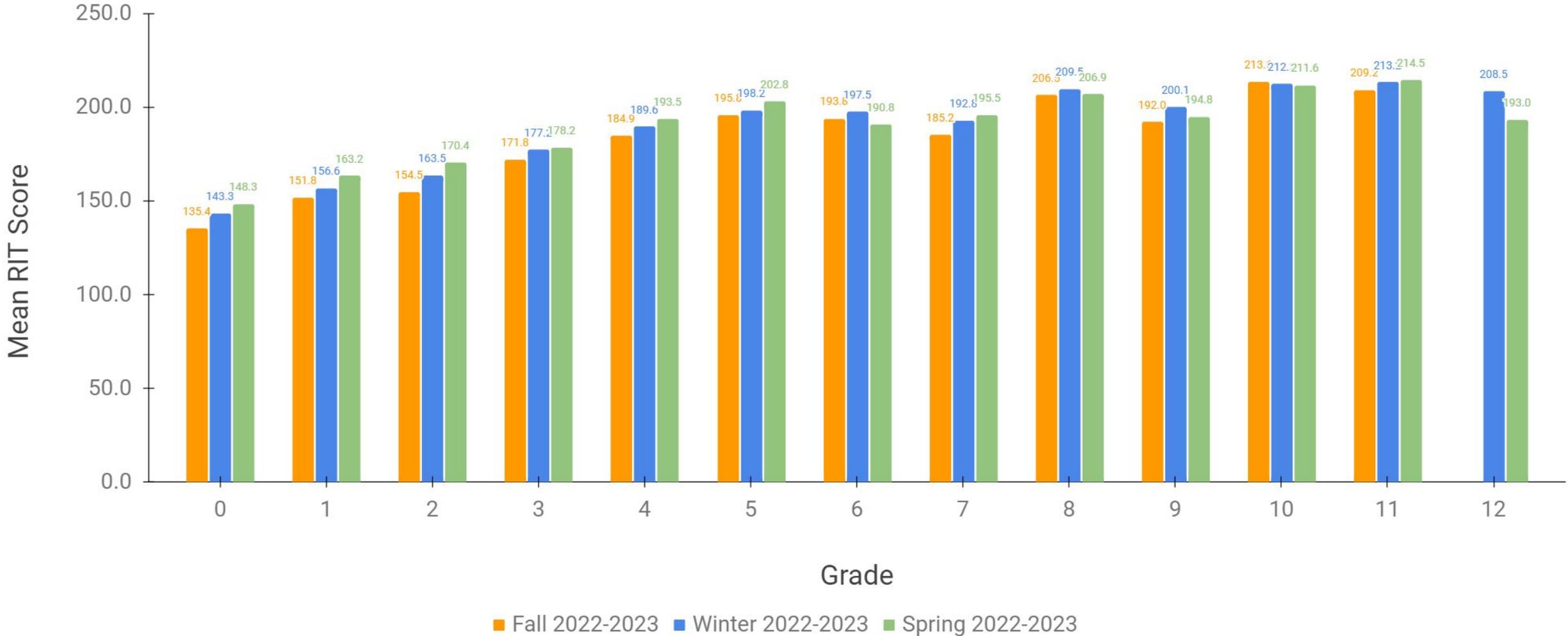# By *Demographic – LatinX Students* in Grades K-12



Math Achievement Assessment By Demographic – LatinX Students in Grades K-12 bar chart showing Mean RIT Score by Grade for Fall 2022-2023, Winter 2022-2023, and Spring 2022-2023.

Grade 0: Fall 132.9, Winter 141.1, Spring 143.6
Grade 1: Fall 141.7, Winter 153.4, Spring 162.3
Grade 2: Fall 156.0, Winter 158.4, Spring 174.2
Grade 3: Fall 166.4, Winter 173.2, Spring 180.1
Grade 4: Fall 182.0, Winter 188.1, Spring 192.1
Grade 5: Fall 192.3, Winter 197.1, Spring 193.3
Grade 6: Fall 187.0, Winter 187.7, Spring 192.7
Grade 7: Fall 195.4, Winter 192.8, Spring 198.9
Grade 8: Fall 202.0, Winter 201.0, Spring 202.7
Grade 9: Fall 204.4, Winter 200.3, Spring 205.1
Grade 10: Fall 211.9, Winter 207.0, Spring 207.0
Grade 11: Fall 211.0, Winter 210.7, Spring 213.8
Grade 12: Fall 178.5, Winter 200.3, Spring 223.5

Legend: ■ Fall 2022-2023  ■ Winter 2022-2023  ■ Spring 2022-2023

Math Growth Percentile
By *Demographic – LatinX Students* in Grades K-12

# Reading Achievement Assessment
# By *Demographic – Multi-Racial Students* in Grades K-12



Mean RIT Score (y-axis), Grade (x-axis)

Legend: ■ Fall 2022-2023  ■ Winter 2022-2023  ■ Spring 2022-2023

| Grade | Fall 2022-2023 | Winter 2022-2023 | Spring 2022-2023 |
|-------|----------------|------------------|------------------|
| 0 | 135.4 | 143.3 | 148.3 |
| 1 | 151.8 | 156.6 | 163.2 |
| 2 | 154.5 | 163.5 | 170.4 |
| 3 | 171.8 | 177.2 | 178.2 |
| 4 | 184.9 | 189.6 | 193.5 |
| 5 | 195.6 | 198.2 | 202.8 |
| 6 | 193.8 | 197.5 | 190.8 |
| 7 | 185.2 | 192.6 | 195.5 |
| 8 | 206.5 | 209.5 | 206.9 |
| 9 | 192.0 | 200.1 | 194.8 |
| 10 | 213.3 | 212.7 | 211.6 |
| 11 | 209.2 | 213.7 | 214.5 |
| 12 | | 208.5 | 193.0 |

# Reading Growth Percentile
# By *Demographic – Multi-Racial Students* in Grades K-11

# Math Growth Percentile
# By *Demographic – Multi-Racial Students* in Grades K-11

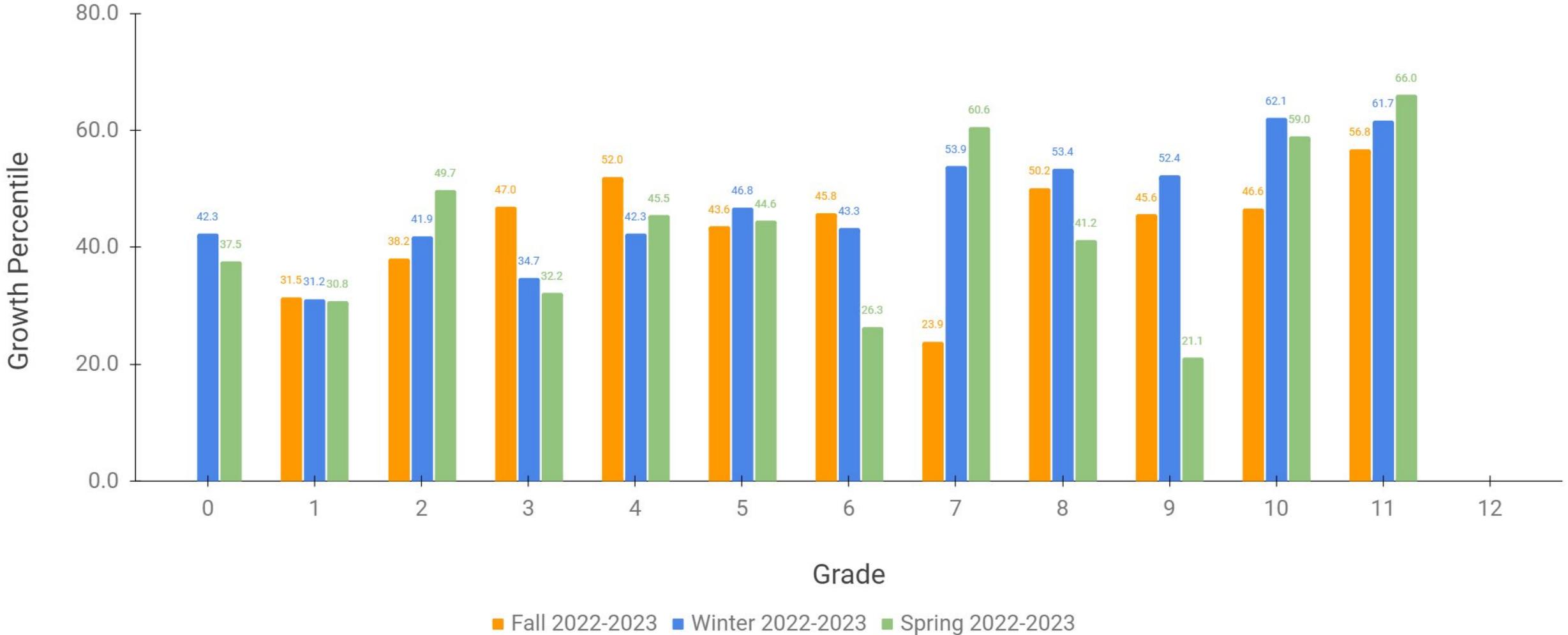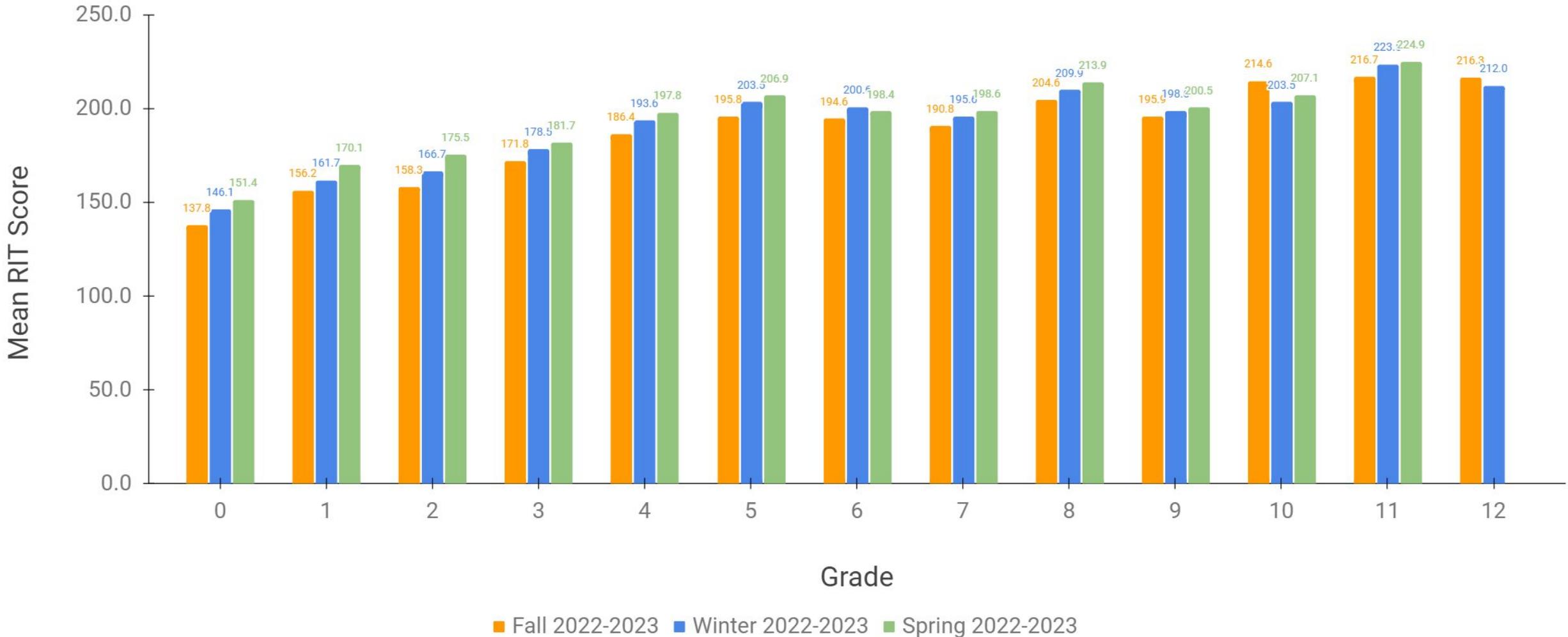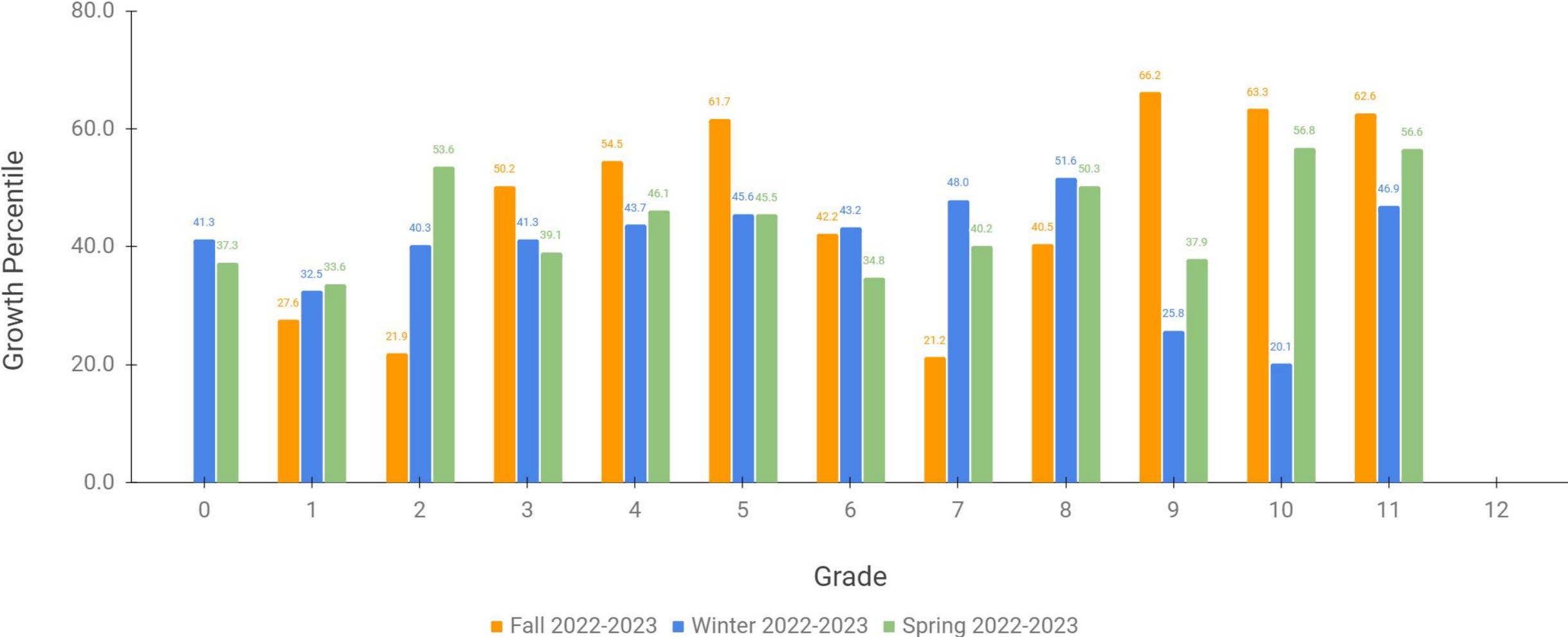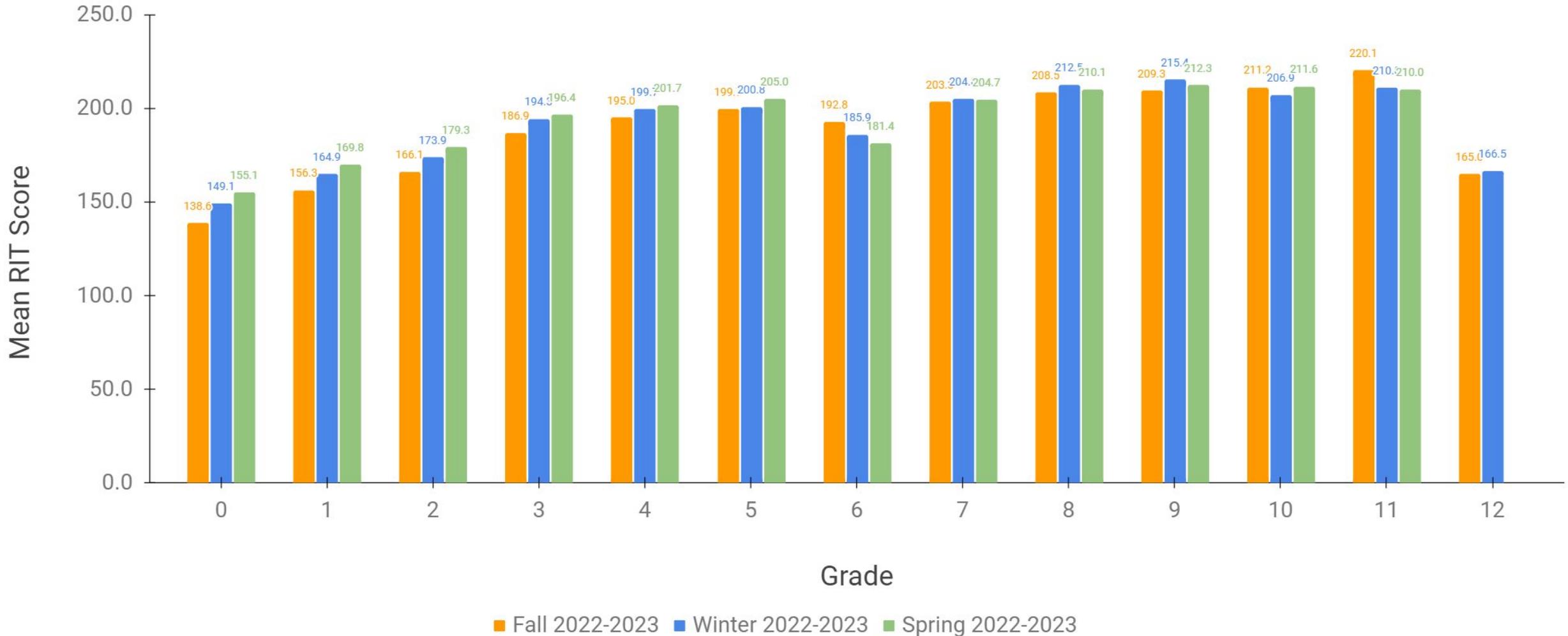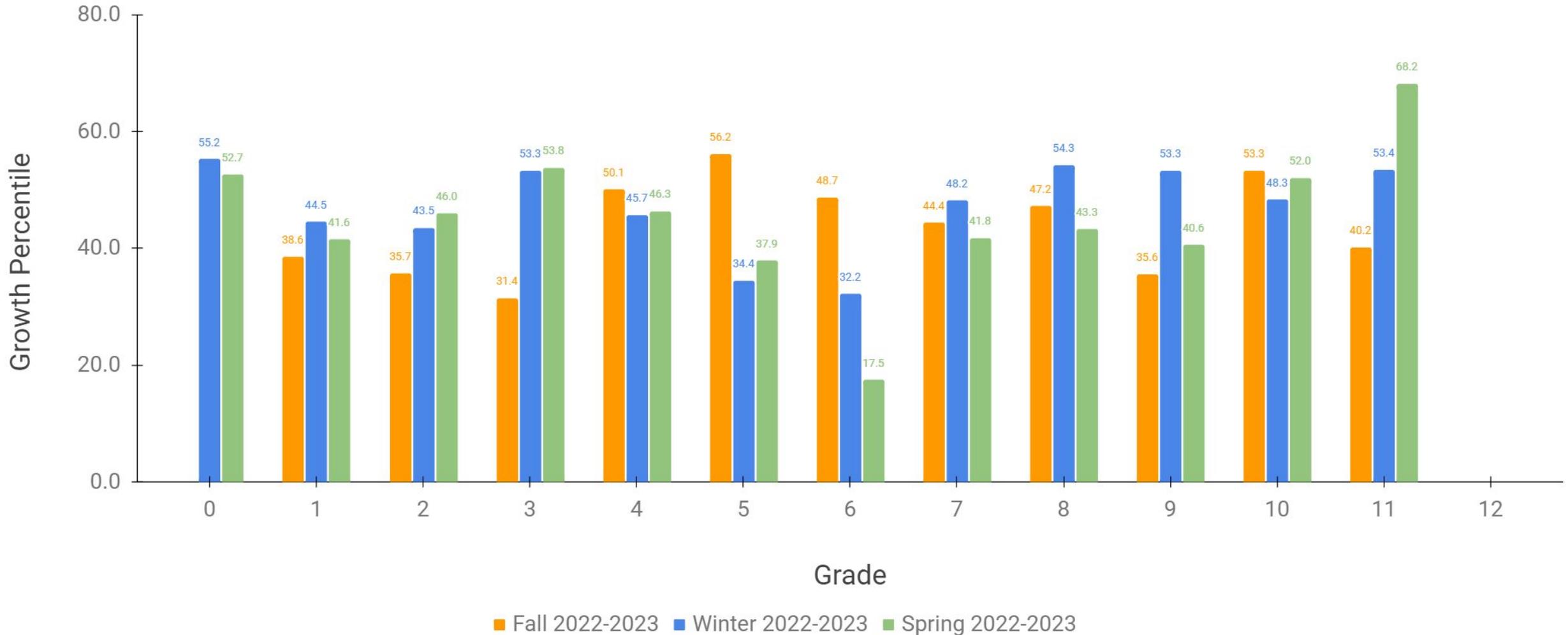# Reading Achievement Assessment
# By *Demographic – White Students* in Grades K-12

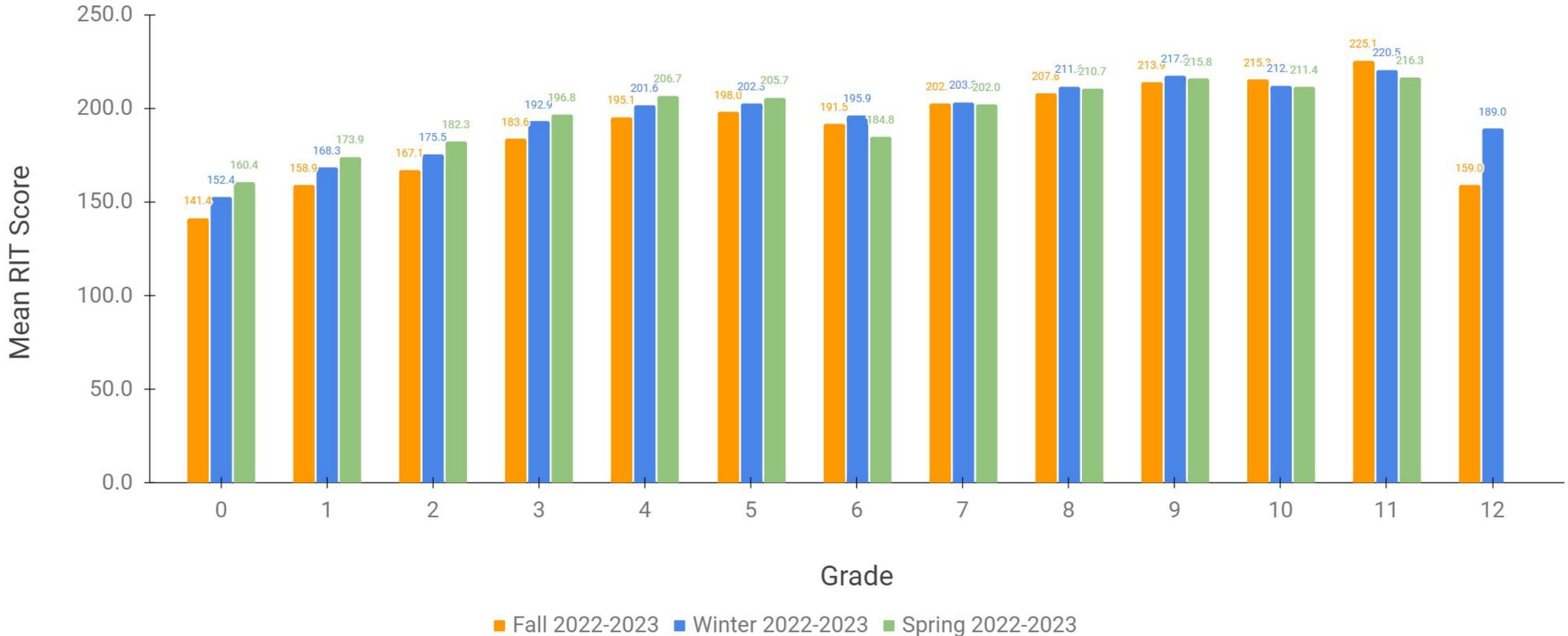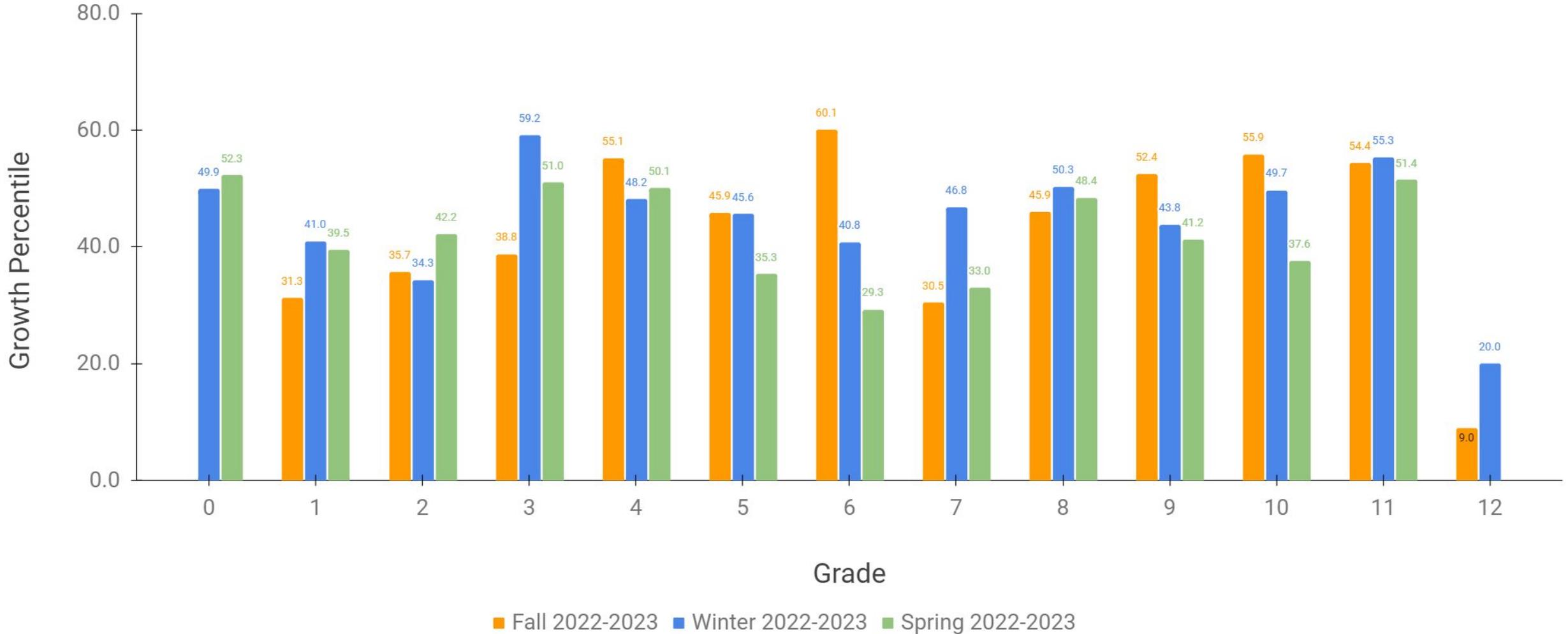# Reading Growth Percentile
# By *Demographic – White Students* in Grades K-11

# Math Achievement Assessment
# By *Demographic – White Students* in Grades K-12

Math Growth Percentile
By *Demographic – White Students* in Grades K-12

Legend: ■ Fall 2022-2023  ■ Winter 2022-2023  ■ Spring 2022-2023

| Grade | Fall 2022-2023 | Winter 2022-2023 | Spring 2022-2023 |
|-------|----------------|------------------|------------------|
| 0 | | 49.9 | 52.3 |
| 1 | 31.3 | 41.0 | 39.5 |
| 2 | 35.7 | 34.3 | 42.2 |
| 3 | 38.8 | 59.2 | 51.0 |
| 4 | 55.1 | 48.2 | 50.1 |
| 5 | 45.9 | 45.6 | 35.3 |
| 6 | 60.1 | 40.8 | 29.3 |
| 7 | 30.5 | 46.8 | 33.0 |
| 8 | 45.9 | 50.3 | 48.4 |
| 9 | 52.4 | 43.8 | 41.2 |
| 10 | 55.9 | 49.7 | 37.6 |
| 11 | 54.4 | 55.3 | 51.4 |
| 12 | 9.0 | 20.0 | |

# Reading Achievement Assessment By *Mode of Instruction – In-Person* in Grades K-12



*Chart: Mean RIT Score by Grade (0–12) for Fall 2022-2023, Winter 2022-2023, and Spring 2022-2023.*

| Grade | Fall 2022-2023 | Winter 2022-2023 | Spring 2022-2023 |
|-------|----------------|------------------|------------------|
| 0 | 134.9 | 143.4 | 149.3 |
| 1 | 149.2 | 156.3 | 160.9 |
| 2 | 156.7 | 164.6 | 170.9 |
| 3 | 170.7 | 176.9 | 179.3 |
| 4 | 181.6 | 187.5 | 190.4 |
| 5 | 189.9 | 193.7 | 196.1 |
| 6 | 189.0 | 190.5 | 189.6 |
| 7 | 194.0 | 197.3 | 197.8 |
| 8 | 200.2 | 202.2 | 201.5 |
| 9 | 200.3 | 204.2 | 202.7 |
| 10 | 205.6 | 203.0 | 206.4 |
| 11 | 208.7 | 205.7 | 210.0 |
| 12 | 192.1 | 192.8 | 187.8 |

■ Fall 2022-2023   ■ Winter 2022-2023   ■ Spring 2022-2023

**Reading Growth Percentile By *Mode of Instruction – In-Person* in Grades K-12**
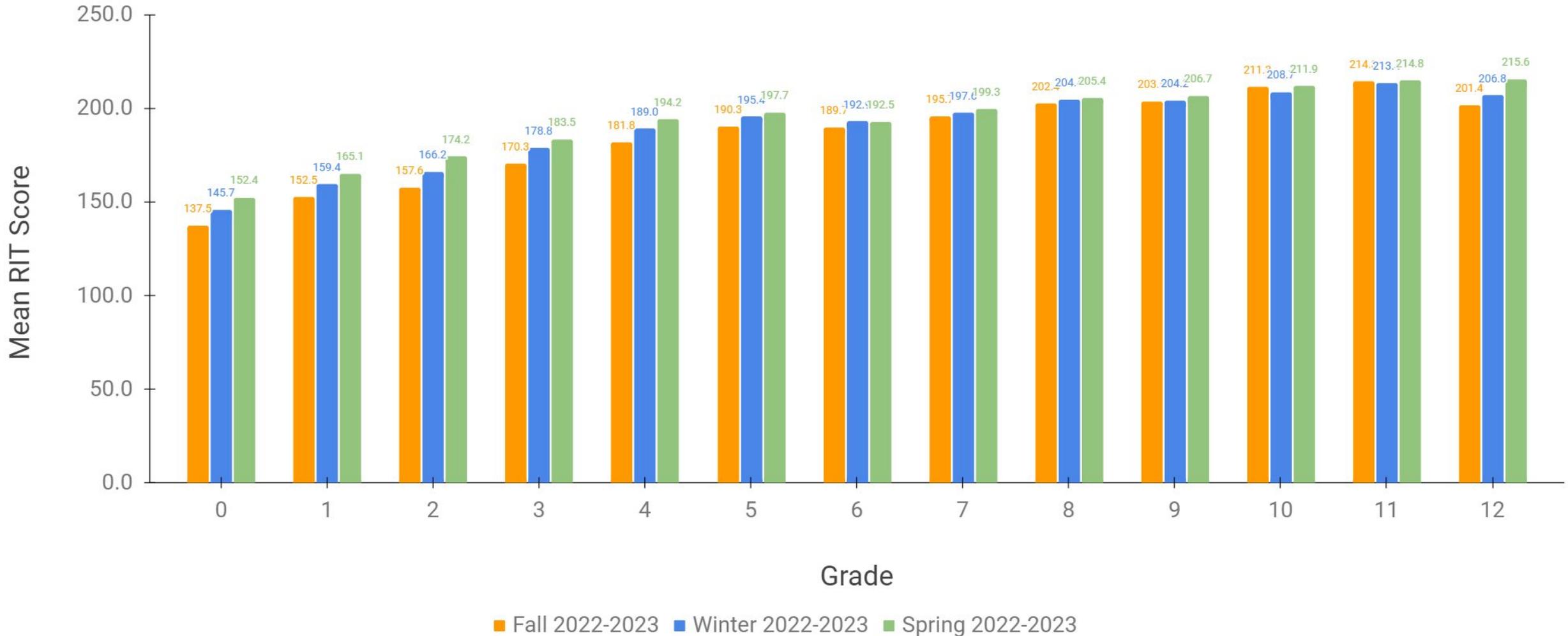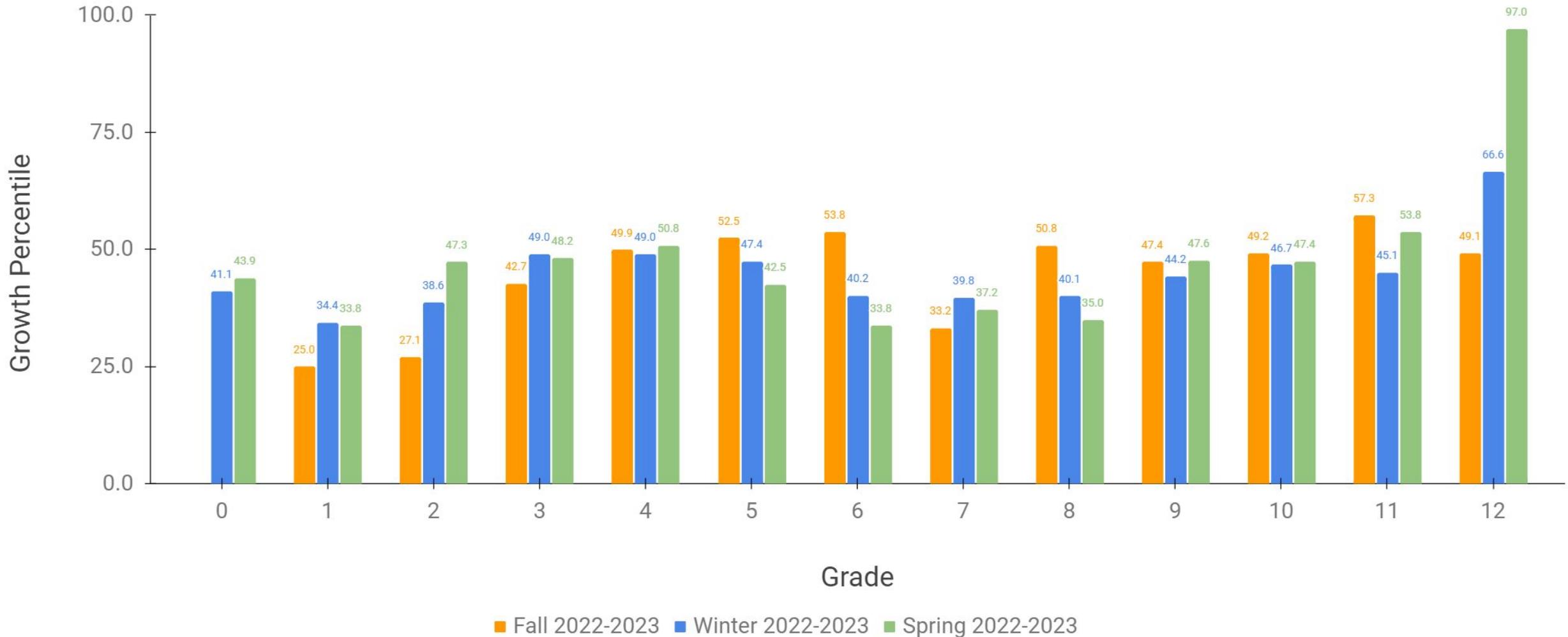
# Math Growth Percentile By
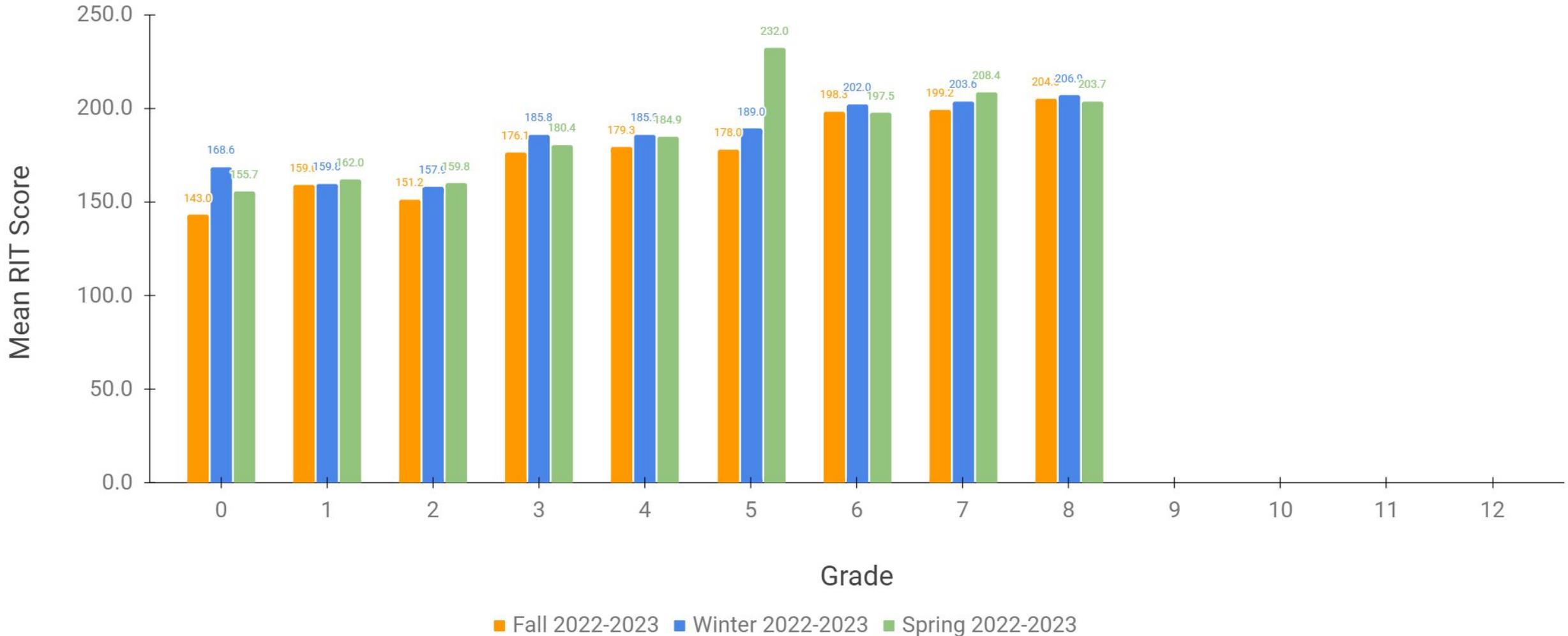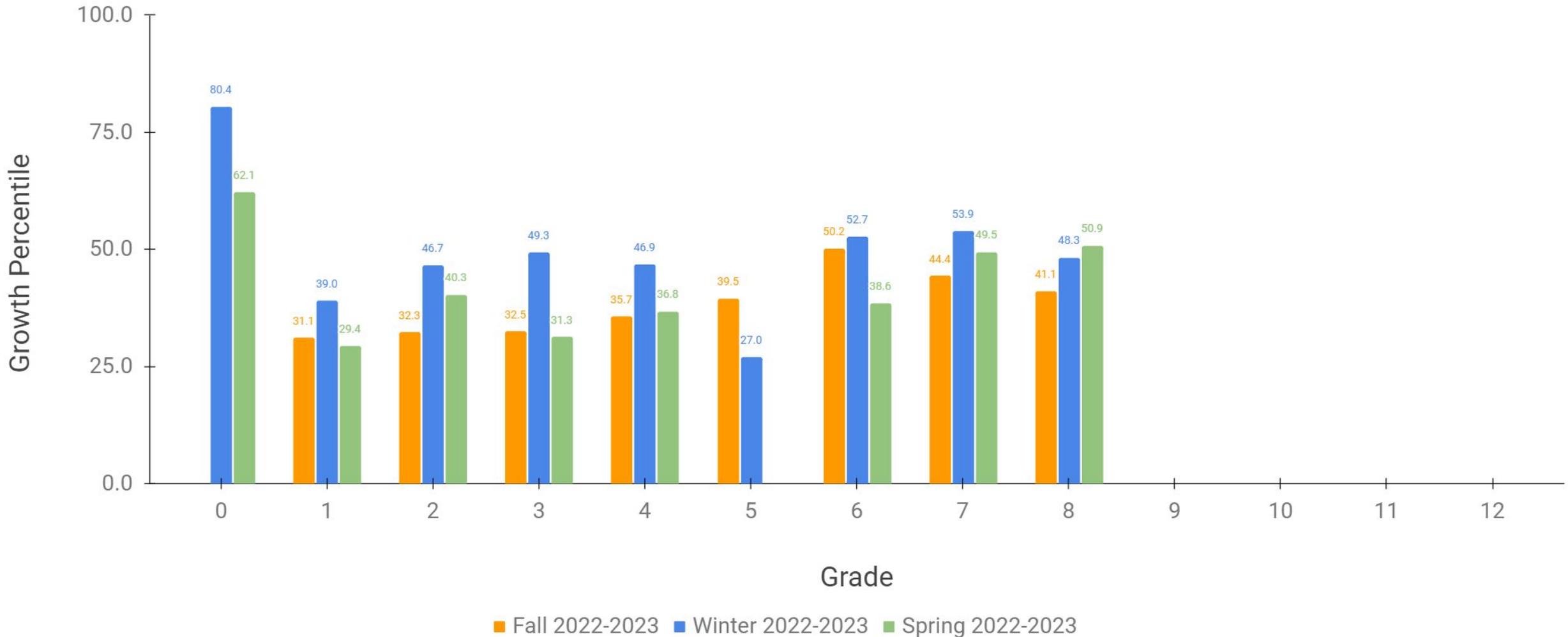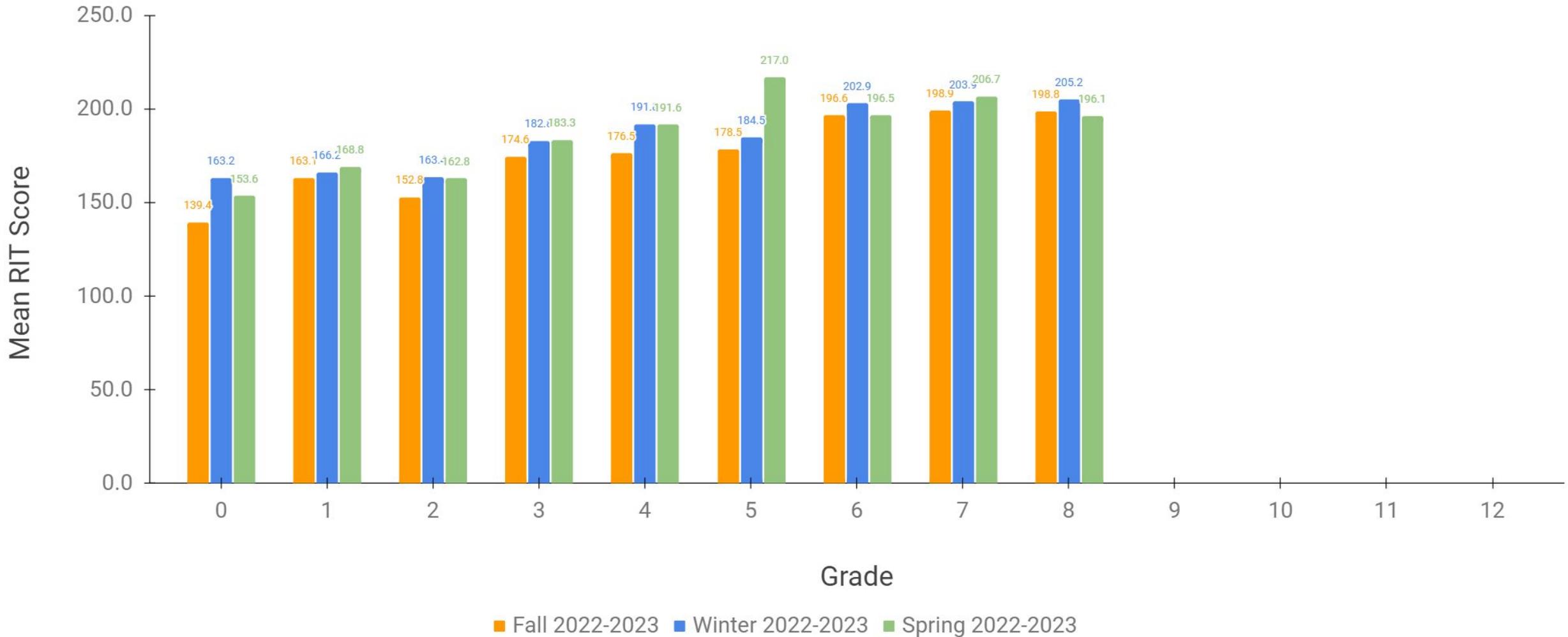# *Mode of Instruction – In-Person* in Grades K-12

# Reading Achievement Assessment By
# *Mode of Instruction – Distance Learning* in Grades K-8



Mean RIT Score vs Grade

Fall 2022-2023, Winter 2022-2023, Spring 2022-2023

- Grade 0: 143.0, 168.6, 155.7
- Grade 1: 159.0, 159.0, 162.0
- Grade 2: 151.2, 157.0, 159.8
- Grade 3: 176.1, 185.8, 180.4
- Grade 4: 179.3, 185.0, 184.9
- Grade 5: 178.0, 189.0, 232.0
- Grade 6: 198.3, 202.0, 197.5
- Grade 7: 199.2, 203.6, 208.4
- Grade 8: 204.3, 206.0, 203.7

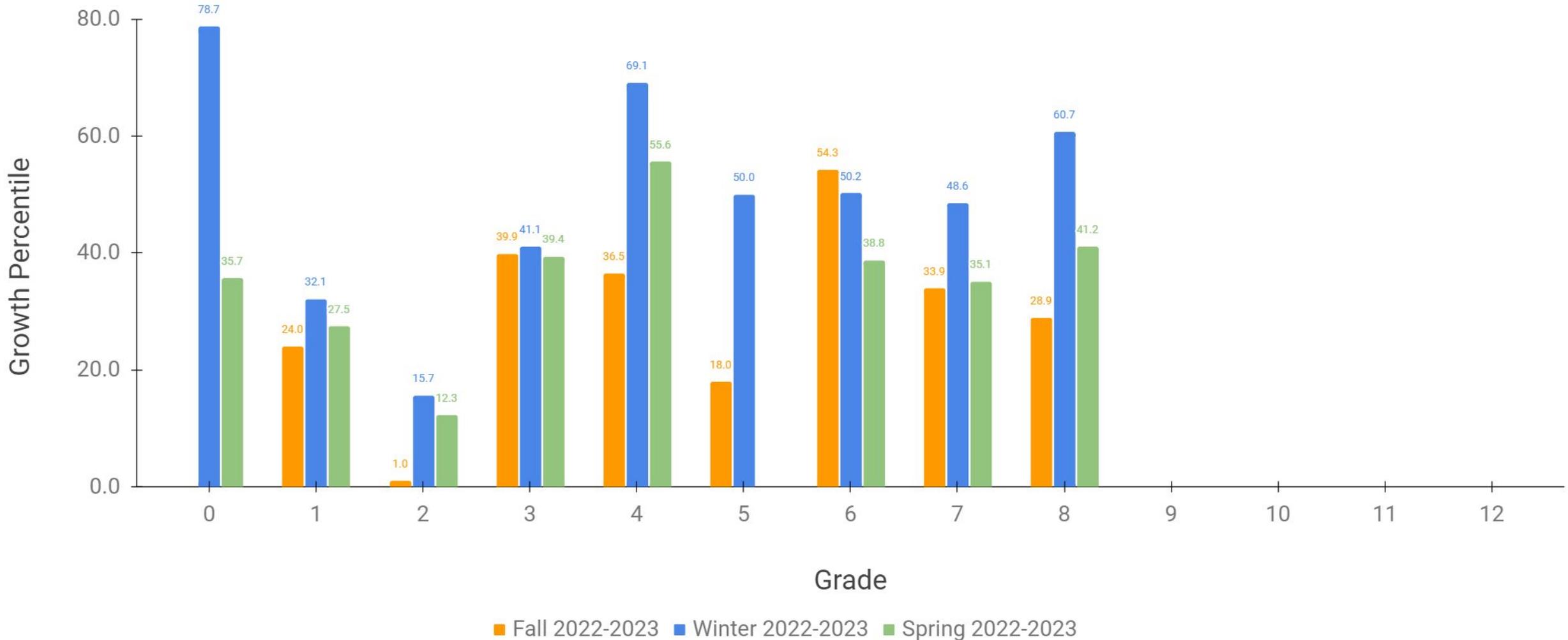■ Fall 2022-2023   ■ Winter 2022-2023   ■ Spring 2022-2023

# Reading Growth Percentile By *Mode of Instruction – Distance Learning* in Grades K-8

**Math Achievement Assessment By** *Mode of Instruction – Distance Learning* **in Grades K-8**

# Math Growth Percentile By
# *Mode of Instruction – Distance Learning* in Grades K-8

Growth Percentile

■ Fall 2022-2023  ■ Winter 2022-2023  ■ Spring 2022-2023

# Grades 9-11 Students Progress

- As we reflect on the mid-year growth and achievement data, we notice that both reading and math growth have become more uniform across most of the grade levels.

- This indicates that, even with (or perhaps at least partially because of) our many brand new teachers, the ELA and math curriculum and pacing are coming into closer alignment with expectations for effective teaching.

- This effective teaching, in turn, is one piece of evidence that our teachers and administrators are building equitable and meaningful educational relationships with our students.

# What's Next for Literacy?

- Next Year YCMS will offer Read 180 to every student thereby ensuring that all students receive a two hour English Block.

- All Schools will implement the YCS MTSS Tiers Systems of Support for Literacy.

- All Schools will teach the HMH Units of Instruction focusing on the 5 Pursuits.

- All Schools will continue to use the Diverse Literacy Libraries for Reading for Volume.

- All Schools will focus on Attendance and Classroom Management using Proactive Circles and other Executive Function Skills development.

# What's Next for Numeracy?

- All Schools will implement the YCS MTSS Tiers Systems of Support for Numeracy.

- YCMS will pilot a new Mathematics Program.

- All Elementary School Teachers will be trained on how to teach Every Day Math effectively.

- All Schools will focus on Attendance and Classroom Management using Proactive Circles and other Executive Function Skills development.

# *What Questions Might You Have?*