



**Monday, January 11, 2021**  
**ORGANIZATIONAL MEETING & REGULAR MEETING Agenda | Electronic Meeting VIA  
GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |  
734.221.1230  
6:30 p.m.**

**1. CALL TO ORDER & ROLL CALL OF THE BOARD: Dr. Celeste Hawkins, Board President**

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**2. ELECTRONIC MEETING NOTIFICATION and GUIDELINES**

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- A. Electronic Meeting (via Zoom) In Accordance with SB1108; COVID
- B. Electronic Meeting Guidelines

**3. PLEDGE OF ALLEGIANCE**

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**4. ACHIEVEMENTS, AWARDS & RECOGNITION**

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- A. January is Board Appreciation Month
- B. YCS MISSION STATEMENT: The purpose of YCS is to develop mindful, engaged students with the skill set, work ethic, and attitude to contribute to a community that honors diversity, equality and justice.

**5. ACCEPTANCE OF AGENDA**

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- A. Acceptance of Agenda

**6. PUBLIC COMMENTS #1**

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- A. Guidelines for Public Comment

**7. ELECTION OF ACTING CHAIRPERSON & APPOINTMENT OF TEMPORARY SECRETARY**

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- A. Acting Chairperson Nomination
- B. Temporary Secretary Appointment

**8. BOARD ORGANIZATION**

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- A. Nomination & Election of BOARD OFFICERS
- B. Appointments of BOARD COMMITTEE MEMBERS & LIAISONS

**9. PRESENTATION**

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- A. Extended COVID-19 Learning Plan Update

**10. CONSENT AGENDA**

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- A. Approval: Consent Agenda
- B. December 14, 2020 Special Meeting Minutes, Study Session
- C. December 14, 2020 Regular Meeting Minutes
- D. Personnel Matters: New Hires & Resignations

**11. ACTION ITEMS: ORGANIZATIONAL MEETING MATTERS**

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- A. District Compliance Officers Appointment
- B. Board of Education Meeting Schedule Adoption

**12. ACTION ITEMS: ORGANIZATIONAL MEETING: Business Items Review & Approval**

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- A. Use of Facsimile Signature Authorization
- B. Execute Contracts and Sign Documents on Behalf of the District Authorization
- C. Bank Account Signatories Authorization
- D. Depository for School District Funds Designation
- E. Electronic Transfer Officer (ETO) Designation
- F. Audit Firm Designation
- G. Legal Counsel Designation
- H. Newspaper for Bid Notices & Other Legal Postings Designation
- I. Meeting Posting Responsibilities Designation

**13. ACTION ITEMS: NON-ORGANIZATIONAL ITEMS**

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- A. Donation: United Way of Washtenaw County
- B. Donation: Ann Arbor Area Community Foundation
- C. Donation: Washtenaw County OCED
- D. Donation: Bethel AME Church
- E. Donation: Magic of Christmas Foundation

**14. PUBLIC COMMENTS #2**

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- A. Guidelines for Public Comment

**15. OTHER**

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- A. Other

**16. ADJOURNMENT**

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- A. Adjourn Meeting

**17. BOARD/SUPERINTENDENT COMMENTS**

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- A. Board/Superintendent Comments

**SCHOOL BOARD RECOGNITION MONTH**  
JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Dr. Celeste Hawkins**

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BOARD MEMBER

**Alena Zachery-Ross**

**Ypsilanti Community Schools**

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SUPERINTENDENT

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DISTRICT

*Jill Haussy*  
**MASB PRESIDENT**



*Don P. Wolinski*  
**MASB EXECUTIVE DIRECTOR**



**SCHOOL BOARD RECOGNITION MONTH**  
JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Ellen Champagne**

BOARD MEMBER

**Alena Zachery-Ross**

SUPERINTENDENT

**Ypsilanti Community Schools**

DISTRICT

  
**MASB PRESIDENT**



  
**MASB EXECUTIVE DIRECTOR**



**SCHOOL BOARD RECOGNITION MONTH**

JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Gillian Gainsley**

BOARD MEMBER

**Alena Zachery-Ross**

SUPERINTENDENT

**Ypsilanti Community Schools**

DISTRICT

  
**MASB PRESIDENT**



  
**MASB EXECUTIVE DIRECTOR**



**SCHOOL BOARD RECOGNITION MONTH**  
JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Maria Goodrich**

BOARD MEMBER

**Alena Zachery-Ross**

SUPERINTENDENT

**Ypsilanti Community Schools**

DISTRICT

  
**MASB PRESIDENT**



  
**MASB EXECUTIVE DIRECTOR**



**SCHOOL BOARD RECOGNITION MONTH**  
JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Meredith Schindler**

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BOARD MEMBER

**Alena Zachery-Ross**

**Ypsilanti Community Schools**

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SUPERINTENDENT

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DISTRICT

*Jill Haussy*  
**MASB PRESIDENT**



*Don P. Wolinski*  
**MASB EXECUTIVE DIRECTOR**



**SCHOOL BOARD RECOGNITION MONTH**  
JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Sharon Lee**

BOARD MEMBER

**Alena Zachery-Ross**

SUPERINTENDENT

**Ypsilanti Community Schools**

DISTRICT

  
**MASB PRESIDENT**



  
**MASB EXECUTIVE DIRECTOR**



**SCHOOL BOARD RECOGNITION MONTH**  
JANUARY 2021



**CERTIFICATE**  
*of*  
**APPRECIATION**

**FOR YOUR DEDICATION TO OUR CHILDREN AND  
PUBLIC EDUCATION IN MICHIGAN**

**Yvonne Fields**

BOARD MEMBER

**Alena Zachery-Ross**

SUPERINTENDENT

**Ypsilanti Community Schools**

DISTRICT

  
**MASB PRESIDENT**



  
**MASB EXECUTIVE DIRECTOR**

**YCS Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <September 14, 2020>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

**Modes of Instruction:** Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity



student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.

- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

### Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the September 14, 2020 School Board Meeting.

- [Public Comments - June - November 9, 2020](#)
- [September 14, 2020 ECOL Plan Approved](#)

### Review Weekly 2-Way Interaction Rates

<b>September 2020</b>	<b>All Students</b>
<b>Week 1</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Tuesday, September 8 and ending on September 11, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>87.06%</b> Attendance according to Powerschool</li> <li>• <b>83.66%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 2</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, September 14 and ending on September 18, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>87.20%</b> Attendance according to Powerschool</li> <li>• <b>86.16%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 3</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, September 21 and ending on September 25, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>85.55%</b> Attendance according to Powerschool</li> <li>• <b>88.11%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>

**Week 4**

*Our District Weekly 2-Way Interaction Rates for the Week of Beginning on **Monday, September 28 and ending on October 2, 2020** was...*

- ***84.54%** Attendance according to Powerschool*
- ***88.52%** for our 2-Way Interactions Rates according to Powerschool*



**Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**  
**November 2020**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <November 9, 2020>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

**Modes of Instruction:** Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
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The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

## Document Public Comments:

There were no public comments in our Public Comments regarding the *ECOL Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period \*
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 12/14/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability



- Additional students will be added ~ each 2 week period \*
- Contingencies depending on the metrics \*

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on December 7, 2020.

## Review Weekly 2-Way Interaction Rates

<b>November 2020</b>	<b>All Students</b>
<b>Week 1</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, November 2 and ending on November 6, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>86.58%</b> Attendance according to Powerschool</li> <li>• <b>89.13%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 2</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, November 9 and ending on November 13, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>89.46%</b> Attendance according to Powerschool</li> <li>• <b>91.57%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 3</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, November 16 and ending on November 20, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>86.54%</b> Attendance according to Powerschool</li> <li>• <b>90.45%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 4</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, November 23 and ending on November 24, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <b>85.92%</b> Attendance according to Powerschool</li> <li>• <b>82.19%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>

**YCS Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**

**Agenda:**

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**Reconfirmation Meeting for <October 12, 2020>**

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(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

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- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period \*
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 12/14/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period \*
- Contingencies depending on the metrics \*



## Review Weekly 2-Way Interaction Rates

<b>October 2020</b>	<b>All Students</b>
<b>Week 1</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Tuesday, October 5 and ending on October 9, 2020</b> was...</i></p> <ul style="list-style-type: none"><li>• <i>87.67% Attendance according to Powerschool</i></li><li>• <i>92.77% for our 2-Way Interactions Rates according to Powerschool</i></li></ul>
<b>Week 2</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, October 12 and ending on October 16, 2020</b> was...</i></p> <ul style="list-style-type: none"><li>• <i>92.74% Attendance according to Powerschool</i></li><li>• <i>93.24% for our 2-Way Interactions Rates according to Powerschool</i></li></ul>
<b>Week 3</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, October 19 and ending on October 23, 2020</b> was...</i></p> <ul style="list-style-type: none"><li>• <i>89.14% Attendance according to Powerschool</i></li><li>• <i>92.91% for our 2-Way Interactions Rates according to Powerschool</i></li></ul>
<b>Week 4</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, October 26 and ending on October 30, 2020</b> was...</i></p> <ul style="list-style-type: none"><li>• <i>89.52% Attendance according to Powerschool</i></li><li>• <i>92.65% for our 2-Way Interactions Rates according to Powerschool</i></li></ul>

**Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**  
**December 2020**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <December 14, 2020>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

**Modes of Instruction:** Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.



- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

## Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
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Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
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- Additional students added ~each 2 week period \*
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
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- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period \*

- Contingencies depending on the metrics \*

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

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[December - YCS Board of Education Public Comments](#)

## Review Weekly 2-Way Interaction Rates

December 2020	All Students
<b>Week 1</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, November 29 and ending on December 3, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <i>85.13% Attendance according to Powerschool</i></li> <li>• <i>89.71% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 2</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, December 7 and ending on December 11, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <i>85.07% Attendance according to Powerschool</i></li> <li>• <i>89.33% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 3</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, December 14 and ending on December 18, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>• <i>88.83% Attendance according to Powerschool</i></li> <li>• <i>88.21% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>

**Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**  
**January 2021**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <January 11, 2021>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

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- Additional students added ~each 2 week period \*
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period \*

- Contingencies depending on the metrics \*

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- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

## January 11, 2021 Tentative 2020-21 Return to School Plan

### OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
  - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
  - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
  - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

## OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

**In-Person-** Those students/staff who began in September at YCES/Estabrook and YCMS

**Remote-** Those students/staff who have been in the remote to return in-person option.

**Online-** Those students/staff who chose to remain online all year.

**Tuesday, January 19, 2021** - In Person Staff return to school

**Monday, January 25, 2021** - All **In-person students** return to the in-person school option

**Monday, February 15, 2021** - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

**Monday, March 1, 2021** - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

**District Administration RECOMMENDS Option 2**

## Review Weekly 2-Way Interaction Rates

<b>January 2021</b>	<b>All Students</b>
<b>Week 1</b>	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, January 4 and ending on January 8, 2021</b> was...</i> <ul style="list-style-type: none"><li>• <b>88.47%</b> Attendance according to Powerschool</li><li>• <b>86.98%</b> for our 2-Way Interactions Rates according to Powerschool</li></ul>
<b>Week 2</b>	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, January 11 and ending on January 14, 2021</b> was...</i> <ul style="list-style-type: none"><li>• % Attendance according to Powerschool</li><li>• % for our 2-Way Interactions Rates according to Powerschool</li></ul>
<b>Week 3</b>	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Tuesday, December 19 and ending on January 2, 2020</b> was...</i> <ul style="list-style-type: none"><li>• % Attendance according to Powerschool</li><li>• % for our 2-Way Interactions Rates according to Powerschool</li></ul>
<b>Week 4</b>	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, January 25 and ending on January 29, 2020</b> was...</i> <ul style="list-style-type: none"><li>• % Attendance according to Powerschool</li><li>• % for our 2-Way Interactions Rates according to Powerschool</li></ul>



**REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, December 14, 2020)**

*Generated by Alena Zachery-Ross on Monday, January 4, 2021*

**Members present**

Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

**Meeting called to order at 6:52 PM**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with SB1108; COVID-19

Information: B. Electronic Meeting Guidelines

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACHIEVEMENT, AWARDS & RECOGNITION

Recognition: A. Recognition of Ypsilanti Community Schools Board Members from MASB

Recognition: B. Recognition of Ypsilanti Community Schools Board Members for Services Rendered

5. ACCEPTANCE OF AGENDA

Action, Action (Consent): A. Acceptance of Agenda

Resolution: ... MOVE THAT the Board of Education accept the agenda, as presented.

... MOVE THAT the Board of Education accept the AMENDED agenda, as presented.

Motion by Sharon Lee, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

6. PRESENTATIONS

Presentation: A. Extended COVID-19 Learning Plan Update

Presentation: B. Collaboration for Change Update

Presentation: C. Budget Amendment and Grants Presentation

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: xx ... MOVE THAT the Board of Education approve the: 1) August 10, 2020 Regular Meeting Minutes, and ... 2) personnel matters as per the presented list dated 12-7-2020; New Hires & Resignations. 3) December 2020 Extended COVID-19 Confirmation Report

... MOVE THAT the Board of Education accept the AMENDED agenda, as presented.

Motion by Sharon Lee, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

## 9. ACTION ITEMS: Other

Action: A. Approval of Purchase Agreement with Convergent for Security Cameras and Storage System, Nik Jackson, Director of Technology

... MOVE THAT the Board of Education award, as presented, the purchase agreement with Convergent, to purchase up to \$429,000.00 for a new security camera and storage system.

Motion by Meredith Schindler, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

Action: B. Approval of Purchase Agreement with Verizon Wireless, Nik Jackson, Director of Technology

...MOVE that the Board of Education award, as presented, the purchase agreement with Verizon Wireless, to purchase up to \$51,600.00 for 200 cellular hotspots.

Motion by Brenda Meadows, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

Action: C. Approval of Purchase Agreement with Apple Computer, Nik Jackson, Director of Technology

...move that the Board of Education award, as presented, the purchase agreement with Apple Computer, to purchase up to \$281,690.00 for 200 computer systems.

Motion by Meredith Schindler, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

## 10. ACTION ITEMS: Business/Finance

Action: A. Approval and Adoption of the Amended Budget

... MOVE THAT the Board of Education approve and adopt the Amended Budget as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

Action: B. Approval of the Update to the Pediatric Therapy Associates Yearly Contract, Priya Nayak, Director of Business and Finance

... MOVE THAT the Board of Education approve the presented Pediatric Therapy Associates, LLC contract for therapy services for \$207,907.00 with the additional OT services for the first semester of \$29,232.00 with an overall total contract amount of \$307,139.00 for the 2020-21 school year.

Motion by Gillian Ream Gainsley, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

Action: C. 2nd Supplemental Refunding Bonds Resolution, Priya Nayak, Director of Business and Finance

... MOVE THAT the Board of Education approve the 2nd Supplemental Refunding Bonds Resolution for the 2020 taxable bond, as presented.

Motion by Meredith Schindler, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

Action: D. Renewal of the Great Start Readiness Program (GSRP) Sub-recipient Contract 2020-2021, Director of Business and Finance

... MOVE THAT the Board of Education approve the Great Start Readiness Program Contract, for a total reimbursement to not exceed the amount of \$1,268,515.00 for all services rendered commencing July 1, 2020, through June 30, 2021

Motion by Brenda Meadows, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

11. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

12. OTHER: International Baccalaureate World School Approval

Information: A. International Baccalaureate World School Authorization

13. BOARD/SUPERINTENDENT COMMENTS

14. ADJOURNMENT OF MEETING



**SPECIAL MEETING | STUDY SESSION Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, December 14, 2020)**

*Generated by Alena Zachery-Ross on Monday, January 4, 2021*

**Members present**

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

**Meeting called to order at 5:33 PM**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with Senate Bill 1108

Information: B. Electronic Meeting Guidelines

3. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

4. PUBLIC COMMENTS: Electronic Participation

Information: A. Guidelines for Public Comment

5. PRESENTATIONS

Discussion, Presentation: A. Scheduled: 2020/21 Facilities Planning, Sinking Fund and Performance Contracting

6. OTHER

7. BOARD/SUPERINTENDENT COMMENTS

8. ADJOURNMENT OF MEETING

Board of Education

Name	Location	Position	New Position Replacement
<b>New Hire</b>			
Gates, Joelle	Perry ELC	Associate Teacher	Replacement
Lyons, Margaret	Perry ELC	Associate Teacher	Replacement
Woodman, Abigail	High School	Math Teacher	Replacement
<b>Resignations</b>			
Slawski, Athena	Estabrook	Paraprofessional	
Curry, Diane	Holmes	Paraprofessional	
Shaw, Dana	Perry ELC	Kindergarten	
<b>Retired</b>			
		Prepared by Lois Nowling	
		1/4/2020	

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.