



**Monday, November 9, 2020**  
**Amended REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"**

**YCS Board of Education Meeting | Meeting will be held electronically via Google Zoom in accordance with SB1108**  
**1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.**

**1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING**

---

- A. Electronic Meeting (via Google Hangouts) In Accordance with Senate Bill 1108
- B. Electronic Meeting Guidelines

**2. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President**

---

**3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President**

---

**4. \*ACHIEVEMENT, AWARDS & RECOGNITION**

---

- A. Recognition of Ypsilanti Community Schools Board of Education
- B. Recognition of Ypsilanti Community Schools Technology Department

**5. ACCEPTANCE OF AGENDA**

---

- A. Acceptance of Agenda

**6. PRESENTATIONS**

---

- A. Extended COVID-19 Learning Plan Monthly Report

**7. PUBLIC COMMENTS #1: Electronic Participation**

---

- A. Guidelines for Public Comment

**8. CONSENT AGENDA**

---

- A. Consent Agenda

**9. ACTION ITEMS: Business/Finance**

---

- A. 20-21 Annual Summer Tax Resolution: Priya Nayak, Director of Business/Finance
- B. Donation: United Way: Alena Zachery-Ross, Superintendent

**10. ACTION ITEMS: Other**

---

- A. Resolution: Ypsilanti Flag Resolution
- B. Adoption of the Superintendent Evaluation Document

**11. PUBLIC COMMENTS #2: Electronic Participation**

---

- A. Guidelines for Public Comment

**12. Facilitated Discussion**

---

A. Board of Education Self Evaluation

**13. BOARD/ SUPERINTENDENT COMMENTS**

---

**14. ADJOURNMENT OF MEETING**

---

**YCS Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <October 12, 2020>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

**Modes of Instruction:** Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity

student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.

- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

### Document Public Comments:

There were no public comments in our Public Comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the October 12, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)

There were no public comments in our Public Comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the October 26, 2020 School Board Meeting.

### Review Weekly 2-Way Interaction Rates

October 2020	All Students
<b>Week 1</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Tuesday, October 5 and ending on October 9, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>87.67% Attendance according to Powerschool</i></li> <li>● <i>92.77% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 2</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, October 12 and ending on October 16, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>92.74% Attendance according to Powerschool</i></li> <li>● <i>93.24% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 3</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday,</b></i></p>

	<p><b>October 19 and ending on October 23, 2020 was...</b></p> <ul style="list-style-type: none"> <li>• <b>89.14%</b> Attendance according to Powerschool</li> <li>• <b>92.91%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 4</b>	<p><b>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, October 26 and ending on October 30, 2020 was...</b></p> <ul style="list-style-type: none"> <li>• <b>89.52%</b> Attendance according to Powerschool</li> <li>• <b>92.65%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>

**REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, October 26, 2020)**

*Generated by Alena Zachery-Ross on Monday, November 9, 2020*

**Members present**

Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

**Meeting called to order at 6:35 PM**

1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with Senate Bill 1108  
Due to streaming limitations, the meeting was moved to zoom and the public was granted access.

Information: B. Electronic Meeting Guidelines

2. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

Action, Action (Consent): A. Acceptance of Agenda

Resolution: ... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Gillian Gainsley

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

5. PRESENTATIONS

Presentation, Report: A. Presentation of 2019-20 Financial Audit Report: Yeo and Yeo

Information, Presentation: B. 2020-21 Budget Update

6. DISCUSSION

Discussion: A. ECOL: Transition to Phase II Dialogue with Board of Education

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

8. CONSENT AGENDA

Action (Consent), Minutes: A. Consent Agenda

Resolution: xx ... MOVE THAT the Board of Education approve the: 1) October 12, 2020 Special Meeting Minutes, October 12, 2020 Regular Meeting Minutes, and ... 2) personnel matters as per the presented list dated 10/21/20; New Hires & Resignations.

Motion by Meredith Schindler, second by Gillian Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

9. ACTION ITEMS: Business/Finance

Action, Report: A. 2019-20 Annual Financial Audit Report: Priya Nayak, Director of Business and Finance

... MOVE THAT the Board of Education accept the audit report for the fiscal year ended June 30, 2020, as audited by an independent firm, Yeo and Yeo.

Motion by Sharon Lee, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

10. Action, Action: B. Approval of Hope Network of West Michigan Proposal: Dr. Carlos Lopez, Assistant Superintendent

Resolution: MOVE THAT the Board of Education approve the presented quote of \$100,000 to the Hope Network of West Michigan for Michigan Education Corps 20-21 School Participation Fees for 20 Interventionists @ \$5,000 each for Math and Reading Corp implementation in our Elementary Programs.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

11. ACTION ITEMS: Other

Action: A. Resolution Regarding the Open Meetings Act

... MOVE THAT the Board of Education approve the resolution regarding the open meetings act.

Motion by Meredith Schindler, second by Brenda Meadows.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

12. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

13. OTHER

14. BOARD/SUPERINTENDENT COMMENTS

Schindler: Wanted to commend the district on small class size, intricate well-thought-out plan. She is very proud of being part of the district.

Meadows: Appreciate the staff for their kindness and love being shown. Appreciate the Superintendent's forefront on safety first. She appreciates everything the district is doing.

Hawkins: She echoes the sentiments by Schindler and Meadows. How great it is to live in the community and be a part of the community. She would like to thank the staff for all their work and efforts during this very challenging time.

Superintendent Zachery-Ross: Make sure you get out and vote.

15. ADJOURNMENT OF MEETING

**SPECIAL MEETING | STUDY SESSION Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, October 26, 2020)**

*Generated by Alena Zachery-Ross on Monday, November 9, 2020*

**Members present**

Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

**Meeting called to order at 6:12 PM**

**1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING**

Information: A. Electronic Meeting (via Google Hangouts) In Accordance with Senate Bill 1108

Information: B. Electronic Meeting Guidelines

**2. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT:** Dr. Celeste Hawkins, Board President

**3. ACCEPTANCE OF AGENDA**

Action, Action (Consent): A. Acceptance of Agenda

Resolution: ... MOVE THAT the Board of Education accept the agenda, as presented.

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Maria Sheler-Edwards, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Brenda Meadows

**4. PUBLIC COMMENTS: Electronic Participation**

Information: A. Guidelines for Public Comment

**5. PRESENTATIONS**

Discussion, Presentation: A. Scheduled: 2020/21 Facilities Planning, Sinking Fund and Performance Contracting

We were able to present on the Sinking Fund. Another date will be added for the remaining items. Thank you.

**6. OTHER**

**7. BOARD/SUPERINTENDENT COMMENTS**

**8. ADJOURNMENT OF MEETING**



Board of Education

Name	Location	Position	New Position Replacement
New Hire			
Levingston, Shemika	Perry	Pre School Lead Teacher	
Mayes, Michael	High School	Social Studies	
Resignations			
Thomas, Eric	Estabrook	Paraprofessional	
Retired			
Smith, Susan	District	Food Service	
		Prepared by Lois Nowling	
		11/4/2020	

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.

**YCS Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <October 12, 2020>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

**Modes of Instruction:** Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity

student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.

- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

### Document Public Comments:

There were no public comments in our Public Comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the October 12, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)

There were no public comments in our Public Comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the October 26, 2020 School Board Meeting.

### Review Weekly 2-Way Interaction Rates

October 2020	All Students
Week 1	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Tuesday, October 5 and ending on October 9, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>87.67% Attendance according to Powerschool</i></li> <li>● <i>92.77% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
Week 2	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, October 12 and ending on October 16, 2020</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>92.74% Attendance according to Powerschool</i></li> <li>● <i>93.24% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
Week 3	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday,</b></i></p>

	<p><b>October 19 and ending on October 23, 2020 was...</b></p> <ul style="list-style-type: none"> <li>• <b>89.14%</b> Attendance according to Powerschool</li> <li>• <b>92.91%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>
<b>Week 4</b>	<p><b>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, October 26 and ending on October 30, 2020 was...</b></p> <ul style="list-style-type: none"> <li>• <b>89.52%</b> Attendance according to Powerschool</li> <li>• <b>92.65%</b> for our 2-Way Interactions Rates according to Powerschool</li> </ul>

YPSILANTI COMMUNITY SCHOOLS (the "District")
Washtenaw County, Michigan

A regular meeting of the Board of Education (the "Board") was held in the Professional Development Room of the YCS Administration Building at 1885 Packard Road, within the boundaries of the District, on the 9th day of the November, 2020, at 6:30 in the p.m.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by \_\_\_\_\_.

Whereas, this Board previously adopted a resolution to impose a summer tax levy to collect 100% of annual school property taxes, including debt service, upon property located within the District and continuing from year-to-year until specifically revoked by the Board.

Now, THEREFORE, BE IT RESOLVED THAT:

- 1. The Board, pursuant to 1976 PA 451, as amended (Revised School Code), invokes for 2020 its previously adopted on going resolution imposing a summer tax levy of all of the annual school property taxes, including debt service, upon property located within the District and continuing from year-to-year until specifically revoked by the Board and requests each that city and/or township in which the district is located collect those summer taxes.
2. Superintendent or designee is authorized and directed to forward to the governing body of each city and/or township in which the District is located. A copy of this Board's resolution requesting that each such city and/or township agree to collect the summer tax for 2020 in the amount specified in this resolution. Such forwarding of the resolution and the request to collect the summer tax levy shall be performed so that they are received by the appropriate governing bodies before January 1, 2020.
3. Pursuant to and in accordance with Section 1613(1) of the Revised School Code, the Superintendent or designee is authorized and directed to negotiate on behalf of the District with the governing body of each city and/or township in which the District is located for the reasonable expenses for collection of the District's summer tax levy that the city and/or township may bill under MCL 380.1612. Any such proposed agreement shall be brought before the Board for its approval or disapproval.
4. All resolutions and parts of resolutions in so far as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes:

Nays:

Resolution Declared adopted.

\_\_\_\_\_  
Sharon Lee  
Secretary, Board of Education | Ypsilanti Community Schools

The undersigned duly qualified and acting Secretary for the Board of Education of Ypsilanti Community Schools, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on November 09, 2020, the original of which part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

\_\_\_\_\_  
Sharon Lee  
Secretary, Board of Education | Ypsilanti Community Schools

**YPSILANTI COMMUNITY SCHOOLS**

***BOARD RESOLUTION***

A regular meeting of the Board of Education (the “Board”) was held electronically through Zoom with identification number \_\_\_\_\_, within the boundaries of the District, on the 9th day of November 2020, at 6:30 o’clock in the p.m.

The meeting was called to order by Dr. Celeste Hawkins, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_

**WHEREAS,**

A. A controversy has recently arisen regarding the display of Board-approved flags, specifically a “Black Lives Matter” flag, from District-owned flagpoles on District property.

B. The District has traditionally flown only its own flags from its flagpoles, including those of the United States of America, the State of Michigan, and others which the Board and its agents, in their sole discretion, have deemed appropriate.

C. District flagpoles are therefore not a forum for public speech, but rather a means of expressing governmental speech.

D. The Board desires that District flagpoles retain the above status.

**NOW, THEREFORE, IT IS RESOLVED THAT:**

1. The Board and its administrative employees shall retain full control over those flags flown from District flagpoles, as a means of expressing governmental speech.
2. The Board shall not permit third-parties’ use of District flagpoles for any purpose.
3. The Board shall permit third parties alternative means to speak, as required by law.
4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Ypsilanti Community Schools certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on October 26, 2020, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education