



**Monday, February 27, 2023
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |
734.221.1230
6:30 p.m.**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

3. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

4. ACHIEVEMENTS, AWARDS & RECOGNITION

A. Ypsilanti Community High School Points of Pride

B. Michigan School Business Officials Human Resource Specialist Certification - Kacey Corbin

5. ACTION ITEM: Student Affairs

A. Acceptance of Field Trip Request: A.C.C.E., May 23, 2023 (Sandusky, OH)

B. Acceptance of Field Trip Request: YCHS/RCTC Culinary, March 5 - 6, 2023 (Port Huron)

C. Acceptance of Field Trip Request: YCHS/RCTC Culinary, April 14 - 16, 2023 (Grand Rapids)

6. PRESENTATIONS

A. Section 98b Presentation

B. Standards Based Grading and the New Climate Environment Presentation - Chelsea Harris-Hugan

7. PUBLIC COMMENTS #1

A. Guidelines for Public Comment

8. CONSENT AGENDA

A. Consent Agenda

9. DISCUSSIONS

A. First Reading of Neola Policy Updates - Vol. 36, No. 2 - February 2022

10. ACTION ITEMS: Business and Finance

A. Donation: Rotary Club of Ypsilanti

11. ACTION ITEM: Other

A. Acceptance of Black Lives Matter Resolution

12. PUBLIC COMMENTS #2

A. Guidelines for Public Comment

13. BOARD/SUPERINTENDENT COMMENTS

A. Board/Superintendent Comments

14. CLOSED SESSION

A. Closed Session – Pursuant to Section 8(a) of the Open Meetings Act - Complaint Against Employee

15. REQUEST TO RETURN TO OPEN SESSION

A. Reconvene to Open Session

16. ADJOURNMENT OF MEETING

A. Adjournment of Meeting



● ● ● ● ● ● ● ●

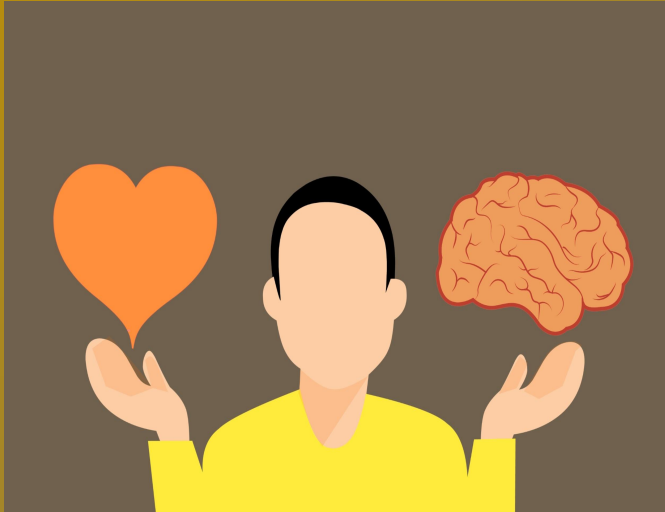
YCHS

Points of Pride

Dr. Chelsea Harris-Hugan
2022-2023



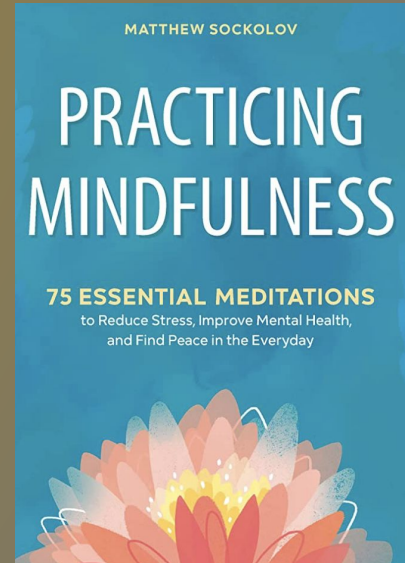
Social Emotional Learning



In December of 2022, all staff members were invited to participate in an independent book study of the work: *Practicing Mindfulness*.

Wellness Wednesday is a weekly, whole-school meditation activity inspired by our reading.

The first mindfulness activities launched in February of 2023.





Social Emotional Learning

Young Life Advisory Club

Build community with other Christian students at YCHS

Thursdays 8:20-8:57am room 113

Starting Sept 22nd

Get connected with the YC Young Life Christian Fellowship

Text to 81010

Sign up to be part of the Remind text group to get more information. (You do not need the app.)

Belleville/Ypsi Young Life Staff Leader: Heidi Church
YCHS Staff host: Mr. Schunck

@4younglife

Ypsilanti High School

QSA Queer Straight Alliance

All are welcome!

Literally everybody!

Queer & Trans & Straight & Cis & EVERYONE

Snacks
Vibes
Pride Prom
Ypsi Pride
Queer Speakers
Safe Space
Queer-friendly
Community

Advisory Clubs Every Thursday:

FRIDAY FEB. 17 6-9PM

EVERYONE IS WELCOME TO ATTEND!

TICKETS WILL BE SOLD DURING LUNCH \$2.00

LOVE IS LOVE VALENTINE'S DANCE

2000'S THROWBACK & GLOW THEME

REFRESHMENTS PHOTO BOOTH LIVE DJ NEON GLOW

SPONSORED BY THE QUEER STRAIGHT ALLIANCE

DECA

DECA PREPARES EMERGING LEADERS AND ENTREPRENEURS IN MARKETING • FINANCE • HOSPITALITY • MANAGEMENT

QSA Young Life DECA



Curriculum and Instruction



SBG: Teachers are collaborating and training for the anticipated fall roll-out of SBG to ensure equitable grading practices for all students.

Math Lab: We are open daily for both lunches to support students with math tutoring.

Professional Development: Teachers are participating in individualized curriculum and instructional training from our building Instructional Coaches as well as our curriculum vendors.

NWEA Goal Setting and Data Digs: Teachers set NWEA goals with their students and staff members are participating in a series of 3 data digs, using the problem solving protocol, to evaluate our schoolwide NWEA data.

MATH LAB

Need help in math?



Math tutoring is available during both lunches in the Hall of Fame room



Houghton Mifflin Harcourt®



RCTC Automotive and Collision Repair



Automotive Technology Has been sponsored by Atchinson Ford In Belleville . This partnership will provide increased work based learning opportunities and will also allow access to Ford training classes for our students.

Automotive Students also competed in the Skills USA Regional contest held at WCC

Collision Repair Technology Has been Sponsored By Butman Ford To also allow access to Ford training and increased employment opportunities. RCTC Collision Repair hosted the regional collision repair contest for SkillsUSA. Our students won first in collision repair third in collision repair and fourth in automotive refinishing. All three students will advance to compete at the state skills competition held in Grand Rapids April 14th 15th and 16th. As the result of a Grant application completed by our instructor, The Collision Repair Education foundation has Donated \$8000.00 for the purchase of classroom computers.and donated a thousand dollar SATA Spray gun. Darryl also received two more Spray Guns from PPG and Devilbis with an estimated value of \$2000.00

Through 61 C Grants the last two years we have made significant improvements to our programs with equipment purchase.s We have replaced three hoists and an alignment lift in Auto. Collision repair purchased Aluminum Welding and dent pulling equipment as well as an Automotive Scanner.

RCTC Culinary Arts and Bakery Science



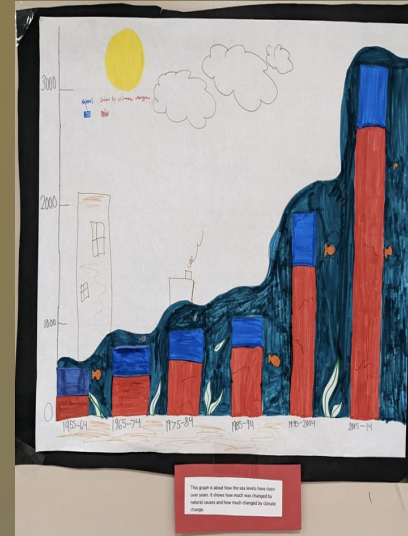
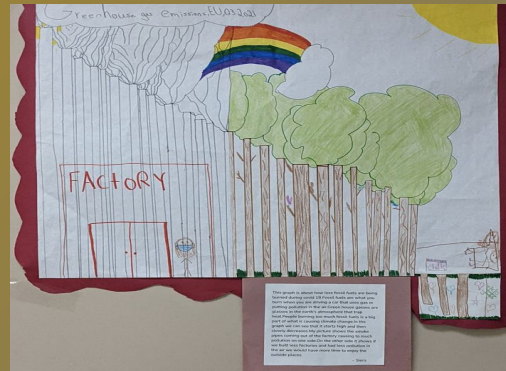
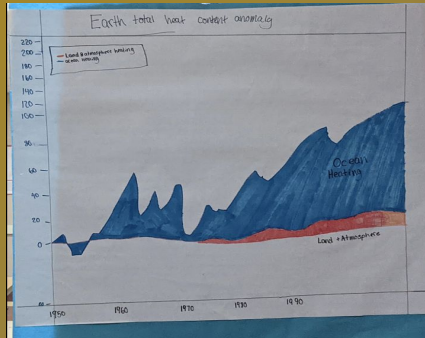
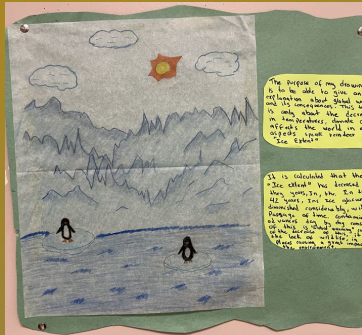
- 2 student won silver medals at the American Culinary Federation College level student competition.
- NASA Hunch Culinary Challenge team was able to meet Astronaut José Hernández
- Mini Grant Award to the NASA Hunch Team
- SkillsUSA Michigan State Officer 22/23 Madiam Historian Makyla Bevele
- SkillsUSA Michigan State Officer Candidate 23/24 Madison Ball
- 100% of culinary students have earned at least 1 industry recognised certification so far this year. Students may earn up to 7
- 4 students competing at the ProStart State Championship March 4th
- 5 Students competing at the SkillsUSA State Championship April 14
- 4 students competed at SkillsUSA Region 2 West Competitions
- New articulation agreements with Oakland Community College and The Detroit Institute of Gastronomy
- Work Based Learning Agreement with Main Street Ventures and Marriott
- 2022 61C Grant - Purchased all new pots, pans and hand tools
- 2023 61C Grant - Capital Improvement \$17000 Combi Oven



RCTC Has submitted a new program application with the state for a Cosmetology program that will hopefully start in the Fall to serve our Ypsilanti students



Three YCHS Sophomores are presenting at the Michigan Science Teachers Association Conference on March 3rd in Lansing. They are showcasing the Data Art projects that they did in Mrs Woodman's and Mrs Stanczyk's Algebra 1 class last year. Inspired by Jill Pelto (pictured above), students learned about climate change and turned real life graphs into art.

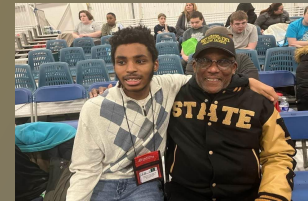
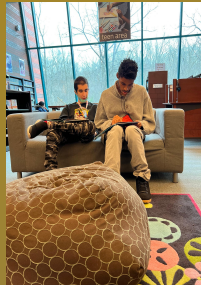


Community Based Education Program

Promoting independence for students with moderate to severe cognitive impairments



- The Community Based Education (CBE) program at YCHS is providing opportunities for students on a Certificate of Completion track to learn valuable skills as they transition to the Young Adults programs.
- Through partnerships with the Washtenaw Intermediate School District (WISD), Michigan Rehabilitation Services (MRS), and several community businesses, students are given the opportunity to participate daily in community experiences and learn functional independence skills (grocery shopping, cooking, bus travel, etc.) designed to support them as adults.
- Students travel to the transit center to get bus passes, use bus schedules to time daily trips and determine the appropriate bus, make shopping lists, go to the grocery store, library, and mall to practice reading and math skills.
- This year, the CBE teachers and students have started a bi-weekly Coffee Cart for staff. Once the orders are placed, students fill the order, deliver, collect payment, and provide change. The cart has been a huge success and the students have really enjoyed running it!
- Students also recently were able to participate in an extended community based experience to attend the Shrine Circus.



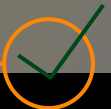
Graduation Pathways for 2023 - 2024



ALL seniors will graduate with a certificate towards their identified career pathway.

These certificates include:

- Career Technical Education (Certified Nursing Assistant, Auto Repair, Auto Technology, Culinary Arts & Hospitality, Cosmetology)
- Microsoft TEALS (Technology Education and Learning Support)
- Social Media/Podcast
- Business Entrepreneurship
- Introduction to Skilled Trades
- MRS (Michigan Rehabilitation Services) Certificate
- YCS @ Work Internship
- MEMCA (Michigan Early Middle College Association) Certificate
- Performance Arts (Choir or Band)
- Dual Enrollment



Future Grizzly Plans_

- ★ **Graduation to mirror College graduation by college/certificate**
- ★ **Every Student Graduates with a transferable Certificate**
- ★ **Increased opportunities for Middle College and Dual Enrollment**
- ★ **Increased instruction and practice with the WCC entrance exam**
- ★ **Career pathways chosen by every 10th grader to enroll into our 2 year pathways**
- ★ **Cosmetology Program**
- ★ **Partnership with Toyota & D3C3 creating paths for students and their families with skilled trade programs**





A Day In the Life of a Grizzly _



Thank You!



Ypsilanti Community Schools Field Trip Request Form

Attach a list of the students involved or the potential students involved.

Name: Charles Davis Jr. School/Class: A.C.C.E

Request Date: 2/6/2023 Trip Date: 5/23/23 Number of Students: 47

Trip Destination: 1 Ceder Point Dr. Sandusky, OH, 44870

Purpose of trip: End of year trip for physics students to experience what learn in real life

Details about cost: \$35 per Student plus transportation (\$1700)

\$35 x 47 = \$1,645 \$3,345

Account or funding source for trip: _____

Will subs be needed? Account for subs: _____

How this trip fits with the curriculum: We had 47 Physics students that successfully passed the class and Cedar Point has physics class in real life. students can see what they learned about in class

Number of Staff/Chaperones: _____

Chaperone Name (If Available)	Relationship to Students	Phone Number
<u>Charles Davis Jr</u>	<u>Principal</u>	<u>734-635-7719</u>
<u>Lynnwood Powell</u>	<u>Behavior Specialist</u>	<u>734-717-5592</u>
<u>Charlotte Tillerson</u>	<u>Teacher Consultant</u>	<u>313-433-7334</u>

Specific learning objectives to be accomplished: Student will explore the park and complete a scavenger hunt that focuses on physics principals and concepts they learned in class.

Student outcomes and learning as a result of taking this trip: This trip will complete the learning process by turning book learning into practical application.

Course/Class curriculum, big ideas, or essential questions enforced: Physics class curriculum

Pre-Trip lessons/activities: We will meet in the media center before the trip and discuss my expectations and review the learning materials

Follow-Up lessons/activities to reinforce/extend learning: We will debrief when we return from the trip.

I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

Field Trip Approval

Trip Approved: Not Approved: Principal: Charles Davis Jr Date: 2-8-23

Trip Approved: Not Approved: Superintendent: [Signature] Date: 2-29-23

Attach a list of the students

Ypsilanti Community Schools

FormName: School/Class:



Field Trip Request

involved or the potential students involved.

RCTC Culinary Arts Chef Aaron Gaertner

Request Date: Dec 22, 2022

Trip Date: March 5&6, 2023

Number of Students: 4

Trip Destination:

Blue Water Convention Center

800 Harker St, Port Huron, MI 48060

Phone: (810) 201-5513

Purpose of trip: ProStart State Competitions

Details about cost: \$500 per student covered by activity funds

Account or funding source for trip: RCTC Activity

Will subs be needed? Account for subs: Yes

How this trip fits with the curriculum: ProStart is a state mandated CTSO

Number of Staff/Chaperones: 2

Chaperone Name (If Available) Relationship to Students Phone Number

Kimmy Johnson YCHS 31A School Social Worker 734-395-3067

Specific learning objectives to be accomplished: Expand knowledge and understanding about available jobs in the hospitality sector

Student outcomes and learning as a result of taking this trip: Students will have a better grasp of Menu Design, Critical Thinking, Guest services, Table Setting, Knife skills & Pastry work

Course/Class curriculum, big ideas, or essential questions enforced: Pre-Trip lessons/activities: Professionalism, food safety, knife skills, bakery skills and other professional restaurant skills

Course/Class curriculum, big ideas, or essential questions enforced: Pre-Trip

lessons/activities: Opening of the RCTC Bakeshop

Field Trip Approval

Follow-Up lessons/activities to reinforce/extend learning: I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

Field Trip Approval

Trip Approved:

J. Chelsea Harris-Lujan

Not Approved:

Principal: Date: *1/31/23*

Trip Approved:

Not Approved:

Superintendent: Date:

Transportation Department

(To be completed by the originator of the field trip)

Date of Trip: Destination: **Not needed**

Departure Time: Return Time: Number of Buses:

Certification

This is to certify that this trip, as requested, is in conformity with the administrative guidelines established by the District as well as any applicable State regulations.

Date: Business Office Signature:

Trip Confirmation

This trip has been approved and scheduled. The drivers assigned are:

Bus Driver Report

This is to certify that the above trip was made and to request payment under the Board of Education policies.

Date: Bus No: Total time of trip:

Speedometer reading at start of trip: End of trip:

Start time: Return time:

Total miles traveled on this trip: _____ Total gallons of gas used:

_____ Remarks:

Driver's signature:

Distribution:

1 - Each bus

1 - Transportation Supervisor

1 - Originator after assignment of buses

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip _____

Proposed Departure Date March 5, 2023 Return Date March 6, 2023

Proposer _____ Chef Aaron Gaertner _____ Position Culinary Instructor

Date by which response is needed End of Jan Proposal Date Dec 22, 2023

A. Purpose

1. What is the major place to be visited or event to be attended?

Blue Water Convention Center, Port Huron

2. How is the trip related to the educational program of the District?

The National Restaurant Association/ProStart Education Foundation writes the CTE curriculum for all culinary CTE classes in the state

3. In what ways will the student benefit?

Student will compete against their peers from all over the state and (with hard work and a little luck) win Prizes and Scholarships as well as get competition experience.

4. In what ways will the district benefit?

Great PR for the District , and this will motivate other students and increase interest in potential students. Last year RCTC finished 5th in the state

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

We will see where the Student measures up against state competition

B. Students and Staff

1. Which students,(grade, class, or organization) will be going?

Shamayah Payne, Makyla Bevelle, Ayla Ulsaver and 1 more

student TBD

B. Students and Staff (cont'd)

2. How many students in total?

4

3. How many students are currently experiencing academic problems?

None

4. Which staff member will be in charge?

Chef Gaertner

5. What previous experience has the staff member had in conducting overnight or extended field trips?

I have had at least one overnight Trip for the last 11 years (except covid years). I have chaperoned for this trip for 16 years

6. What other staff members will be going?

Kimmy Johnson

7. How many chaperones, in addition to staff members will be going?

None

8. What are their names and affiliations with the students?

N/A

9. How many school days will be missed?

1

10. How will teachers be advised in advance that the students will be out of school?

Direct communication from Chef Gaertner

C. **School Work**

1. How will missed work be made up?

Work will be pre arranged

2. What special assistance will be provided students with academic problems?

Extra time and assistance as needed

D. **Itinerary**

1. What is the destination?

Blue Water Convention Center, Port Huron and the Culinary Institute of Michigan
800 Harker St, Port Huron, MI 48060

2. What will be the mode of transportation? What liability insurance does the carrier have?

Rented minivan

3. Where will the group be housed and fed?

Blue Water Convention Center, Port Huron

4. What enroute or supplementary activities are planned?

None

5. What arrangements have been made for dealing with emergency situations?

Contact with the Parents and Medical cards and permissions will be carried by Chef Gaertner and have the student Cell Phone numbers have been exchanged

6. If tour guides are involved, what liability insurance do they carry?

N/A

E. **Finances**

1. What is the estimated total cost and cost per student?

\$500

2. What is the source of funds?

RCTC Student Activity Fund

3. How will the funds be collected and safeguarded?

N/A

4. How will any shortfall be made up or excess funds be used?

100% will be paid from the RCTC student activity fund

5. What provision has been made for students who are financially unable to pay any necessary costs?

N/A

F. **Communications**

1. How will you communicate to parents prior to, during, and after the trip?

Phone conversation with parents. Have exchanged Numbers

2. List telephone numbers at destination and where group will be housed.

Blue Water Convention Center

800 Harker St, Port Huron, MI 48060

Phone: (810) 201-5513

3. What information will be provided to the media and the community?

Press release will be prepared and distributed

Attach Field trip request form to front of this form.



Ypsilanti Community Schools
Field Trip Request Form

Attach a list of the students involved or the potential students involved.

Name: Chef Gaertner School/Class: RCTC Culinary/Auto and Auto Body
Request Date: 1-24-23 Trip Date: April 14-16 Number of Students: about 8 (TBD)
Trip Destination: Amyway Grand Hotel & Grand Rapids Community College
Purpose of trip: SkillsUSA Michigan State Leadership and Skills Conference
Details about cost: Zero to student all from RCTC Activity fund

Account or funding source for trip: RCTC Activity fund
Will subs be needed? Yes Account for subs: RCTC
How this trip fits with the curriculum: Participation in SkillsUSA is mandated by all Michigan Dept of Education for all RCTC programs
Number of Staff/Chaperones: 3 staff

<u>Chaperone Name (If Available)</u>	<u>Relationship to Students</u>	<u>Phone Number</u>
<u>TBD depending on the number of students that qualify for the competitions</u>		
_____	_____	_____
_____	_____	_____

Specific learning objectives to be accomplished: _____
Exposer to state mandated CTSOs

Student outcomes and learning as a result of taking this trip: _____
Expand knowledge and passion for the students CTE industry

Course/Class curriculum, big ideas, or essential questions enforced: _____
What does it mean to me part of the students respective area of study

Pre-Trip lessons/activities: Skills practice in each students respective area of study

Follow-Up lessons/activities to reinforce/extend learning: _____
Daily skills practice in each students respective area of study

I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

Field Trip Approval

Trip Approved: _____ Not Approved: _____ Principal: _____ Date: _____

Trip Approved: _____ Not Approved: _____ Superintendent: _____ Date: _____

(over)

Transportation Department

(To be completed by the originator of the field trip)

Date of Trip: _____ Destination: _____

Departure Time: _____ Return Time: _____ Number of Buses: _____

Certification

This is to certify that this trip, as requested, is in conformity with the administrative guidelines established by the District as well as any applicable State regulations.

Date: _____ Business Office Signature: _____

Trip Confirmation

This trip has been approved and scheduled. The drivers assigned are:

Bus Driver Report

This is to certify that the above trip was made and to request payment under the Board of Education policies.

Date: _____ Bus No: _____ N/A _____ Total time of trip: _____ N/A _____

Speedometer reading at start of trip: _____ End of trip: _____

Start time: _____ Return time: _____

Total miles traveled on this trip: _____ Total gallons of gas used: _____

Remarks: _____

Driver's signature: _____

Distribution:

1 - Each bus

1 - Transportation Supervisor

1 – Originator after assignment of buses

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip SkillsUSA State Leadership and Skills Conference

Proposed Departure Date April 14, 2023 Return Date April 16, 2023

Proposer Chef Aaron Gaertner (this will be with both auto programs as well) _
Position CTE Instructor / ProStart Instructor

Date by which response is needed ASAP ___ Proposal Date _4-11-2023

A. **Purpose**

1. What is the major place to be visited or event to be attended?

Amway Grand Hotel and Grand Rapids CC

2. How is the trip related to the educational program of the District?

SkillsUSA is the mandated CTSO for all RCTC CTE classes

3. In what ways will the student benefit?

Students will compete against their peers from all over the state and (with hard work and a little luck) win Prizes and Scholarships. And the chance to represent Michigan at the national championships

4. In what ways will the district benefit?

Great PR for the District , and this will motivate other students and increase interest in potential students.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

We will see where the Student measures up against state competition

B. **Students and Staff**

1. Which students,(grade, class, or organization) will be going?

TBD

Students must qualify by competitions at the regional level

B. Students and Staff (cont'd)
 Chef Aaron Gaertner

Mr Kubler

Mr Johnson

2. How many students in total?

TBD about 8

3. How many students are currently experiencing academic problems?

0

4. Which staff member will be in charge?

Chef Aaron Gaertner

5. What previous experience has the staff member had in conducting overnight or extended field trips?

Had at least one overnight Trip for the last 11 year. And has chaperoned for this trip for 10 years

6. What other staff members will be going?

Mr Kubler and Mr Johanson

7. How many chaperones, in addition to staff members will be going?

TBD

8. What are their names and affiliations with the students?

N/A

9. How many school days will be missed?

1

10. How will teachers be advised in advance that the students will be out of school?

Direct communication from the students CTE teacher

C. School Work

1. How will missed work be made up?

Work will be pre arranged

2. What special assistance will be provided students with academic problems?

Extra time and assistance as needed

D. Itinerary

1. What is the destination?

Grand Rapids MI

2. What will be the mode of transportation? What liability insurance does the carrier have?

Rental Van/Personal vehicle depending on the number of students that qualified.

3. Where will the group be housed and fed?

Amway Grand Hotel and various restaurants in the area

4. What enroute or supplementary activities are planned?

None

5. What arrangements have been made for dealing with emergency situations?

Contact with the Parents and Medical cards and permissions will be carried By the student Cell Phone numbers have been exchanged

6. If tour guides are involved, what liability insurance do they carry?

N/A

E. Finances

1. What is the estimated total cost and cost per student?

\$350

2. What is the source of funds?

RCTC Student Activity Fund

3. How will the funds be collected and safeguarded?

N/A

4. How will any shortfall be made up or excess funds be used?

N/A Instructor will be reimbursed From the Activity Fund

5. What provision has been made for students who are financially unable to pay any necessary costs?
N/A

F. Communications

1. How will you communicate to parents prior to, during, and after the trip?
Phone conversation with parents. Have exchanged Numbers with each program teacher
2. List telephone numbers at destination and where group will be housed.

HOTELS

Amway Grand
187 Monroe Ave NW,
Grand Rapids, MI 49503
616.774.2000

3. What information will be provided to the media and the community?

Press release will be prepared and distributed

Attach Field trip request form to front of this form.

Ypsilanti Community Schools

Sec. 98b Goal Progress Report

School Board Presentation

Dr. Carlos Lopez, Assistant Superintendent

February 27, 2023

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by the February 2023 Board Meeting and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

YCS Reading Goal Related to Achievement or Growth on K - 11 Benchmarks as required by law ([MCL 388.1698b](#), [MCL 388.1704a](#))

Middle of the Year Reading Goal:

YCS Goal 1: All YCS students (K-11) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of January 31, 2023 by each grade level.

End of the Year Reading Goal:

YCS Goal 2: All YCS students (K-11) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of June 12, 2023 by each grade level.

YCS Math Goal Related to Achievement or Growth on K - 11 Benchmarks as required by law ([MCL 388.1698b](#), [MCL 388.1704a](#))

Middle of the Year Mathematics Goal:

YCS Goal 1: All YCS students (K-11) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of January 31, 2023 by each grade level.

End of the Year Mathematics Goal:

YCS Goal 2: All YCS students (K-11) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- Refer to the 2022-23 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of June 12, 2023 by each grade level.

A story about Resilience and Determination

Today, I would like to tell the story about...resilience, dedication, hard work, and perseverance demonstrated by the CEO's of our classrooms - *our YCS teachers* who courageously worked side-by-side with their *students* and *building leaders* to create the conditions that unleash the greatness in each and every student.

It is a story about how our *learning community* (*teachers, administrators, staff and families*) worked together to create a pathway forward where the large percentage of our students can thrive and succeed.

This courageous work is systematic, intentional, and is led with precision. All of our *leaders* lead from the front.

Trust & Inspire Leadership

I BELIEVE...

People have greatness inside them

People are whole people

There is enough for everyone

Leadership is stewardship

Enduring influence is created from the inside out

SO MY JOB AS A LEADER IS TO...

Unleash their potential, not control them

Inspire, not merely motivate

Elevate caring above competing

Put service above self-interest

Go first

We need to be the first to:

- listen
- admit you were wrong
- get curious not furious
- keep a commitment
- hold yourself accountable
- admit that you're unsure
- take responsibility for poor results
- create transparency when everyone else is operating from hidden agendas
- tell the truth instead of creating a spin
- extend trust
- give someone the benefit of the doubt
- show respect
- share difficult information
- choose abundance
- be courageous
- clarify expectations
- always assume positive intent

Today's Takeaways

Takeaway #1: Our Overall Student Proficiency and Growth as Measured in NWEA Continues to Improve Overtime.

- Our overall *student proficiency and growth* continues to increase in both reading and mathematics as measured by NWEA norms.

Takeaway #2: Our Overall Proficiency and Growth for all Subgroups as Measured by NWEA Continues to Improve Overtime.

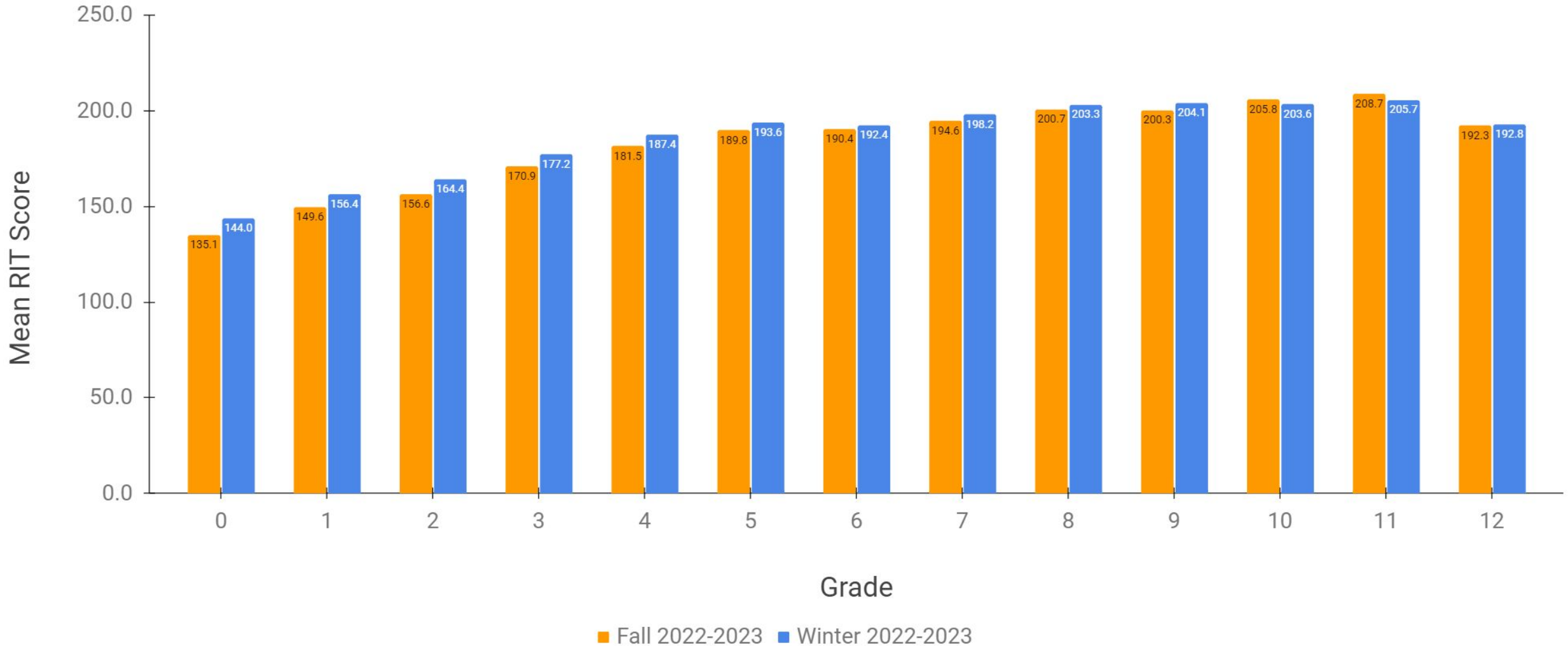
- Our overall *student proficiency and growth for our special education students* continues to increase in both reading and mathematics as measured by NWEA norms.
- Our overall student proficiency and growth for our *English Language Learners* continues to increase in both reading and mathematics as measured by NWEA norms.
- Our overall student proficiency and growth for our *African American students* continues to increase in both reading and mathematics as measured by NWEA norms.

Today's Takeaways

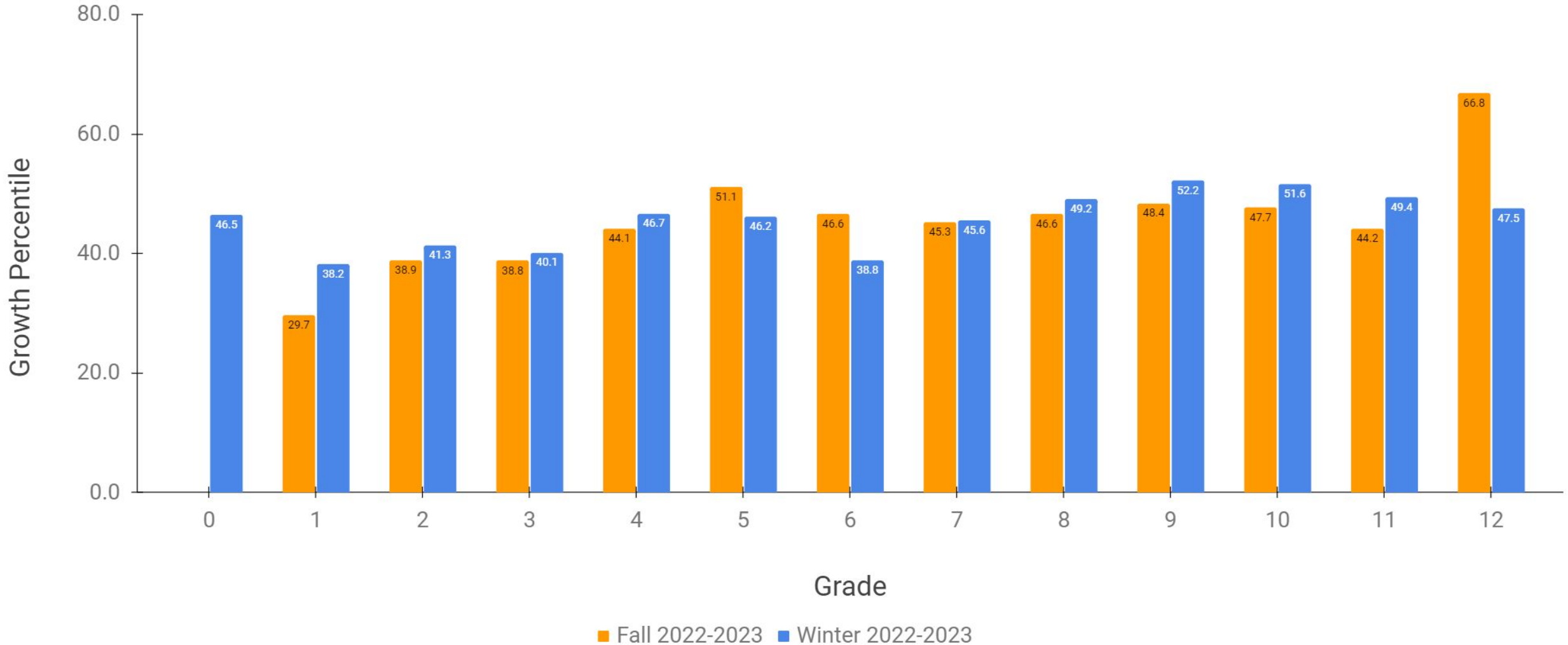
Takeaway #3: The quality of instruction delivered by our instructional staff (*teachers, paraeducators, administrators*) has been impactful over the last three academic years.

We need to continue to teach our Tier I district's curriculum with fidelity supported by Tiers 2 and 3 Interventions.

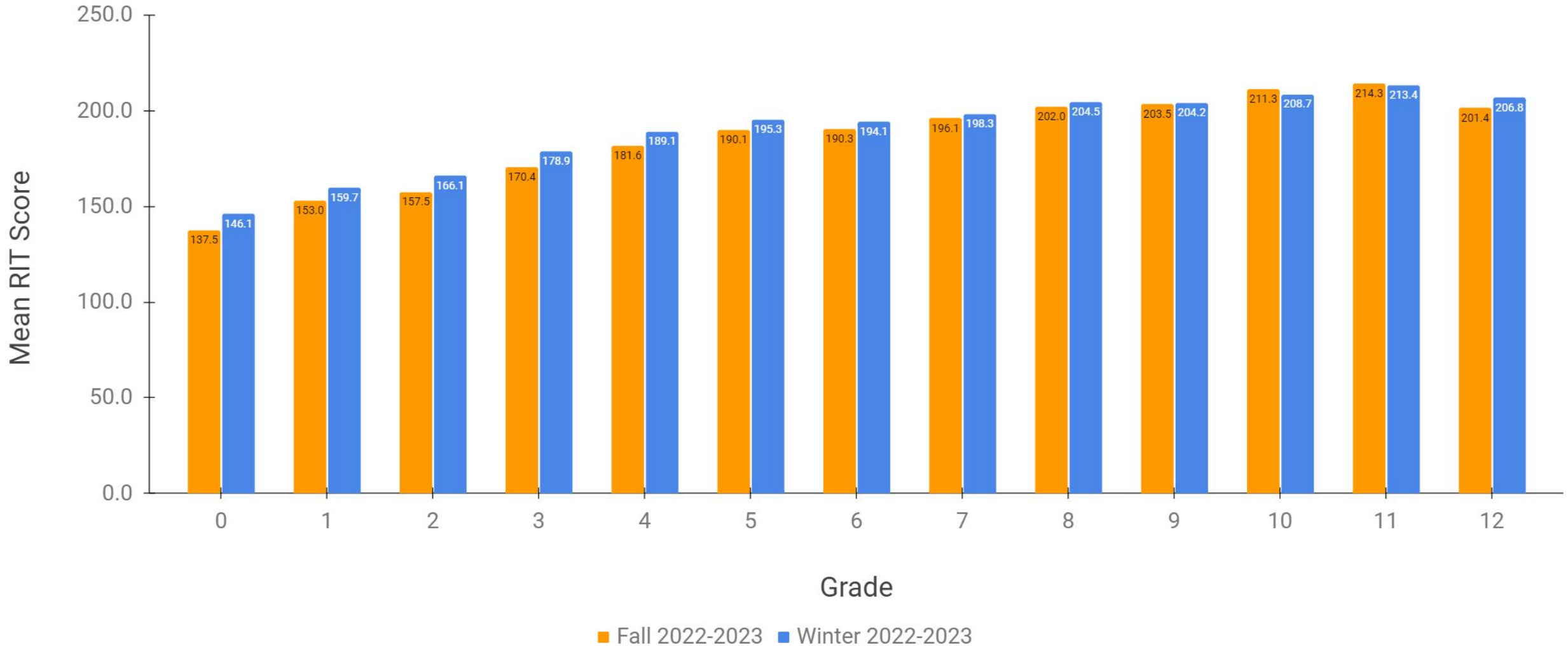
Reading Achievement Assessment By *All Students* in Grades K-12



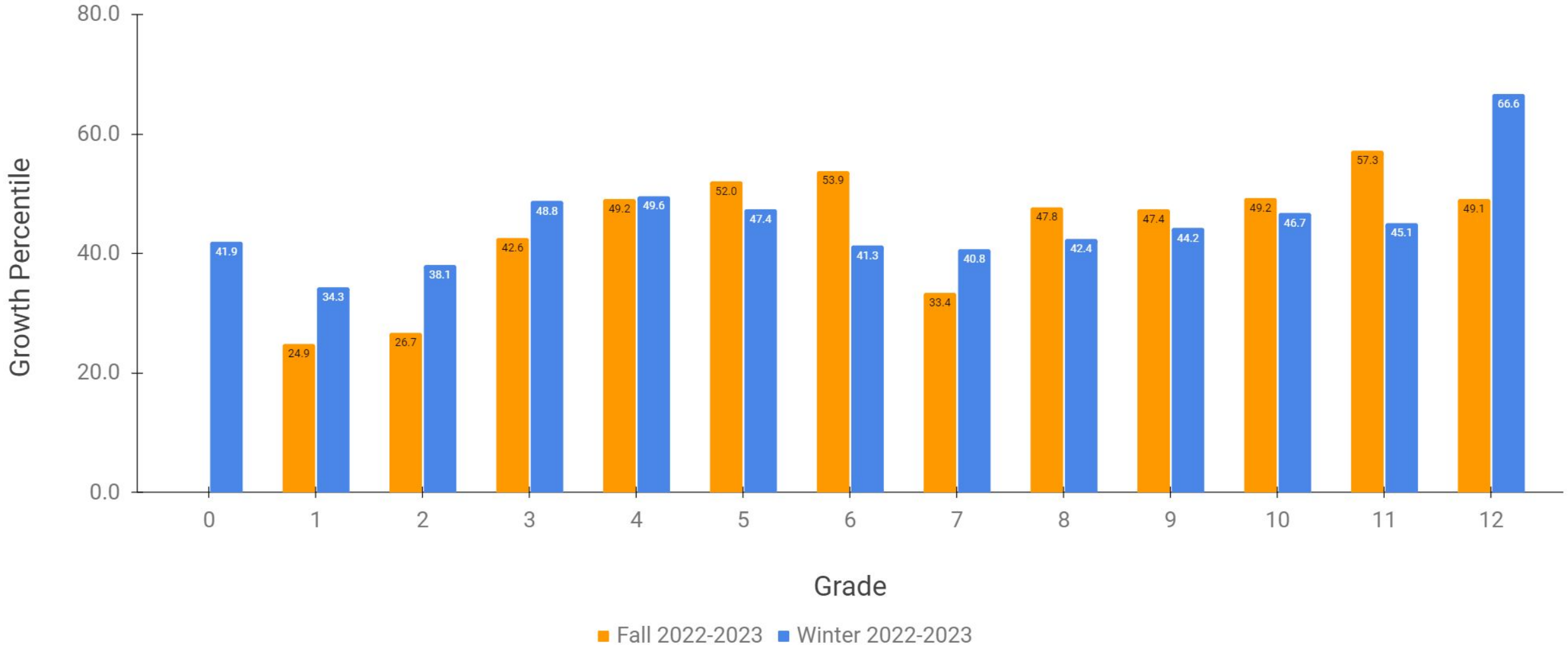
Reading Growth Percentile By *All Students* in Grades K-12



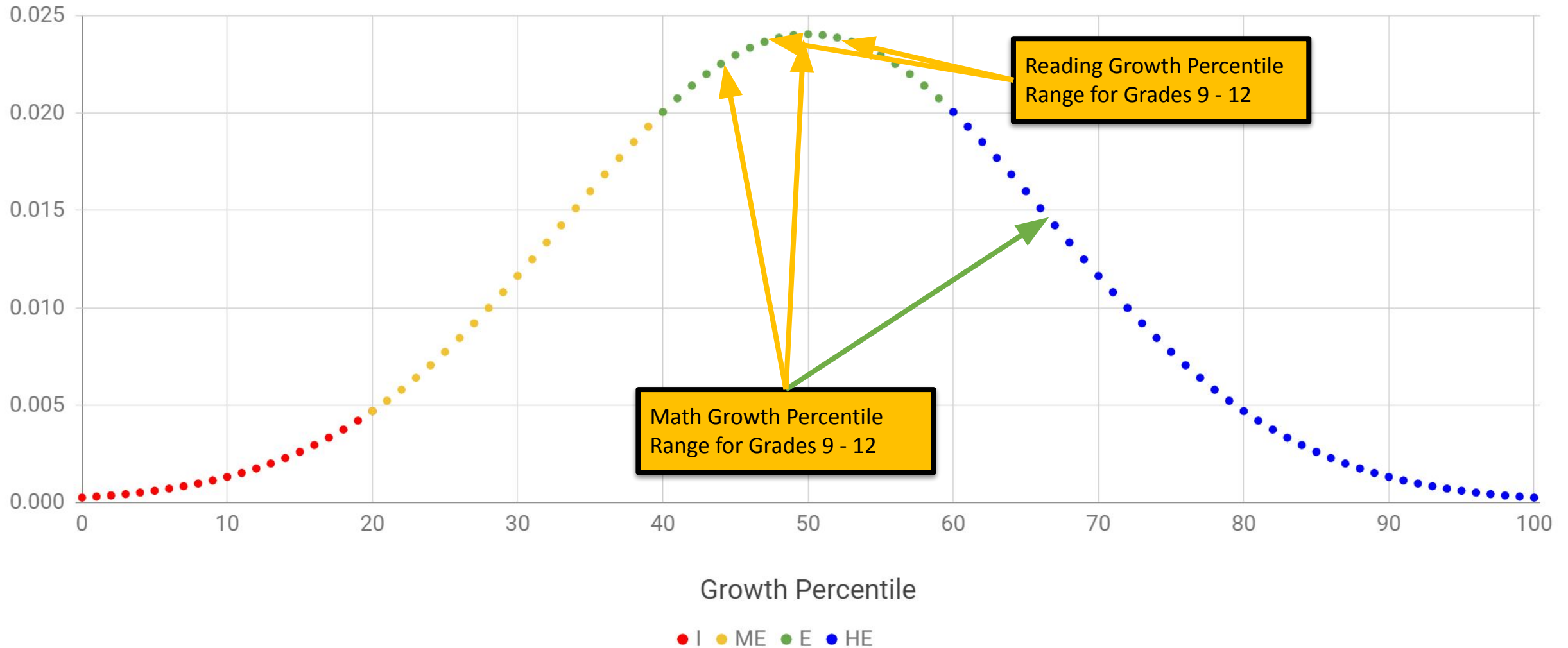
Math Achievement Assessment By *All Students* in Grades K-12



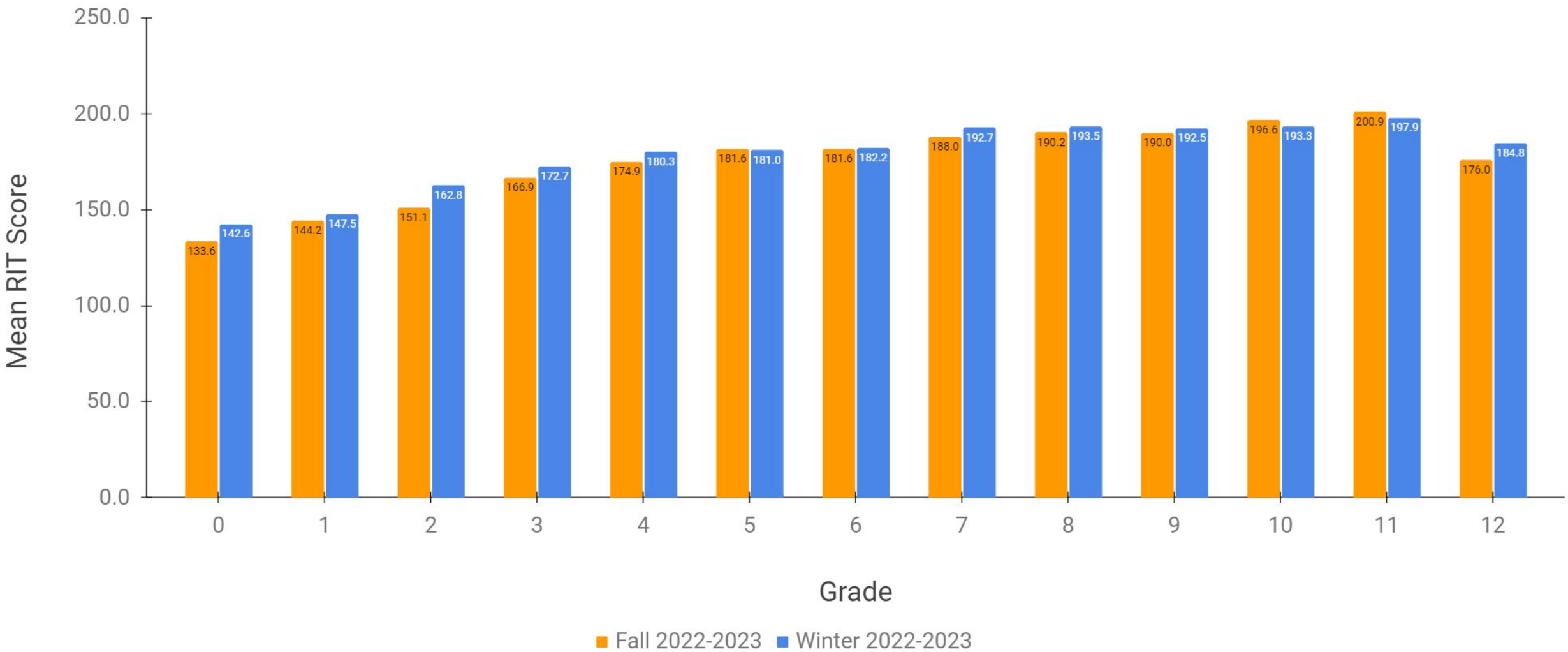
Math Growth Percentile By *All Students* in Grades K-12



Reading and Math Growth Percentile By *All Students* in Grades 9-12

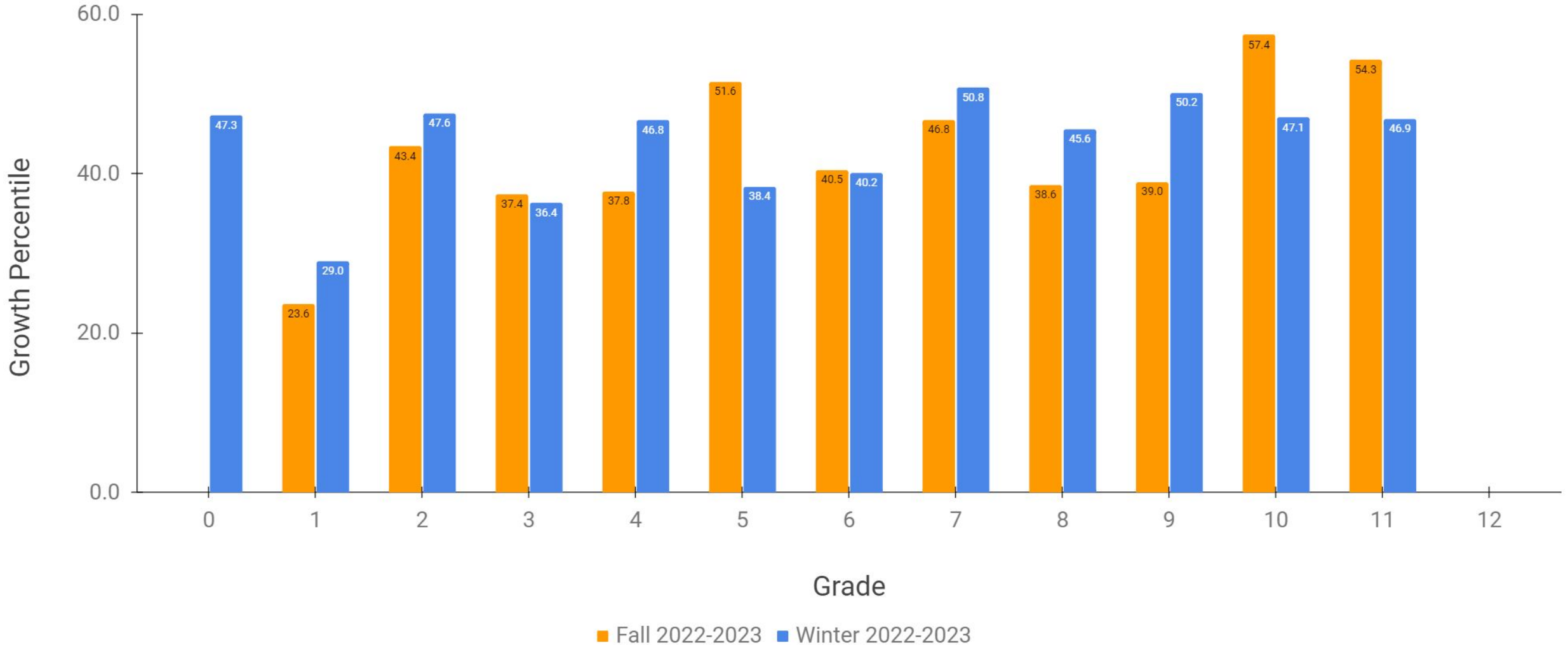


Reading Achievement Assessment By *Program – Special Education* in Grades K-12

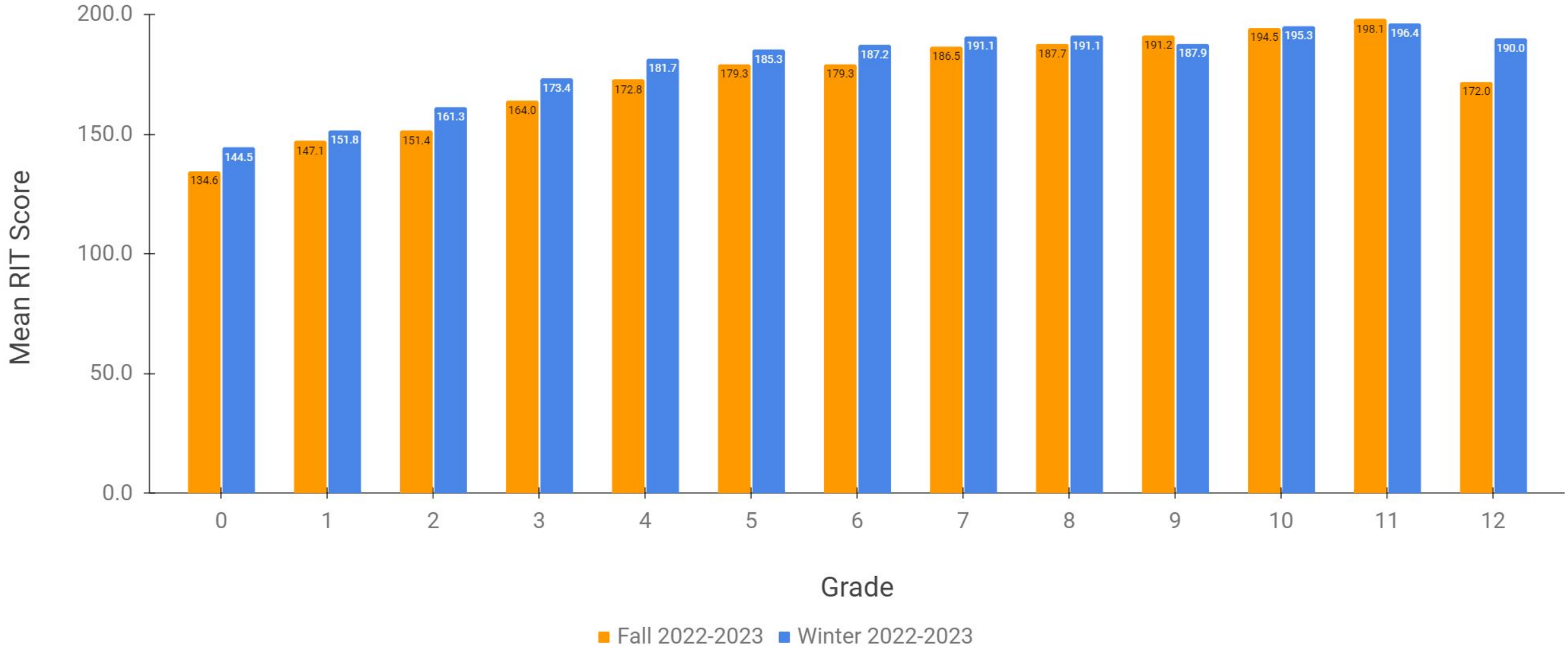


Reading Growth Percentile

By *Program – Special Education* in Grades K-11

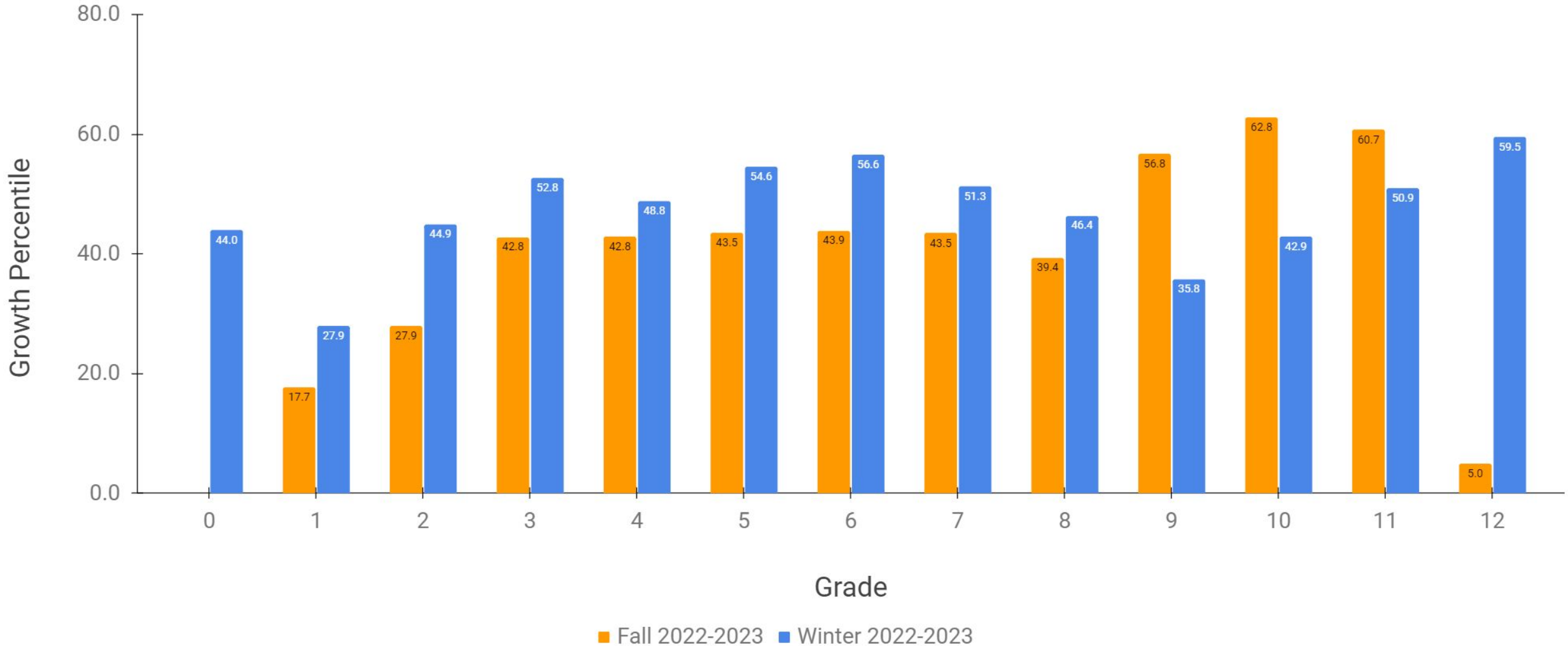


Math Achievement Assessment By *Program – Special Education* in Grades K-12

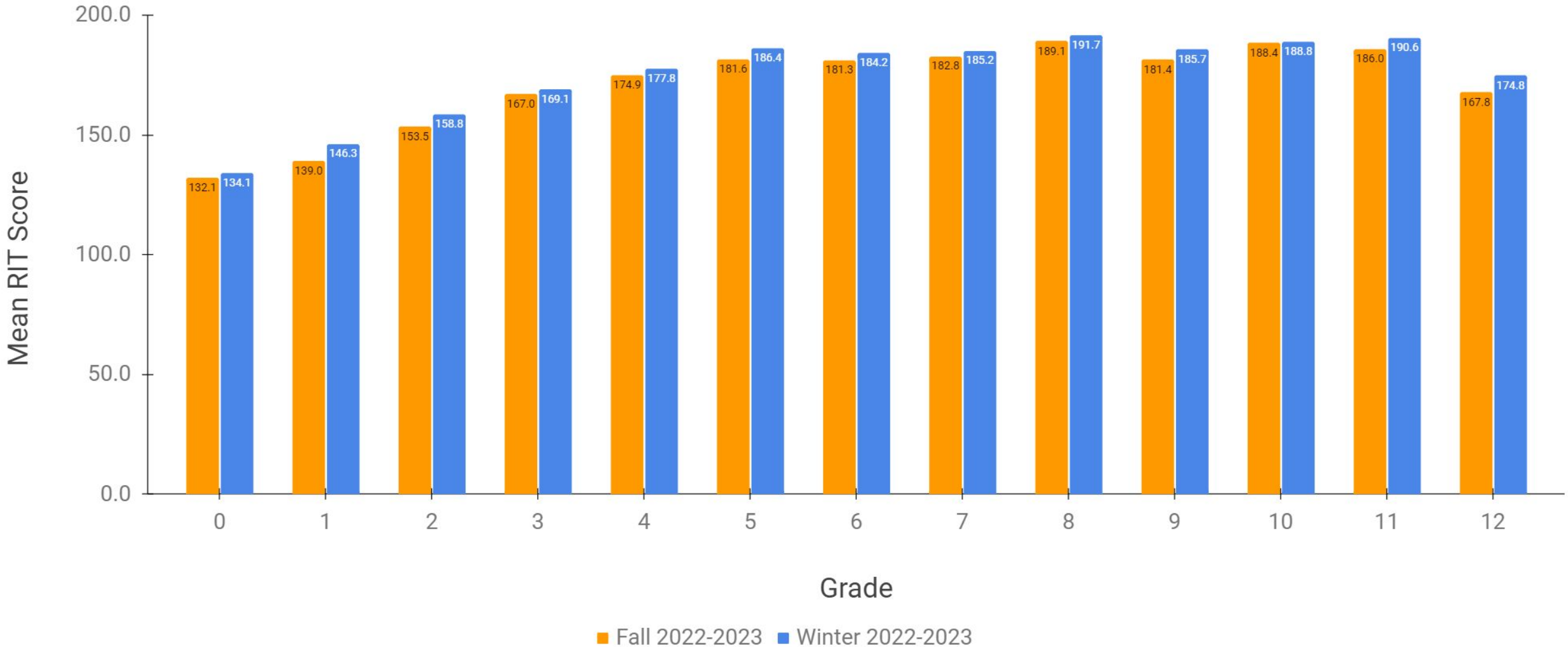


Math Growth Percentile

By *Program – Special Education* in Grades K-12

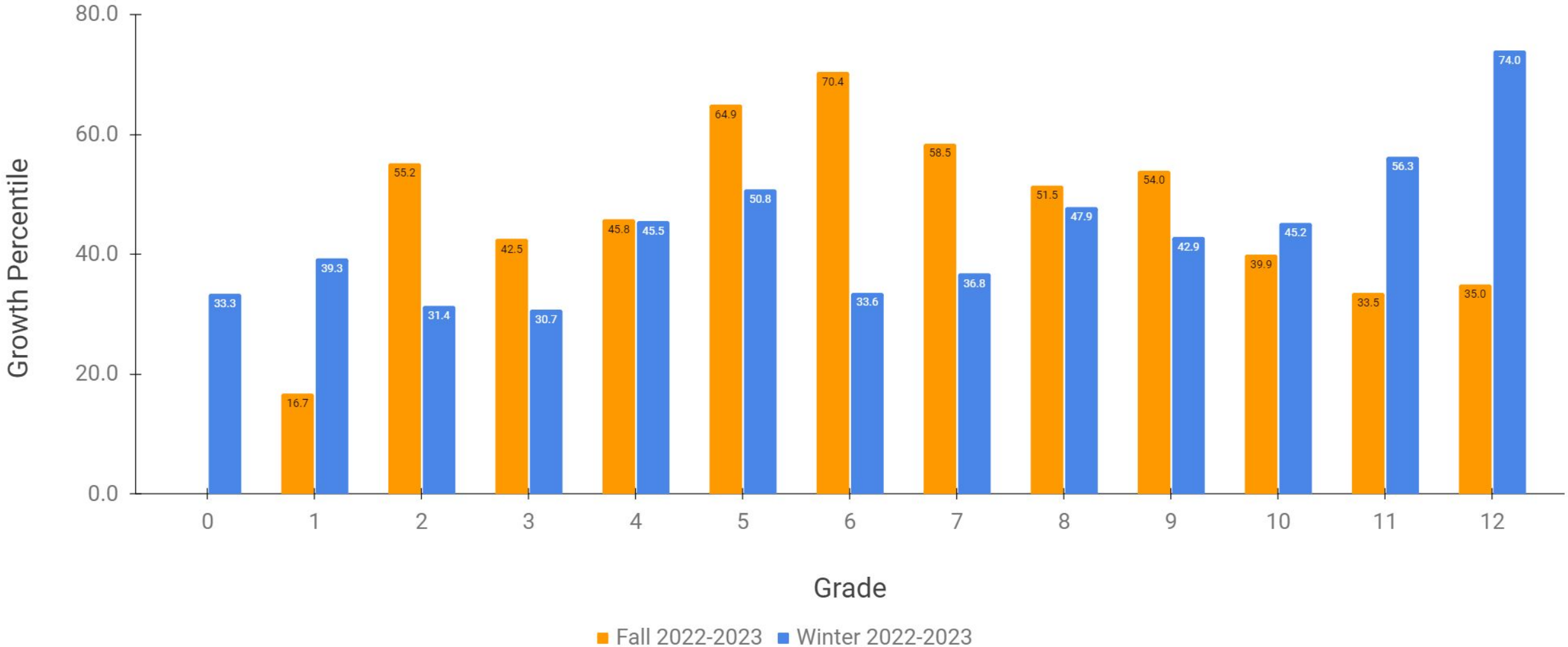


Reading Achievement Assessment By *Program* – *English Learners* in Grades K-12

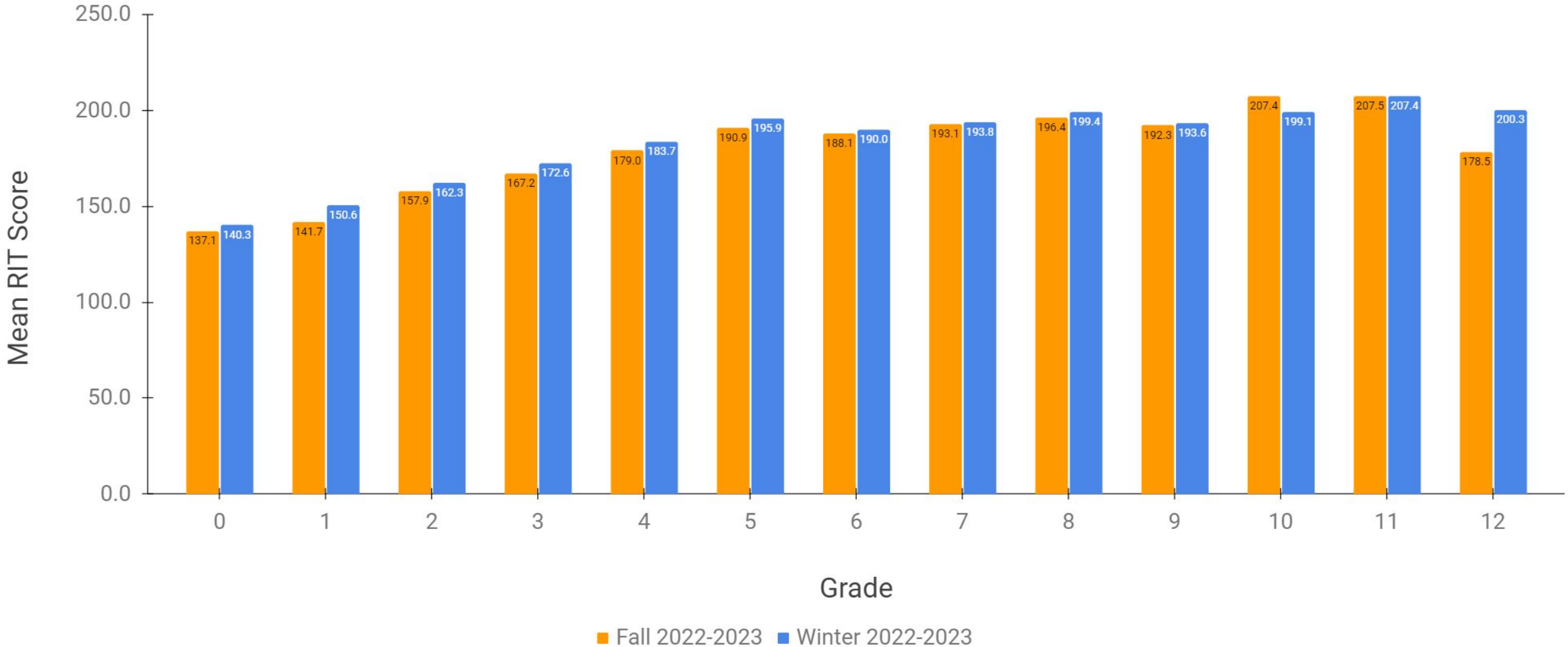


Reading Growth Percentile

By Program – English Learners in Grades K-12

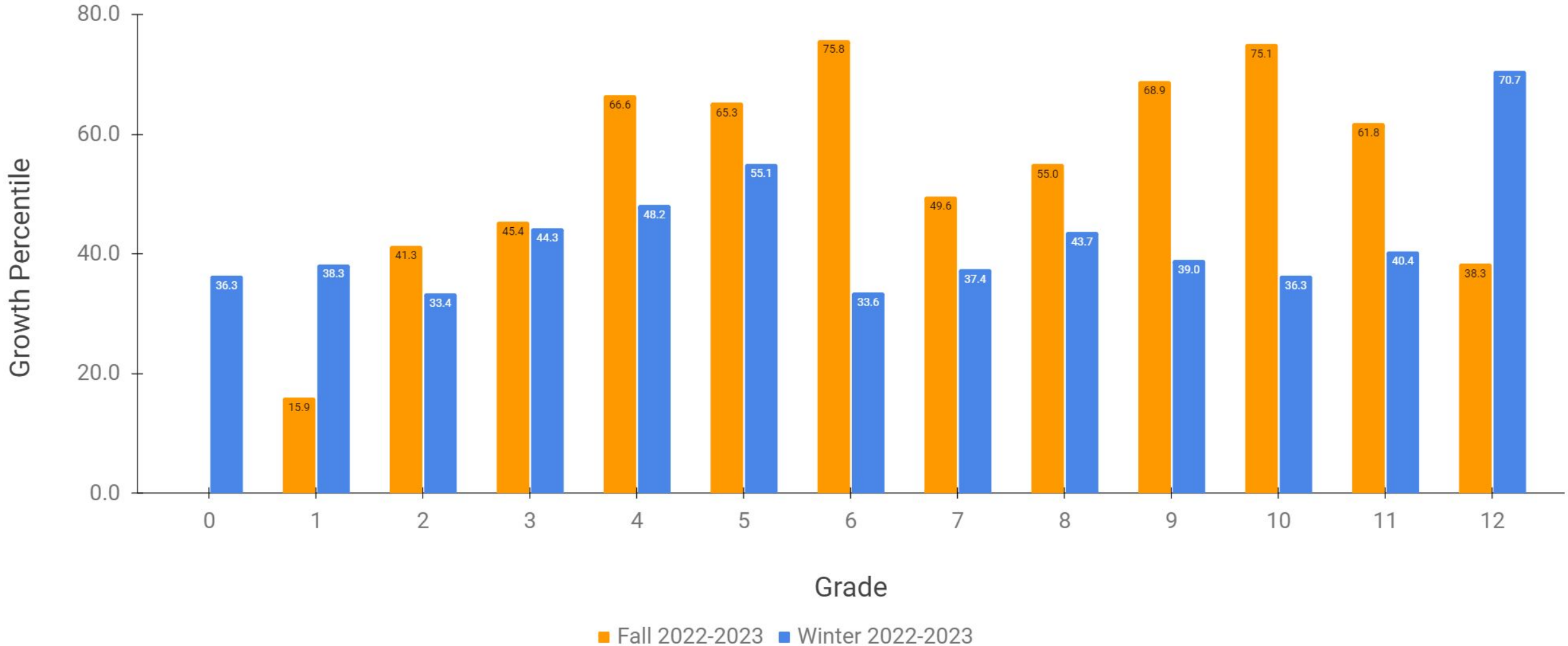


Math Achievement Assessment By *Program* – *English Learners* in Grades K-12



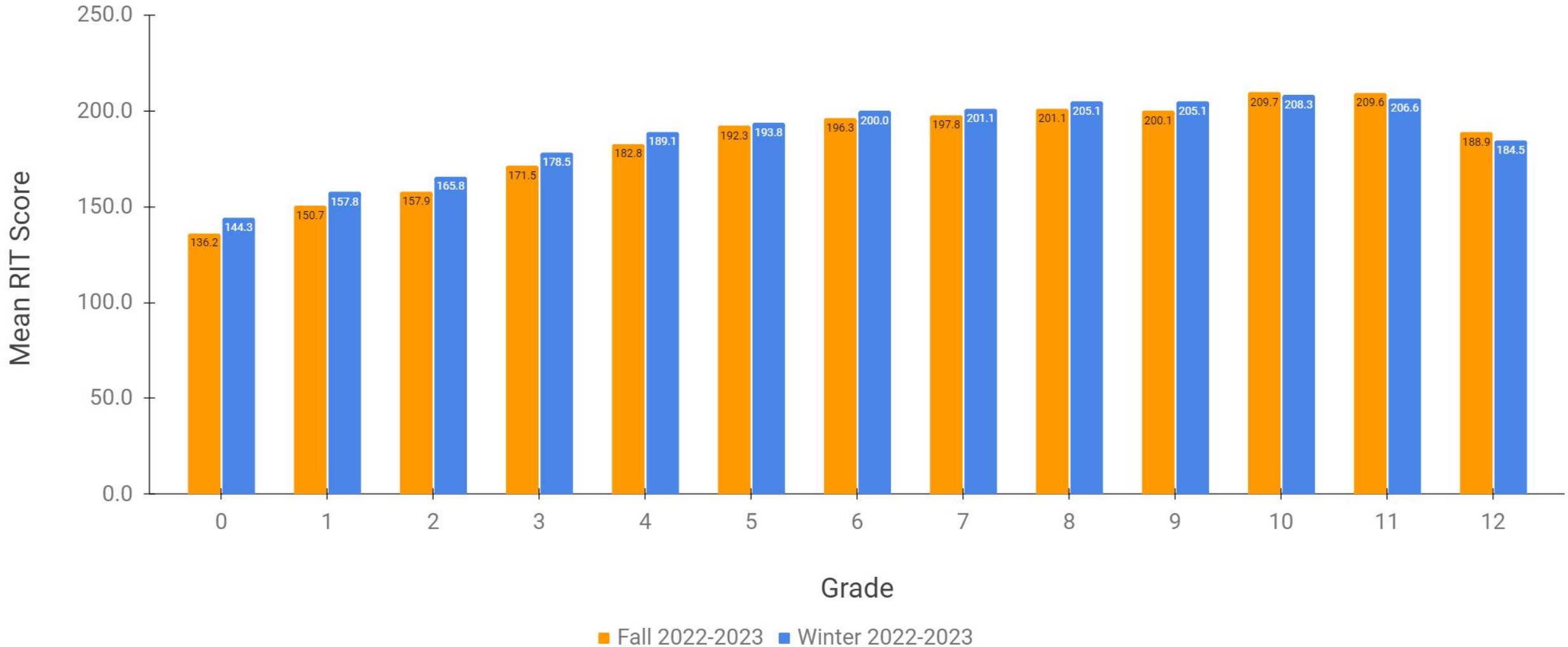
Math Growth Percentile

By *Program* – *English Learners* in Grades K-12



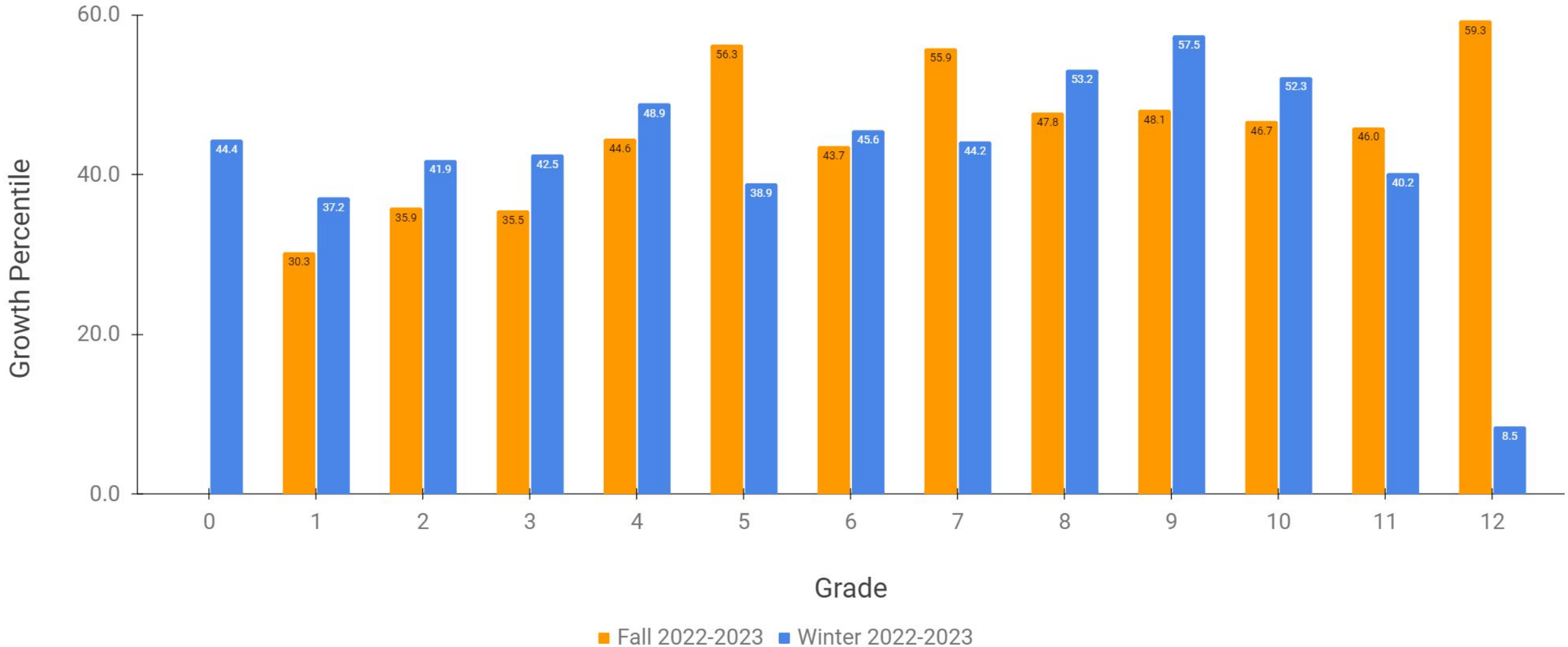
Reading Achievement Assessment

By *Demographic* – *Female Students* in Grades K-12



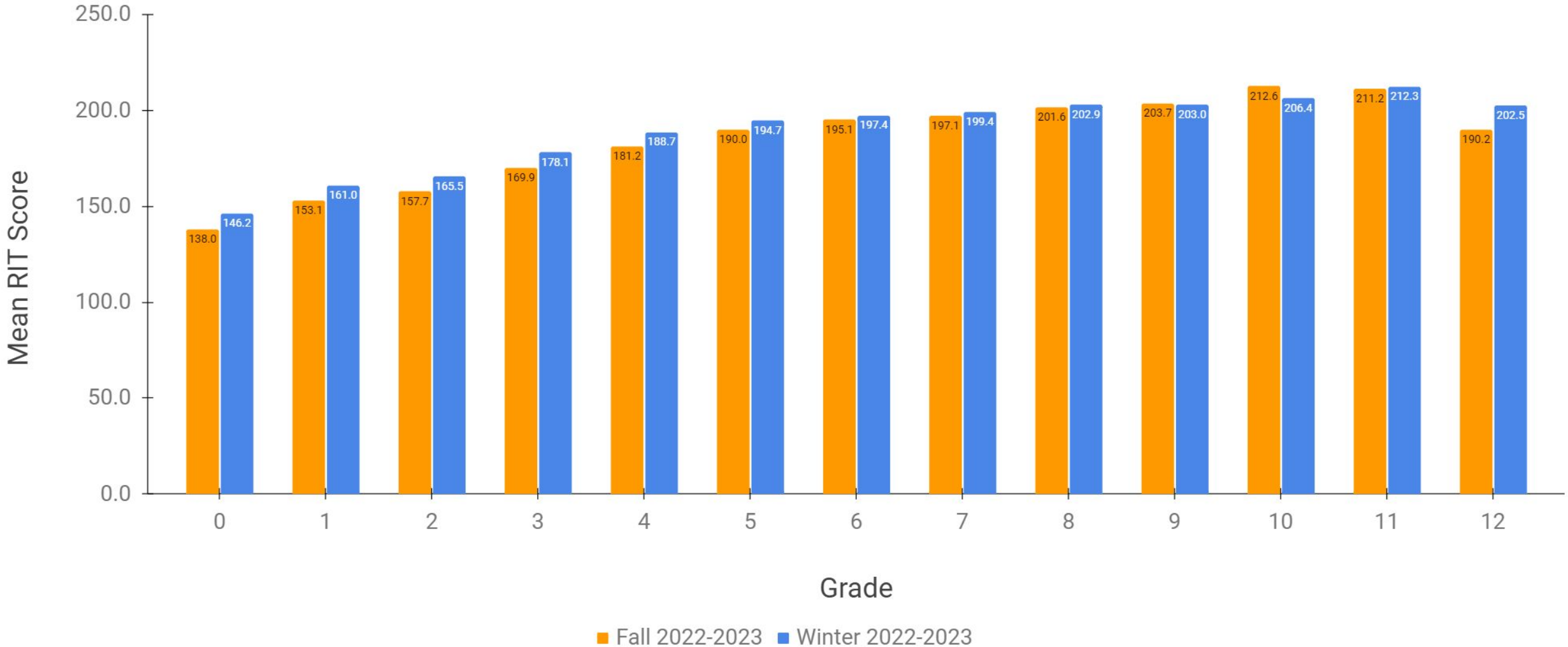
Reading Growth Percentile

By *Demographic* – *Female Students* in Grades K-12



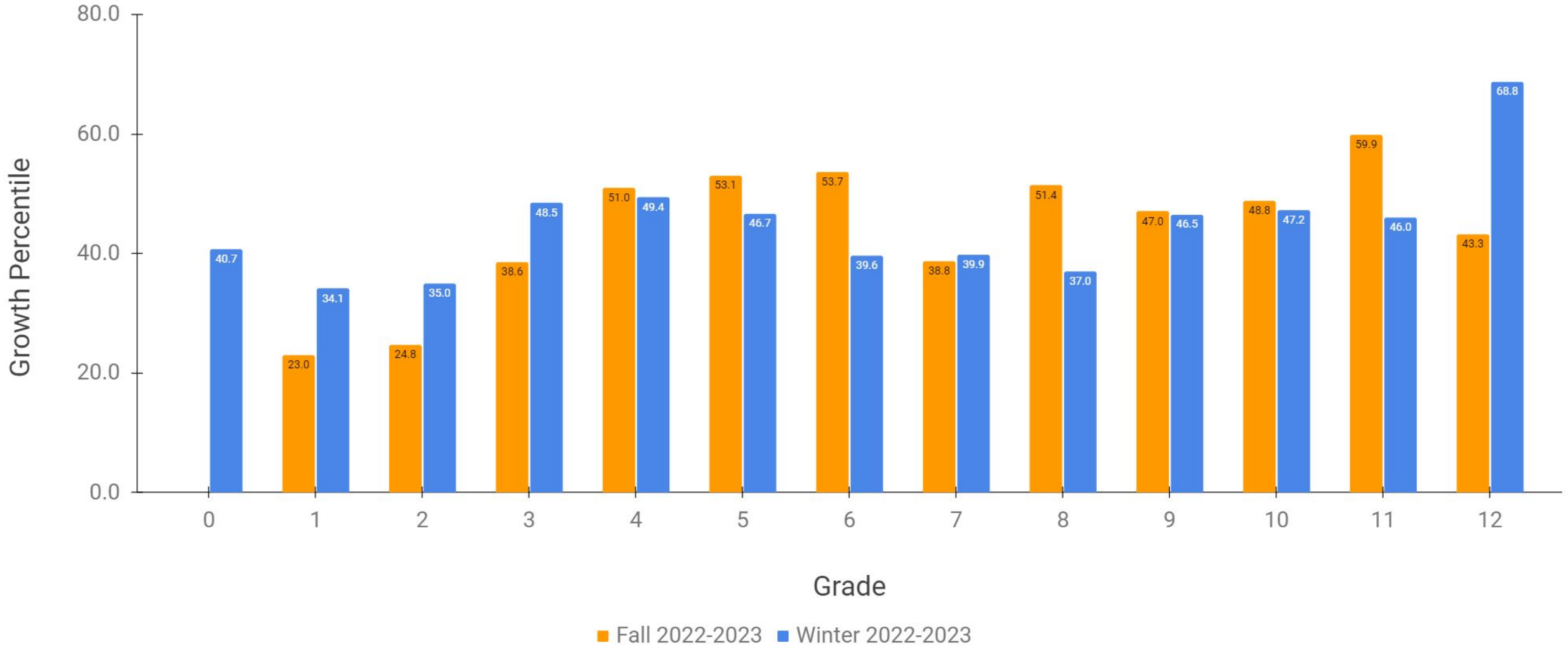
Math Achievement Assessment

By *Demographic* – *Female Students* in Grades K-12



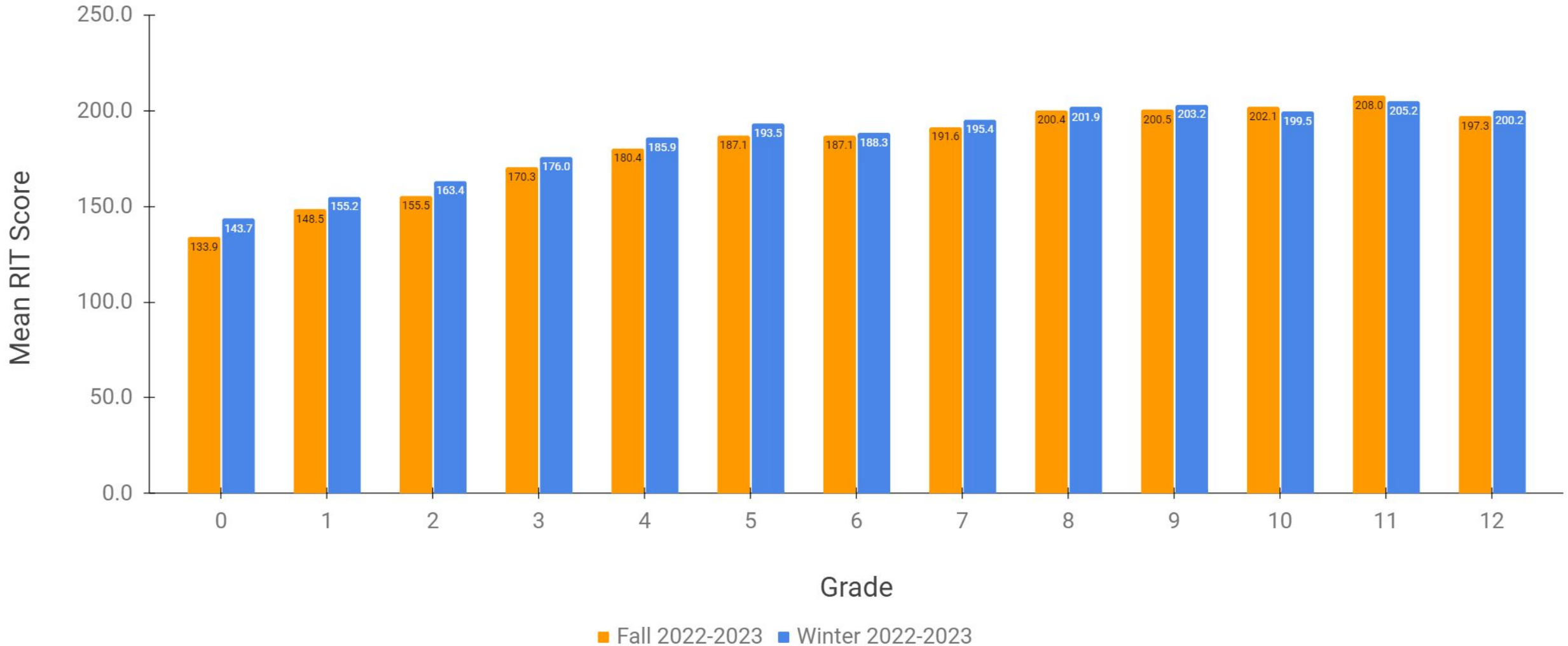
Math Growth Percentile

By *Demographic – Female Students* in Grades K-12



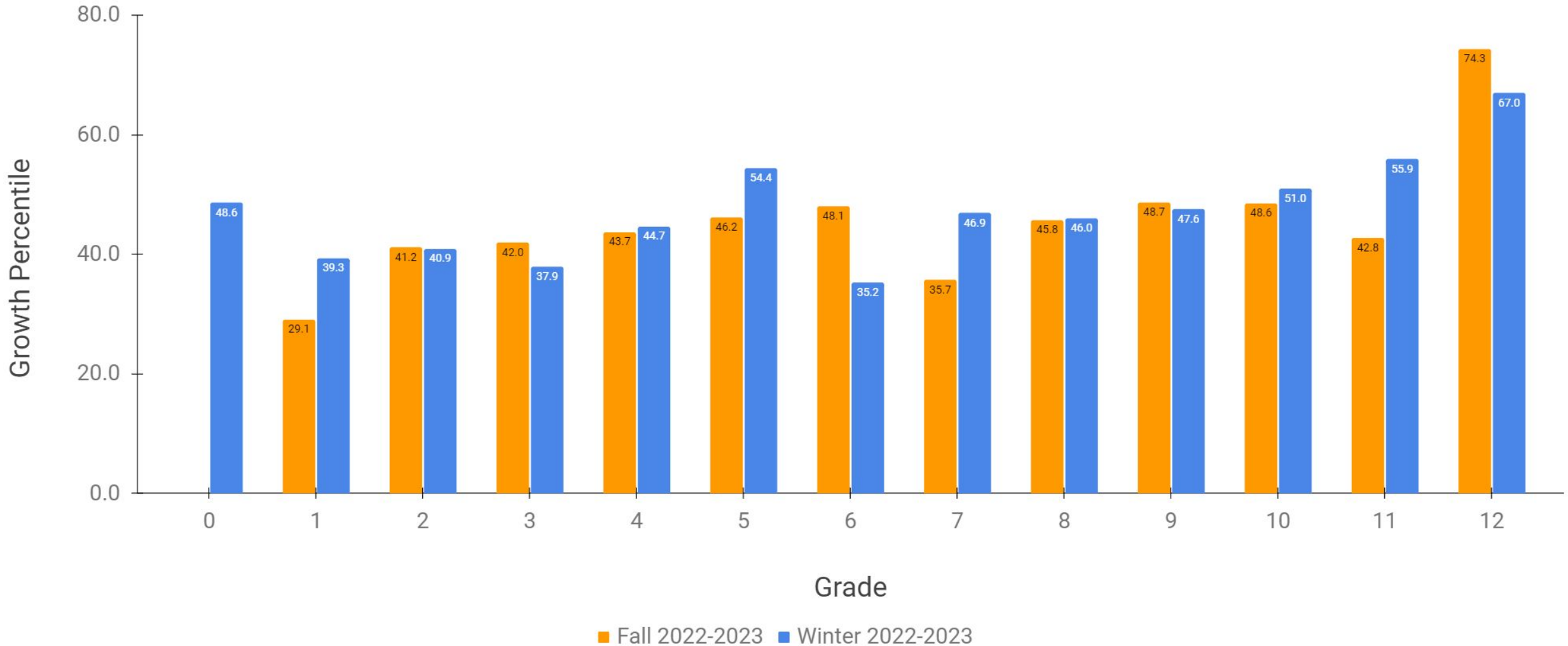
Reading Achievement Assessment

By *Demographic* – *Male Students* in Grades K-11



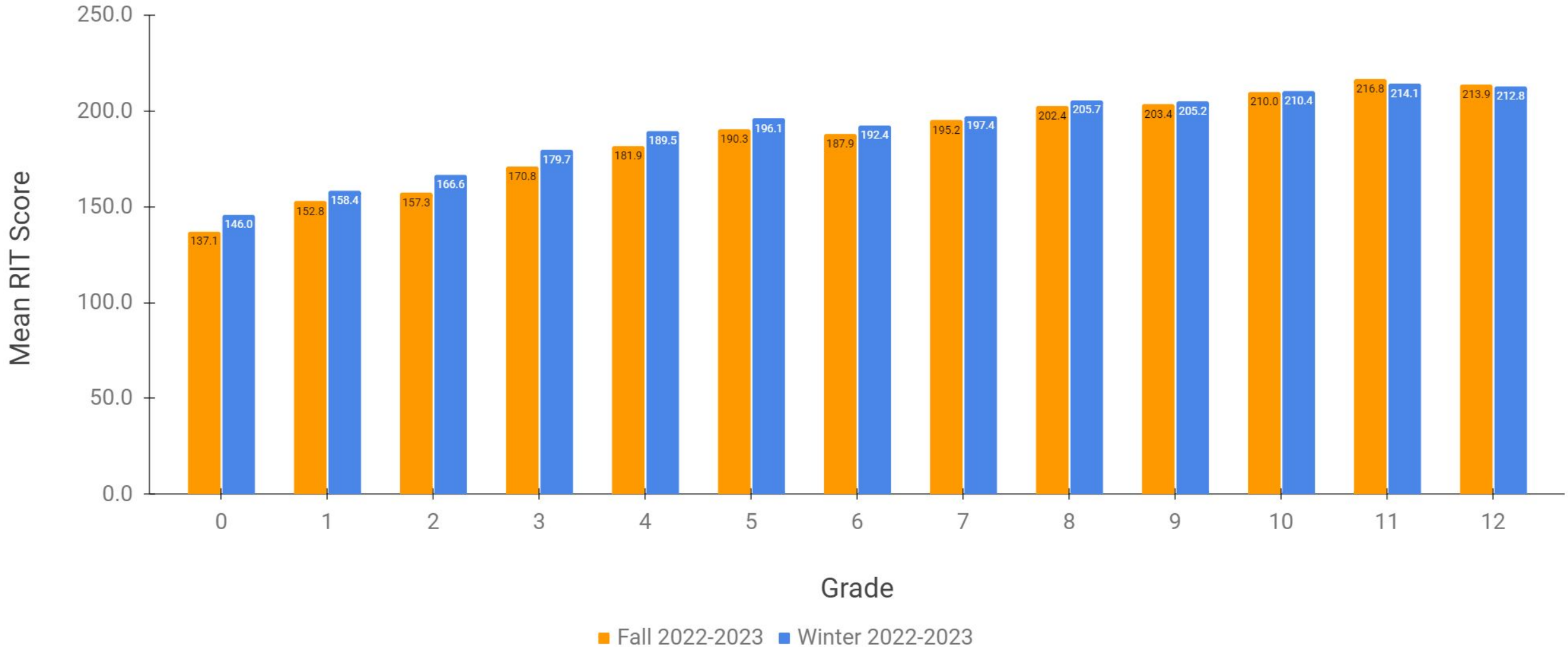
Reading Growth Percentile

By *Demographic* – *Male Students* in Grades K-11



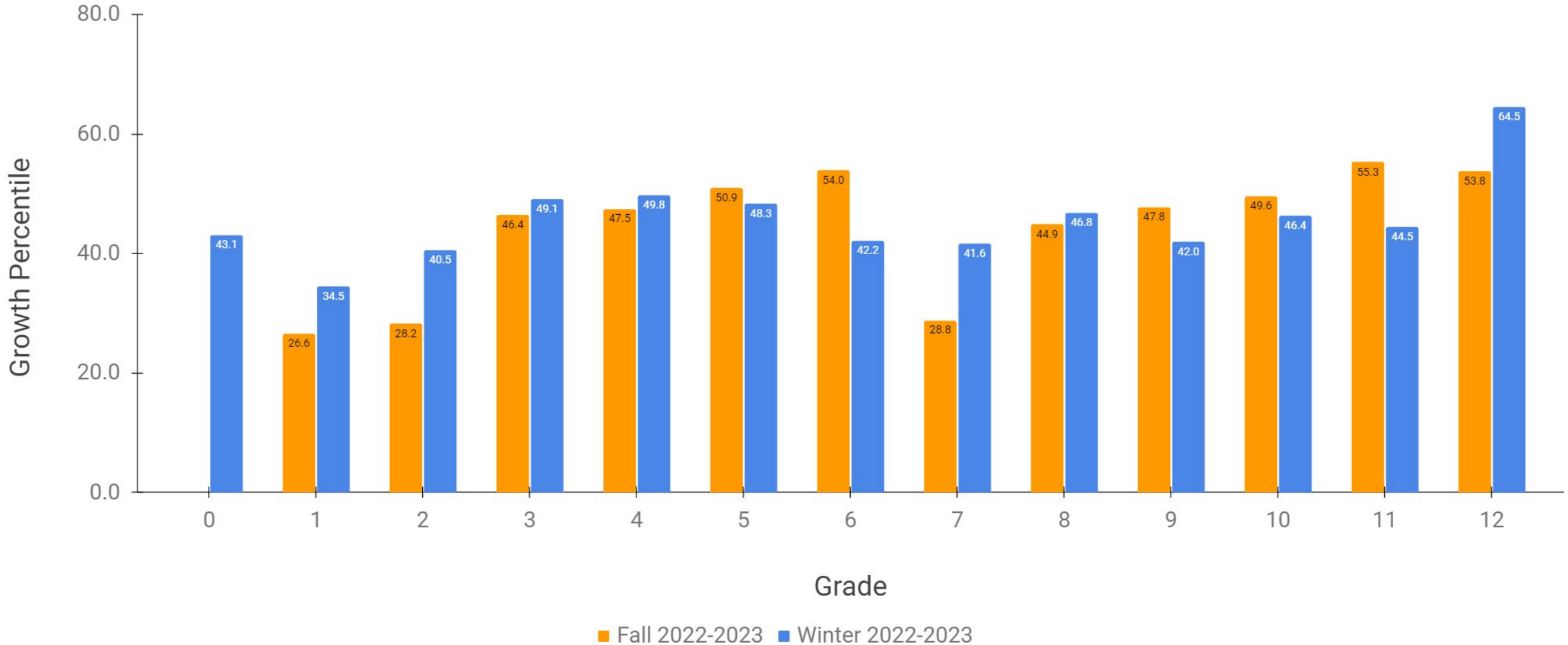
Math Achievement Assessment

By *Demographic* – *Male Students* in Grades K-12



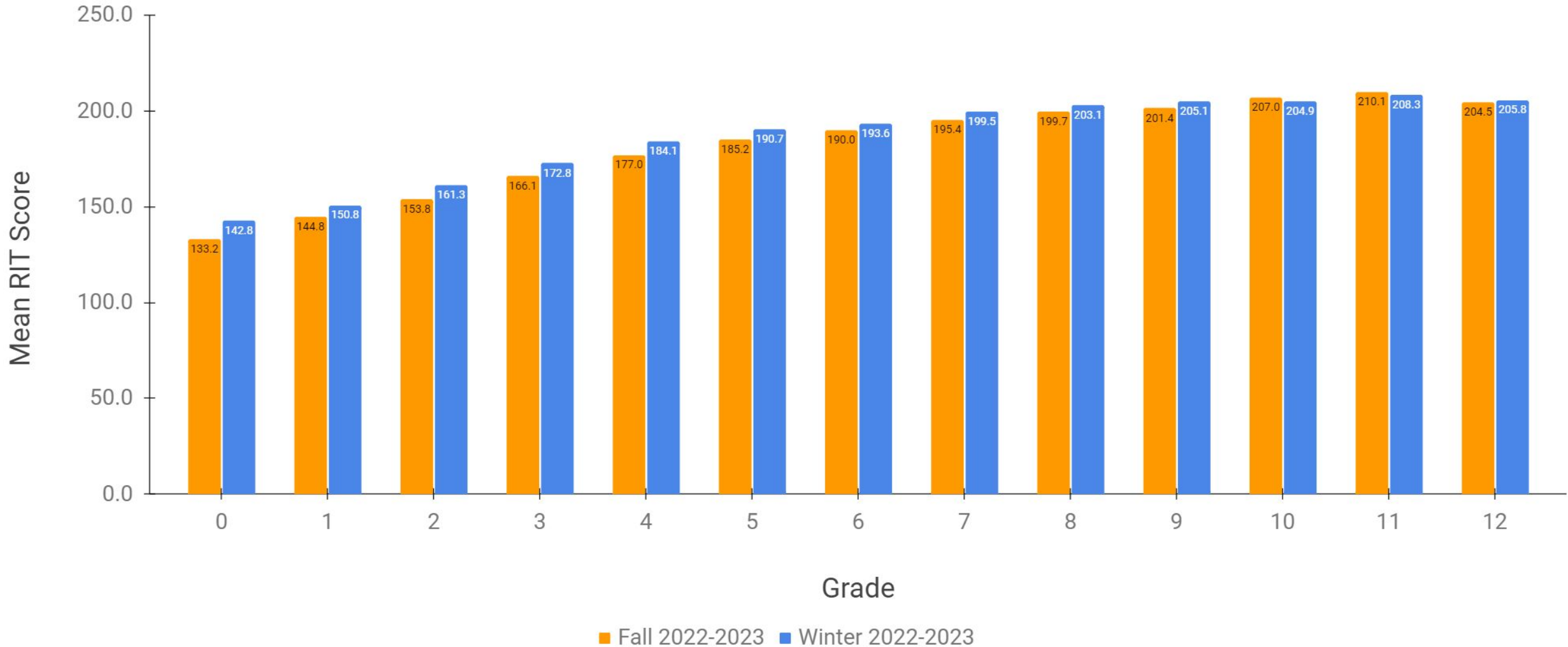
Math Growth Percentile

By *Demographic – Male Students* in Grades K-12



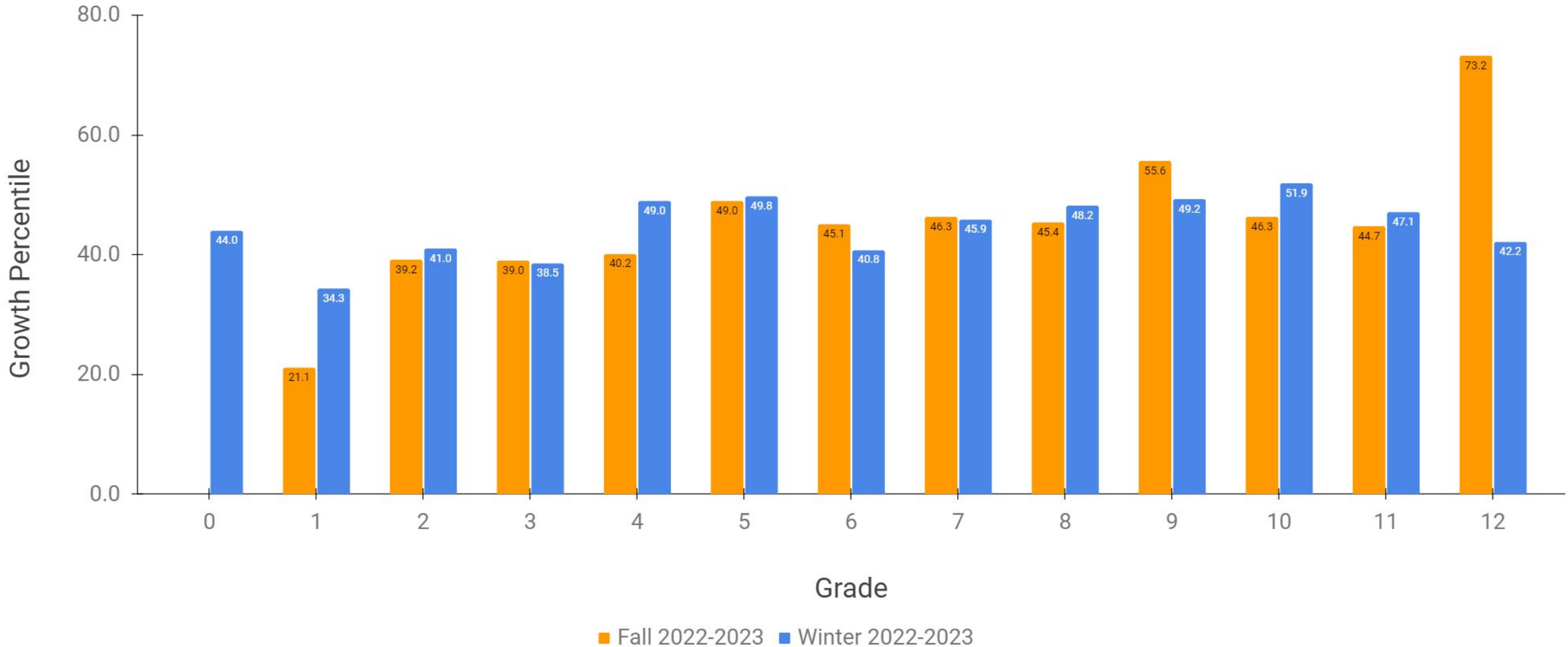
Reading Achievement Assessment

By *Demographic – Black Students* in Grades K-12



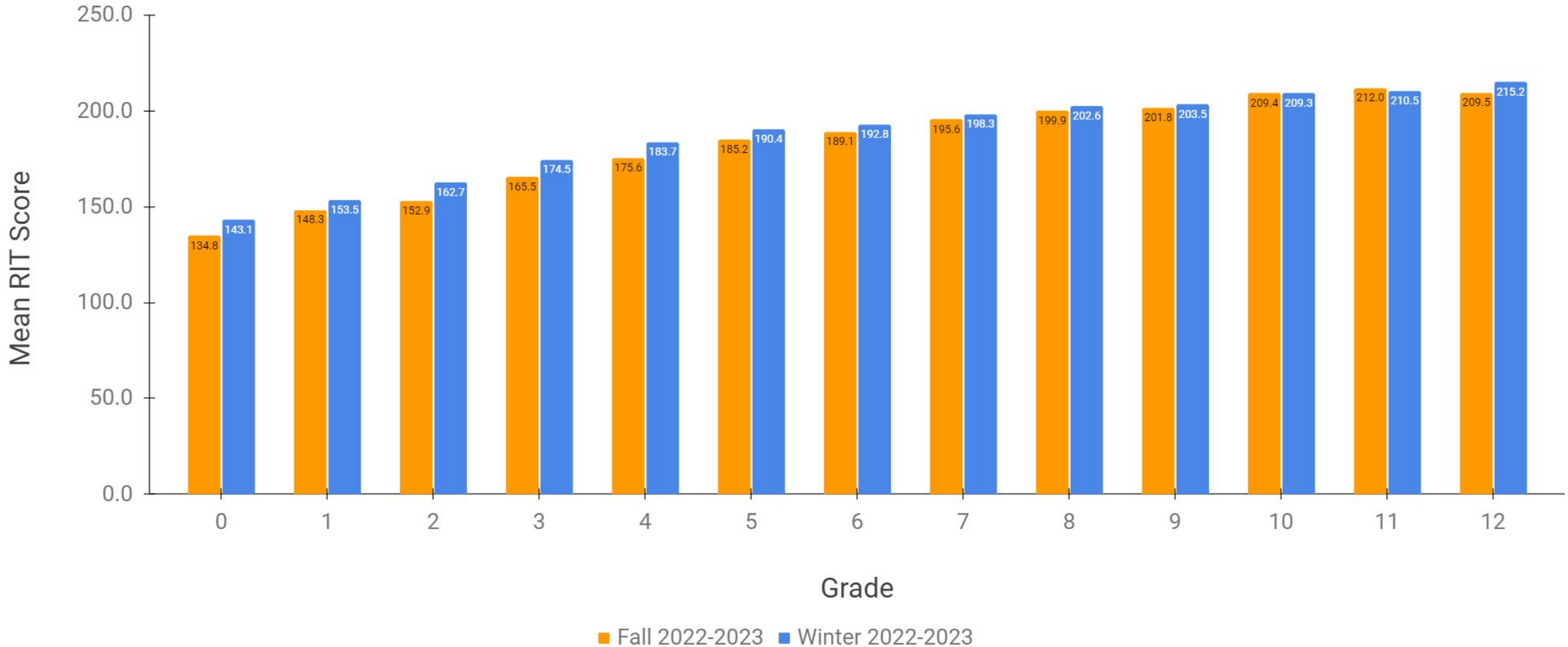
Reading Growth Percentile

By *Demographic – Black Students* in Grades K-12



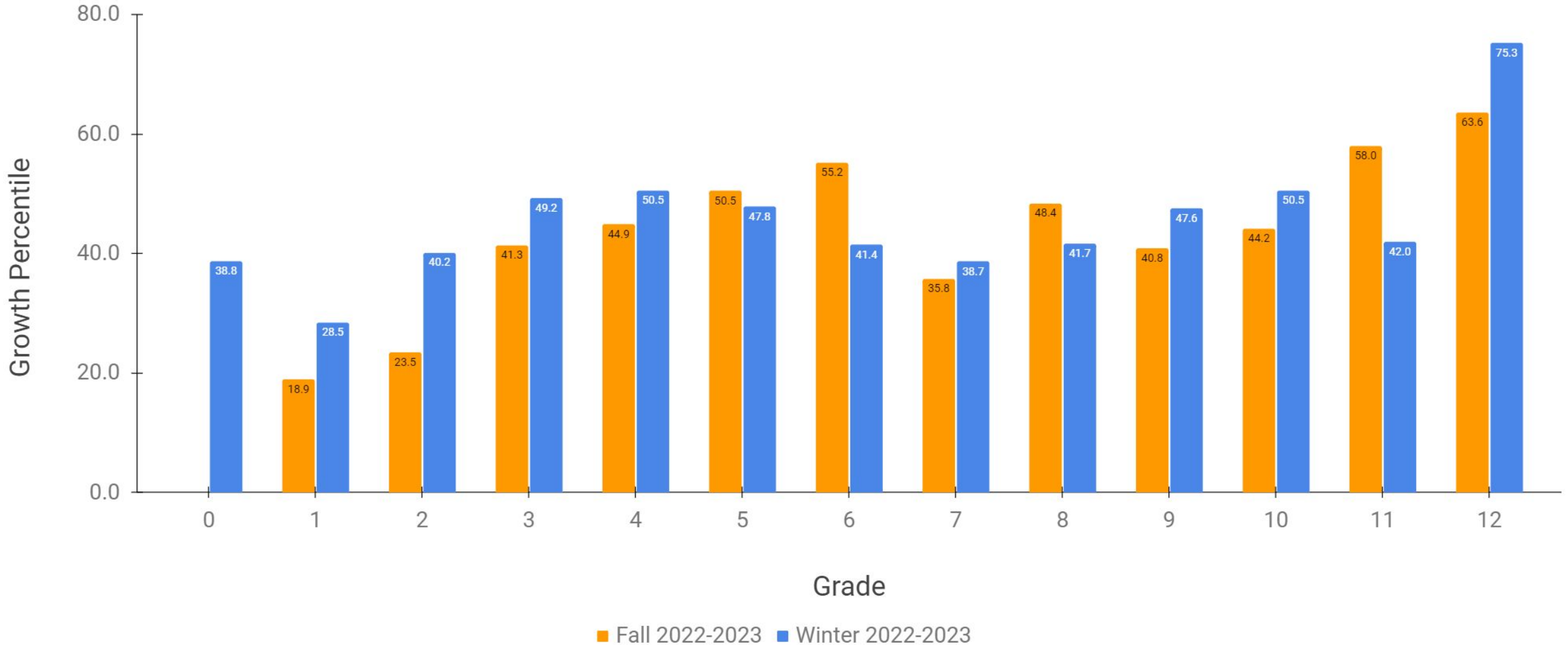
Math Achievement Assessment

By *Demographic – Black Students* in Grades K-12



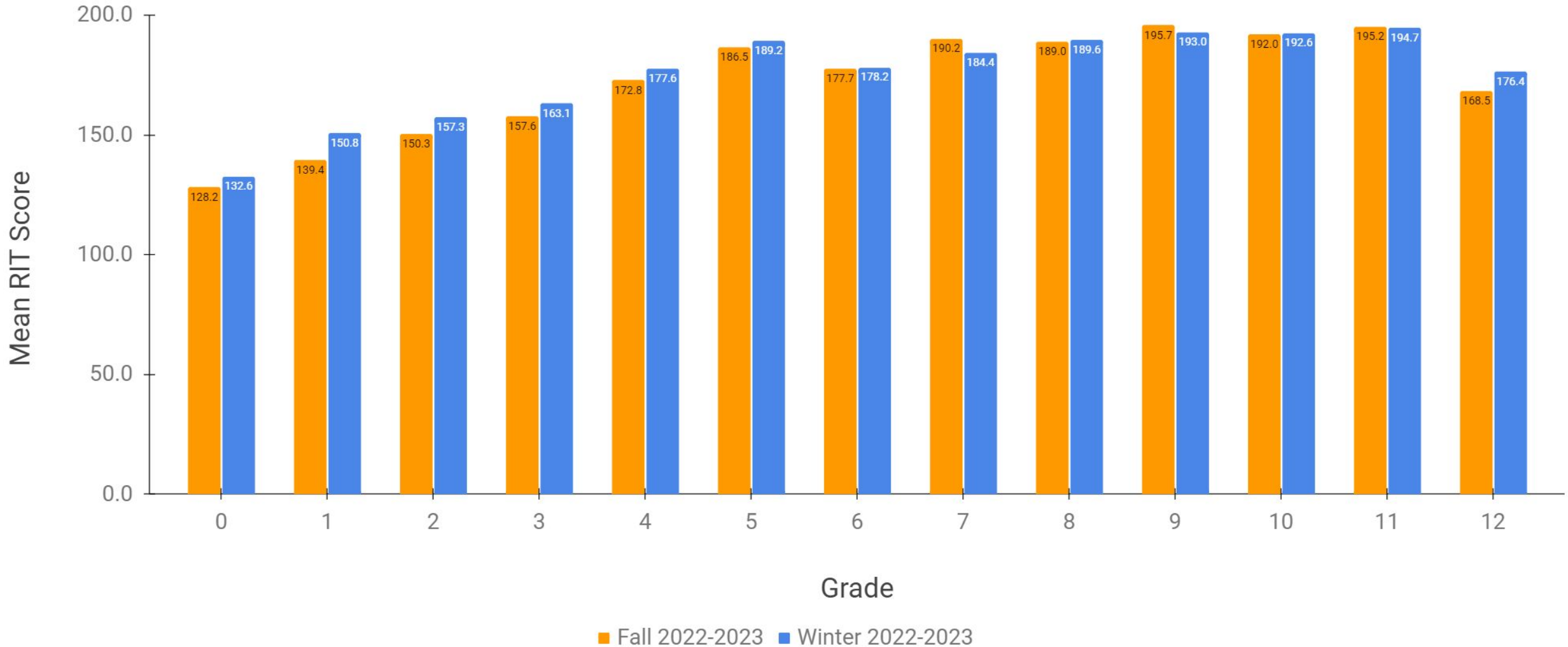
Math Growth Percentile

By *Demographic – Black Students* in Grades K-12



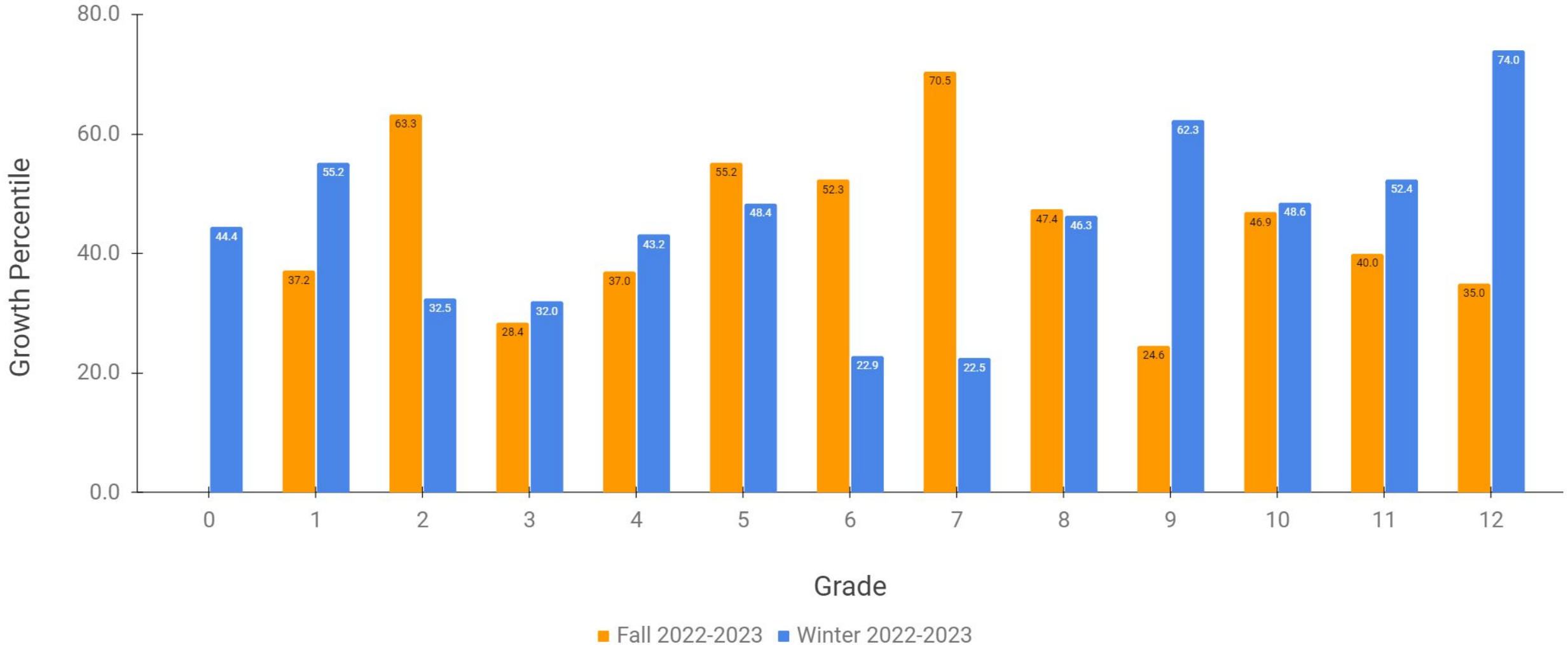
Reading Achievement Assessment

By *Demographic* – *LatinX Students* in Grades K-12



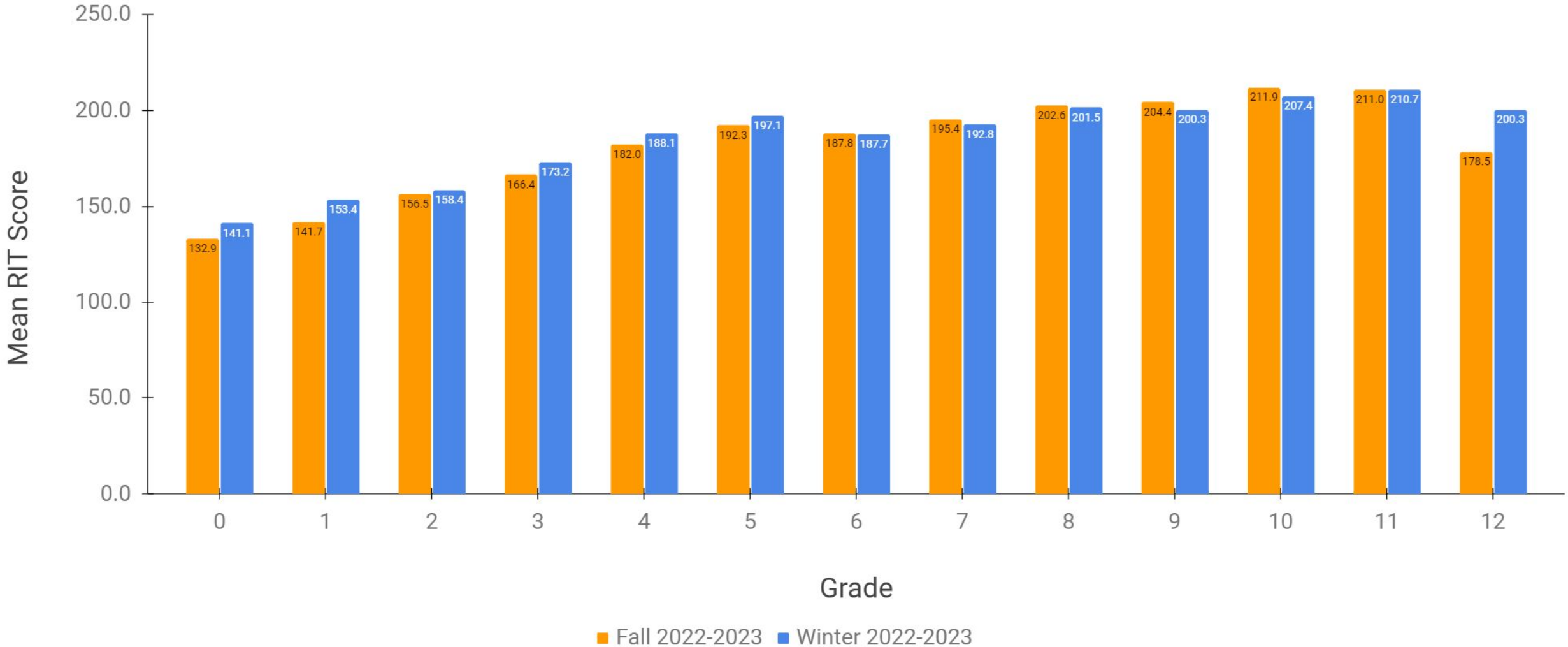
Reading Growth Percentile

By *Demographic* – *LatinX Students* in Grades K-12



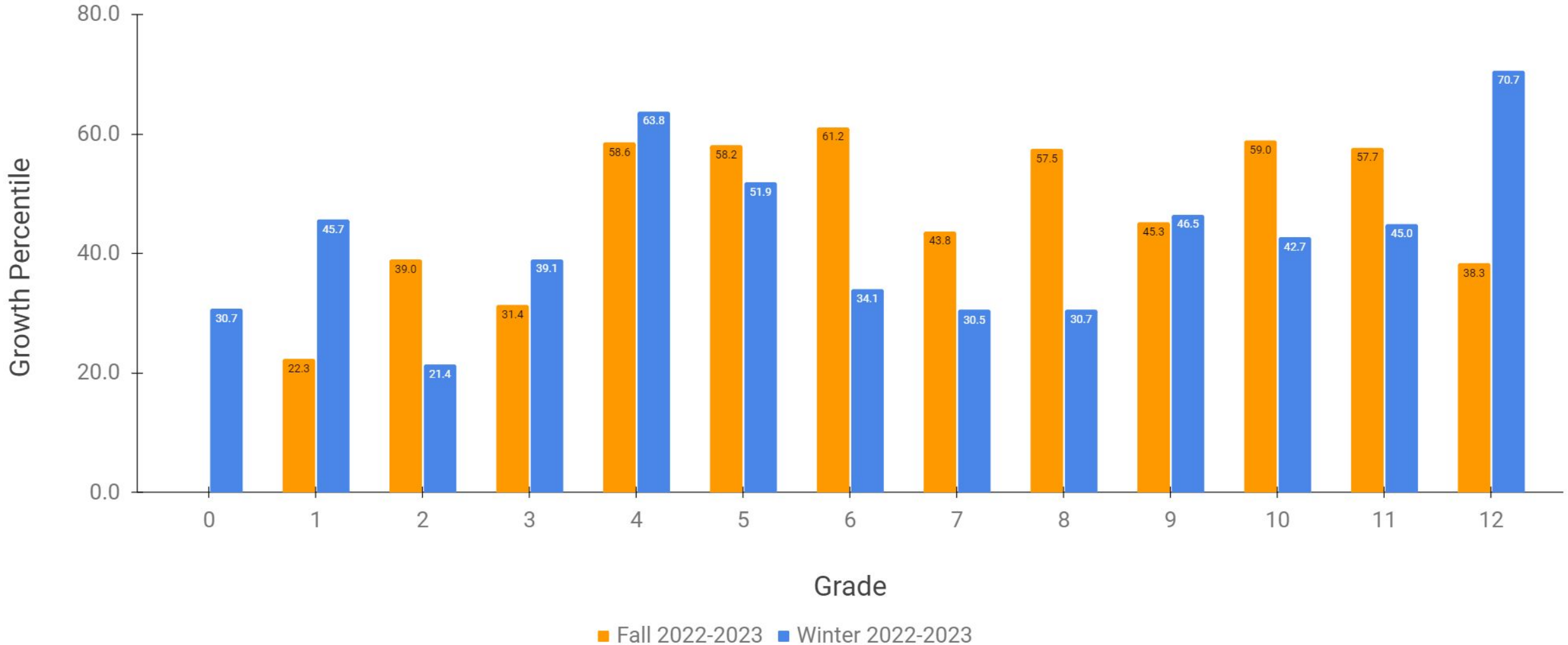
Math Achievement Assessment

By *Demographic* – *LatinX Students* in Grades K-12



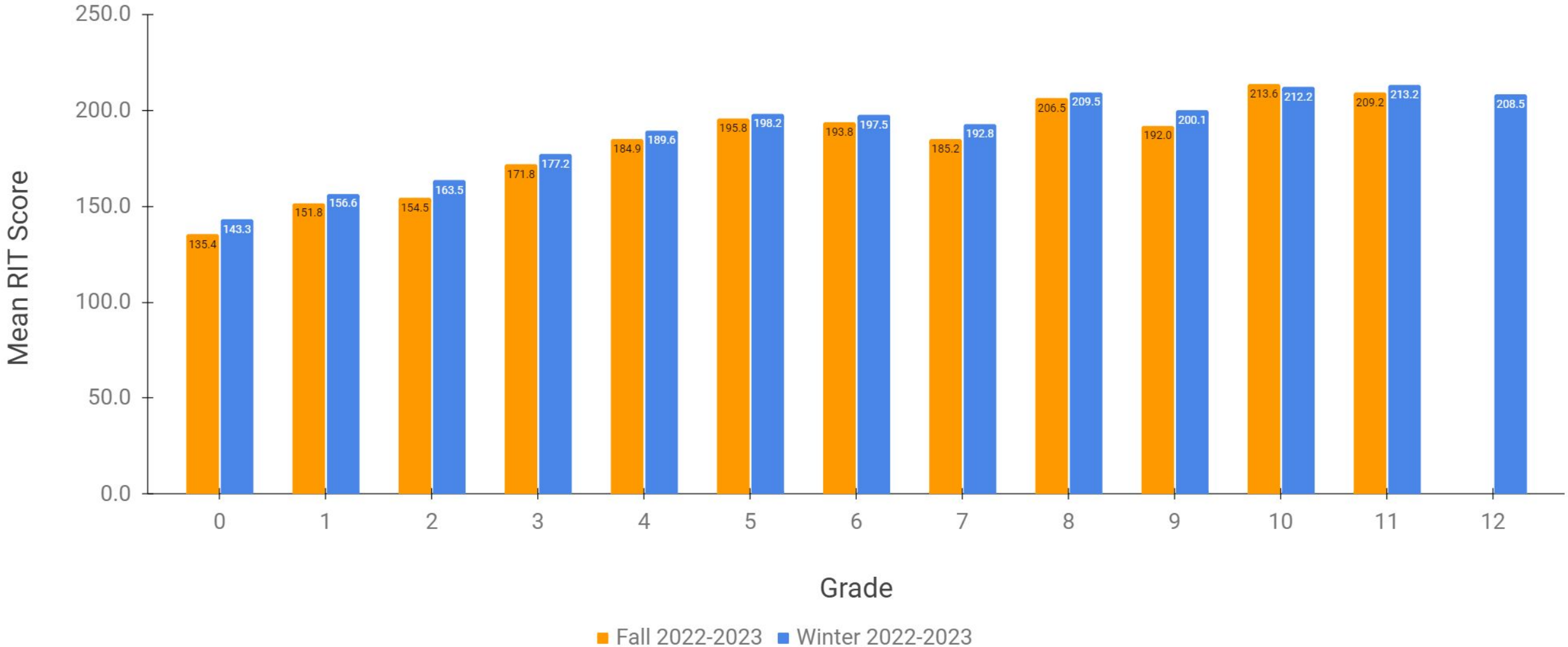
Math Growth Percentile

By *Demographic* – *LatinX Students* in Grades K-12



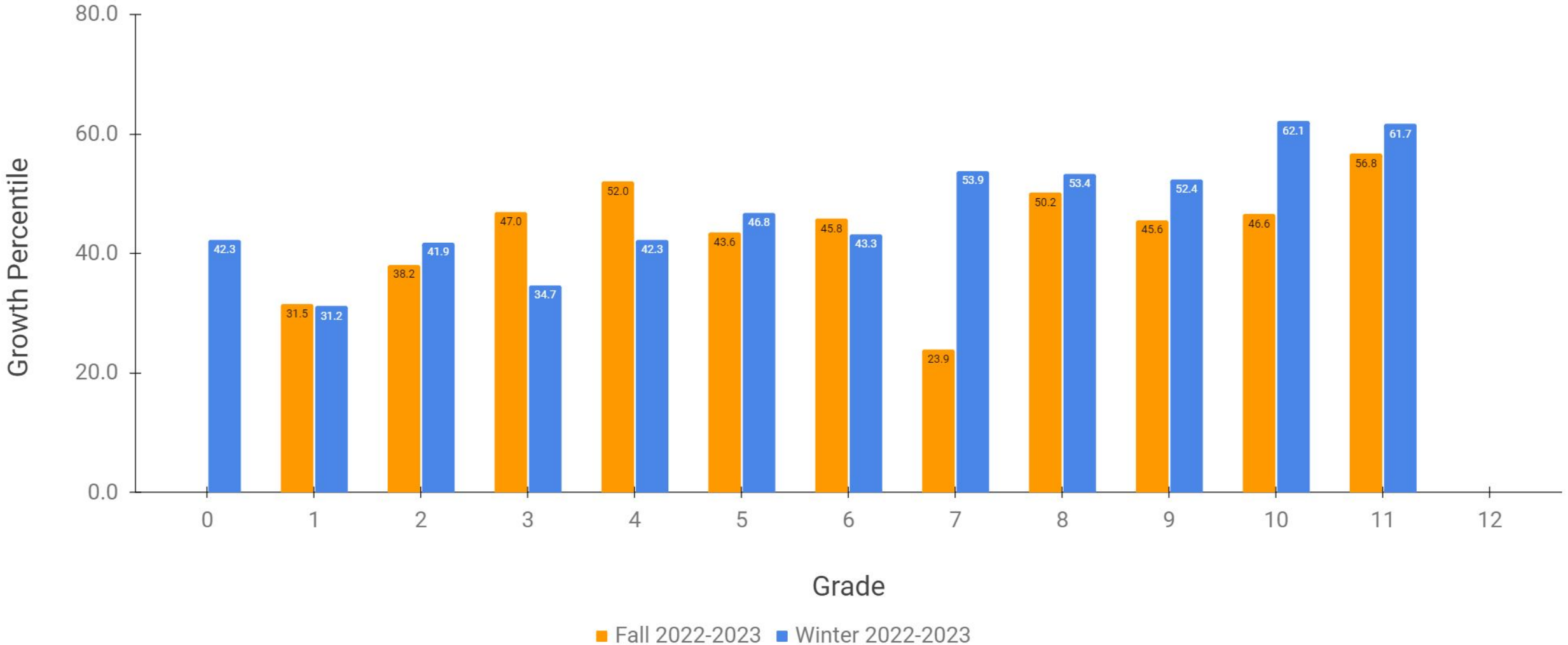
Reading Achievement Assessment

By *Demographic – Multi-Racial Students* in Grades K-12



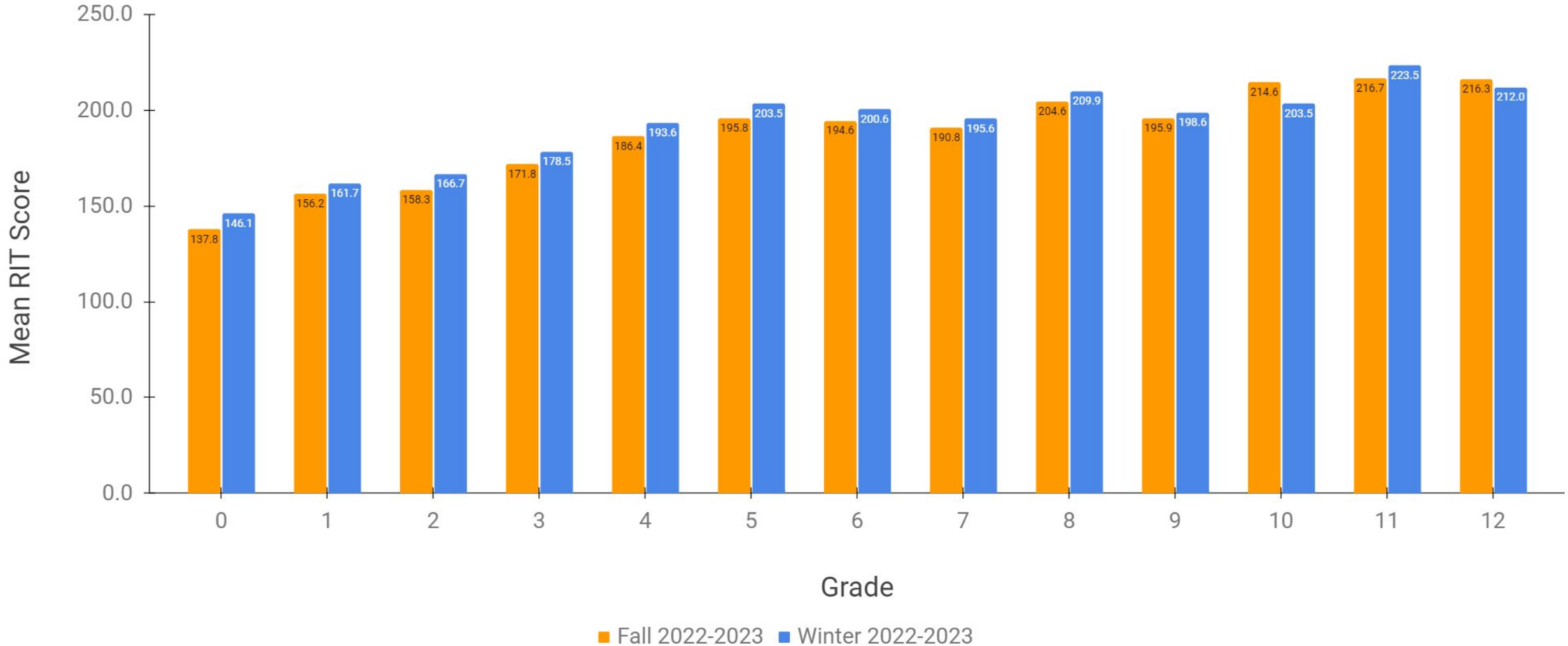
Reading Growth Percentile

By *Demographic – Multi-Racial Students* in Grades K-11



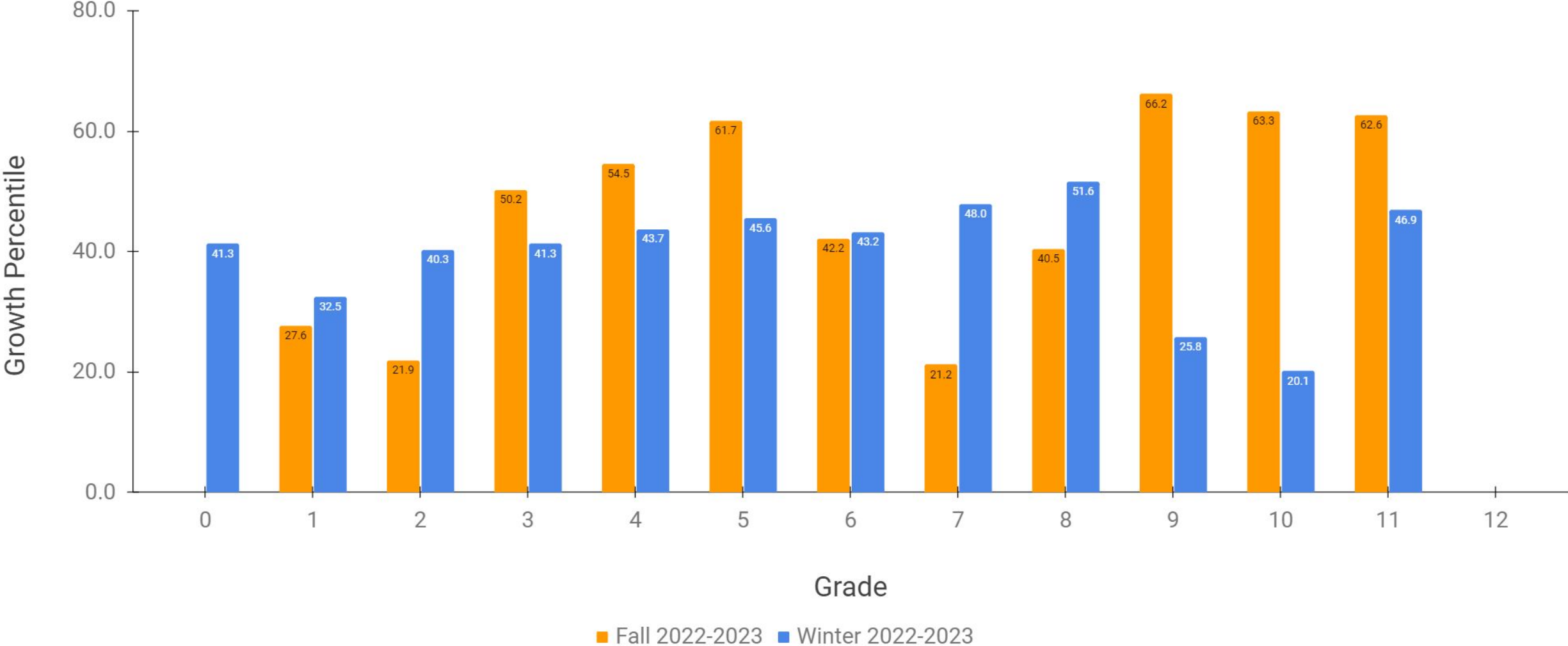
Math Achievement Assessment

By *Demographic – Multi-Racial Students* in Grades K-12



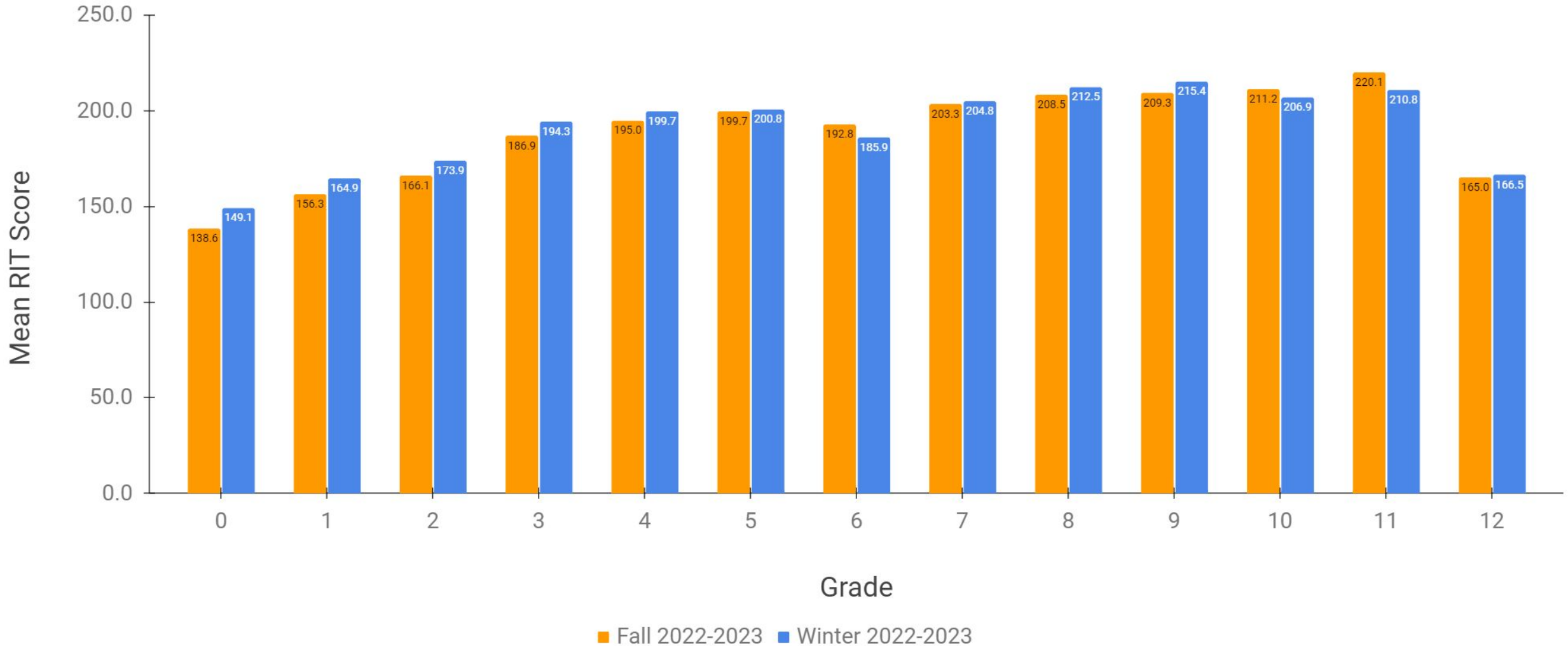
Math Growth Percentile

By *Demographic – Multi-Racial Students* in Grades K-11



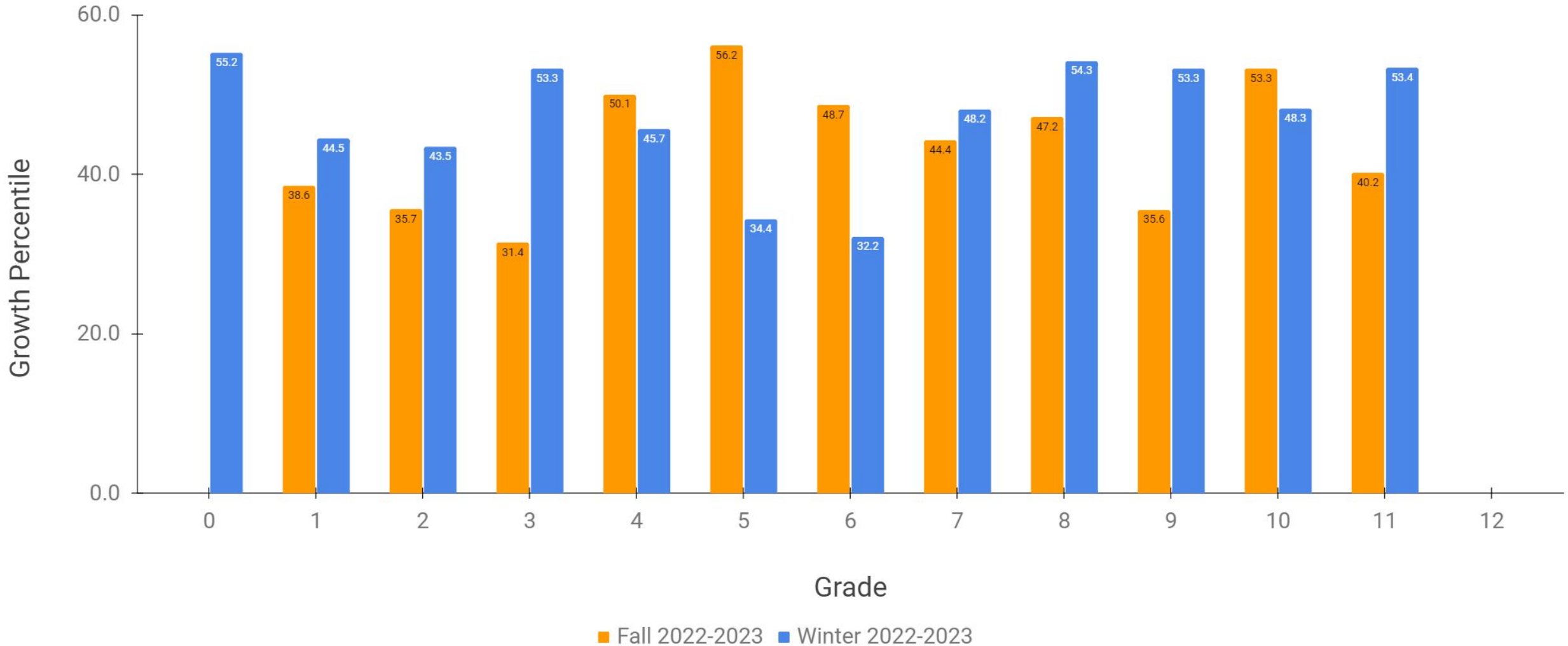
Reading Achievement Assessment

By *Demographic* – *White Students* in Grades K-12



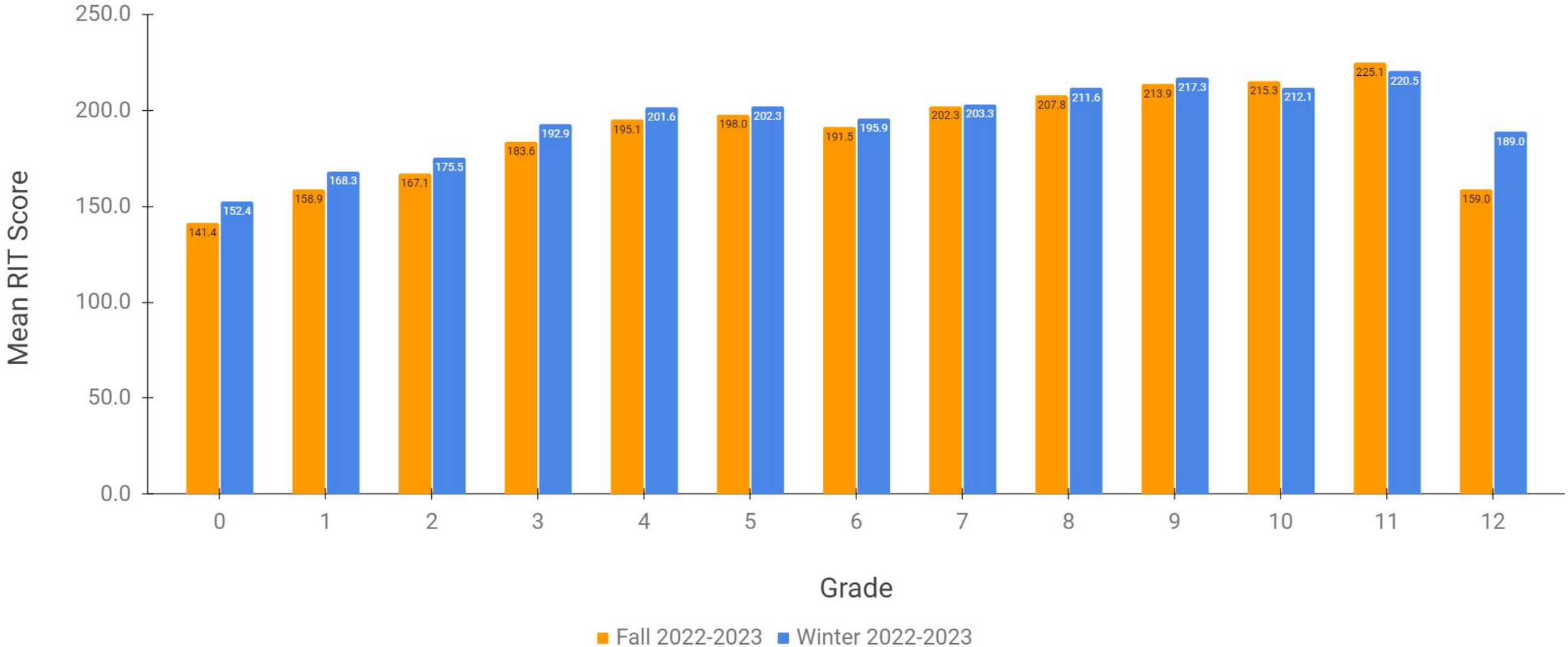
Reading Growth Percentile

By *Demographic* – *White Students* in Grades K-11



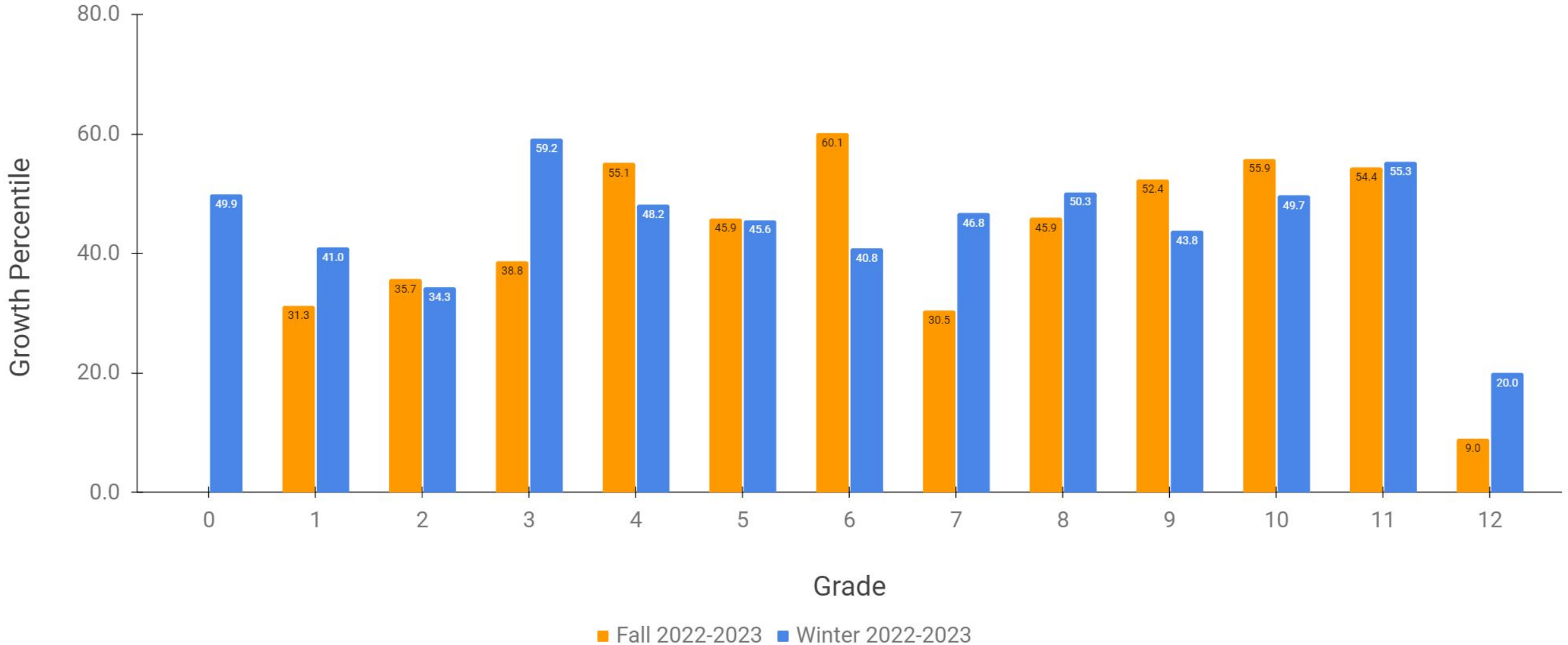
Math Achievement Assessment

By *Demographic* – *White Students* in Grades K-12

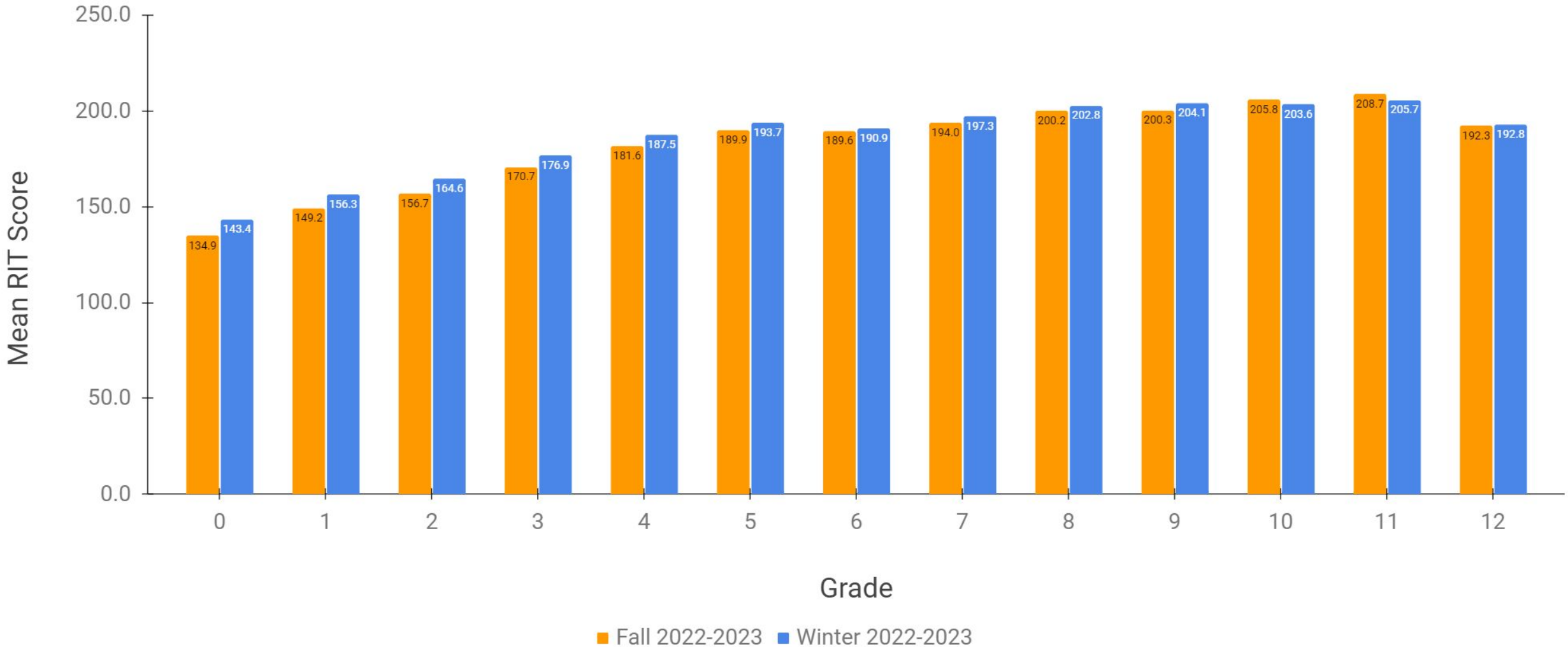


Math Growth Percentile

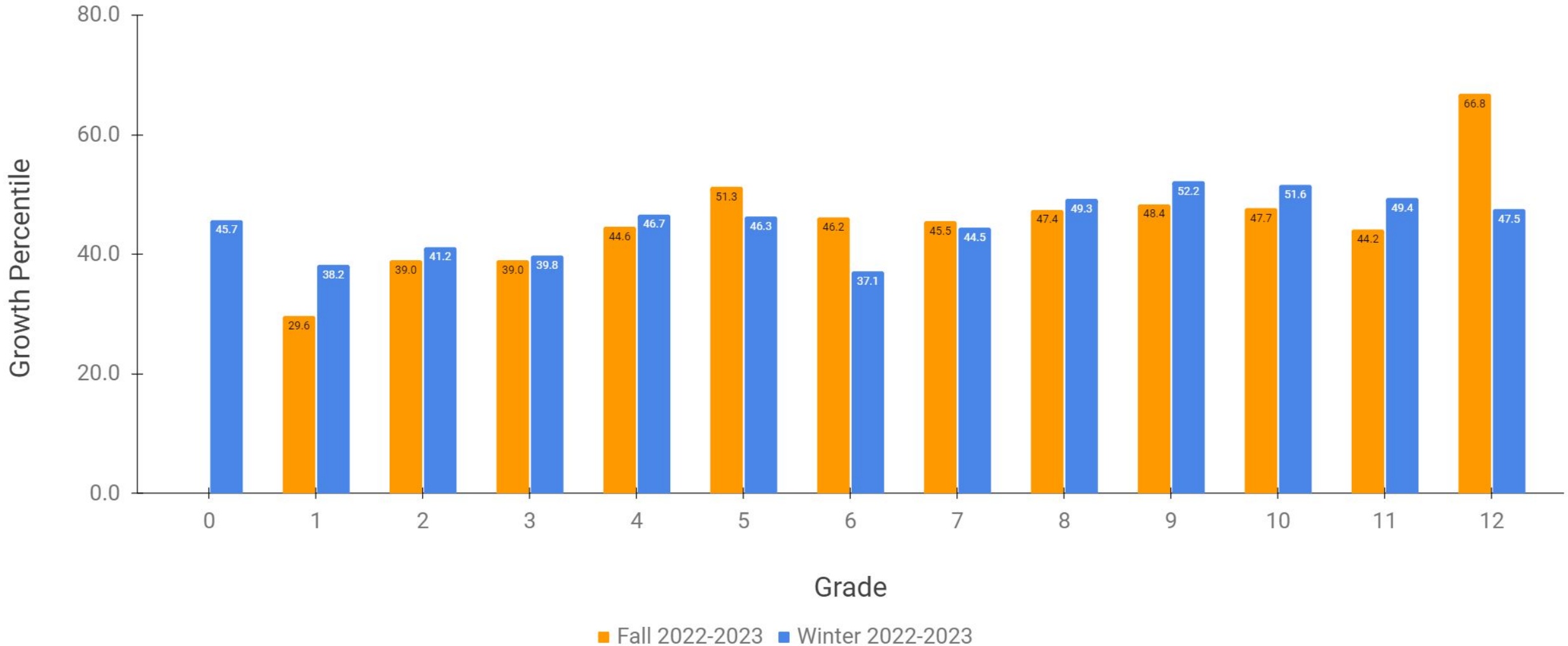
By *Demographic* – *White Students* in Grades K-12



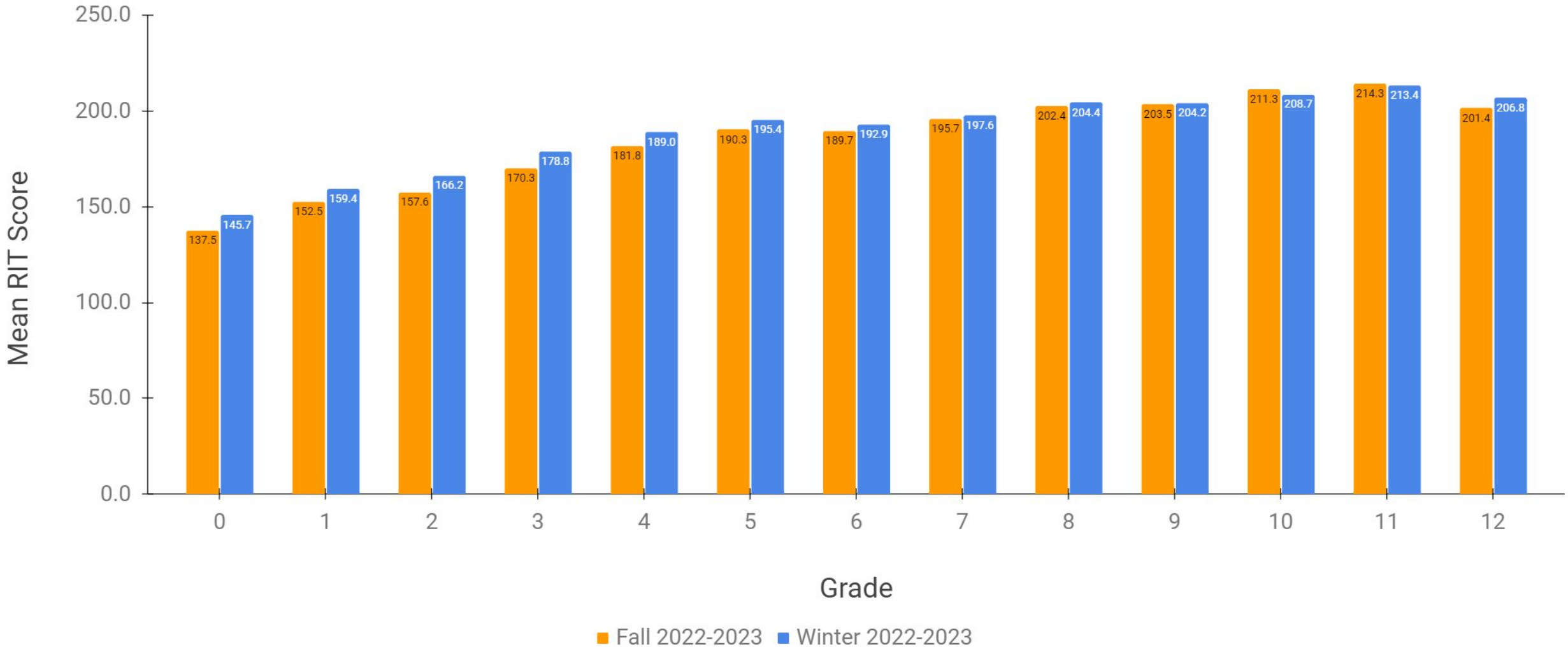
Reading Achievement Assessment By *Mode of Instruction – In-Person* in Grades K-12



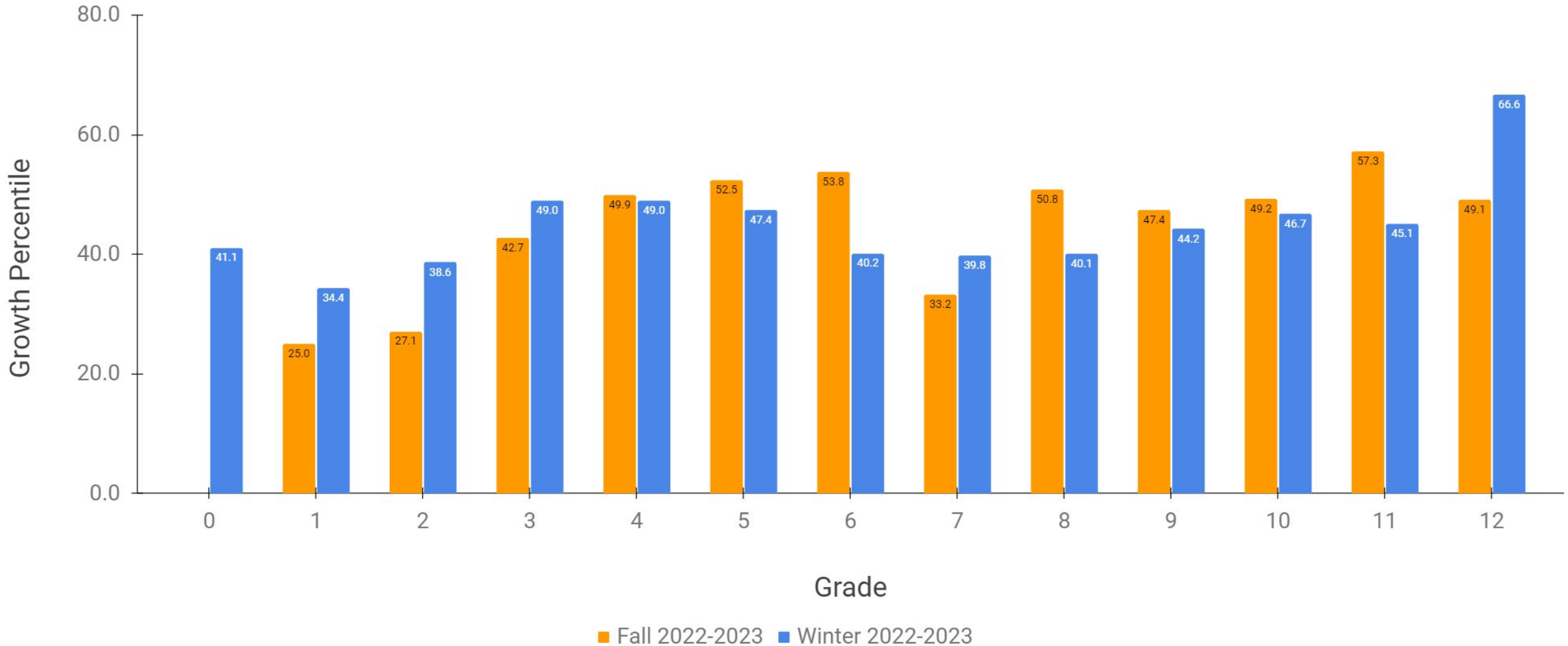
Reading Growth Percentile By *Mode of Instruction – In-Person* in Grades K-12



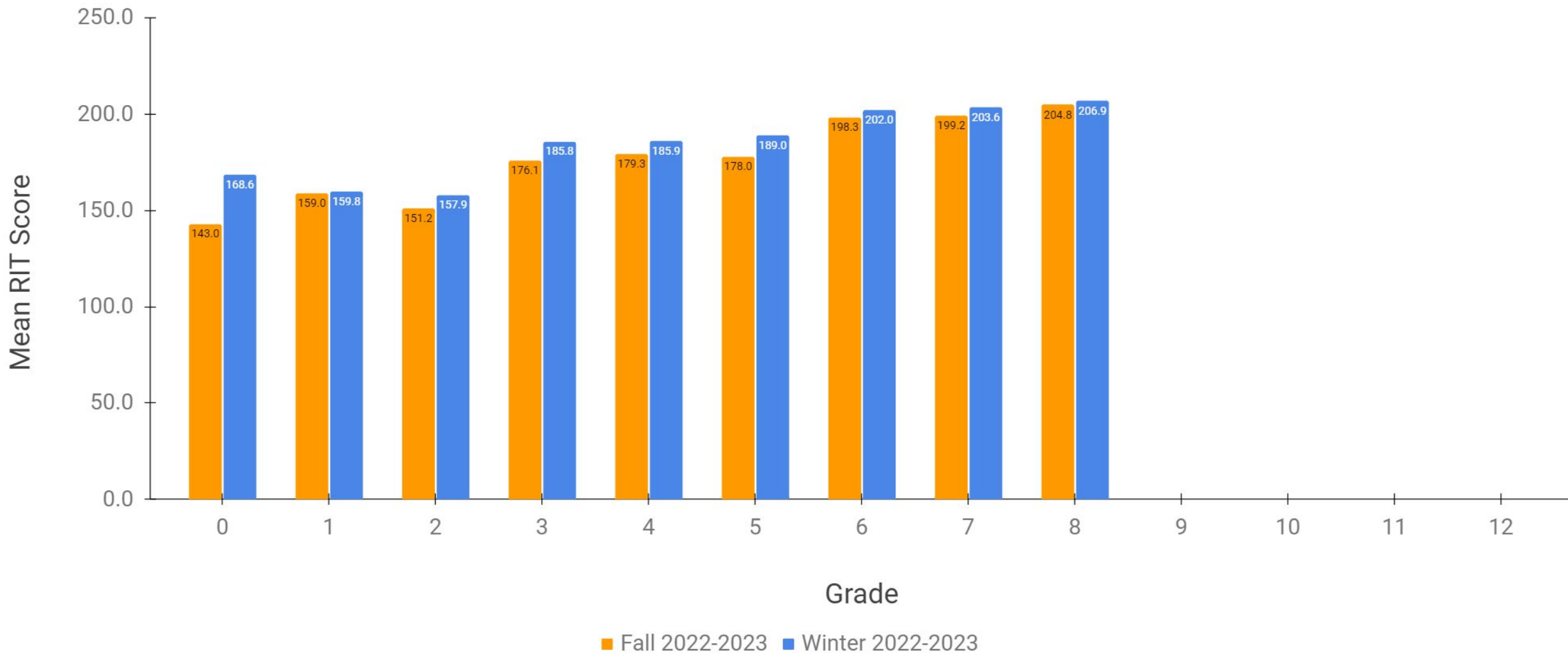
Math Achievement Assessment By *Mode of Instruction – In-Person* in Grades K-12



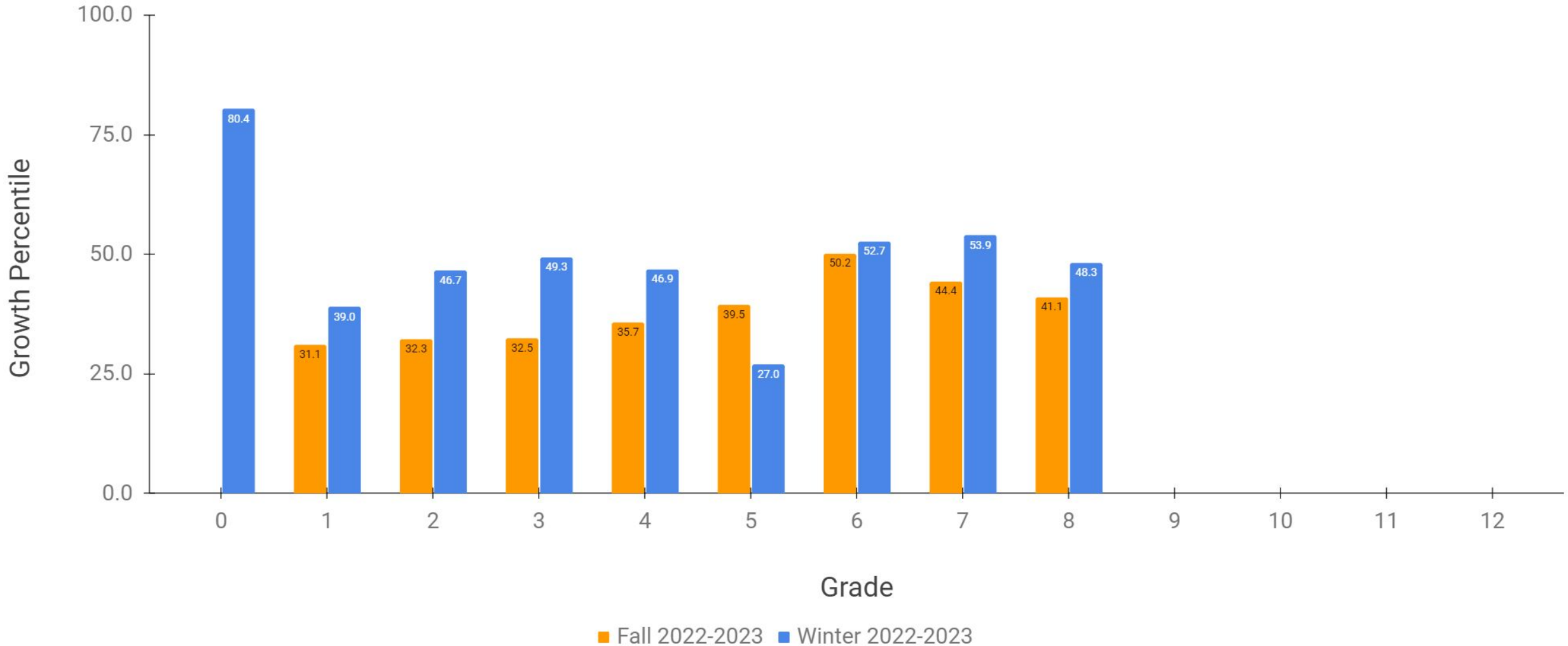
Math Growth Percentile By *Mode of Instruction – In-Person* in Grades K-12



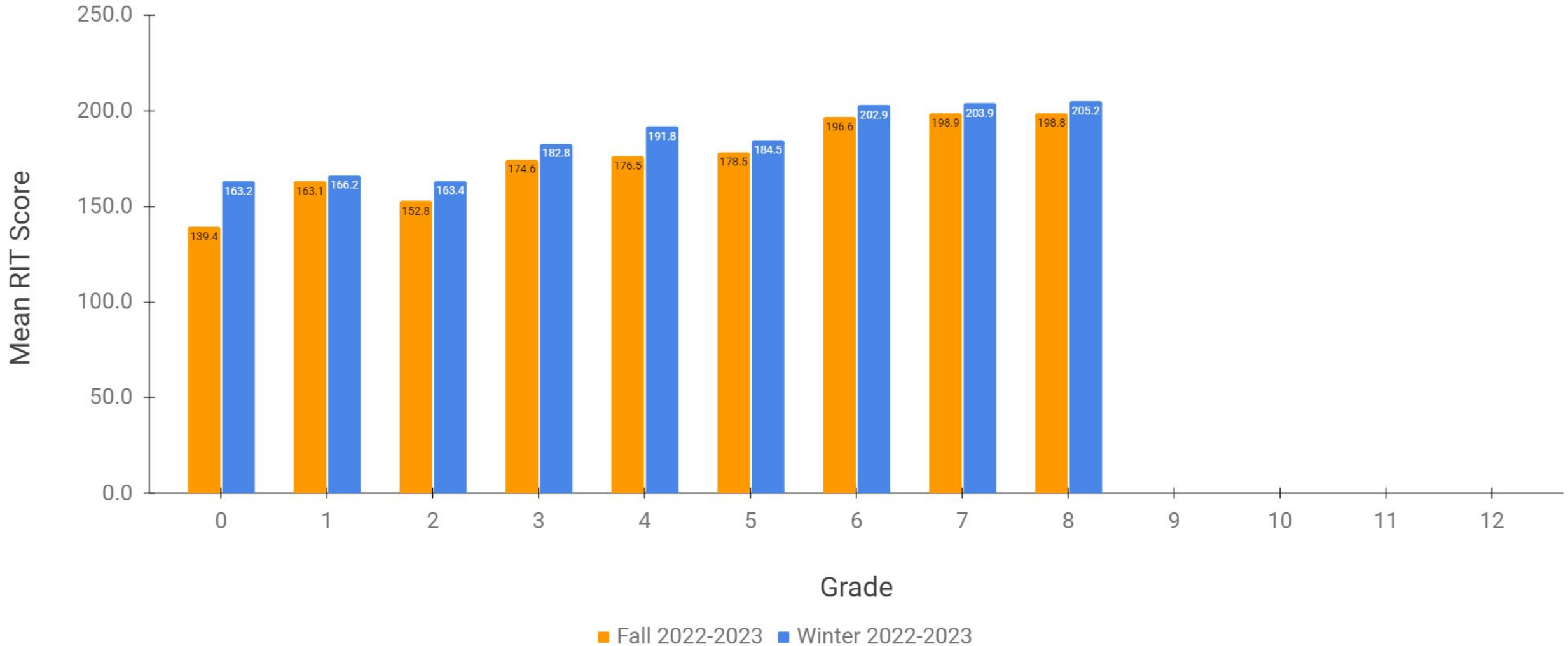
Reading Achievement Assessment By *Mode of Instruction – Distance Learning* in Grades K-8



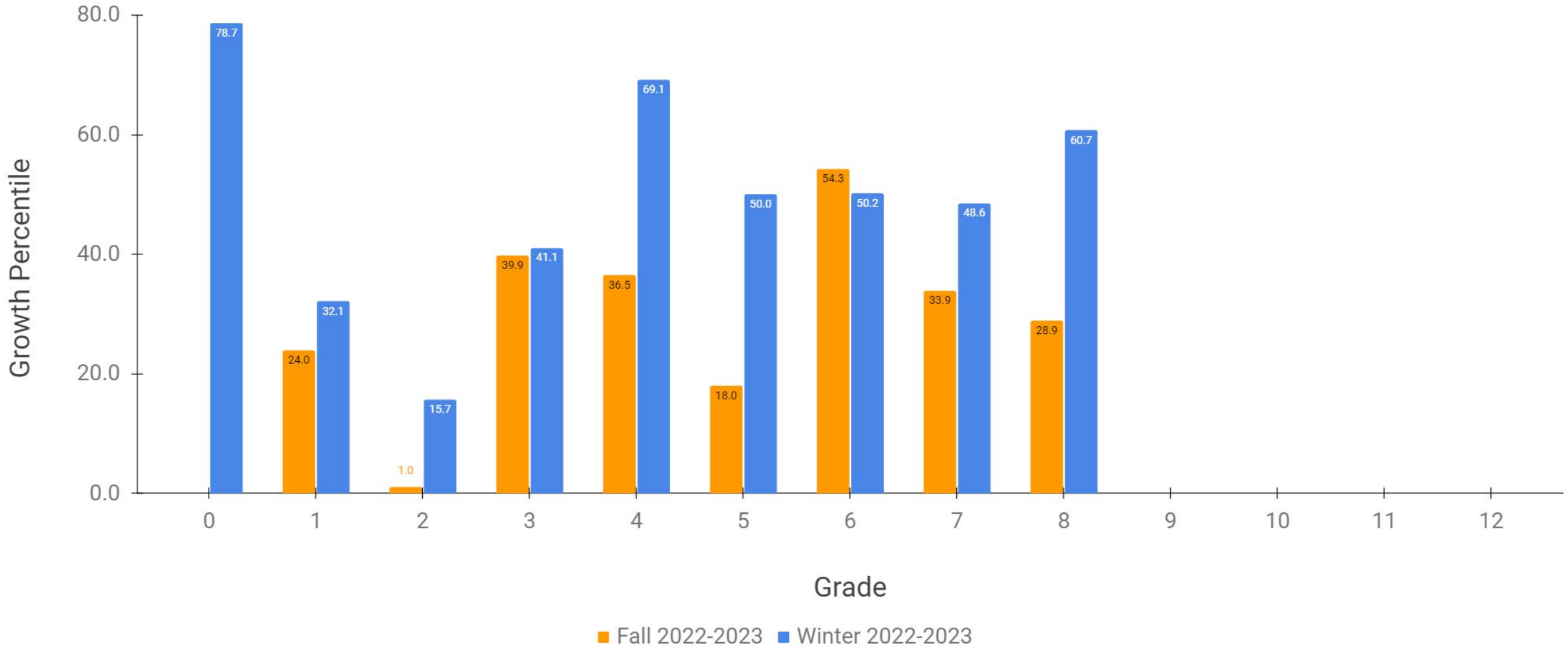
Reading Growth Percentile By *Mode of Instruction – Distance Learning* in Grades K-8



Math Achievement Assessment By *Mode of Instruction – Distance Learning* in Grades K-8



Math Growth Percentile By *Mode of Instruction – Distance Learning* in Grades K-8



Grades 9-11 Students Progress

- As we reflect on the mid-year growth and achievement data, we notice that both reading and math growth have become more uniform across most of the grade levels.
- This indicates that, even with (or perhaps at least partially because of) our many brand new teachers, the ELA and math curriculum and pacing are coming into closer alignment with expectations for effective teaching.
- This effective teaching, in turn, is one piece of evidence that our teachers and administrators are building equitable and meaningful educational relationships with our students.

What Questions Might You Have?

YCHS 2022-2023 Standards Based Grading

HOME OF THE

GRIZZLIES



November 7th, 2022

Presented By: Dr.
Chelsea Harris-Hugan

What is Standards Based Grading?

SBG evaluates students' progress towards mastering specific learning targets within a set of standards.

It is an intentional way for teachers to track their students' progress and achievements while focusing on helping students reach their highest potential.



Traditional Grading

B+

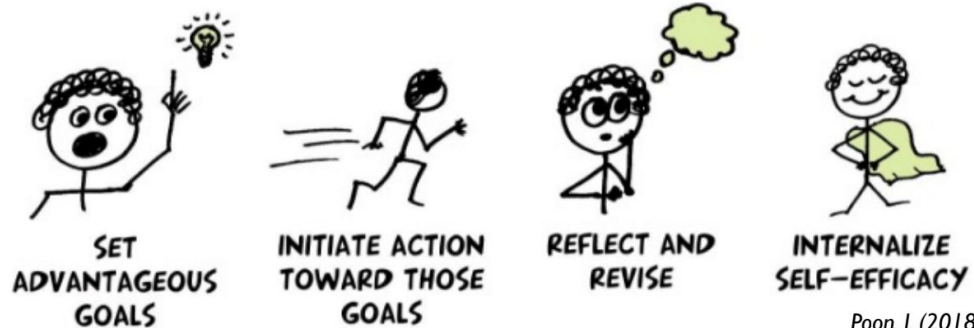


Standards-Based Grading

Engine	Great!
Battery	Great!
Transmission	Great!
Breaks	Needs Attention
Tires	Okay

Why Standards Based Grading?

- Grades accurately represent student progress and achievement.
- Students have more opportunities to demonstrate mastery.
- Empowers learners to strive for a deeper understanding of content.
- Ensures equitable grading practices for all students.
- Helps teachers to plan for more targeted instruction.
- Teachers effectively align their standards and pacing.



The YCHS Journey...

Moving from a fixed mindset to a growth mindset, while focusing on equity, YCHS began examining the grading process. We strived to ensure that all students were given equitable opportunities to demonstrate mastery.

2019 - 2021: Amy Olmstead-Brayton (WISD) Provided Professional Development focused on Assessment Literacy and Standards Based Grading.

2020 - 2021: YCHS Staff Participate in a Book Study of “Grading for Equity” by Joe Feldman

Fall 2021: YCHS’ Teacher’s Learning Journey

- Identified and unwrapped power standards.
- Worked with students to develop learning targets.
- Created rubrics to grade each standard.
- Improved learner feedback to communicate proficiency and next steps.
- Built in opportunities for student to self assess.
- Planned targeted differentiation.
- Developed an equitable procedure for demonstrating mastery.

Spring 2022 - Present: Powerschool Preparation

- All departments worked to compile standards for each course.
- Building Network Team worked with YCS and WISD Technology Departments (Solomon Zheng and Melissa Dubiel) to format standards.
- Building Network Team is working to build grade scales for Powerschool.

Winter 2023: Introductions and Support

Parents

- Continued communication during parent teacher conferences to support their understanding of grading procedures.
- Parent meetings to introduce standards based grading and the rationale behind the transition.
- Correspondence to parents in Dr. Hukan's weekly email to keep them abreast of our progress.
- FAQ document readily available and updated for parent use.
- Introduce parents to the changes in Powerschool and reassure parents that students will still receive a letter grade

Students

- Introduce students to the changes in Powerschool.
- Reiterate the four point grading scale
- All students will be given detailed success criteria for each standard to identify their progress towards mastery.
- Surveying students per Quarter to gain insight in order to revise and develop our procedure to give students ongoing voice and choice

Examples of Teacher Created Rubrics for Students and Families

General 4 point rubric

Exemplary 4	Proficient 3	Partially Proficient 2	Not Proficient 1.0	Not Attempted 0
I know the material so well I could teach it to someone else.	I am able to answer questions correctly without support	I am able to answer questions correctly using support.	I am only able to answer a few questions correctly even with support.	I did not complete the questions even with support.

	1 Beginner	2 Emerging	3 Proficient	4 Expert
G.CO.1 <i>Sections 1.1, 1.2, 1.3, 1.5, 1.6</i>	Can visually represent some key terms with support	Knows some definitions of key terms based on undefined notions or can visually demonstrate key terms	Define key terms based on the undefined notions of point, line, and plane	Define key terms based on the undefined notions of point, line, and plane and use proper notations
	Student is able to correctly identify tool(s) used to measure line segments	Student is able to correctly record the measure of line segments using proper units with minor mistakes or with support	Student is able to correctly record the measure of line segments with proper units	Student is able to correctly record the measure of line segments with proper units and apply the measure to the ruler postulate

Content specific 4 point rubric

What Does Full Implementation Look Like?



- Monitoring and adjusting the progress, process and procedures with **ALL** stakeholders.
- Continued professional development for newly hired staff.
- Teacher developed rubrics that use a 4 point scale that translates to a letter grade on a report card and transcript.
- Deeper knowledge and understanding of standards and pacing.
- Ongoing communication to parents and families to provide optimal opportunities for them to partner with teachers in their student's learning.

Scale	Descriptor	Grade
4	Mastery	A
3	Proficient	B
2	Limited Proficiency	C
1	Emerging	D





Thank You!

REGULAR MEETING (Monday, January 23, 2023)

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Meeting called to order at 6:36 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. ACHIEVEMENT, AWARDS & RECOGNITION

Procedural: A. Honorary Swearing in of Board Members

The Ypsilanti Board of Education is honored to have the Honorable Judge Erane Washington preside over the honorary swearing-in ceremony for our trustees who were voted into office in November. The trustees are: Sharon Lee, Meredith Schindler, and Jeanice Townsend.

Presentation, Recognition: B. January is Board Appreciation Month

YCS would like to recognize January School Board Member Appreciation month. Thank you school board members for serving the children in our community!

Click [here](#) to view the YCS Board Recognition Month resolution.

Dr. Zachery-Ross read the resolution and gifts were presented to the board members.

Presentation: C. YCS MISSION STATEMENT: The purpose of YCS is to develop mindful, engaged students with the skill set, work ethic, and attitude to contribute to a community that honors diversity, equality and justice.

Dr. Zachery-Ross read the mission statement and let the public know that the board has been working with MASB to update it.

Recognition: D. ACCE Points of Pride

The YCS Board of Education is excited to share wonderful things that are happening in our schools by inviting our schools to share their points of pride. Today's school is ACCE. Welcome, ACCE students!

Click [here](#) to view A.C.C.E. points of pride.

Principal Davis and a number of A.C.C.E. students presented their points of pride. There were many A.C.C.E. students, staff, and parents in the audience.

4. PRESENTATION

Presentation: CTE and SkillsUSA Presentation

Makyla Bevele in an outstanding student, young professional and SkillsUSA Michigan State Officer. Madam Historian Bevele was elected by hundreds of SkillsUSA Michigan students last April at the SkillsUSA Michigan Leadership and Skills Conference. She traveled to Washington DC in September to participate in the SkillsUSA Washington Leadership and Training Institute along with the 6 other state officers from Michigan.

-SkillsUSA offers advanced training for students that focuses on professionalism, communication and leadership skills. This training allows members the opportunity to share their SkillsUSA and career and technical experiences with elected officials. WLTI activities included:

- Congressional visits. Madam Historian Bevele and her state officer team met directly with Sen Debbie Stabenow and other house and senate staff.

- Toured Washington D.C., including monuments.

- Laid of a wreath at the Tomb of the Unknowns.

Makyla Bevele presented.

Bill Burnette acknowledged the work that Chef Aaron Gaertner is doing with and for the students. February is CTE (Career Technical Education) month. We are trying to get a cosmetology program next year. 86 students who attend these programs, 35 in auto mechanics, 24 in collision, and 27 in culinary. We also have students from Lincoln.

5. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

6. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Charlotte Tiller: The Union appreciates the board. Gave gifts to the board.

Tad Wysor: president of Ypsilanti Township, MOU about Cheney School property, the community/rec. center discussion

Michael McVey: president of the Saline Area Schools Board of Education, **Christian Free,** Milan School Board members, Washtenaw Association of School Boards, their annual meeting in March, the legislative coffee three times a year. Trustee Townsend is an officer on the board and Trustee Goodrich makes the coffees frequently.

Greg Dill: Washtenaw County administrator, Cheney site, the discussion will include the community, their board has committed \$7 million for this project. Debbie Dingall, through her efforts has made another \$3 million available through the federal government - very committed to the 48198 zip code. Thank you, Dr. Hawkins and Dr. Zachery-Ross for being great partners. **Carolyn Sanders,** vice president of their board, - help YCS with historic debt by purchasing this property, this dream has been languishing for a long time, we are ready to do the work.

7. ELECTION OF ACTING CHAIRPERSON & APPOINTMENT OF TEMPORARY SECRETARY

Action, Discussion, Procedural: A. Acting Chairperson Nomination

... MOVE TO nominate Dr. Zachery-Ross to serve as acting chairperson for this Organizational Meeting.

Motion by Dr Celeste Hawkins, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Procedural: B. Temporary Secretary Appointment

Appointed Julie Haines as acting secretary.

8. BOARD ORGANIZATION

Action, Discussion, Procedural: A. Nomination & Election of BOARD OFFICERS

Verbal nominations for candidates for each of the four offices will be solicited one at a time. Nominations for office do not require seconds. Once all officers have been elected, the newly elected president should preside over the meeting.

If more than one person is nominated for single office, a majority vote should be used to identify the majority candidate for that position. If only one Board member is nominated for an office, the president or person presiding over the meeting shall seek a motion to elect that member by acclamation. The election of officers shall proceed in sequence until all officers are elected.

#1: President

#2: Vice-President

#3: Secretary

#4: Treasurer

NOMINATION AND ELECTION OF BOARD OFFICERS

PRESIDENT

The following Board members expressed interest in serving as President:

Dr. Celeste Hawkins

MOTION OF NOMINATION AND ELECTION OF PRESIDENT: I nominate Dr. Celeste Hawkins to serve as president until the 2024 Organizational Meeting

Motion by Trustee Goodrich, supported by Trustee Schindler

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Yvonne Fields, Jeanice Townsend

VICE-PRESIDENT

The following Board members expressed interest in serving as Vice-President:

Trustee Sharon Lee

MOTION OF NOMINATION AND ELECTION OF VICE-PRESIDENT: I nominate Trustee Lee to serve as vice president until the 2024 Organizational Meeting

Motion by Trustee Gainsley, supported by Trustee Fields

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Meredith Schindler, Yvonne Fields, Maria Goodrich

SECRETARY

The following Board members expressed interest in serving as Secretary:

Trustee Maria Goodrich

MOTION OF NOMINATION AND ELECTION OF SECRETARY: I nominate Trustee Goodrich to serve as secretary until the 2024 Organizational Meeting

Motion by Dr. Hawkins, supported by Trustee Townsend

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Jeanice Townsend

TREASURER

The following Board members expressed interest in serving as Treasurer:

Trustee Gillian Gainsley

MOTION OF NOMINATION AND ELECTION OF Treasurer: I nominate Trustee Gainsley to serve at treasurer until the 2024 Organizational Meeting

Motion by Vice President Lee, supported by Trustee Goodrich

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Yvonne Fields, Maria Goodrich

Action: B. Appointments of BOARD COMMITTEE MEMBERS & LIAISONS

Resolution: ...THAT the following appointments of Board representatives be approved and in effect until the next Organizational Meeting in January 2024.

#1: Parliamentarian: Trustee Lee

#2: Head Start Policy Committee: Trustee Lee

#3: Legislative Relations Network (LRN) Designee: Trustee Goodrich

#4: Washtenaw Association of School Boards (WASB) Representative: Trustee Townsend

#6: Ypsilanti Foundation Board Liaison: Trustee Gainsley

#7: Michigan Association of School Boards (MASB) Convention Delegate & Alternate:

A. Delegate Trustee Fields

B. Alternate Trustee Townsend

#8: Coordinated School Health Team: Trustee Schindler

#9: Sex Education Advisory Board (SEAB): Trustee Schindler

The following subcommittees may include 1-3 members, unless noted otherwise:

#1: Policy Subcommittee: Trustee #1 & Chair Trustee Schindler

Trustee #2: Trustee Goodrich

Trustee #3: Trustee Hawkins

#2: Financial & Operational Planning Subcommittee: Trustee #1 & Chair Trustee Gainsley

Trustee #2: Trustee Townsend

Trustee #3: Trustee Hawkins

#3: Strategic & Educational Performance (DTN) Subcommittee: Trustee #1 & Chair Trustee Hawkins

Trustee #2: Trustee Goodrich

Trustee #3: Trustee Lee

#4: Community Relations Subcommittee: Trustee #1 & Chair Trustee Fields

Trustee #2: Trustee Townsend

Trustee #3: Trustee Goodrich

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

9. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) December 12, 2022, Regular Board Meeting Minutes 2) Personnel matters as per the presented list dated 1/17/23; New Hires, Resignations, and Retirements.

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.

... MOVE THAT the Board of Education approve the:

1) December 12, 2022, Regular Board Meeting [Minutes](#)

2) [Personnel matters](#) as per the presented list dated 1/17/23; New Hires, Resignations, and Retirements

Motion by Gillian Ream Gainsley, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

10. ACTION ITEM: Human Resources

Action: A. Approval of Director of Finance Contract

The presented Director of Finance Contract is provided for Board review. It is recommended that the Board approve the employment contract of Damien Butler.

...MOVE THAT the Board of Education approve the Director of Finance Contract of Damien Butler with the commencement date of January 30, 2023.

Motion by Gillian Ream Gainsley, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

11. ACTION ITEMS: ORGANIZATIONAL MEETING MATTERS

Action, Procedural: A. District Compliance Officers Appointment

... MOVE TO designate the following staff to serve as District Compliance Officers:

1) the Assistant Superintendent as 504 Compliance Officer, and;

2) the Director of Human Resources as District Compliance Officer and ADA Coordinator (in compliance with Policy #s 2260.01 & 4123).

Motion by Maria Goodrich, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Discussion: B. Board of Education Meeting Schedule Adoption

... TO ADOPT the Board of Education meeting schedule for January 23, 2023 - January 22, 2024.

Motion by Meredith Schindler, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

12. ACTION ITEMS: ORGANIZATIONAL MEETING: Business Items Review & Approval

Action, Procedural: A. Use of Facsimile Signature Authorization

.... MOVE TO authorize the Director of Business and Finance to file the necessary forms with the appropriately designated banks to use the facsimile signature of the School District Superintendent on check draws of the General Fund, Food Service Fund, Debt Retirement Fund, Payroll Account, Student Activities Fund and Trust Fund.

Motion by Jeanice Townsend, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: B. Execute Contracts and Sign Documents on Behalf of the District Authorization

.... MOVE TO designate, and limit thereto, the following administrators to sign contract and other documents on behalf of the District: Superintendent, or designee, and Director of Business and Finance.

Motion by Yvonne Fields, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: C. Bank Account Signatories Authorization

... MOVE TO approve the Board President, Superintendent, Board Treasurer, Director of Business/Finance, and, Finance/Accounting Supervisor as official signatories of bank accounts for the District.

Motion by Jeanice Townsend, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: D. Depository for School District Funds Designation

... MOVE THAT the Board of Education utilize the following financial institutions as depositories for the following funds:

NORMAL OPERATIONS DEPOSITS & WITHDRAWALS:

- 1) Michigan Liquid Asset Fund Plus (MILAF+),
- 2) Bank of Ann Arbor, and
- 3) Fifth Third Bank

BONDED INDEBTEDNESS PAYING AGENTS:

- 1) Bank of New York,
- 2) Huntington National Bank,
- 3) U.S. Bank, and
- 4) Pacific Western

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: E. Electronic Transfer Officer (ETO) Designation

... MOVE THAT the Board Treasurer or Director of Business and Finance be appointed as Electronic Transfer Officer (ETO) in accordance with Policy #6144.

Motion by Sharon Lee, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: F. Audit Firm Designation

... MOVE THAT the Board of Education designate Yeo and Yeo as its auditor for the year ending June 30, 2023.

Motion by Gillian Ream Gainsley, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: G. Legal Counsel Designation

... MOVE THAT the Board of Education authorize the following law firms as legal counsel for the District:

- 1) Thrun Law Firm, PC (retainer), and
- 2) Collins & Blaha PC

Motion by Jeanice Townsend, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: H. Newspaper for Bid Notices & Other Legal Postings Designation

... MOVE THAT the Board of Education designate The Ann Arbor News for bid notices and other legal postings.

Motion by Yvonne Fields, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action, Procedural: I. Meeting Posting Responsibilities Designation

... MOVE THAT the Superintendent, or designee, will designate an appropriate, available person to post notices of public meetings.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

13. ACTION ITEMS: Business and Finance

Action: A. Acceptance of Renewal of the iObservation System

iObservation is a web based platform that enhances the teacher and administrator evaluation system paid through the Supporting Educator Excellence and Knowledge (SEEK) grant. This is a renewal as the system has been in place since March of 2022.

Click [here](#) to view the renewal.

...MOVE THAT the Board of Education accepts the attached quote for renewing the iObservation system.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: B. Donation: Men of Omega Psi Phi Fraternity

The Men of Omega Psi Phi Fraternity Inc. have donated approximately 200 coats and boots valued at approximately \$12000 to the Resiliency Center. Thank you, Omega Psi Phi Fraternity Inc., from all the students that you are impacting with this donation!

.... MOVE THAT the Board of Education accepts a donation from the Men of Omega Psi Phi Fraternity for approximately \$12000 in winter coats and boots.

Motion by Gillian Ream Gainsley, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: C. Donation: Blue Cross Complete

Blue Cross Complete has donated \$2000 to the Resiliency Center for their holiday celebration. Thank you, Blue Cross Complete, from all the students that you are impacting with this donation!

.... MOVE THAT the Board of Education accepts a donation from Blue Cross Complete for \$2000 for the Resiliency Center Holiday Celebration.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action (Consent): D. Donations: For YCS Events

Seeking Board approval for donations made to Ypsilanti Community Schools for the F.A.C.E. Conference, Back-to-School Bash, and Jazz in the Parking Lot from

- 1.) Chartwells for \$5000
- 2.) McDonald's for \$5000
- 3.) Old National Bank for \$5000
- 4.) Kustom for \$2500
- 5.) Puffer Reds for \$2500
- 6.) DTE for \$1500
- 7.) Washtenaw Community College for \$1500
- 8.) Ann Arbor Transit Authority for \$1000
- 9.) Engage @ EMU for \$1000
- 10.) Honeywell International Inc. for \$1000
- 11.) UM Ginsberg Center for \$1000

Thank you, YCS Supporters, from all the students that you are impacting with this donation!

Resolution: MOVE THAT the Board of Education accepts donations from 1.) Chartwells for \$5000 2.) McDonald's for \$5000 3.) Old National Bank for \$5000 4.) Kustom for \$2500 5.) Puffer Reds for \$2500 6.) DTE for \$1500 7.) Washtenaw Community College for \$1500 8.) Ann Arbor Transit Authority for \$1000 9.) Engage @ EMU for \$1000 10.) Honeywell International Inc. for \$1000 11.) UM Ginsberg Center for \$1000 for YCS Events.

Motion by Maria Goodrich, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: E. Grant: Ann Area Area Community Foundation Grant

The Ann Arbor Area Community Foundation is pleased to present Ypsilanti Community Schools with this grant in the amount of \$55,000.00 in support of Young Men of Purpose for 6th-8th grade young Black males in partnership with Mentor2Youth, WMBK,

WCC, and CLFMI. Thank you, Ann Arbor Area Community Foundation for this very generous gift!

Click [here](#) to view the grant.

.... MOVE THAT the Board of Education accept a grant from the Ann Arbor Area Community Foundation in the amount of \$55,000.00 to support Young Men of Purpose.

Motion by Sharon Lee, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

14. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Amanda Smith: Thank you for your service! Thank you, Trustee Gainsley, for your service to YCF.

Taryn Willis: Congratulations to all the reinducted board members. Excited to hear about what is happening with Cheney. Black History Month - Rotary Scholarships, Just a Kid from Ypsilanti event, You Don't Know My Story event. Thank you to everyone that donated to the event series.

15. DISCUSSION

Discussion: A. Board of Education Subcommittee Reports

Trustee Gainsley: Had a meeting of the Finance and Operation Subcommittee to discuss the building usage and compacity and the long-term vision for our buildings.

Trustee Goodrich: Let MI Kids Learn has withdrawn their initiative so that will not be moving forward. Great to see the movement on our priorities.

Vice President Lee: Parents have stepped up to lead the Head Start meetings and they are now running the meeting. The masking requirement has been removed for the Head Start program.

16. BOARD/SUPERINTENDENT COMMENTS

Trustee Goodrich: Thank you for the gifts. Wearing the name tags will help increase our visibility.

Trustee Gainsley: It was great to hear from A.C.C.E. Pleased and proud of all the funds Taryn raised. Thank you to the staff, especially the Resiliency Center.

Trustee Townsend: Thank you for the support. Thank you, Taryn Willis, for all the work she has done for Black History Month.

Thank you to Dr. Coscarella. He hustles behind the scenes, pool passes, etc. Thank you to the superintendent and to Julie.

Appreciate teacher's union. Look forward to going to MASB with my new jacket. They know Ypsilanti is in the house.

Trustee Fields: Thank you for the gifts and for being recognized.

Trustee Hawkins: Thank you for all the support. Thank you to the students.

Dr. Zachery-Ross: The gifts means something. This is the board that we wanted. The board has been intentional. The board was recognized through the whole organization - the administration, the union, the students, the staff - the whole organization.

Commend your efforts - congratulate you. It's an honor to serve with you. Look for the whole week of February 13th. Get involved in NAACIP. Make sure you have your emergency information updated on PowerSchool. Make sure we have your active phone number on file. There is supposed to be bad weather on Wednesday and Thursday. Superintendent Norman and I presented on the inequities in the district at the Pres. church on Sun. Thank you so much.

17. ADJOURNMENT OF MEETING

Meeting adjourned at 8:50 p.m.

Name	Location	Position
New Hire		
Resigned		
Bigham, Luise	Transportation	Bus Monitor
Corbin, Kacey	District	State and Federal Programs
Dorsey, Loretta	Transportation	Bus Monitor
Hall, Vanessa	High School	Building Secreatry - Registrar/Records
Hubbard, Jazzmine	Beatty	Associate Teacher
Kelly, Peggy	Transportation	Bus Driver
LaLone, Sandra	District	School Nurse
Lyons, Margaret	Perry	Associate Teacher
McGaughy, Json	Middle School	Paraprofessional
Montgomery, LaTasha	Erickson	Lunchroom Supervisor
Parker, Barnessa	WIMA	Food Service
Roy, Kathi	Transportation	Bus Driver
Stewart, Kelissia	Transportation	Bus Driver
Stone, Horace	High School	Assistant Principal
Wilson, Karen	Transportation	Bus Monitor
Retire		
Hankins, Larry	District	Skilled Trades

**YPSILANTI COMMUNITY SCHOOLS
RESOLUTION RECOGNIZING BLACK LIVES MATTER AT SCHOOL
WEEK OF ACTION 2023**

WHEREAS, a national movement has arisen to assert that Black Lives Matter; and

WHEREAS, this movement has raised awareness about injustices that exist at the intersection of race, class, and gender, including mass incarceration, police brutality, poverty, unaffordable housing, income disparity, homophobia, unjust immigration policies, gender inequality, and poor access to healthcare; and

WHEREAS, throughout our nation's history, institutional and structural racism and injustice have led to deepening racial disparities across all sectors of society and have lasting negative consequences for our communities, cities, and nation; and

WHEREAS, in support of a national movement of teachers, staff, parents, scholars, and administrators who have come together to proclaim a week of action, affirmation, and solidarity, to be called "Black Lives Matter Week of Action in Schools;" and

WHEREAS, the thirteen guiding principles of the Black Lives Matter movement highlighted during this week of action are a means of challenging the insidious legacy of institutionalized racism and oppression that has plagued the United States since its founding; and

WHEREAS, the Black Lives Matter at School Week of Action is intended to highlight, uplift and affirm the rich history and contributions of the Black community; to cultivate in Black students a sense of pride, self-worth, and self-love; and to develop a widespread acknowledgement and appreciation for the contributions of black people to our community; and

WHEREAS, Black Lives Matter at School Week of Action is further intended to encourage ongoing critical reflection and courageous conversations concerning systemic racism, racial injustice, and racial and ethnic bias; and to affirm the right of Black students to be treated with respect and dignity within schools and communities because when black people are liberated, we are all liberated; and

WHEREAS, shouting loudly that "Black Lives Matter" does not negate our commitment to ALL of our students, but rather elevating Black students struggle to trust that our society values them, we must affirm that their lives, specifically, matter; and

WHEREAS, the purposes of the week will be to spark an ongoing movement of critical reflection and honest conversations in school communities for people of all ages to engage with critical issues of social justice; and

WHEREAS, the problems of society are mirrored in schools, and these problems can only be fully addressed with a united effort of community and school coming together for the betterment of our students' future, and

WHEREAS, as a public school district, we are facilitators of the limitless growth potential of human beings, with a charge to guide our youth in finding and achieving their purpose with a belief that every human being deserves to live with dignity; and

WHEREAS, schools should be places for the practice of equity, for the building of understanding, and for the active engagement of all in creating pathways to freedom and justices for all people; and;

WHEREAS, the Black Lives Matter at School Week of Action may offer a variety of educational opportunities, such as workshops, panel discussions, cultural events, instructional activities, and expressions of unity; and

WHEREAS, the National Education Association endorsed the Black Lives Matter at School Week of Action at the 2018 Representative Assembly;

WHEREAS, the annual Black Lives Matter at School Week of Action will take place during the month of February to coincide with, and augment, Black History Month; the 2023 week of action is February 6-10; and

WHEREAS, the Ypsilanti Community Schools Board of Education and Administration believes that we have a special responsibility to understand and intentionally work to undermine, racism and other forms of injustice in our curricula, our classroom cultures, our relationships with our students, our parents/guardians, and each other because our collective future depends on it; and

NOW THEREFORE BE IT RESOLVED that, the Ypsilanti Community Schools Board of Education endorses and encourages district-wide participation in the national Black Lives Matter Week of Action in Schools to be held annually during the second week of February; and

NOW THEREFORE, BE IT FURTHER RESOLVED that the Ypsilanti Community Schools Board of Education encourages Principals to submit names of educators across grade levels and content areas from their buildings to be the Black Lives Matter Week of Action 2023 building leads to use resources that are inclusive of all of our diverse learners in order to enrich instruction on an ongoing basis throughout the entire academic year so that we can continue to build bridges and mirrors for our students, staff, and community to be to each other what we all deserve. As W.E.B. Dubois stated, “The teachers of Black youth must believe in them. They must have faith in them and their community. They must trust them and encourage them and defend them.” Right now, that means affirming that we are committed to the emotional and physical safety of Black students by endorsing and facilitating the Black Lives Matter Week of Action 2023 in Ypsilanti Community Schools.

Adopted this 27th day of February, 2023

Board President

Board Vice President

Board Secretary

Board Treasurer

Board Trustee

Board Trustee

Board Trustee

ATTEST: _____
Alena Zachery-Ross, Superintendent
Ypsilanti Community Schools
1885 Packard
Ypsilanti, MI 48197