



**Monday, March 14, 2022
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |
734.221.1230
6:30 p.m.**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

3. CLOSED SESSION

A. Request for Closed Session- Pursuant to Sections 8(f) of the Open Meetings Act to review and consider the content of an application for employment

4. OPEN SESSION

A. Reconvene to Open Session

5. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

6. PRESENTATION

A. MICIP Presentation - Dr. Carlos Lopez

B. Budget Amendment Presentation - Priya Nayak

7. PUBLIC COMMENTS #1

A. Guidelines for Public Comment

8. CONSENT AGENDA

A. Consent Agenda

9. DISCUSSION

A. First Reading of Neola Policy Updates

B. Covid-19 Mask Survey Discussion

10. ACTION ITEM: Human Resources

A. Potential New Hire: Approval of Employment

11. ACTION ITEM: Student Affairs

A. Acceptance of Field Trip Request: YCHS/RCTC Culinary, April 2022 (Grand Rapids)

12. ACTION ITEMS: Business and Finance

- A. Approval of Kramer Technology Contract
- B. Acceptance of the National SAMs Innovation Project Quote
- C. Acceptance of the 2022-2027 WISD Fiber Consortium Agreement
- D. Approval and Adoption of the Amended Budget
- E. Acceptance of the District Audio Upgrade Project
- F. Donation: Books For Kids and Ms. Jordan Else Donation for Erickson Elementary School

13. ACTION ITEM: Other

- A. Adoption of the Resolution in Support of the IDEA Full Funding Act

14. PUBLIC COMMENTS #2

- A. Guidelines for Public Comment

15. DISCUSSION

- A. Board of Education Subcommittee Reports

16. BOARD/SUPERINTENDENT COMMENTS

- A. Board/Superintendent Comments

17. ADJOURNMENT OF MEETING

- A. Adjournment of Meeting

YCS MICIP - Continuous Improvement Process



School Board Presentation

March 14, 2022

6:30 p.m.

Today's Outcomes

Participants will:

- **Review and Understand the District's MICIP Plan Goals, End Targets, Interim Targets, and Strategies.**
- **Receive and Update on the Following Initiatives:**
 - **F.A.C.E. Conference & Back to School Bash**
 - **Boots on the Ground Campaign**
 - **D3C3 Pathways**
 - **AASA Power of Partnerships**

Members of the YCS (MICIP) Continuous Improvement Team

- School Board Members (3)
- District Administrator (1)
- School Building Administrators (2)
- Instructional/Support Staff (2)
- Students (3)
- Parents (3)
- Residents of the School District Invited (1)
- External Partners (2)

YCS Mission Statement

YCS Mission Statement - Proposed Revision

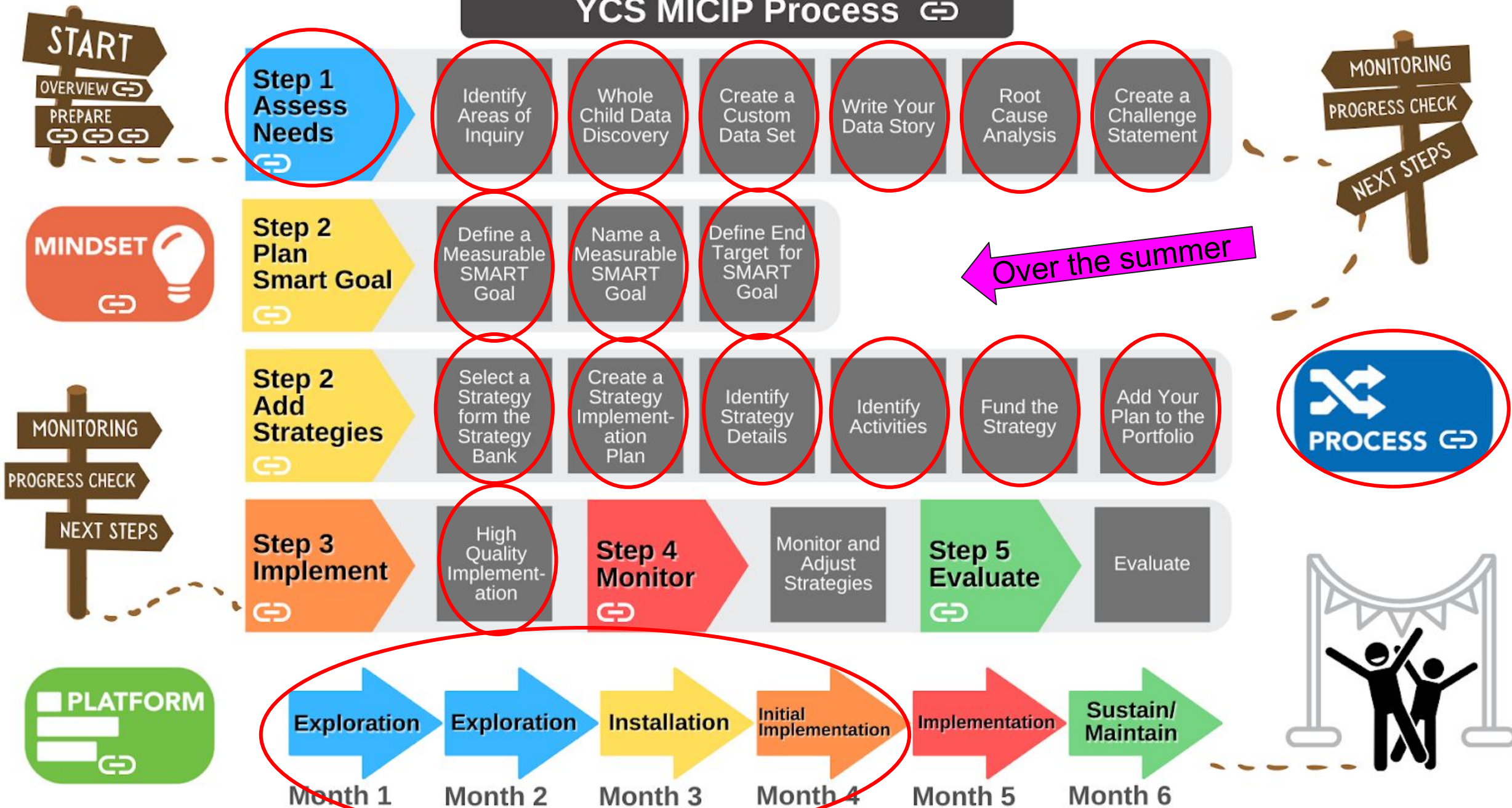


YCS is dedicated to developing mindful, engaged, and connected students with the knowledge, skills, and work ethics to prepare them to pursue their career aspirations and contribute to a community that celebrates diversity, equity, and justice.

Where Did We Leave Off?

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YCS MICIP Process



YCS 2022-2023

Top Priority Focus

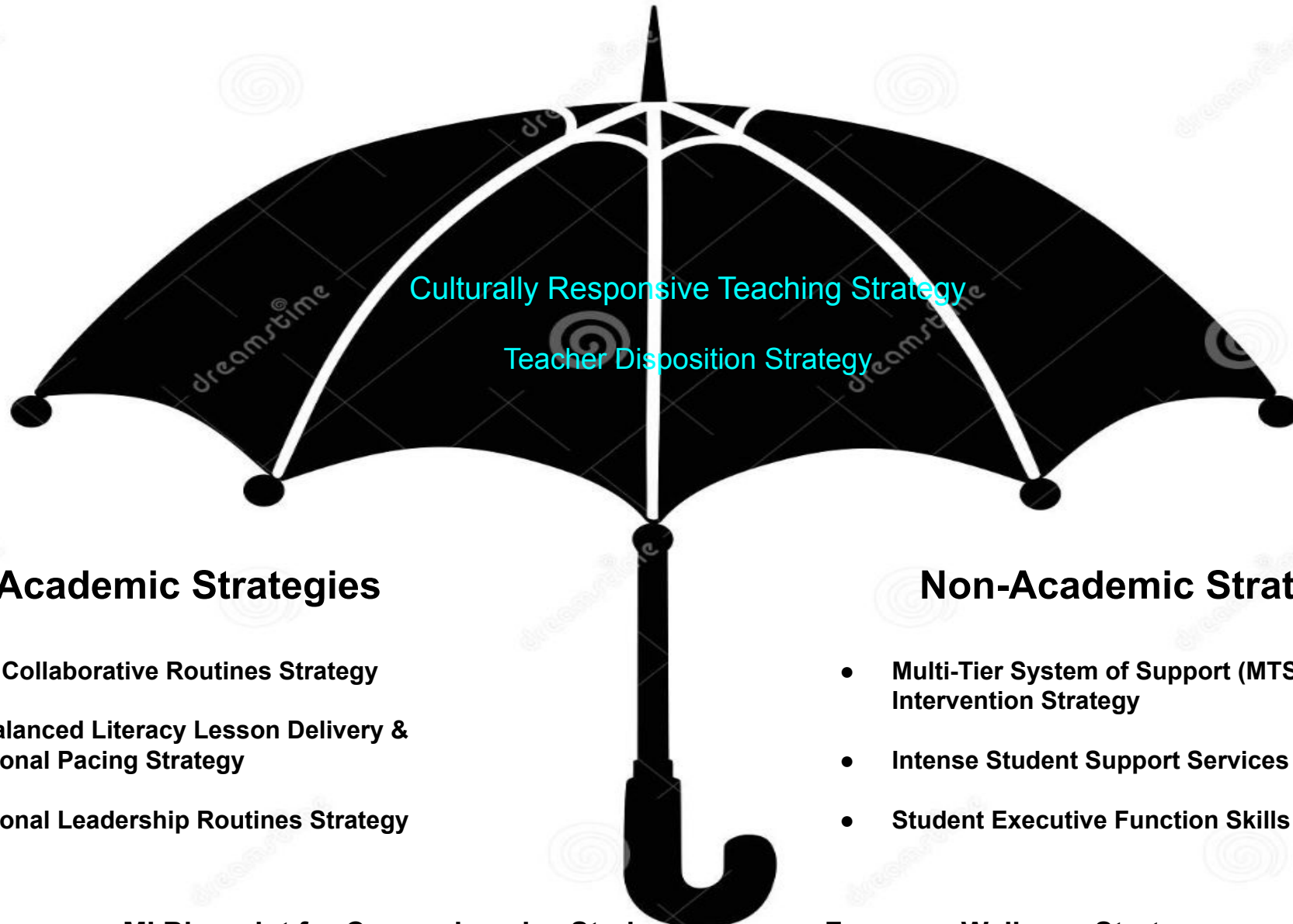
Top Priority Focus for 2022-2023

If we are to substantially **improve** the quality of teaching and learning of both the teacher and the student and thereby **significantly advancing** the learning for all YCS students *then* we must be **intentional** about **ensuring** that all Tier 1 instruction is our main focus and that Tier 2 and Tier 3 interventions are **aligned** to **support** our learners and **improve** student achievement.

#1 School-Level Factor

A Guaranteed & Viable Curriculum

- Focus on **Priority Standards**
- Focus on **Pacing Instructional Guides**
- Focus on **Teacher Collaborative Routines:** Visions of High Quality Instruction
 - Teacher Actions
 - Student Actions
- Focus on **Student Engaged Assessment Protocols:** Student Voice
- Focus on **Formative Assessment:** Student Feedback
- Focus on **Common Assessments aligned to our Priority Standards**
- Focus on **Instructional Leadership Routines**



Culturally Responsive Teaching Strategy

Teacher Disposition Strategy

Academic Strategies

- **Teacher Collaborative Routines Strategy**
- **Tier 1 Balanced Literacy Lesson Delivery & Instructional Pacing Strategy**
- **Instructional Leadership Routines Strategy**

Non-Academic Strategies

- **Multi-Tier System of Support (MTSS) Tier 2 & 3 Intervention Strategy**
- **Intense Student Support Services (ISSN) Strategy**
- **Student Executive Function Skills Strategy**

MI Blueprint for Comprehensive Student Recovery Focus on Wellness Strategy

Intense Student Support Network

The 4 Norms of Pastoral Care:

- **Care:** Every adult supports every student with a ferocious unwillingness to allow a student to flounder or to fail.
- **Support:** For students to build confidence and willingness to invest themselves, their participation in academic tasks must be accompanied by personal support from teachers.
- **Safety:** While expectations are clear, firm, and consistently enforced, action is centered on students as persons not simply as occupants of the school. Students are seen, heard, understood, valued, respected and cared for as resources to be developed rather than as problems to be managed or fixed.
- **Membership:** Engaging students in a variety of ways is fundamental so that they are not just physically present, but intellectually immersed, socially connected and emotionally centered.

ELA MICIP Goal

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Goal

Student **academic achievement** for all subgroups (Black, EL and Special Education students) in grades K-12 in the area of **literacy** (reading and writing) will **increase by 20%** as measured by state and local assessments by **June 30, 2024**.

Student **academic achievement** for all subgroups (Black, EL and Special Education students) in grades K-12 in the area of **literacy** (reading and writing) will **increase by 6%** as measured by state and local assessments by **June 30, 2022**.

End Targets



End Target 1	Reduce the percentage of 3rd through 12th grade students across all subgroups (Black, EL and Special Education students) that are reading below the 3rd grade level, thus significantly decreasing the number of identified students from 36% to 16% by June 14, 2024 as measured by state and local ELA assessments.
End Target 2	Increase the percentage of 3rd through 11th grade students across all subgroups (Black, EL and Special Education students) that score proficient or above in ELA on state assessments from 10% to 30% by June 14, 2024.
End Target 3	100% of ELA teachers fully trained in and implementing HMH Tier 1 Literacy Curriculum with fidelity as measured by state and local assessments by June 2024.

Interim Targets



Interim Target 1	Reduce the percentage of 3rd through 12th grade students across all subgroups (Black, EL and Special Education students) that are reading below the 3rd grade level, thus significantly decreasing the number of identified students from 36% to 26% by June 10, 2022 as measured by state and local ELA assessments.
Interim Target 2	Increase the percentage of 3rd through 11th grade students across all subgroups (Black, EL and Special Education students) that score proficient or above on state assessments from 10% to 17% by June 10, 2022.
Interim Target 3	50% of ELA teachers fully trained in and implementing HMH Tier 1 Literacy Curriculum with fidelity as measured by state and local assessments by June 10 2022.

Strategy Implementation Guides

Strategy 1: Teacher Collaborative Routines (Visions of High Quality Instruction)

Strategy 2: HMH Tier 1: Balanced Literacy Lesson Delivery & Instructional Pacing (Instructional Infrastructure)

Strategy 3: MTSS / Intense Student Support Network (Addressing the Academic & Non-Academic Needs of Each Student)

Strategy 4: Instructional Leadership Routines (Leader Actions)

Strategy 5: Culturally Responsive Teaching

MATH MICIP Goal

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Goal

Student **academic achievement** for all subgroups (Black, EL, and Special Education students) in grades K-12 in the area of **math literacy** will **increase by 20%** as measured by state and local assessments by **June 30, 2024**.

Student **academic achievement** for all subgroups (Black, EL, and Special Education students) in grades K-12 in the area of **math literacy** will **increase by 6%** as measured by state and local assessments by **June 30, 2022**.

End Targets



End Target 1	Reduce the percentage of 3rd through 8th grade students across all subgroups (Black, EL and Special Education students) that are performing below the 3rd grade level in mathematics, thus significantly decreasing the number of identified students from 40% to 20% by June 14, 2024 as measured by state and local Math assessments.
End Target 2	Increase the percentage of 3rd through 11th grade students across all subgroups (Black, EL and Special Education students) that score proficient or above in mathematics on state assessments from 10% to 30% by June 14, 2024.
End Target 3	100% of Math teachers fully trained in and implementing the math Tier 1 Math Literacy Curriculum with fidelity as measured by state and local assessments by June 14, 2024.

Interim Targets



Interim Target 1	Reduce the percentage of 3rd through 8th grade students across all subgroups (Black, EL and Special Education students) that are performing below the 3rd grade level in mathematics, thus significantly decreasing the number of identified students from 40% to 34% by June 10, 2022 as measured by state and local Math assessments.
Interim Target 2	Increase the percentage of 3rd through 11th grade students across all subgroups (Black, EL and Special Education students) that score proficient or above in mathematics on state assessments from 10% to 17% by June 10, 2022.
Interim Target 3	50% of Math teachers fully trained in and implementing the math Tier 1 Math Literacy Curriculum with fidelity as measured by state and local assessments by June 10, 2022.

Strategy Implementation Guides



Strategy 1: Teacher Collaborative Routines (Visions of High Quality Instruction)

Strategy 2: EDM/Big Ideas Tier 1: Balanced Math Lesson Delivery & Instructional Pacing (Instructional Infrastructure)

Strategy 3: MTSS: Intense Student Support Network (Addressing the Academic & Non-Academic Needs of Each Student)

Strategy 4: Instructional Leadership Routines (Leader Actions)

Strategy 5: Culturally Responsive Teaching

Climate & Culture SEL MICIP Goal

Goal



Office disciplinary referrals and suspensions will be reduced by 50% by June 1, 2022.

End Targets



End Target 1	100% of ISSN Staff will be trained in the Self-Control Executive Function Skills Competencies and appropriate assessments by June 30, 2022 as tracked by attendance in Teachpoint professional learning opportunities.
End Target 2	100% of ISSN staff will implement the Self-Control Executive Function Skills Competency instructional units with 100% fidelity by June 30, 2022 as evidenced by self, CLC's and administrative monitoring aligned to the self-control Executive Function Skills Competency.
End Target 3	Classroom office discipline referrals and suspensions will decrease by 50% by June 30, 2022.

Interim Targets



Interim Target 1	50% of all ISSN Teachers are trained in the 5 Strategies by December 30, 2021 with 100% of staff trained by June 30, 2022 as evident and tracked by attendance in Teachpoint.
Interim Target 2	Self-Control Executive Functions Skills classroom lessons implementation calendar will be 75% complete by March 30, 2022.
Interim Target 3	Classroom office referrals and suspensions will decrease by 25% by December 30, 2021.

Strategy Implementation Guides



Strategy 1: Teacher Disposition (Removing Labels & Deficit Thinking)

Strategy 2: MTSS: Intense Student Support Network (Restorative Practices, SEL Strategies)

Strategy 3: Executive Function Skills (Self-regulatory and self-control skills)

Strategy 4: MI Blueprint for Comprehensive Student Recovery (Wellness Focus)

Strategy 5: Culturally Responsive Teaching



What Questions Might You Have?

Upcoming Programs Update



F.A.C.E. Conference & Back to School Bash

SAVE THE DATE!!!

- **DATE:** Saturday August 20, 2022
- **TIME:** 8:00 a.m. - 3:00 p.m.
- **LOCATION:**
 - **FACE Conference** - At YCS Main Campus (High School, Admin Building, Athletic Field, and Estabrook Elementary) 8:00 a.m. - 12:00 p.m. Focus on Care, Safety, Academics, and Partnerships
 - **Back to School Bash** - At Shadford Parking Lot from 12:00 -3:00 p.m.
- Parents must complete the enrollment at the Admin Building on Site
- We will sponsor **Mini FACE Conferences** throughout the 2022-23 school year



2022 *Boots on the Ground* Summer Student Recruitment Campaign

- Our 2022 YCS Boots on the Ground Summer Campaign will start June and run through the end of July.
- This is our opportunity to canvass our community side-by-side with our partners as we share resources and services beneficial to students and their families.
- YCS will market and advertise through flyers and social media.
- We will again hold events in parks and will canvass our neighborhoods like last year.
- If you are interested in participating please fill out this Google Form link below - <https://forms.gle/US6icxroNh4oc5rY8>



D3C3 PATHWAYS

K-12 Alignment Cluster Meeting

- **Expectations:** All Cluster Teams will come together to Make a Regional Impact and create the D3C3 Model. This Cohort of people will co-design the model for implementation in the region.
- Monthly Milestones:
 - *Local Impact of D3C3*
 - *Across D3C3 Region*
 - *State Impact*
- **Expansion of Teams:** Each D3C3 College - Members must be able to address challenges, propose solutions, and be visionaries for change. Focus on system change overtime.

Discussion Focused: Myriad of programs that allow high school students to earn college credit, barriers to participation, explore creative ways to work with K-12 schools and partners, align math courses between high school senior year and college, establish a senior-transition course offered in high school, open high school to college personnel to work directly with seniors, internships for high schoolers, and engage students and parents in the clutter and college planning teams.

Timeline: Our collective tentative meetings from March - May 2022

- March 7 - 11:30 -12:30 p.m.
- March 17 - 2:15 - 3:15 p.m.
- March 23 - 9:00 a.m. - 2 p.m. - Learning Lab (Schoolcraft Location)
- March 30 - 10:30 -11:30 a.m.
- April 14 - 1:30 - 2:30 p.m.
- April 25 - 1:00 - 2:00 p.m.
- May 10 - 9:00 - 10:00 a.m.





AASA Power of Partnership

- AASA, with the Mott Foundation has begun a new project focused on the ***POWER OF PARTNERSHIPS*** to highlight school district-afterschool / summer partnerships to promote student well-being, recovery, and acceleration.
- AASA will bring eight districts with their community partners together in a community of practice. One district from each of the eight states.
- Ypsilanti Community Schools has been identified by AASA and the Michigan Afterschool Network as the 2022 district representative of Michigan.
- The 2022 In-Person Meeting will be held in Chicago beginning the afternoon of April 7 and ending at lunchtime on April 8th.



***What Questions
Might You Have?***



2021-2022 Budget Amendment

-Priya Nayak, Director of Business and Finance

March 14, 2022



Agenda

- Budget Amendment Summary
- Overview of Revenue changes
- Overview of Expenditures changes
- Next Steps
- Questions and Comments

Budget Amendment Summary :

2021 - 2022



The 2021 - 2022 First Budget Amendment includes funding from:

- Final Allocation for Title I, Title II, Title III, and Title IV
- Carryover Allocations for Title I, Title II, Title III, and Title IV
- Estimated Allocation for 31A
- Carryover allocations for CARES ACT - ESSER Formula
- Carryover allocations for ESSER - Equity Grant
- Carryover allocations for GEER
- Estimated Allocations for ESSER II
- Estimated Allocations for ESSER III
- Summer School and Innovative Programming
- Teacher and support staff Stipends for Summer School
- LEAP and SEEK Grant

2021 - 2022 General Fund Revenue Amendment



	2021 - 2022 Original Budget 06/30/2021	2021 - 2022 Amended Budget 03/14/2022	Change
REVENUE			
Local Revenue	\$11,133,250.00	\$12,392,118.00	\$1,258,868.00
State Revenue	\$31,169,567.00	\$33,098,504.00	\$1,928,937.00
Federal Revenue	\$11,571,899.00	\$40,302,213.00	\$28,730,314.00
Incoming Transfers & Other Transactions	\$8,228,354.00	\$8,053,354.00	(\$175,000.00)
Fund Modification	\$175,000.00		(\$175,000.00)
Total Revenues	\$62,278,070.00	\$93,846,189.00	\$31,568,119.00

2021 - 2022 General Fund Expenditure Amendment



EXPENDITURES:	2021 - 2022 Original Budget 06/30/2021	2021 - 2022 Amended Budget 03/14/2022	Change
Basic Programs, Instructions	\$23,929,898.00	\$34,315,664.00	\$10,385,766.00
Added Needs, Instruction	\$7,874,562.00	\$9,933,504.00	\$2,058,942.00
Pupil Support	\$7,493,000.00	\$8,909,913.00	\$1,416,913.00
Instructional Support	\$2,710,814.00	\$9,327,495.00	\$6,616,681.00
General Administration	\$753,947.00	\$753,947.00	\$0.00
Schools Administration	\$2,535,920.00	\$3,151,408.00	\$615,488.00
Business Support	\$855,423.00	\$955,423.00	\$100,000.00
Operations/Maintainence	\$5,887,727.00	\$6,758,652.00	\$870,925.00
Transportation	\$4,945,531.00	\$5,303,744.00	\$358,213.00
Central Services	\$1,494,125.00	\$6,533,316.00	\$5,039,191.00
Atheletics	\$582,400.00	\$582,400.00	\$0.00
Community Services	\$501,558.00	\$700,465.00	\$198,907.00
Debt Service	\$2,330,910.00	\$5,029,050.00	\$2,698,140.00
Fund Modifications	\$382,255.00	\$1,100,428.00	\$718,173.00
Total Expenditures	\$62,278,070.00	\$93,355,409.00	\$31,077,339.00
Excess Revenue over Expenditure	\$0.00	\$490,780.00	\$490,780.00
Audited Fund Balance - June 30, 2021	\$6,287,203.00	\$6,855,115.00	\$567,912.00
Projected Fund Balance - June 30, 2022		\$45,895.00	\$1,058,692.00



Next Steps

- Continue refining budget estimates over the next few months
- Refine staffing cost estimates to reflect recent and upcoming hires
- Determine grant carryover amounts
- Prepare a year-end final budget amendment next June
- Prepare Next year's initial budget for adoption



What Questions might you have?

REGULAR MEETING (Monday, February 28, 2022)

Generated by Julie Haines on Thursday, March 3, 2022

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Members absent

Maria Goodrich

Meeting called to order at 6:33 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. CLOSED SESSION

Action: A. Request for Closed Session- Pursuant to Sections 8(f) of the Open Meetings Act to review and consider the content of an application for employment

The Board of Education will be going into closed session pursuant to Section 8(f) of the Open Meetings Act to review and consider the content of an application for employment.

... MOVE THAT the Board of Education go into closed session pursuant to Section 8(f) of the Open Meetings Act to review and consider the content of an application for employment.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Moved into closed session at 6:35 p.m.

4. OPEN SESSION

Procedural: A. Reconvene to Open Session

The Board of Education will return to Open Session.

Returned to open session at 6:54 p.m.

5. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

6. PHASES IN STRATEGIC PLANNING: Mary Kerwin, Facilitator | Senior Consultant, Michigan Association of School Boards (MASB)

Discussion: A. Continuing the Work on Strategic Planning

The board of education will have a discussion facilitated by MASB consultant, Mary Kerwin, regarding long term planning.

Click [here](#) to see the notes from the vision mission brainstorming.

7. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Michael Schersten, 305 S. Adams St., Ypsilanti, MI

Thank you, good evening, my name is Michael Schersten. I have a fourth grader at YIES Elementary and a sixth grader at WIMA. I'd like to address the district mask policy, and in particular the mask update letter sent today by Superintendent Zachery-Ross. First of all, I do appreciate that you will be surveying the district community on this issue, and I sincerely hope that those results are made public after the survey is completed. I do want to address that it looks like you will be waiting until the county health department removes their advisories to make any decision. And I just want to stress that the right and responsibility to make this decision does rest with the board, I appreciate that you are looking to agencies, like the CDC and the county health department for guidance, but the decision does ultimately rest with the board. I'll note that, looking at the county health board today, I did not see a single medical doctor or epidemiologist on the board and really, the health board does not seem to be in any better position than the board of education to make this decision. They are political appointees not medical experts. Further, a number of districts in the county have removed their mandates today. I know Saline and Manchester, I believe, which are too far away from my children, but I do also know that a number of charter schools in the area, including East Arbor, where we know a lot of kids that go to East Arbor, they got to go to school without masks. Addressing a couple other points of what you're kind of looking for, as you reevaluate the mass mandate. One is you here is protection for our youngest preschool students under five year olds, who cannot be vaccinated as well as immunocompromised students and staff. First of all, I want to address that serious illness due to Covid is extremely rare in children. Throughout the pandemic about 16% of the cases and Washtenaw County have been under 18. But in that entire two years that has not been a single death under the age of 18 and children have made up just about 1% of hospitalizations of the last few years. That's a few dozen, I think it was about 35. Pediatric admissions actually peaked in the county during the omicron wave at

three in one week. But, as we know omicron is very effective, many of these may have been incidental admissions and which someone has admitted for something other than Covid but tested positive on the way in. I'm also looking at an increase in student attendance to a minimum of 85% and I'm a little curious what that means. We really don't see students falling ill due to Covid so if this is Covid related I'm wondering, is this just people being forcibly kept out of school do to mandated quarantine and isolation practices because that seems like that could just kind of be done away with and we could let kids stay in school. Well I'm not a doctor, I do have degrees in math and economics, I have extensive healthcare analytics experience. I actually had the pleasure of working with Trustee Fields. And I would like to offer my guidance to the board because I'm not sure that you have anyone guiding you on the science and the data about this and I do have kind of expertise in that, so please reach out if I can.

Sayre Corbin, 188 North Mansfield St, Ypsilanti, MI 48197

Good evening, thank you for the opportunity to speak this evening, my name is Sayre Corbin and my daughter attends elementary school here in the district. I'm here tonight for two reasons, first and foremost, I want to express my appreciation for the work you all do. I can tell how much you care and value and support the students here in the district, and I really appreciate that. I also want to express my appreciation for the decision to continue requiring masks in school. As it has been for so many others, this pandemic has been an extraordinarily difficult time for my family. I know I'm not alone in experiencing the weight caused by uncertainty and anxiety and the need to make the best decisions I can support my family. I know that looks different for everyone, for me it involves minimizing contact with others in an effort to protect members of my family and circle were at very high risk for hospitalization and severe outcomes. Given the inherent risk involved, the decision to send our daughter to school in person has been a nerve wracking one. In light of all the precautions we are taking at home, school, although relatively safe is the most likely source of transmission for our family. Every day we weigh the risk of sending her against the benefits we have observed from her time in school so far. We are immensely grateful for the precautions taken by her school staff and other families, including, and especially following universal masking. We are painfully aware that nothing is 100% effective and masking can't last forever, but given the associated reduction and transmission levels, it is a critical piece for us. Without it, we would likely not be able to send her in person. This brings me to my second reason for speaking tonight. As mask mandates fall and masking becomes optional, I feel, quite simply, terrified and exhausted, obviously I do not know more than the CDC. I'm not a public health or medical expert. What I am is a parent who works in health research, who has missed countless hours and celebrations with my loved ones and has watched from a social distance as the narrative has shifted from public health and protecting the herd to prioritizing the individual's right to decide whether to wear a mask. I don't want to wear masks forever. I don't like them any more than anyone else. But right now the hard truth is, they are helping keep my loved ones, healthy and alive and, as we have learned both beautifully and painfully over the last two years, we are all connected. If masks become optional, the choice by another parent to let their child go to school unmasked can and likely may affect my family. As horribly dramatic as it sounds, it may be the determining factor in whether my loved ones get to see my daughter grow up. To me it feels like the district has an opportunity here to be a leader in safety and empathy, to practice the values discuss tonight like mindfulness and community. To demonstrate that we don't have to be required to protect the most vulnerable among us, we can choose to do it simply because it is the right thing to do. We can raise children who understand that our greatness begins and ends with the way we take care of each other. As Mary Kerwin mentioned earlier, we are family and family protects one another. I know the numbers are coming down quickly. I'm overjoyed to see it, but the case numbers and transmission remain as high or higher than they were in the fall when masks were required. The numbers haven't changed, just our relationship to them. In closing, I urge the board to continue universal masking the district, at least through the end of the school year. Give us more time for the numbers to continue improving. My family and many others would be forever grateful. Thank you for your time.

Tom Banks, 230 S. Mansfield, Ypsilanti, MI

Good evening, I'm Tom banks. I live on Mansfield. I've lived in this community for forty years. I had two daughters who graduated from the high school. But I'm hearing another matter. This evening, I'm concerned about things in our community that tend to divide us and create friction between people and make some people feel unwelcome or alienated and what I'm speaking about tonight is the flag out here that says Black Lives Matter that's on this building. I think it's totally inappropriate. I mean all lives matter, don't we agree with that and you know, there are students here that aren't black and maybe that makes them feel unwelcome maybe that is a source of something that affects them psychologically. Not to mention that the Black Lives Matter organization that that flag represents is not a good organization. They are Marxist. They admit they're Marxist. They are anti-family And just the whole nature of it is racist. When you put one group against another, you're creating racial tension. You're saying one group is more significant than another, and I'm sure none of you agree with that so I'm just saying that flag should not be flying out here and I'm ashamed to see it, and I hope that you'll take it down.

Mrs. Weathers, 1695 Cliffs #102, Ypsilanti, MI

I am Laveda Weathers. I taught in Willow Run. I was the co-chair, with one of your former board members, Maria Sheler-Edwards for consolidating Willow Run and Ypsilanti. I taught in Willow Run for 24 and a half years. Presently I supervise students at Eastern who are trying to become teachers. When we were working to consolidate the schools, I was from Willow Run, my husband was from Ypsilanti. We have been married 61 years. That is relevant because when we join the school districts, we join, and now we are Ypsilanti Community Schools. Having said that, there are pictures of former graduates from Willow Run who were honored for a number of different reasons. There are pictures of graduates from Ypsi who are honored for a number of reasons. I'd like to see all of those pictures put together in a building and right now the only two buildings, I see that might be appropriate are Ypsi High and this one all across these walls. Having said that, I also want to mention that wearing masks says, "I care about others, and I do what I can to live safely with others." You talk about children and wearing the mask or not wearing the mask, my husband's younger sister, we buried her a few months ago. She was a grandmother. She got Covid from her grandchildren. The youngest was nine and he didn't die, the other one was a think 11 and then 12 but she did. So wearing masks affects more than just the children. I also want to say children mimic adults. They do whatever they hear that is okay with us. And that's very important whether we're teachers or parents. Speaking of parents, I have three daughters, I have a grandson and a great grandchild so I have been a parent and I really feel like I'm still a parent. Black Lives Matter was born out of a need to recognize and acknowledge that yes, all lives matter. But it is necessary to remind haters that black people's lives matter too. That's what this was built out of. I am a Black Lives Matter advocate and I don't belong to any racist organization. All lives matter but it appears in our society, I'm not talking about just locally Ypsi, black people aren't seen as people with lives, so we have to stress that. That is all that is about, and when you talk about our students being affected I taught in the middle school for 24 and a half years. Our students would be all of us people that are 18 and over like me, out there fighting for black lives matter whether they're white black or whatever, because they got a lot more sense with a lot of these issues than we do.

Freddie B. Chea, 900 Parkwood Ave., Ypsilanti, MI

My name Freddie Chea. I have 3 kids in the district. I wear masks because I love my special needs kids. They are the ones in danger. People don't wanna like it. They are still human being. The most people that would die of this disease are deprived of going to the doctor still. In the community, a lot of us don't have insurance. But you can look at some of these people that have insurance look at us, "oh it doesn't matter. I have insurance. That's your problem." My son used to have a seizure every three or four times a

day, but for me he is still my son. Every time he had a seizure, I still loved him. Wearing a mask, it's not just for me, it's for my special need kids. I am only doing my job by coming here to talk to you about the Special Olympic specifically. For some reason, it went away. Not a lot of our coaches push that because for us, we want to win all the time. It's not about winning to me as a coach. It's about having a kid get exercise every day, build the muscle, build a brain, build a self, keep themselves up. I was talking to a kid in a wheelchair, and I tried to pick up the kid and she was like, "Come on, Coach. I can do this. You've been teaching me," and slide right into the chair. I cried. I'm a grown man. I'm almost 50 years old and this little girl made me cry. We have to be responsible for each other. I come from a country where we lost 2000 people to ebola in less than two weeks. I lost my mom and two sisters. Most people will say "Oh that's bad." No, we learned our mistake. Our mistake is we don't care about other people. We just care more about our people. Everybody is in this community. It takes a village to raise a kid. I'm not rich but I'm a proud dad. My daughter going to Michigan. I went to Bowling Green. I couldn't afford it but I wanted to go to college. I have a homeless. I lived in the YMCA while I go to high school and I still went to college. When people tell me that you can't go to college because of such and such, I laugh at them because when you want to do something there's nothing that can stop you. I wanted a job, Ms. McCarty, she helped me so much, we've been doing it for two months, and when I came here today thanks to the board and the energy you all gave me. If I get a job or not, I love you because anyone who wants to get a job in this district, I know you're going to do right. And I want to speak on the Black Lives Matter. Every life matters. For years we sit back and we don't speak up. When the kids get hit or a man hits a woman we say in the communities like it's none of my business. Well, we are responsible, it's your business to speak up. And I understand where he's coming from and where she is coming from but that's not what it's about. It's about everybody. Every life matters. Black lives matter because, as a young man and now whether black or white any young kids from the high school, they can walk down the street and the police still mess with them. You don't see that, but I see that every day becoming a community and I thank you for just listening to me. I came here for my special needs kid and I'm not gonna let that go. Well I'm here for the Special Olympics. This year we have to do something. I'm depending on you. We're gonna rock it this year. I believe in you. You gotta have a blessed day.

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.

Resolution: ... MOVE THAT the Board of Education approve the: 1) February 7, 2022, Regular Board Meeting Minutes 2) Personnel matters as per the presented list dated 2/21/22; New Hires and Resignations.

... MOVE THAT the Board of Education approve the:

1) February 7, 2022, Regular Board Meeting [Minutes](#)

2) [Personnel matters](#) as per the presented list dated 2/21/22; New Hires and Resignations.

Motion by Gillian Ream Gainsley, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

9. ACTION ITEMS: Human Resources

Action: A. Consideration of Extension of Superintendent's Contract

The YCS Board of Education will consider and vote upon extending this Contract for an additional year, and will notify the Administrator as Superintendent of its decision in writing.

Trustee Gainsley: I know that we will announce this but Ms. Kerwin made a couple of references to, I believe it is now public, the glowing report that this district received from COGNIA which is an independent evaluation firm which came and evaluated the district and looked at a lot of our processes and systems, and so I just want to really commend the superintendent. I really want to acknowledge as we're renewing our superintendent's contract, the incredible work that she and her team that she has built into making that happen and really making YCS rated among one of the highest schools in Michigan in terms of our internal systems and the systems we put in place to succeed, so it is with great great pleasure that I support this extension.

Dr. Hawkins: I just want to note, just for the benefit of those who are here with us, that this particular extension is germane to what is already in the superintendent's contract, this extension for a year. I know that all of us would like to say, for the next 100 years. Because your work in this district has been stellar. We are better because you are here and so your leadership and leadership of your team, the collaboration, the community, everything that has come together under your helm has made YCS a district that other districts are talking about, so I enthusiastically support this, although we're not to that point yet, but I just wanted to say it in advance.

...MOVE THAT the Board of Education accept the extension of the superintendent's contract.

Motion by Yvonne Fields, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Action: B. Potential New Hire: Approval of Employment

The YCS Board of Education met in closed session to consider an employment request from District Administration. The Board will consider the request and determine the employment opportunity.

... MOVE THAT the Board of Education approve the district's employment request.

Motion by Yvonne Fields, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

10. ACTION ITEMS: Business and Finance

Action: A. Acceptance of Delegate/Partner Contract for the Provision of Head Start Services

The attached 2021/22 Head Start grant award includes a detailed budget and a program description. The award amount is \$1,914,403 which includes COLA. The grant is for Head Start services to a minimum of 245 children and families enrolled in the YCS

Head Start program.

This grant funds programming at three YCS buildings: Beatty ELC, Ford ELC and Perry ELC. Funds pay for teachers, supplies, teacher training, contracts and other basic needs of an educational program. According to the requirement of our Head Start contract, the district is committed to funding transportation services, maintenance and substitute costs to support the Head Start programs at all three buildings.

...MOVE THAT the Board of Education accept, as presented, the Delegate/Partner Contract for the Provision of Head Start Services in the amount of \$378,265.

Motion by Sharon Lee, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Action, Recognition: B. Acceptance of the Our House Lease

...MOVE THAT the Board of Education accept the Our House Lease.

Motion by Gillian Ream Gainsley, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Action: C. Acceptance of the E-Rate Networking Project for 2022-23

... MOVE THAT the Board of Education award, as presented, the conditional purchase agreement with Sentinel Technologies Inc. with a base bid for \$230,000 of network equipment, contingent upon E-Rate funding.

Motion by Yvonne Fields, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

11. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Amanda Smith, 523 Fairview, Ypsilanti, MI

When I was in my AmeriCorp program we learned, a Zulu proverb called a boonto that translates roughly to "I am a person through other people. My humanity is tied to yours." I was sitting at home, listening to this meeting, and I was shocked at the comments made by another member of our community, and I was not comfortable letting that stand without saying something so I'm here. My seven-year-old daughter, who is white and feels very much welcomed in our district and in our community, even with a Black Lives Matter sign in our front yard begged me to come and say something tonight. I'm so sorry that someone spoke to you that way. And I wanted to just share with you how much I appreciate everything that all of you have done. And I'm grateful that you've extended the superintendent's contract as well because she's done so much for this district and I appreciate each and every one of you. I also want to say, I appreciate everything you've done related to masking. I feel safe at our school. My daughter feels safe. She told me that if they remove the mask policy that she would like to continue to wear one but as afraid that she'll look funny. I hope that's not a decision she has to make. Thank you all.

Mrs. Weathers, 1695 Cliffs #102, Ypsilanti, MI

I want to offer a suggestion. When Mary was doing her presentation, be a former educator I'm trying to pay attention. We are stakeholders. We cannot read the doggone thing that's up there and I want to offer a suggestion for the next time. I think those two lights, the round ones, if they could be turned off, we could be able to read the screen. Now, if you want us here, and you want to pretend like we're a part of the program, let us be a part of the program. Thank you.

12. DISCUSSION

Discussion: A. Board of Education Subcommittee Reports

Trustee Gainsley: I did attend my first meeting of the YCS Foundation group and was very pleased to join that group and it was a great meeting to start with. I felt that one of the exciting pieces of news from the YCS Foundation is that they have an additional \$14,000 available in scholarships that they're going to be giving out. The decision was made to spread that out over two years and so these are scholarships that had been previously awarded in previous years but hadn't been accepted because the student chose to do something different than they said they would for the scholarship and chose not to accept that scholarship. So there is additional funding. So they'll give out an additional \$7000 this year and additional \$7000 next year on top of the scholarships that they normally give. We had a great presentation from DJ Sherrif, who has been working closely with the counseling office in the high school. One of the exciting new scholarships that's going to be offered is called the resiliency scholarship or we had been debating on the name but Ms. Sherrif had noted that there was a barrier. One of the reasons that the scholarship is exciting and different from a lot of other scholarships, is that it doesn't have a minimum GPA but it is specifically for students who have shown a huge amount of resiliency who have overcome obstacles and who have been accepted into some sort of post-secondary program. So we're very excited about that scholarship, so I hope that folks apply for that. We also had a great presentation from Dr. Zachery-Ross who was invited to talk about some of the districts priorities and I'm really pleased that we were able to make that connection between the district and YCSF.

Vice President Lee: Is the \$7,000 in scholarship will there be a lot of different scholarships or just one scholarship?

Trustee Gainsley: I think there are some \$2,500 scholarships and some \$1,000 ones.

Dr. Hawkins: Do you know how they're going to announce those new scholarship dollars that have become available?

Trustee Gainsley: I don't know when that will be announced and so all I'll bring that back to the board after our next meeting.

Trustee Schindler: The policy subcommittee met and talked about a number of different policies related to a lot of different things and most of them are going to come before the board. Some of them had to do with the structure of meetings, how we are going to manage some of the structure of the meetings. Some of them are just nuts and bolts kind of things, but I would expect those are coming before the board in the next short while as we consider how to continue to meet the needs of the district through effective and efficient board meetings.

Trustee Gainsely: The Operations and Finance Committee also met. The operations and finance subcommittee did have a joint meeting that was convened between Washtenaw County and Superior Township and we did discuss some potential interest in the Cheney school property. Some opportunities that might be available there, and so the district is very open to those discussions and interested in seeing where that goes and if anything becomes more concrete than that we'll certainly bring it to the full board.

13. BOARD/SUPERINTENDENT COMMENTS

Trustee Townsend: I just want to again thank the superintendent and her team, Ms. Willis, who has done a lot of the programming and events. We had an outstanding black history month. We started off with "Just a Kid from Ypsi" and then we also have the Divine Nine and other African American organization scholarship event and those scholarships, many of them are open to everybody in the community regardless of race or anything like that, but we have over \$250,000 of money that is out there and the goal is to push that for YCS students to get access to those dollars and the Foundation was part of that as well. In March, we will be hosting a realtors' event at 9 a.m. It will be a virtual event on March 18th via zoom and we may be on Facebook live. This event will have a lot of our resources in here for people who are interested in learning more about YCS as well as the different services for first time homebuyers, Habitat for Humanity Old National Bank. We will have Ann Arbor Housing Commission on the air, as well as Bad Credit is Childish and some other resources. So I encourage the community to check that out. To please subscribe to YCS on YouTube, Facebook, Like, share, send a smoke signal, whatever it is. Facebook, Instagram, and on our website for information but we're doing some powerful things for the district, to change the narrative and also to make sure that everyone has access to resources in order to build the family. Thank you.

Dr. Hawkins: I will just say that Trustee Townsend did an amazing job facilitating the session on scholarships. It was a wealth of information. It is good to know that we live in a community where there is so much support for our students, particularly our seniors who are graduating and need access to scholarship dollars, so I just wanted to say it was a well-attended event. It was a great event for our young people to know that there is money available and if we can do everything we can to get the word out to share with our seniors that there is funding available for them to support them on their college journey, I think that will be outstanding. So I just wanted to say kudos to our trustee who facilitated that entire session and did an amazing job with the help of Taryn, of course. Also tomorrow kicks off March is Reading month and I know that many of us have been contacted by schools to be able to go in to read whether its face to face, whether it's a recording but there are opportunities to get into school building to read to our young people and to support them throughout literacy month.

Vice President Lee: I know you mentioned it at the last meeting about the summer works program with the Washtenaw County Youth Format Program and I just want to mention it again. It for the ages of 16 to 24. The due date is March 13 which is coming up, so please teenagers and young adults, please get your applications in. I know you have put it on the YCS website, all the information, where you can go and click on a link to fill out the application. So please do so. I know I got my grandson into it because he's got to work.

Trustee Fields: I just wanted to find out some information about a program that YCS is doing with drivers ed with Washtenaw sheriff's department. I didn't hear about it but is it possible to give some kind of information because I thought it was a very interesting program but I don't know how widely it was talking about.

Dr. Zachery-Ross: So through the high school, we were able to receive scholarships for ABC Driving School and the high school determine who would get the scholarship so that we can encourage those students to get their driver's license and remove barriers. So when other people come and ask us about what ways they can support us this is one way by helping us to make sure that our students are able to have their independence. They're able to do beyond even a high school diploma but to have their independence and that's one of the things we've asked for support for that has come from the high school staff.

Dr. Hawkins: Driver's ed used to be free when I was in high school so I am grateful for this support for our students.

Dr. Zachery-Ross: I want to just continue to reiterate the wonderful programs that happened last month and it all happened and we talked about it today because of community. I want to just thank those who are on a panel. I saw some people here today who are on the panel for "You Don't Know my Story" the boys' group and the girls' group here that was led by Ms. Cherisa Allen. When we talk about pretty much the vision, the profile of the graduate, we talked about identity quite a bit and the genius of our students and we want to go beyond a high school diploma to saying you can be and do whatever you would like to do because you have the genius and talent inside of you, and part of that is mirrors and windows and that's what you did so thank you, Trustee Townsend, for being a part of "Just a Kid from Ypsi." Also at "You Don't Know my Story" where they heard from panelists. The boys' group was here one day, the girls' group had another day. She brought a person from the Vikings for them to see and to meet and hear about and other professions, so those persons from the community who participated, thank you, thank you, thank you, thank you. You provided the mirror and the window to what they can be. We also want to congratulate all of those high school students, we talk about talent and genius of our students from the Black Heritage Collage Concert. There is a video that we are putting up on the website for those who could not see it. Our students performed amazingly well. There's so much talent here and so we're going to put that up and thank you to Miss Crystal Harding for the work that she did pulling them all together. We also know that Chef Garner was here just last month talking about our students being involved in programs, and I just want to say that, right now, we have some students in Lansing participating in the Michigan Restaurant Association Pro Star Culinary Competition and it's today and tomorrow. Board, thank you for supporting them going to compete. They've been really doing a tremendous job in doing the work and sharing their culinary skills and beyond that it just gives them those speaking skills, it gives them the ability to know what was happening in the world. We understand also that they participated just last week for NASA. They created a NASA meal and it had all kinds of requirements. Our students were on a RCTC NASA team. They had to do a mission lift off to the international space station and they had to design a menu following the strict NASA nutrition standards. Our students created Caribbean Jerk chicken tamales with pineapple salsa and roasted vegetables, sweet potato bread pudding with pecan, almond, praline sauce. And then they had to break down the nutritional value and ensure that it met the strict NASA value and so when we think about the potential and what our students are doing and learning here, it's just exceptional and so I just thank them. We have the opportunity this month as we come into women's history month, March is Reading month to participate, so thank you for volunteering. If you have not received that follow up email, please contact Julie, because there are many opportunities to read in the community. I invite you this Saturday to the Washtenaw Democratic Women's Program "I Am Every Woman." I'm one of the speakers, along with Gretchen Whitmer and Congresswoman Debbie Dingell and so, if you are coming YCS will be representing. I'm also the keynote speaker for Washtenaw Community College's Women's History Month program this month. So Ypsilanti Community Schools will be representing strongly this month in March just like we represented strongly last month. Finally, I just want to let the community know that our Grizzly Learning

Camp, the plans continue to go on. You heard me talk about last month that we were recognized at the Michigan Association of Superintendents and Administrators, our Association's conference. This month we just received from AASA, that is, the national superintendents' organization along with Motts Foundation, a request to be part of a new project they just began which is focused on the Power of Partnerships highlighting places with strong school district after school and summer partnerships to promote student well being, recovery, and acceleration. They are bringing together one district from each of the eight states identify and that is Colorado, Florida, Missouri, Michigan, North Carolina, Oklahoma, Pennsylvania, and Texas. Ypsilanti has been identified by AASA and the partners from the Michigan After School Network as the representative of Michigan, so we are proud to represent not only this state but being only one of eight in the nation to go to AASA to represent the work that we're doing after school and with our summer programs. I know we separate Bible from school yet they talk about we can't be a prophet in our own land and oftentimes right here in Ypsilanti people talk about Ypsilanti Community Schools and about what we don't have from a deficit mindset yet it takes the nation to say what we're doing. It takes others outside of Michigan to talk about what we're doing in our own backyard and it is up to us to talk about what Ypsilanti Community Schools are doing and stop trying to compare us to our surrounding districts. To recognize our amazing staff and what they continue to do, day in and day out on behalf of our students, are amazing partners and what they continue to do, day in and day out, our amazing students who we all work and support and how they show up and demonstrate that they represent at a national platform, not just in culinary, not just in the sciences, but across the board and so I'm appreciative of the fact that the narrative about Ypsilanti Community Schools continue to shift and instead of people come in and saying "What can we do for you?" it is "How can you be a model? Can you explain what you're doing for others?" and I'm appreciative that we're getting to the table now. And thank you, lastly, for extending my contract.

14. ADJOURNMENT OF MEETING

Meeting was adjourned at 8:41 p.m.

Board of Education

Name	Location	Position
New Hire		
Griggs, Janequi	Erickson	Lunchroom Supervisor
Resigned		
Wilson, Kendra	District	Spec Ed Technology
	3/7/2022	

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip SkillsUSA State Leadership and Skills Conference

Proposed Departure Date April 8, 2022 Return Date April 10, 2022

Proposer Chef Aaron Gaertner (this will be with both auto programs as well)
Position CTE Instructor / ProStart Instructor

Date by which response is needed ASAP ___ Proposal Date _3-7-19

A. Purpose

1. What is the major place to be visited or event to be attended?

Amway Grand Hotel and Grand Rapids CC

2. How is the trip related to the educational program of the District?

SkillsUSA is the mandated CTSO for all RCTC CTE classes

3. In what ways will the student benefit?

Students will compete against their peers from all over the state and (with hard work and a little luck) win Prizes and Scholarships. And the chance to represent Michigan at the national championships

4. In what ways will the district benefit?

Great PR for the District , and this will motivate other students and increase interest in potential students.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

We will see where the Student measures up against state competition

B. Students and Staff

1. Which students,(grade, class, or organization) will be going?

TBD

Students must qualify by competitions at the regional level

B. Students and Staff (cont'd)
Chef Aaron Gaertner

Mr Kubler
Mr Burnett

2. How many students in total?
about 8
3. How many students are currently experiencing academic problems?
0
4. Which staff member will be in charge?
Chef Aaron Gaertner
5. What previous experience has the staff member had in conducting overnight or extended field trips?

Had at least one overnight Trip for the last 10 year. And has chaperoned for this trip for 10 years

6. What other staff members will be going?
Mr Kubler and Mr Burnett
7. How many chaperones, in addition to staff members will be going?
0
8. What are their names and affiliations with the students?
N/A
9. How many school days will be missed?
1/2
10. How will teachers be advised in advance that the students will be out of school?
Direct communication from the students CTE teacher

C. School Work

1. How will missed work be made up?
Work will be pre arranged
2. What special assistance will be provided students with academic problems?

Extra time and assistance as needed

D. Itinerary

1. What is the destination?

Grand Rapids MI

2. What will be the mode of transportation? What liability insurance does the carrier have?

Rental Van/Personal vehicle depending on the number of students that qualified.

3. Where will the group be housed and fed?

Amway Grand Hotel and various restaurants in the area

4. What enroute or supplementary activities are planned?

None

5. What arrangements have been made for dealing with emergency situations?

Contact with the Parents and Medical cards and permissions will be carried By the student Cell Phone numbers have been exchanged

6. If tour guides are involved, what liability insurance do they carry?

N/A

E. Finances

1. What is the estimated total cost and cost per student?

\$300

2. What is the source of funds?

RCTC Student Activity Fund

3. How will the funds be collected and safeguarded?

N/A

4. How will any shortfall be made up or excess funds be used?

N/A Instructor will be reimbursed From the Activity Fund

5. What provision has been made for students who are financially unable to pay any necessary costs?

N/A

F. **Communications**

1. How will you communicate to parents prior to, during, and after the trip?
Phone conversation with parents. Have exchanged Numbers with each program teacher

2. List telephone numbers at destination and where group will be housed.

HOTELS

Amway Grand
187 Monroe Ave NW,
Grand Rapids, MI 49503
616.774.2000

3. What information will be provided to the media and the community?

Press release will be prepared and distributed

Attach Field trip request form to front of this form.



Ypsilanti Community Schools Field Trip Request Form

Attach a list of the students involved or the potential students involved.

Name: Chef Gaertner School/Class: RCTC Culinary/Auto and Auto Body
Request Date: 3-3-22 Trip Date: April 8-10 Number of Students: about 8 (TBD)
Trip Destination: Amyway Grand Hotel & Grand Rapids Community College
Purpose of trip: SkillsUSA Michigan State Leadership and Skills Conference
Details about cost: Zero to student all from RCTC Activity fund

Account or funding source for trip: RCTC Activity fund

Will subs be needed? Yes Account for subs: RCTC

How this trip fits with the curriculum: Participation in SkillsUSA is mandated by all Michigan Dept of Education for all RCTC programs

Number of Staff/Chaperones: 3 staff

<u>Chaperone Name (If Available)</u>	<u>Relationship to Students</u>	<u>Phone Number</u>
<u>TBD depending on the number of students that qualify for the competitions</u>		
_____	_____	_____
_____	_____	_____

Specific learning objectives to be accomplished: _____
Exposer to state mandated CTSOs

Student outcomes and learning as a result of taking this trip: _____
Expand knowledge and passion for the students CTE industry

Course/Class curriculum, big ideas, or essential questions enforced: _____
What does it mean to me part of the students respective area of study

Pre-Trip lessons/activities: Skills practice in each students respective area of study

Follow-Up lessons/activities to reinforce/extend learning: _____
Daily skills in each students respective area of study

I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

Field Trip Approval

Trip Approved: Not Approved: Principal: [Signature] Date: 3/10/22

Trip Approved: Not Approved: Superintendent: _____ Date: _____

(over)

Transportation Department

(To be completed by the originator of the field trip)

Date of Trip: _____ Destination: _____

Departure Time: _____ Return Time: _____ Number of Buses: _____

Certification

This is to certify that this trip, as requested, is in conformity with the administrative guidelines established by the District as well as any applicable State regulations.

Date: _____ Business Office Signature: _____

Trip Confirmation

This trip has been approved and scheduled. The drivers assigned are:

Bus Driver Report

This is to certify that the above trip was made and to request payment under the Board of Education policies.

Date: _____ Bus No: N/A Total time of trip: N/A

Speedometer reading at start of trip: _____ End of trip: _____

Start time: _____ Return time: _____

Total miles traveled on this trip: _____ Total gallons of gas used: _____

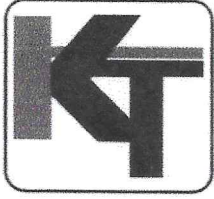
Remarks: _____

Driver's signature: _____

Distribution:

- 1 - Each bus
- 1 - Transportation Supervisor
- 1 – Originator after assignment of buses

AR4115XAO Alignment Rack-Challenger



FROM KRAMER Technologies, llc
10291 Bergin rd
HOWELL, MI 48843

QUOTE 4952395
ISSUED February 11, 2022
VALID UNTIL March 11, 2022

TO Steve Johansson
1520 S Congress St
Ypsilanti, MI 48197

ITEM	QUANTITY	PRICE	TOTAL
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ITEM	QUANTITY	PRICE	TOTAL
<p>AR4115 XAO Alignment Rack All-new and wider 22" runways. Open and closed front design for better ergonomics, allowing easy access to adjustment points on both standard or long length runway racks. Improved 4-wheel alignment wheelbase for extended alignment capabilities allowing you to service both long and short wheelbase vehicles. Louvered approach ramps prevent wheel-spin and are more effective than diamond tread or abrasive strips. Keep your shop looking stylish & clean with our new and improved all Open Front design. Expect a longer and smoother operational life with our UHMW internally encapsulated slide block. Compatible with the industry's latest imaging alignment systems. 17 locking positions with improved lock design. Alignment Rack Package Includes 2) 7,500lb Rolling Jack, Flush Mount SS Turning Radius Gauges, Internal Airline Kit, Rear Slip Plates, Multi-Position Work-Steps & Automatic Wheel Stops</p>	1	\$28,478.00	\$28,478.00
<p>Recessed stainless steel turning radius gauges provide accurate readings Rear recessed free floating slip plates offer a wider range of 4 wheel alignment capabilities Challenger RJ7.5S RJ7.5 7,500lb Rolling Jack 7,500 lb. capacity Rolling Jack for 4115series four post automotive lifts features air/hydraulic operation and includes (4) 3" stack adapters. Broaden your service revenue with easy access to brakes and wheels from underneath four post lifts. 7,500 lb. capacity rolling jacks features adjustable width, low vehicle drive-over clearance, stackable height extensions with built-in storage rack and factory installed and protected filter lubricator and regular.</p>			
<p>Challenger 10500SS Flush Mount Stainless Steel Turning Radius Gauges Stainless Steel turning radius gauges for 4P12series, 44018AR and 4115series four post car and truck lifts. Turning radius gauges are used for front wheel alignments to measure how many degrees the front wheels are turned left or right. They are commonly used when measuring caster, camber and toe-out on turns for alignment capable automotive lifts. General service four post automotive lifts can be turned into alignment capable four post lifts with a bolt on alignment kit (Part #40200-3DSS) which includes stainless steel turning radius gauges.</p>			
<p>Installation/Delivery Mechanical installation. Electrical NOT included. Area should be clear for install. Should technicians have to clear area, an additional charge of 195 will be added to total. Customer is responsible for cement quality; it needs to meet minimum requirements. Customer to supply forklift.</p>	1	\$4,413.12	\$4,413.12

ITEM	QUANTITY	PRICE	TOTAL
Partial Lift Abandonment Decommission Hunter inground lift Lift. Remove Oil- left on site. Sand fill tank. Remove and plug air lines. Remove above ground parts and arms. Fill in openings with sand and cement over voids in floor.	1	\$2,320.00	\$2,320.00

Subtotal: **\$35,211.12**
Tax **\$0.00**

Total: \$35,211.12

To indicate your acceptance of the above, sign electronically below.

Type your name

2022-79

DATE: FEBRUARY 22, 2022

National SAM Innovation Project

9100 Shelbyville Road, Suite 280
 Louisville, Kentucky 40222

TO

Mark Coscarella, Ed. D.
 Director of State and Federal Grant Programs
YPSILANTI COMMUNITY SCHOOLS
 1885 Packard Road | Ypsilanti, MI 48197

			DUE DATE
			March 22, 2022

QTY	DESCRIPTION	UNIT PRICE	LINE TOTAL
SAM Service	SAM process services, tech site license, for the remainder of the 2021-22 school year and all of the 2022-23 school year: Use of online services, TimeTrack, NoteTrack and First Responders. Tech support, coaching and online professional development. ten schools. Complimentary service, Director of State and Federal Programs	\$4,500	\$40,500
	Annual National SAM Conference, February, 2023, \$2,295 per person, all costs covered except air (20 seats)	\$2,295	\$45,900
TOTAL			\$90,900

Washtenaw County Schools Fiber Consortium
Master Service Agreement

This Master Service Agreement (the “Agreement”) is entered into as of this JULY 1, 2022 (Effective Date) by and between Washtenaw Intermediate School District (WISD) located at 1819 S Wagner Rd, Ann Arbor, MI 48104 and

Parties listed (“Customer”), located at the associated address listed.

Party	Address
Ann Arbor Public Schools	2555 South State Street, Ann Arbor, MI 48104
Chelsea School District	500 Washington Street, Chelsea, MI 48118
Dexter Community Schools	7714 Ann Arbor Street, Dexter, MI 48130
Lincoln Consolidated Schools	8970 Whittaker Road, Ypsilanti, MI 48197
Manchester Community Schools	410 City Rd, Manchester, MI 48158
Milan Area Schools	100 Big Red Drive, Milan, MI 48160
Saline Area Schools	7265 N. Ann Arbor Road, Saline, MI 48176
Washtenaw Intermediate School District	1819 S. Wagner Rd, Ann Arbor, MI 48106
Whitmore Lake Public Schools	8845 Main Street, Whitmore Lake, MI 48189
Ypsilanti Community Schools	1885 Packard Road, Ypsilanti, MI 48197

Collectively, WISD and Customer will be known as the “Parties” and individually as a “Party”.

The Washtenaw Intermediate School District (WISD) fiber network is owned and operated by WISD on behalf of all constituent districts. This is a shared governance and cost agreement to maintain this resource for the educational endeavors of the county. This agreement covers the actual fiber optic cable, equipment to manage the network, and a portion of staff costs. The network is also connected to the Statewide Educational Network (SEN) which is a statewide private network that allows the reduction of Internet costs in addition to transport for other statewide services.

1. Services:

2. During the Term of this Agreement, WISD shall: Provide Customer with services outlined in Attachment A.

3. Customer Responsibilities:

During the Term of this Agreement, Customer will assign staff member(s) to each of the responsibilities outlined in Attachment B (the “Assigned Staff”), and to notify WISD of such an assignment in writing. Customer’s failure to do so may affect the terms, including without limitation, the fees for Services.

Customers may request WISD fulfill one or more of the responsibilities in Attachment B, subject to the per-hour pricing for those responsibilities as listed in Attachment B or as mutually agreed up in separate service agreements.

4. Operating/Fiscal Agent

The WISD is the operating and fiscal agent of the fiber network. It maintains the day-to-day management of the network infrastructure and software services. It also covers the cost of the Internet Access which rides over the transport layer. The parties contribute to

Washtenaw County Schools Fiber Consortium
Master Service Agreement

cover the operational and maintenance costs as outlined Attachment C.

5. Compensation:

WISD's fees for the Services are outlined in Attachment C. WISD will provide final notice of any increase no later than May 1 each year. A budget report will be provided to Washtenaw Superintendents Association (WSA) on all Consortium Services and Fees annually.

6. Governance:

The governing board consists of two local district superintendents, two technology directors and the Chief Information Officer of the WISD. The Subcommittee will meet at least three times a year to discuss issues relevant to the consortium.

The WSA Fiber Consortium subcommittee will review the expenses of the consortium when expenditures are needed in areas such as equipment replacement, Internet purchases, and redundancy needs.

Recommendations will be made to the Washtenaw Superintendents Association (WSA) on matters of interest to all parties.

7. Term:

- a. The term of this Agreement shall begin on the Effective Date and shall be for five years School years: FY22-23 through FY 27-28
- b. This agreement may be renewed thereafter with the approval of all superintendents for all customers.

8. Confidentiality:

- a. The Parties may disclose or make available, or have already disclosed or made available, Confidential Information from one party (the "Disclosing Party") to the other (the "Receiving Party") in connection with this Agreement or a prior business relationship. As used in this Agreement, term "Confidential Information" means any information that is:
 - i. valuable to Disclosing Party and its business;
 - ii. marked with the word "confidential" if in a form which permits such marking or, if disclosed orally, is followed by written confirmation to the Receiving Party within 30 days of disclosure identifying with specificity the to be treated as confidential; and
 - iii. not generally known by the public, including without limitation, any technical or non-technical information, without regard to form, which derives economic value, actual or potential, from not being generally known to, and not being readily ascertainable by proper means by, other persons who can obtain economic value from its disclosure or use.

Washtenaw County Schools Fiber Consortium
Master Service Agreement

- b. For purposes of this Agreement, Confidential Information includes student education records that may be disclosed to WISD by the District as part of the Services, as that term is defined pursuant to Federal Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (“FERPA”), and any other information deemed confidential by state or federal law.
- c. The term "Confidential Information" does not include any information that is:
 - i. already known to the public or the Receiving Party prior to disclosure by the Disclosing Party; or
 - ii. subsequently made known to the public without any violation of this Agreement; or
 - iii. rightfully received by the Receiving Party from a third party without similar restriction and without breach of this Agreement; or
 - iv. independently developed by the Receiving Party without breach of this Agreement.
- d. During the term of this Agreement and for a period of thirty-six (36) months after the effective date of termination, the Receiving Party:
 - i. shall not access or use Confidential Information other than as necessary to exercise its rights or perform its obligations under and in accordance with this Agreement;
 - ii. except as may be permitted by and subject to its compliance with Section 6(e) shall hold the Disclosing Party's Confidential Information in strict confidence using at least the degree of care it uses to protect its sensitive information and in no event less than a reasonable degree of care; and
 - iii. shall not disclose such information, in whole or in part, to any unauthorized person, without written consent of the Disclosing Party, except as provided in (e) below.
- e. The Receiving Party may disclose the Disclosing Party's Confidential Information:
 - i. as required by law, including as required by the Michigan Freedom of Information Act or any other applicable statute, regulation, court order, or other legal obligation regarding disclosure; or
 - ii. to the Receiving Party's partners, agents, employees and other authorized representatives (collectively, the "Representatives") who need to know such information in connection with the Receiving Party's provision of Services or other obligations under this Agreement, provided, the disclosure of educational records defined pursuant to Federal Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (“FERPA”) and Representatives authorized in § 99.33(a) (1) and (3). The Receiving Party agrees to inform their Representatives of the nature of

Washtenaw County Schools Fiber Consortium
Master Service Agreement

the Confidential Information and to require the Representatives to keep such information confidential.

- f. Unless otherwise requested by the Disclosing Party and agreed to by the Receiving Party, the Receiving Party shall destroy the disclosing Party's Confidential Information within fourteen (14) days of:
 - i. thirty-six (36) months after the effective date of termination; or
 - ii. sooner upon receipt of written notice from the Disclosing Party.

9. Ownership; Intellectual Property Rights:

- a. Customer Data. For purposes of this Agreement, Customer Data means any and all information, data, materials, works, expressions, or other content, including any that are
 - i. uploaded, submitted, posted, transferred, transmitted, or otherwise provided or made available by or on behalf of Customer or any Authorized User for use as part of the Services; or
 - ii. collected, downloaded, or otherwise received by WISD on Customer's behalf pursuant to this Agreement. All output, copies, reproductions, improvements, modifications, adaptations, translations, and other derivative works of, based on, derived from, or otherwise using any Customer Data are themselves also Customer Data.
- b. Exclusion from Customer Data. For purposes of this Agreement, Customer Data shall not include templates or other data formats for Customer Data ("Data Formats"). Customer agrees that WISD may use Data Formats provided by Customer for business purposes outside of this Agreement.
- c. Ownership of Customer Data. Customer may, but is not required to, provide Customer Data to WISD in connection with this Agreement. As between Customer and WISD, Customer is and will remain the sole and exclusive owner of all right, title, and interest in and to all Customer Data. By using Customer Data with the Services, Customer is representing it has all necessary notices, consents, and authorizations for the use of Customer Data with the Services as may be required by law, rule, or regulation.
- d. Limited License to Use Customer Data. Subject to the terms and conditions of this Agreement, Customer hereby grants WISD a limited, royalty-free, fully-paid up, non-exclusive license to use the Customer Data as necessary to provide the Services for Customer's benefit as provided in this Agreement for so long as Customer or any Authorized User uploads or stores such Customer Data for Processing by or on behalf of the Provider on the Provider Systems.
- e. Third-party requests for Customer Data. Absent written instructions from Customer to the contrary, WISD will refer any third-party requests for Customer Data to Customer, including any requests pursuant to the Michigan Freedom of Information Act, Public Act 442 of 1976, as amended ("Act 442").

Washtenaw County Schools Fiber Consortium
Master Service Agreement

Notwithstanding the above, the parties acknowledge they are public bodies and that certain of their public records may be subject to disclosure upon receipt of a request for public records or upon receipt of a subpoena or other order of an administrative agency or court of competent jurisdiction under Act 442. It shall not be a violation of this Agreement if WISD is required to disclose any Customer Data in response to an order, subpoena, or request, including a request under Act 442, after attempting to refer a third-party request to Customer pursuant to this Agreement.

10. User Security and System Use:

- a. WISD will provide the Customer with an appropriate number of Access Credentials to allow the Customer access to the Services. For purposes of this Agreement, "Access Credentials" means a user name, identification number, password, license or security key, security token, PIN, or other security code, method, technology, or device, used alone or in combination, to verify an individual's identity and authorization to access and use the Services. Customer shall treat the Access Credentials as Confidential Information, and will limit their use to "Authorized Users", which are its employees, consultants, contractors, and agents: (i) who are authorized by Customer to access and use the Services under the rights granted pursuant to this Agreement; and (ii) for whom access to the Services has been purchased hereunder. WISD reserves the right to require the Access Credentials to comply with reasonable security measures, including requirements regarding password parameters and renewal.
- b. Customer shall retain sole responsibility for: (i) any Customer Data and Confidential Information used by the Customer while accessing the Services; (ii) all information, instructions, and materials provided by or on behalf of Customer or any Authorized User in connection with the Services; (iii) Customer's information technology infrastructure, including computers, software, databases, electronic systems (including database management systems), and networks, whether operated directly by Customer or through the use of third-party services ("Customer Systems"); (iv) the security and use of Customer's and its Authorized Users' Access Credentials; and (v) all access to and use of the Services directly or indirectly by or through the Customer Systems or its or its Authorized Users' Access Credentials, with or without Customer's knowledge or consent, including all results obtained from, and all conclusions, decisions, and actions based on, such access or use.
- c. Customer shall employ all physical, administrative, and technical controls, screening, and security procedures and other safeguards necessary to: (i) securely administer the distribution and use of all Access Credentials and protect against any unauthorized access to or use of the Services; and (ii) control the content and use of Confidential Information including the uploading or other provision of Confidential Information for the Services.

Washtenaw County Schools Fiber Consortium
Master Service Agreement

- d. Customer is responsible for proper use of the Services. WISD reserves the right to temporarily, and without notice, limit the access to any system or service for users or facilities in order to maintain security and availability of services and customers.

11. Compliance with Laws:

- 12. Each Party agrees to comply with all applicable laws in the performance of this Agreement.

13. Warranties and Warranty Disclaimer:

- a. WISD warrants that the Services will be performed in a professional and workmanlike manner in accordance with industry standards. If the Services are completed incorrectly and/or not in accordance with the Customer's specifications and/or industry standards, WISD will promptly re-perform or correct the Services at no additional charge.
- b. **WISD DISCLAIMS ALL WARRANTIES OTHER THAN THOSE PROVIDED IN THIS AGREEMENT AND DISCLAIMS THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.**

14. Limitation of Liability:

- 15. **NEITHER PARTY SHALL BE LIABLE UNDER THIS AGREEMENT TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL OR PUNITIVE DAMAGES. NOTWITHSTANDING ANY PROVISION IN THIS AGREEMENT TO THE CONTRARY, WISD'S LIABILITY FOR DAMAGES OF ANY KIND, REGARDLESS OF THE FORM OF ACTION OR THEORY OF LIABILITY, MAY NOT EXCEED THE AMOUNT EQUAL TO SIX MONTHS WORTH OF FEES PAID UNDER THIS AGREEMENT.**

16. Miscellaneous:

- a. This Agreement shall be governed by the laws of the State of Michigan. The parties agree that the Washtenaw County Circuit Court shall have exclusive jurisdiction over any dispute arising out of or relating to this Agreement.
- b. Notices. All notices, requests and demands given to or made upon the Parties shall be in writing and shall be mailed properly addressed, postage prepaid, registered or certified, or personally delivered to either Party at the address listed below or to such other addresses as either Party may designate in writing. Such notice shall be deemed received by the close of business on the date shown on the certified or registered mail receipt, or when it is actually received, whichever is sooner.

To WISD : Washtenaw ISD
1819 S. Wager Rd
Ann Arbor, MI 48106
ATTN: Superintendent
CIO, Technology Department

Washtenaw County Schools Fiber Consortium
Master Service Agreement

To Customer: [Redacted]

Copy to: [Redacted]

(a) Approvals: Any required approvals under the Agreement are to be provided by one or more of the individuals identified below for each Party or by any other individual identified in writing by the Party.

For WISD: Naomi Norman, Superintendent
R. Stephen Olsen, Board President
[Redacted]

For Customer: Alena Zachery-Ross, Superintendent
Celeste Hawkins, Board President
[Redacted]

(b) Severability. If any provision of the Agreement shall be held by a court of competent jurisdiction to be contrary to law, the remaining provisions of the Agreement shall remain in full force and effect.

(c) Waiver. No term or provision hereof shall be deemed waived and no breach excused unless such waiver or consent shall be in writing and signed by the Party claimed to have waived or consented.

(d) Counterparts. Delivery by Facsimile or E-Mail: This Agreement may be executed in one or more counterparts, all of which, taken together, will constitute one instrument. Any signature page delivered via facsimile or email shall be binding to the same extent as an original signature page.

Washtenaw County Schools Fiber Consortium
Master Service Agreement

- (e) Integration Clause. This Agreement constitutes the entire agreement between the Parties hereto pertaining to the subject matter hereof and supersedes all prior agreements, understandings, negotiations and discussions, whether oral or written, of the Parties hereto, pertaining to such subject matter. No amendment, supplements, modification, or waiver of this Agreement shall be binding unless it is set forth in a written document signed by the Parties hereto. No waiver of any of the provisions of this Agreement shall be deemed or shall constitute a waiver of any other provision (whether or not similar) nor shall such waiver constitute a continuing waiver unless otherwise expressly provided in a written document signed by the Parties hereto.

- (f) Force Majeure. No Party hereto shall be required to perform any obligation hereunder that is directly or indirectly prevented by delays of vendors or suppliers, strikes, lockouts, fires, labor disputes, floods, accidents, war, orders or decrees of any court or other governmental authority, or any other causes whatsoever beyond the reasonable control of such Party, and the time for performance thereof shall be extended by the number of days such performance is so prevented; provided, however, that the Party so prevented from performing shall use its reasonable best efforts to remedy the cause or causes preventing it from performing.

- (g) Audit Information. Both parties agree to participate in any reasonable auditing requirements of the other parties as long as it doesn't impact security, intellectual property or confidentiality rights as outlined in this agreement. Specifically, both parties agree to share audit results of the most recent internal control audit.

Washtenaw County Schools Fiber Consortium
Master Service Agreement

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their undersigned duly authorized representatives as of the date first set forth above.

Ypsilanti Community Schools

Alena Zachery-Ross, Superintendent

Celeste Hawkins, Board President

Date

Date

**Attachment A
Washtenaw County Schools Fiber Consortium Services Provided**

1. Base Services:

(a) Infrastructure and Internet Access Management:

The WISD will provide Network services for the School District to connect to the WISD data center, as well as internet access and hosting services, subject to Customer's participation and compliance with E-rate requirements. Participants are permitted to use the fiber network for educational use and in line with E-rate requirements. Failure to participate and comply with E-rate requirements may result in an additional charge for eligible services.

(b) Consortium Supported Data Integration / Interchanges:

WISD will provide data conversion and integration services in support of the use of the Software Systems, including:

- (i) DataHub Integration for Customers to the Software Systems;
- (ii) Automated data integrations available to provide data to or accept data from unsupported systems based on mutually agreed formats and frequencies. WISD prefers and encourages the use of integrations in Production status in the [Michigan Data Hub Product Catalog](#).

(c) Network/Cyber Security Services:

WISD will provide assistance in support of implementing the CIS Controls, including:

- (i) Review and advise on system configuration and Customer procedures based on security best practices.
- (ii) Provide the Customer's Assigned personnel with the tools and skills to manage Security Systems shared by the consortium.
- (iii) Provide the Customer with an annual Security Assessment Report. This is not a full penetration test, but rather a baseline review for data and network security vulnerabilities.

2. Software Systems:

WISD will provide access to and help administer software systems (software, process and services) to simplify school business and operations listed below (collectively the "Software Systems"), and will provide the necessary licensing, upgrades and hotfixes for those Software Systems. The supported school business and operations include:

- (a) Financial Management & Human Resource Management (New World)
- (b) Student Information Management (PowerSchool)
- (c) Special Education Student Information Management (PowerSchool Special Programs)
- (d) Learning Management System (Moodle or other solution as agreed on by the consortium)
- (e) Library and Inventory services (Follett Destiny)

Attachment A

Washtenaw County Schools Fiber Consortium Services Provided

The functionality of the Software Systems provided by WISD may be changed or altered from time to time as needed to reflect existing technology.

3. Documentation:

WISD will provide Assigned Staff with the training materials, recorded video material, online content, documentation and other written information to manage the systems related to the Services.

4. Training Support:

WISD will provide training to the Assigned Staff, as defined in paragraph 2 of this agreement, on the use and operation of the Software Systems. WISD provides such training on a “train the trainer” basis, providing instruction to the Assigned Staff so that Assigned Staff may provide further training to other Customer employees. WISD will provide one primary training session for Assigned Staff once per school year, which other Customer employees may attend at no additional charge. Additional training may be requested by Customer and agreed to by WISD, subject to an hourly charge.

5. Systems Support:

WISD will provide standard support services for the Software Systems (“Support”) which includes support Monday – Friday, 7 AM – 4:30 PM EST (excluding all scheduled holidays) plus 24x7 emergency support, in accordance with the below:

- (a) Support will be provided in a professional and workmanlike manner;
- (b) Subject to the terms and conditions of this Agreement, Provider will use commercially reasonable efforts to make the Software Systems “Available” for access and use by the Customer in accordance with the then applicable Specifications during the Prime Time of Business Days. The term “Business Days” means Monday through Friday excluding holidays. The term “Prime Time” means Business Days, Monday - Friday, 7:00 AM to 4:30 PM EST. For purposes of this section, the Availability of Software Systems shall not be measured as to any inability of Customer to access or use the Software Systems because of:
 - (i) Any act or omission by Customer or any Authorized User that does not strictly comply with the Agreement, any instructions from WISD, or the Specifications;
 - (ii) Any delay or failure of performance caused in whole or in part by Customer’s delay or failure to perform any of its obligations under this Agreement;
 - (iii) The Customer’s or its Authorized User’s Internet connectivity; or
 - (iv) Failure, interruption, outage, or other problem with any software, hardware, system, network, facility, or other matter not supplied by WISD pursuant to this Agreement.
- (c) Customer may request support and service pursuant to this Agreement by email, telephone, Service Ticket or such other means as the parties shall agree to in writing (a “Support Request”).

**Attachment B
Washtenaw County Schools Fiber Consortium Customer Responsibilities**

1. Customer Responsibility

- (a) Maintain staffing resources to manage the systems as defined in Table 1.
- (b) Provide the WISD Technology department updated contact information for staffing in Table 1.
- (c) Staff or support agreements to support, configure and maintain integrated systems not supported by WISD as defined by software systems listed in Attachment A.
- (d) Maintain and implement the following measures required to protect, secure and maintain the Fiber Consortium as determined by the governing body including, but not limited to:
 - i. Secure physical access to Consortium equipment.
 - ii. Provide sufficient electrical to maintain infrastructure equipment.
 - iii. Purchase and implement End Point detection and response capability on all devices accessing the Network.
 - iv. Implement Perimeter Security on all external connections with access to the Consortium Network.
- (e) District agrees to provide access to District premises at such time as is necessary for the WISD staff to perform the above-described tasks. However, District may require at least one-week prior notice related to the use of certain facilities.

Table 1 – Contacts for Systems support

Network Connectivity and Security	
Assigned Staff Title and Responsibilities	WISD Alternate
Network Technician - Manage all network and server infrastructure and storage systems including configuration, implementation and user access.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$71.21/hr*
Security Technician - Coordinate and monitor district network and server infrastructure and end user devices for security compliance.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$71.21/hr*
Business Systems	
Assigned Staff Title and Responsibilities	WISD Alternate

**Attachment B
Washtenaw County Schools Fiber Consortium Customer Responsibilities**

<p><u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist with providing federal, state and local compliance and statistical reports for Customer; assist in defining and maintaining local business processes within the system.</p>	<p>Please reach out to WISD Director of Finance</p>
<p><u>Payroll Processor</u> - Coordinate time entry input across all Customer locations; Coordinate attendance entries for pay periods; Validate new employee payment and all contract changes; Run and balance bi-weekly pay run; Validate ORS file; Update payroll process documentation; Assess payroll processes</p>	<p>Please reach out to WISD Director of Finance</p>
<p><u>Payroll Supervisor / Business Manager</u> - Review and sign off on payroll register; Provide contract for all unions / bargaining units; Provide all notices of contract and salary changes; Ensure time entry is completed in a timely fashion; Wire transfers (direct deposit, taxes, ORD, TSA)</p>	<p>Please reach out to WISD Director of Finance</p>
<p>Student Information Systems</p>	
<p>Assigned Staff Title and Responsibilities</p>	<p>WISD Alternate</p>
<p><u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist with providing federal, state and local compliance and statistical reports for Customer; assist in defining and maintaining local business processes within the system.</p>	<p>Customers that need assistance with these tasks will be invoiced for the time at a rate of \$73.87/hr*</p>
<p><u>State Reporting / Pupil Accountant</u> - Coordinate and monitor required district, building, program and individual documentation required to verify pupil membership as outlined in the Michigan Pupil Accounting Manual (PAM) published by the Michigan Department of Education Office of School Ad and School Finance or replacement manual as defined by the State of Michigan and CEPI data systems manuals.</p>	<p>Customers that need assistance with these tasks will be invoiced for the time at a rate of \$73.87/hr* <i>WISD will not submit State Reports for local district unless authorized and approved by the Superintendent or designee.</i></p>
<p><u>District Trainer</u> - Coordinate training and instruction associated with the Student information System.</p>	<p>Customers that need recurring or supplemental assistance will be invoiced for the time at a rate of \$73.87/hr*</p>

**Attachment B
Washtenaw County Schools Fiber Consortium Customer Responsibilities**

Library Systems Information	
Assigned Staff Title and Responsibilities	WISD Alternate
<u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist in defining and maintaining local business processes within the system.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$81.84/hr*
Learning Management Systems	
Assigned Staff Title and Responsibilities	WISD Alternate
<u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist with providing federal, state and local compliance and statistical reports for Customer; assist in defining and maintaining local business processes within the system.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$81.84/hr*
* Includes up to 2% annual increases	

Attachment C

Washtenaw County Schools Fiber Consortium Annual Fees & Payment Schedule

1. Fiber Consortium – Base Services: Network & Internet Access, Data Integration, Cyber Security

Year	Fees
July 1, 2022 – June 30, 2023	\$17.00/FTE
+ One time setup fee of \$5,000 for new Customers	

2. Student Information System Hosting Only

Year	Fees
1 – July 1, 2022 – June 30, 2023	\$2.00/FTE
+ One time setup fee of \$5,000 for new Customers	
*PS Administrative services are charges separately per the Staffing costs in Attachment B	

3. Business Systems Hosting

Year	Fees
Business Office invoices based on student allocation percentage for system License/support Fees and Technical services.	
+ One time setup fee of \$5,000 for new Customers	
*Application support goes to Tyler Tech directly	

4. Special Education Student Information Management (PowerSchool Special Programs)

Year	Fees
Special Education Students are covered through Special Education funding. Active Gen Ed 504 students - Invoiced at \$10/student based on students with active 504 plan at February Count Day.	

5. Additional Server Hosting

Year	Fees
Fiber Consortium Members can request servers to be hosted on Consortium hardware. There will be an initial setup fee based on server requirements and annual fee for maintenance of \$750 will be assessed per server.	

6. Backup Storage

Year	Fees
Annual fee of \$249 for yearly maintenance plus \$17 per 1 TB of storage requested	
+ One time setup fee of \$150 for new Customers. This fee will cover configuration, deployment, and training for storage allocation.	

7. Follett

Year	Fees
Invoiced based on licensure costs for modules selected by party.	

Attachment C
Washtenaw County Schools Fiber Consortium Annual Fees & Payment Schedule

Invoicing

- (a) WISD's fees for the Base Services is calculated on the Student FTE
- (b) FTE shall be based on FTE for audited Fall Count
- (c) WISD shall invoice Customer for the Services in accordance with the following payment schedule: Annually

This Fee Schedule will be updated annually and shared with all Customers.

Resolution for Adoption By The Board of Education Ypsilanti Community Schools 2021 - 2022

Resolved, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2021-2022. Resolution to make appropriations and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 18.0000 mills, and unappropriated fund balance be available for appropriations in the GENERAL EDUCATION FUND of Ypsilanti Community Schools for the fiscal year of 2021-2022 as follows:

	2021 - 2022 Original Budget 06/30/2021	2021 - 2022 Amended Budget 03/14/2022	Change
REVENUE			
Local Revenue	\$11,133,250.00	\$12,392,118.00	\$1,258,868.00
State Revenue	\$31,169,567.00	\$33,098,504.00	\$1,928,937.00
Federal Revenue	\$11,571,899.00	\$40,302,213.00	\$28,730,314.00
Incoming Transfers & Other Transactions	\$8,228,354.00	\$8,053,354.00	(\$175,000.00)
Fund Modification	\$175,000.00		(\$175,000.00)
Total Revenues	\$62,278,070.00	\$93,846,189.00	\$31,568,119.00

BE IT FURTHER RESOLVED, that \$93,846,189 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES:

Basic Programs, Instructions	\$23,929,898.00	\$34,315,664.00	\$10,385,766.00
Added Needs, Instruction	\$7,874,562.00	\$9,933,504.00	\$2,058,942.00
Pupil Support	\$7,493,000.00	\$8,909,913.00	\$1,416,913.00
Instructional Support	\$2,710,814.00	\$9,327,495.00	\$6,616,681.00
General Administration	\$753,947.00	\$753,947.00	\$0.00
Schools Administration	\$2,535,920.00	\$3,151,408.00	\$615,488.00
Business Support	\$855,423.00	\$955,423.00	\$100,000.00
Operations/Maintainence	\$5,887,727.00	\$6,758,652.00	\$870,925.00
Transportation	\$4,945,531.00	\$5,303,744.00	\$358,213.00
Central Services	\$1,494,125.00	\$6,533,316.00	\$5,039,191.00
Athletics	\$582,400.00	\$582,400.00	\$0.00
Community Services	\$501,558.00	\$700,465.00	\$198,907.00
Debt Service	\$2,330,910.00	\$5,029,050.00	\$2,698,140.00
Fund Modifications	\$382,255.00	\$1,100,428.00	\$718,173.00
Total Expenditures	\$62,278,070.00	\$93,355,409.00	\$31,077,339.00
Excess Revenue over Expenditure	\$0.00	\$490,780.00	\$490,780.00
Audited Fund Balance - June 30, 2021	\$6,287,203.00	\$6,855,115.00	\$567,912.00
Projected Fund Balance - June 30, 2022	\$6,287,203.00	\$7,345,895.00	\$1,058,692.00

Total	\$1,538,284.00
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Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	40	\$1,072.00	\$42,880.00
CK-4009	Optimum-500 System Installation Wiring Kit	40	\$142.00	\$5,680.00
ST-SP-0001	4 CS-12 Ceiling Spkrs w/Tile Bridges	40	\$275.00	\$11,000.00
ST-XD-9060	PAL Teacher Box	40	\$477.00	\$19,080.00
SE-1065	System Pre-Assembly - Basic	40	\$63.00	\$2,520.00
ST-AM-8003.P	Prg Interface System	4	\$656.00	\$2,624.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	2	\$645.00	\$1,290.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	2	\$929.00	\$1,858.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	40	\$62.00	\$2,480.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	40	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	40	\$75.00	\$3,000.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	40	\$9.00	\$360.00
ST-XD-0601	XD Receiver w/ 3' Cat6	40	\$573.00	\$22,920.00
SE-0067	Optional Contingency	40	\$193.00	\$7,720.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	40	\$429.00	\$17,160.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	4	\$143.00	\$572.00
SE-0048	Cut-Over Existing Zone	2	\$2,221.00	\$4,442.00
SE-0029	Commissioning	40	\$193.00	\$7,720.00
VSC-MISC	Misc Parts	40	\$64.00	\$2,560.00
SUB-TOTAL				\$183,329.00
Freight				\$1,429.00

GRAND TOTAL				\$184,758.00
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Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	70	\$1,072.00	\$75,040.00
CK-4009	Optimum-500 System Installation Wiring Kit	70	\$142.00	\$9,940.00
ST-SP-0001	4 CS-12 Ceiling Spkrs w/Tile Bridges	70	\$275.00	\$19,250.00
ST-XD-9060	PAL Teacher Box	70	\$477.00	\$33,390.00
SE-1065	System Pre-Assembly - Basic	70	\$63.00	\$4,410.00
ST-AM-8003.P	Prg Interface System	10	\$656.00	\$6,560.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	5	\$645.00	\$3,225.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	5	\$929.00	\$4,645.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	70	\$62.00	\$4,340.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	70	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate - CAT 6 Quote Separately	70	\$75.00	\$5,250.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	70	\$9.00	\$630.00
ST-XD-0601	XD Receiver w/ 3' Cat6	70	\$573.00	\$40,110.00
SE-0067	Optional Contingency	70	\$193.00	\$13,510.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	70	\$429.00	\$30,030.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	10	\$143.00	\$1,430.00
SE-0048	Cut-Over Existing Zone	5	\$2,221.00	\$11,105.00
SE-0029	Commissioning	70	\$193.00	\$13,510.00
VSC-MISC	Misc Parts	70	\$64.00	\$4,480.00
SUB TOTAL				\$308,318.00
Freight				\$2,250.00

Product	Description	Qty	Price	Ext Price
GRAND TOTAL				\$310,568.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	24	\$1,072.00	\$25,728.00
CK-4009	Optimum-500 System Installation Wiring Kit	24	\$142.00	\$3,408.00
ST-SP-0001	4 CS-12 Ceiling Spkr w/Tile Bridges	24	\$275.00	\$6,600.00
ST-XD-9060	PAL Teacher Box	24	\$477.00	\$11,448.00
SE-1065	System Pre-Assembly - Basic	24	\$63.00	\$1,512.00
ST-AM-8003.P	Prg Interface System	5	\$656.00	\$3,280.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	3	\$645.00	\$1,935.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	2	\$929.00	\$1,858.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	24	\$62.00	\$1,488.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	24	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	24	\$75.00	\$1,800.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	24	\$9.00	\$216.00
ST-XD-0601	XD Receiver w/ 3' Cat6	24	\$573.00	\$13,752.00
SE-0067	Optional Contingency	24	\$193.00	\$4,632.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	24	\$429.00	\$10,296.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	5	\$143.00	\$715.00
SE-0048	Cut-Over Existing Zone	3	\$2,221.00	\$6,663.00
SE-0029	Commissioning	24	\$193.00	\$4,632.00
VSC-MISC	Misc Parts	24	\$64.00	\$1,536.00

TOTAL				\$128,962.00
Freight				\$1,150.00
GRAND TOTAL				\$130,112.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	25	\$1,072.00	\$26,800.00
CK-4009	Optimum-500 System Installation Wiring Kit	25	\$142.00	\$3,550.00
ST-SP-0001	4 CS-12 Ceiling Spkr w/Tile Bridges	25	\$275.00	\$6,875.00
ST-XD-9060	PAL Teacher Box	25	\$477.00	\$11,925.00
SE-1065	System Pre-Assembly - Basic	25	\$63.00	\$1,575.00
ST-AM-8003.P	Prg Interface System	5	\$656.00	\$3,280.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	3	\$645.00	\$1,935.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	2	\$929.00	\$1,858.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	25	\$62.00	\$1,550.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	25	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	25	\$75.00	\$1,875.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	25	\$9.00	\$225.00
ST-XD-0601	XD Receiver w/ 3' Cat6	25	\$573.00	\$14,325.00
SE-0067	Optional Contingency	25	\$193.00	\$4,825.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	25	\$429.00	\$10,725.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	6	\$143.00	\$858.00
SE-0048	Cut-Over Existing Zone	3	\$2,221.00	\$6,663.00
SE-0029	Commissioning	25	\$193.00	\$4,825.00
VSC-MISC	Misc Parts	25	\$64.00	\$1,600.00

TOTAL				\$132,732.00
Freight				\$1,400.00
GRAND TOTAL				\$134,132.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	37	\$1,072.00	\$39,664.00
CK-4009	Optimum-500 System Installation Wiring Kit	37	\$142.00	\$5,254.00
ST-SP-0001	4 CS-12 Ceiling Spkr w/Tile Bridges	37	\$275.00	\$10,175.00
ST-XD-9060	PAL Teacher Box	37	\$477.00	\$17,649.00
SE-1065	System Pre-Assembly - Basic	37	\$63.00	\$2,331.00
ST-AM-8003.P	Prg Interface System	6	\$656.00	\$3,936.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	4	\$645.00	\$2,580.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	2	\$929.00	\$1,858.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	37	\$62.00	\$2,294.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	37	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	37	\$75.00	\$2,775.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	37	\$9.00	\$333.00
ST-XD-0601	XD Receiver w/ 3' Cat6	37	\$573.00	\$21,201.00
SE-0067	Optional Contingency	37	\$193.00	\$7,141.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	37	\$429.00	\$15,873.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	6	\$143.00	\$858.00
SE-0048	Cut-Over Existing Zone	4	\$2,221.00	\$8,884.00
SE-0029	Commissioning	37	\$193.00	\$7,141.00
VSC-MISC	Misc Parts	37	\$64.00	\$2,368.00

Product	Description	Qty	Price	Ext Price
TOTAL				\$179,778.00
Freight				\$1,380.00
GRAND TOTAL				\$181,158.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	29	\$1,072.00	\$31,088.00
CK-4009	Optimum-500 System Installation Wiring Kit	29	\$142.00	\$4,118.00
ST-SP-0001	4 CS-12 Ceiling Spkr w/Tile Bridges	29	\$275.00	\$7,975.00
ST-XD-9060	PAL Teacher Box	29	\$477.00	\$13,833.00
SE-1065	System Pre-Assembly - Basic	29	\$63.00	\$1,827.00
ST-AM-8003.P	Prg Interface System	6	\$656.00	\$3,936.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	4	\$645.00	\$2,580.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	2	\$929.00	\$1,858.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	29	\$62.00	\$1,798.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	29	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	29	\$75.00	\$2,175.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	29	\$9.00	\$261.00
ST-XD-0601	XD Receiver w/ 3' Cat6	29	\$573.00	\$16,617.00
SE-0067	Optional Contingency	29	\$193.00	\$5,597.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	29	\$429.00	\$12,441.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	6	\$143.00	\$858.00
SE-0048	Cut-Over Existing Zone	4	\$2,221.00	\$8,884.00
SE-0029	Commissioning	29	\$193.00	\$5,597.00
VSC-MISC	Misc Parts	29	\$64.00	\$1,856.00

Product	Description	Qty	Price	Ext Price
TOTAL				\$150,762.00
Freight				\$1,300.00
GRAND TOTAL				\$152,062.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	29	\$1,072.00	\$31,088.00
CK-4009	Optimum-500 System Installation Wiring Kit	29	\$142.00	\$4,118.00
ST-SP-0001	4 CS-12 Ceiling Spkr w/Tile Bridges	29	\$275.00	\$7,975.00
ST-XD-9060	PAL Teacher Box	29	\$477.00	\$13,833.00
SE-1065	System Pre-Assembly - Basic	29	\$63.00	\$1,827.00
ST-AM-8003.P	Prg Interface System	4	\$656.00	\$2,624.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	2	\$645.00	\$1,290.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	2	\$929.00	\$1,858.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	29	\$62.00	\$1,798.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	29	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	29	\$75.00	\$2,175.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	29	\$9.00	\$261.00
ST-XD-0601	XD Receiver w/ 3' Cat6	29	\$573.00	\$16,617.00
SE-0067	Optional Contingency	29	\$193.00	\$5,597.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	29	\$429.00	\$12,441.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	4	\$143.00	\$572.00
SE-0048	Cut-Over Existing Zone	2	\$2,221.00	\$4,442.00
SE-0029	Commissioning	29	\$193.00	\$5,597.00
VSC-MISC	Misc Parts	29	\$64.00	\$1,856.00

Product	Description	Qty	Price	Ext Price
TOTAL				\$143,432.00
Freight				\$1,200.00
GRAND TOTAL				\$144,632.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	38	\$1,072.00	\$40,736.00
CK-4009	Optimum-500 System Installation Wiring Kit	38	\$142.00	\$5,396.00
ST-SP-0001	4 CS-12 Ceiling Spkrs w/Tile Bridges	38	\$275.00	\$10,450.00
ST-XD-9060	PAL Teacher Box	38	\$477.00	\$18,126.00
SE-1065	System Pre-Assembly - Basic	38	\$63.00	\$2,394.00
ST-AM-8003.P	Prg Interface System	7	\$656.00	\$4,592.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	4	\$645.00	\$2,580.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	3	\$929.00	\$2,787.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	38	\$62.00	\$2,356.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	38	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT	38	\$75.00	\$2,850.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	38	\$9.00	\$342.00
ST-XD-0601	XD Receiver w/ 3' Cat6	38	\$573.00	\$21,774.00
SE-0067	Optional Contingency	38	\$193.00	\$7,334.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	38	\$429.00	\$16,302.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	7	\$143.00	\$1,001.00
SE-0048	Cut-Over Existing Zone	4	\$2,221.00	\$8,884.00
SE-0029	Commissioning	38	\$193.00	\$7,334.00
VSC-MISC	Misc Parts	38	\$64.00	\$2,432.00

Product	Description	Qty	Price	Ext Price
TOTAL				\$185,133.00
Freight				\$1,400.00
GRAND TOTAL				\$186,533.00

Product	Description	Qty	Price	Ext Price
SB-EP-8005.P	District View Head End Programming	1	\$23,839.00	\$23,839.00
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
SE-1004	EPIC District View Per Campus rogramming Fee	11	\$714.00	\$7,854.00
TOTAL				\$32,407.00
Freight				\$560.00
GRAND TOTAL				\$32,967.00

Product	Description	Qty	Price	Ext Price
SE-1002	EPIC Custom Map Development Fee	1	\$714.00	\$714.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	1	\$83.00	\$83.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	\$1,014.00	\$1,014.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	\$93.00	\$93.00
EP-0034	EPIC Phone Integration License	1	\$1,421.00	\$1,421.00
PA-0095.P	Prg Grandstream GXP2130 Enterprise Phone	1	\$202.00	\$202.00
ST-AM-8005.P	Prg Optimum System	2	\$1,072.00	\$2,144.00
CK-4009	Optimum-500 System Installation Wiring Kit	2	\$142.00	\$284.00
ST-SP-0001	4 CS-12 Ceiling Spkrs w/Tile Bridges	2	\$275.00	\$550.00
ST-XD-9060	PAL Teacher Box	2	\$477.00	\$954.00
SE-1065	System Pre-Assembly - Basic	2	\$63.00	\$126.00
ST-AM-8003.P	Prg Interface System	3	\$656.00	\$1,968.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	2	\$645.00	\$1,290.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	1	\$929.00	\$929.00
EP-0035	EPIC Administrator Training	1	\$714.00	\$714.00
SB-EP-0001.P	Prg EPIC Head End Including Battery Backup	1	\$21,394.00	\$21,394.00
AC-9002	Enclosed Wall Box w/ Decora Cutout Kit	2	\$62.00	\$124.00
AC-2082	Wall Box Enclosure XD w/ Decora Cutout, Lock, & Latch	2	\$0.00	\$0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate -CAT 6 Quote Separately	2	\$75.00	\$150.00
AC-0118	1.5' Cat6, Plenum Rated - Purple	2	\$9.00	\$18.00
ST-XD-0601	XD Receiver w/ 3' Cat6	2	\$573.00	\$1,146.00
SE-0067	Optional Contingency	2	\$193.00	\$386.00
SE-0024	Engineering and Design Fee	1	\$1,707.00	\$1,707.00
SE-0002	Set-up Console	1	\$121.00	\$121.00
SE-0045	Installation of Classroom Audio	2	\$429.00	\$858.00
SE-0038	MS-300 Installation for Common Zone/Paging Amp	3	\$143.00	\$429.00
SE-0048	Cut-Over Existing Zone	2	\$2,221.00	\$4,442.00
SE-0029	Commissioning	2	\$193.00	\$386.00
VSC-MISC	Misc Parts	2	\$64.00	\$128.00

PT12X	PTZ OPTICS Camera	3	\$857.00	\$2,571.00
MV-42HSA	FOR-A Monitoring Down Converter	1	\$2,085.00	\$2,085.00
999-8210-000	Vaddio AV Bridge	1	\$2,470.00	\$2,470.00
LU-101	BSS Audio 12 mic Input 8 Analog Output Signal Processor	1	\$3,263.00	\$3,263.00
MXW8	Shure Gooseneck Microphone Base	8	\$620.00	\$4,960.00
MX415LPDF/ C	Shure 15" Goosenck Microphone	8	\$240.00	\$1,920.00
MXW2/SM58	Shure Wireless Handheld Micro[hone	2	\$612.00	\$1,224.00
MXW1/O	Shure Wireless Lavalier Body Pack	2	\$597.00	\$1,194.00
WL183QLD	Shure wireless Lavalier Microphone	2	\$286.00	\$572.00
DS7	Atlas Microphone Desktop Stand and Clip	2	\$60.00	\$120.00
MXWAPT8	Shure 8-Channel Networked Charging Station	1	\$1,972.00	\$1,972.00
MXWAPT4	Shure 4-Channel Networked Charging Station	1	\$1,471.00	\$1,471.00
MXWAPT8	Shure 8-Channel Transmitter	1	\$3,637.00	\$3,637.00
MXWAPT4	Shure 4-Channel Transmitter	1	\$2,812.00	\$2,812.00
MXW ANI8	Shure 8-Channel Audio Network Interface	1	\$1,333.00	\$1,333.00
MXW ANI4	Shure 4-Channel Audio Network Interface	1	\$1,246.00	\$1,246.00
OKS-WZD	Podium Cart	1	\$839.00	\$839.00
MISC	Cables: SDI, USB, and HDMI	1	\$533.00	\$533.00
LABOR	Setup of Console & Programming	2	\$185.00	\$370.00
LABOR	Installation Labor	1	\$1,600.00	\$1,600.00
TOTAL \$43,775.00				
Freight				\$850.00
Total for PD Room				\$44,625.00
Total Net Cost:				\$36,192.00
Freight:				\$545.00
Total for Board Room				\$36,737.00

TOTAL \$43,775.00				
Freight				\$1,395.00
GRAND TOTAL				\$81,362.00



RESOLUTION IN SUPPORT OF THE IDEA FULL FUNDING ACT
Ypsilanti Community Schools (MI)

A meeting of the Board of Education of the District was held at 1885 Packard Rd. for the Ypsilanti Community Schools located in Ypsilanti, MI 48197, on the 14th day of March, 2022 at 6:30 p.m.

The meeting was called to order by Celeste Hawkins, President.

The following Resolution was offered by Member _____ and supported by Member _____.

WHEREAS:

1. The Ypsilanti Community Schools recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and
2. The Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education; and
3. With the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and
4. Since IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and
5. The Ypsilanti Community Schools and many other public school districts throughout the United States educate a growing number of children who are identified as having a disability that is now more than seven million; and
6. Our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and
7. With each increase in the IDEA child count, the Ypsilanti Community Schools' Board and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

NOW, THEREFORE, BE IT RESOLVED:

1. That the Ypsilanti Community Schools' Board supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a ten-year plan to fully fund the federal share of IDEA; and
2. That the Ypsilanti Community Schools' Board urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,
3. That the Ypsilanti Community Schools' Board remains committed to providing students identified as

having a disability and their families the supports they need, and acknowledges the intergovernmental partnership among the local, state, and federal levels of government critical to this shared investment in our children.

AYE: _____

NAY: _____

Resolution Declared: Adopted (/ , Yes)

Dr. Celeste Hawkins, President
Board of Education
Ypsilanti Community Schools

Alena Zachery-Ross
Superintendent
Ypsilanti Community Schools