

REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, May 24, 2021)

Generated by Julie Haines on Tuesday, May 25, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee (joined at 6:37 p.m.), Meredith Schindler, Yvonne Fields, Maria Goodrich. Trustee Gainsley acted as secretary in place of Trustee Schindler.

Meeting called to order at 6:34 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.

If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.

Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilanticommunityschools>

-or join directly on Zoom-

<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

#1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.

#2: All votes are urged to be taken by roll call for clarity.

#3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.

#4: Audience members will be muted until recognized by the Chair during public comment(s).

#5: People who speak during public comment time will be asked to state their name and topic before speaking.

#6: If there is a closed session in a meeting, it will take place in a separate Zoom session. The regular meeting will remain open until the Board returns from closed session.

#7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AMENDED AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the amended agenda, as presented.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Recognition of Outstanding Performance: Nik Jackson

YCS Technology Director, Nik Jackson, had been with the Ypsilanti Community Schools for 4.5 years. We want to acknowledge all that he has done for the district especially during the pandemic making the district a 1 to 1 district for technology.

Recognition: B. Recognition of Outstanding Performance: Marquan Jackson

YCS Homeless Liaison, Marquan Jackson, had been with the Ypsilanti Community Schools for 7 years. We want to acknowledge all that he has done for the district especially during the pandemic with setting up the Resiliency Center and helping us to establish the Learning Labs.

Recognition: C. MABE Spirit Award - Dr. Carlos Lopez

Congratulations to Dr. Carlos Lopez on receiving the MABE Spirit Award Friday, May 7, 2021. This award is given to educators who impact the field of teaching English as a Second Language in one or more of the following areas:

- Instruction
- Curriculum Development
- Advocacy
- Professional Learning
- Programming
- Research & Standards
- Inclusive Practices
- Leadership

Dr. Lopez has a passion for ESL programming and has developed a new English & Dual Language Immersion Program at Ford Early Learning Center. His passion and dedication to this work do not go unnoticed!

Congratulations, Dr. Lopez!

This is the YouTube link to the Welcome Address and Spirit of Excellence Award. <https://youtu.be/x3K6yhJfTzQ>

Recognition: D. Michigan School Business Officials Chief Financial Officer Certification - Priya Nayak

Priya Nayak has met the requirements for certification under the Michigan School Business Officials Voluntary Certification Program and has earned the Chief Financial Officer certification. This award reflects a high degree of academic and professional preparation established by the MSBO Board of Directors through their Professional Development Committee.

We are celebrating Ms. Nayak's accomplishment.

Congratulations, Ms. Nayak!

6. PRESENTATIONS

Presentation: A. SEAB Presentation

The Sex Education Advisory Board (SEAB) in collaboration with Shannon Hurley (YCS SEAB Teacher) and Sarah Demmon (YCS SEAB Parent) will provide the YCS Board of Education with an update of the work to date and their recommendations for the 2021-22 school year.

Click [here](#) to view the presentation.

Presentation: B. Final Budget Amendment for 2020-21 School Year by Priya Nayak

YCS Director of Business Services and Finance, Priya Nayak, will present the proposed year-end budget revision. The proposed year-end budget revision reflects the most current budget data available for the current fiscal year. The attached is the General Fund June Budget Amendment.

The amount of Revenue and Expense has also been revised to accommodate the submitted budget amendments to the State for the various federal grants that YCS has been approved for (budgeting all allocated dollars and carryover allocated to the District for the year). Grant dates are for the period of July 1, 2020 - September 30, 2021.

Click [here](#) to view the 2020-2021 Final - Budget Amendment Recommendation - GF.

Click [here](#) to view the 2020-2021 Final - Willow Run Debt Fund Resolution.

Click [here](#) to view the 2020-2021 Final - Ypsilanti Public Debt Fund Resolution.

Click [here](#) to view the 2020-2021 Final - School Lunch Fund Resolution.

Click [here](#) to view the 2020-2021 Final - Budget Amendment Recommendation - Fund 29.

Click [here](#) to view the Final Budget Amendment presentation.

Presentation: C. E.C.O.L. Update by Dr. Lopez

YCS Assistant Superintendent, Dr. Carlos Lopez, will give the board an update on the E.C.O.L. Plan. **The ECOL Plan is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access – it does not replace the District's current COVID-19 Preparedness and Response Plan.**

Click [here](#) to view the presentation.

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.



*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**





YCS

Sex Education Advisory Board Recommendations

May 24, 2021

Presented by SEAB co-chairs:
Shannon Hurley, teacher YCS
Sarah Demmon, parent YCS



Agenda

- What SEAB is and what it does
- Metrics and tracking
- **Curriculum recommendations**

What is the Sex Education Advisory Board (SEAB)?

- Much of what a SEAB does and how it does it is mandated by Federal and State law.
 - Every district that **chooses** to implement sex education must have a **SEAB**
 - The SEAB is responsible for reviewing and recommending materials and methods every two years
 - SEAB is made up of **parents, students, educators, clergy, and community health professionals**
 - Sex ed curricula, materials, and methods must be **approved in advance**
- The content of the lessons and how they are taught is influenced by the districts
 - Core items must be taught
 - BOE policy 2414
 - Parent surveys indicated that more than 90% of parents want age-appropriate comprehensive sex-ed (2017-18)

Metrics

	YRBSS MI HS 2017/2019	MiPHY MS 2017-2018	MiPHY MS 2019-2020*	MiPHY HS 2017-2018	MiPHY HS 2019-2020*
Ever had sex	38.3/35.3	3.3	3.4	19.7	19.4
Drinking/Drugs before last intercourse	19.9/21.5	13.7	33.3	19.7	34.4
Used a condom before last intercourse	49.3/54.8	54	62.1	63.9	69.3

Youth Risk Behavior Surveillance Survey (YRBSS) 2017 & 2019. Michigan High School Data from CDC website:

<https://www.cdc.gov/healthyouth/data/yrbs/results.htm>

Michigan Profile for Healthy Youth (MiPHY) 2017-2018 vs 2019 & 2020. Washtenaw County Middle School and High School Data from MDE website: https://www.michigan.gov/mde/0,4615.7-140-74638_74639_29233_44681---.00.html

*MiPHY data in Washtenaw County for 2019/2020 may not be as accurate as year's past due to the pandemic; the number of student responses was much lower than in previous years, especially for students earning D/F grades. Based on past trends that would indicate these numbers may be more positive/healthy than they are in reality.

Curriculum Review Process

- SEAB members individually reviewed and evaluated the submitted candidate materials according to the standards outlined in the curriculum review criteria; alignment with parental survey; accuracy, tone, focus, inclusiveness, appropriateness, and quality.
- SEAB members discussed the submitted materials as a group at a SEAB meeting, then voted on whether to recommend the resource for Board approval, not adopt the resource, or gather additional information about the resource (e.g., request additional information, attend a workshop).
- SEAB provided written feedback regarding the submission of any resources that were not approved for recommendation, explaining the reasons for the committee's decision.

Curriculum Recommendations

- [AMAZE videos](#): medically accurate, age-appropriate, affirming, and honest sex education videos that are engaging and educational. Recommending all videos on the site with the exception of videos that teach about abortion in accordance with Michigan state law, to be used with teacher discretion guided by the AMAZE [age guide](#) and [educator toolkits](#) as supplemental materials when teaching sexuality education.
- [Reproductive Anatomy charts](#): purchased from Planned Parenthood of Michigan to show diverse representations of bodies, clearly show reproductive anatomy in an easily understandable way, and teach reproductive anatomy in an inclusive and affirming way to all students, including transgender and intersex students.
- [Peer Health Exchange](#) : [3 lessons](#) of the peer health exchange curriculum implemented by students at EMU that cover sexual health, when grant funding allows.

YCS Administrator Overseeing the SEAB District Work Forward

- Dr. Carlos Lopez, Assistant Superintendent will continue to fulfill the requirements of the law pertaining to sexual education work recommended by SEAB.
- He will coordinate a Curriculum Development Team composed of certified health teachers who will meet to co-create a Sex Education Curriculum aligned to State Academic Standards.
- He will ensure that all YCS Health teachers meet the required certifications from the MDE and are receiving current professional development as required by law.
- He will work closely with the Director of Human Resources to secure highly qualified teachers who can teach the sex education BOE adopted curriculum.
- He will ensure that a Teacher Sex Education Toolkit is designed so that it is easy for teachers to get access to the resources they need to teach our students the district's sexual education curriculum with fidelity.
- Dr. Lopez will ensure that students are surveyed every two years using the MI-PHY Survey.

What Questions Might You Have?

2020 - 2021

Resolved, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2020-2021. Resolution to make appropriations and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 18.0000 mills, and unappropriated fund balance be available for appropriations in the GENERAL EDUCATION FUND of Ypsilanti Community Schools for the fiscal year of 2020-2021 as follows:

	2020 - 2021 Original Budget 06/30/2020	2020 - 2021 First Budget Amendment 12/14/2020	2020 - 2021 Final Budget Amendment 05/24/2021	Change
REVENUE				
Local Revenue	\$10,602,981.00	\$10,602,981.00	\$10,602,981.00	\$0.00
State Revenue	\$29,470,540.00	\$31,045,821.00	\$32,937,629.00	\$1,891,808.00
Federal Revenue	\$8,445,021.00	\$11,800,405.00	\$ 12,435,872.00	\$635,467.00
Incoming Transfers & Other Transactions	\$7,748,523.00	\$8,359,396.00	\$ 10,002,326.00	\$1,642,930.00
Fund Modifications	\$175,000.00	\$175,000.00	\$175,000.00	\$0.00
Total Revenues	\$56,442,065.00	\$61,983,603.00	\$66,153,808.00	\$5,541,538.00

BE IT FURTHER RESOLVED, that \$66,153,808 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES:

Basic Programs, Instructions	\$22,977,412.00	\$23,580,966.00	\$24,366,501.00	\$ 785,535.00
Added Needs, Instruction	\$6,581,660.00	\$7,425,005.00	\$8,579,816.00	\$ 1,154,811.00
Pupil Support	\$6,633,102.00	\$7,054,065.00	\$7,493,001.00	\$ 438,936.00
Instructional Support	\$2,103,040.00	\$2,483,274.00	\$3,877,606.00	\$ 1,394,332.00
General Administration	\$695,710.00	\$695,710.00	\$634,880.00	\$ (60,830.00)
Schools Administration	\$2,326,395.00	\$2,397,120.00	\$2,452,830.00	\$ 55,710.00
Business Support	\$826,231.00	\$826,231.00	\$772,535.00	\$ (53,696.00)
Operations/Maintenance	\$5,251,499.00	\$5,887,727.00	\$5,958,561.00	\$ 70,834.00
Transportation	\$4,522,362.00	\$4,814,674.00	\$4,357,678.00	\$ (456,996.00)
Central Services	\$1,338,760.00	\$1,740,345.00	\$2,118,823.00	\$ 378,478.00
Atheletics	\$563,480.00	\$563,480.00	\$572,550.00	\$ 9,070.00
Community Services	\$444,798.00	\$529,458.00	\$625,939.00	\$ 96,481.00
Debt Service	\$2,103,500.00	\$2,399,650.00	\$2,261,500.00	\$ (138,150.00)
Fund Modifications	\$74,116.00	\$95,500.00	\$402,009.00	\$ 306,509.00
Total Expenditures	\$56,442,065.00	\$60,493,205.00	\$64,474,229.00	
Excess Revenue over Expenditure	\$0.00	\$1,490,398.00	\$1,679,579.00	
Audited Fund Balance - June 30, 2020	\$5,994,240.00	\$4,607,624.00	\$4,607,624.00	
Projected Fund Balance - June 30, 2021	\$5,994,240.00	\$6,098,022.00	\$6,287,203.00	

BE IT FURTHER RESOLVED, that the total revenues, including a Debt Levy of 13.0000 mills, and unappropriated fund balance estimated to be available for appropriations in the Willow Run **Debt Retirement Fund** of for the 2020-2021 fiscal year is as follows:

REVENUE

Local Revenue	\$5,148,576.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other Transactions	<u>\$4,781,351.00</u>
Total Revenues	\$9,929,927.00

BE IT FURTHER RESOLVED, that \$9,929,927.00 of the total available to appropriate in the Willow Run **Debt Retirement Fund** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Bond Redemptions	\$8,660,000.00
Bond Interest	\$1,267,427.00
Other Expense	\$1,500.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$9,928,927.00</u>

Excess of Expenditures Over Revenue \$1,000.00

Audited Fund Balance - July 1,2020 \$460,188.00

Projected Fund Balance - June 30, 2021 \$461,188.00

BE IT FURTHER RESOLVED, that the total revenues, including a Debt Levy of 7.0000 mills, and unappropriated fund balance estimated to be available for appropriations in the Ypsilanti Public **Debt Retirement Fund** of for the 2020-2021 fiscal year is as follows:

REVENUE

Local Revenue	\$6,853,542.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other Transactions	
Total Revenues	<u>\$6,853,542.00</u>

BE IT FURTHER RESOLVED, that \$7,027,864.00 of the total available to appropriate in the Willow Run **Debt Retirement Fund** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Bond Redemptions	\$5,125,000.00
Bond Interest	\$1,901,364.00
Other Expense	\$1,500.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$7,027,864.00</u>

Excess of Expenditures Over Revenue \$(174,322.00)

Audited Fund Balance - July 1,2020 \$1,187,952.00

Projected Fund Balance - June 30, 2021 \$1,013,630.00

Resolution for Adoption By The Board of Education Ypsilanti Community Schools 2020 - 2021

RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the School Lunch Fund for the 2020-2021 fiscal year is as follows:

REVENUE

Local Revenue	\$223,580.00
State Revenue	\$195,373.00
Federal Revenue	\$2,485,730.00
Incoming Transfers & Other Transactions	
Total Revenues	\$2,904,683.00

BE IT FURTHER RESOLVED, that \$2,904,683.00 of the total available to appropriate in the School Lunch Fund is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Operations	\$2,728,855.00
Food Service	
Fund Modifications	\$175,000.00
Outgoing Transfers and Other Transactions	
Total Expenditures	\$2,903,855.00
Excess of Expenditures Over Revenue	\$828.00
Audited Fund Balance - July 1, 2020	\$403,843.00
Projected Fund Balance - June 30, 2021	\$404,671.00

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
YPSILANTI COMMUNITY SCHOOLS
SCHOOL ACTIVITY FUND BUDGET 06/30/2021**

RESOLVED, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2020-2021; A resolution to make appropriations; and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance be available for appropriations in the **SCHOOL ACTIVITY FUND** of the Ypsilanti Community Schools for the fiscal year 2020-2021 as follows:

REVENUES	Original
Local Revenue	\$ 42,900
State Revenue	-
Federal Revenue	-
Incoming Transfers & Other Transactions	-
Fund Modifications	\$ -
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 42,900
 FUND BALANCE AS OF JULY 1ST	 \$ 247,212
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 247,212
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 290,112

BE IT FURTHER RESOLVED, that \$42,900 of the total available to appropriate in the **SCHOOL ACTIVITY FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ -
Adult Continuing Education	\$ -
Pupil Support	\$ -
Instructional Support	\$ -
General Administration	\$ -
School Administration	\$ -
Business Support	\$ -
Operations/Maintenance	\$ -
Transportation	\$ -
Central Services	\$ -
Other Support Services	\$ 44,500
Community Services	\$ -
	\$ 44,500
Outgoing Transfers & Other Transactions	-
Fund Modifications	-
TOTAL APPROPRIATED	\$ 44,500
 FUND BALANCE ENDING JUNE 30TH	 \$ 245,612



Final Budget Amendment

-Priya Nayak, Director of Business and Finance

June 07, 2021



Funds - Amended

- GF and Grants
- Food Service
- Debt Fund
- Fund 29





Budget is a Living Document

- Budget changes are made on the District's financial software throughout the year to keep the budget as up to date as possible
 - District has over 4,600 budget accounts
 - Some budget accounts remain the same throughout the year while other accounts are changed one or multiple times per year as new information arrives

Budget to Actual Variances

- Virtually every budget has variances between amounts budgeted and the actual revenue received and expenditures made
- Sample scaled variances:
 - Budget accuracy of 95% in the YCS *revenue* budget equates to a budget variance of **\$3.3 million**
 - Budget accuracy of 95% in the YCS *expenditure* budget equates to a budget variance of **\$3.1 million**

Budget to Actual Variances

- Last opportunity of the 2020-21 fiscal year
- There are still some fiscal uncertainties for 2020-21...





General Fund

	2020 - 2021 Original Budget 06/30/2020	2020 - 2021 First Budget Amendment 12/14/2020	2020 - 2021 Final Budget Amendment 05/24/2021	Change
REVENUE				
Local Revenue	\$10,602,981.00	\$10,602,981.00	\$10,602,981.00	\$0.00
State Revenue	\$29,470,540.00	\$31,045,821.00	\$32,937,629.00	\$1,891,808.00
Federal Revenue	\$8,445,021.00	\$11,800,405.00	\$ 12,435,872.00	\$635,467.00
incoming Transfers & Other Transactions	\$7,748,523.00	\$8,359,396.00	\$ 10,002,326.00	\$1,642,930.00
Fund Modifications	\$175,000.00	\$175,000.00	\$175,000.00	\$0.00
Total Revenues	\$56,442,065.00	\$61,983,603.00	\$66,153,808.00	\$5,541,538.00



EXPENDITURES:

	2020 - 2021 Original Budget 06/30/2020	2020 - 2021 First Budget Amendment 12/14/2020	2020 - 2021 Final Budget Amendment 05/24/2021	Change
Basic Programs, Instructions	\$22,977,412.00	\$23,580,966.00	\$24,366,501.00	\$ 785,535.00
Added Needs, Instruction	\$6,581,660.00	\$7,425,005.00	\$8,579,816.00	\$ 1,154,811.00
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Business Support	\$826,231.00	\$826,231.00	\$772,535.00	\$ (53,696.00)
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Transportation	\$4,522,362.00	\$4,814,674.00	\$4,357,678.00	\$ (456,996.00)
Central Services	\$1,338,760.00	\$1,740,345.00	\$2,118,823.00	\$ 378,478.00
Atheletics	\$563,480.00	\$563,480.00	\$572,550.00	\$ 9,070.00
Community Services	\$444,798.00	\$529,458.00	\$625,939.00	\$ 96,481.00
Debt Service	\$2,103,500.00	\$2,399,650.00	\$2,261,500.00	\$ (138,150.00)
Fund Modifications	\$74,116.00	\$95,500.00	\$402,009.00	\$ 306,509.00

Total Expenditures **\$56,442,065.00** **\$60,493,205.00** **\$64,474,229.00**

Excess Revenue over Expenditure **\$0.00** **\$1,490,398.00** **\$1,679,579.00**

Audited Fund Balance - June 30, 2020 **\$5,994,240.00** **\$4,607,624.00** **\$4,607,624.00**

Projected Fund Balance - June 30, 2021 **\$5,994,240.00** **\$6,098,022.00** **\$6,287,203.00**





Food Service Fund

REVENUE

Local Revenue	\$223,580.00
State Revenue	\$195,373.00
Federal Revenue	\$2,485,730.00
Incoming Transfers & Other Transactions	
Total Revenues	\$2,904,683.00



Food Service Fund

EXPENDITURES

Operations	\$2,728,855.00
Food Service	
Fund Modifications	\$175,000.00
Outgoing Transfers and Other Transactions	
Total Expenditures	\$2,903,855.00
Excess of Expenditures Over Revenue	\$828.00
Audited Fund Balance - July 1, 2020	\$403,843.00
Projected Fund Balance - June 30, 2021	\$404,671.00



Ypsilanti - Debt Fund - Revenue

REVENUE

Local Revenue	\$6,853,542.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other Transactions	
Total Revenues	<hr/> \$6,853,542.00



Ypsilanti - Debt Fund - Expense

EXPENDITURES

Bond Redemptions	\$5,125,000.00
Bond Interest	\$1,901,364.00
Other Expense	\$1,500.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$7,027,864.00</u>
Excess of Expenditures Over Revenue	\$(174,322.00)
Audited Fund Balance - July 1, 2020	\$1,187,952.00
Projected Fund Balance - June 30, 2021	\$1,013,630.00



Willow Run Debt Fund - Revenue

REVENUE

Local Revenue	\$5,148,576.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other	
Transactions	\$4,781,351.00
Total Revenues	<u>\$9,929,927.00</u>



Willow Run - Debt Fund - Expense

EXPENDITURES

Bond Redemptions	\$8,660,000.00
Bond Interest	\$1,267,427.00
Other Expense	\$1,500.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$9,928,927.00</u>
Excess of Expenditures Over Revenue	\$1,000.00
Audited Fund Balance - July 1, 2020	\$460,188.00
Projected Fund Balance - June 30, 2021	\$461,188.00



Fund 29 - Revenue

REVENUES

	<u>Original</u>
Local Revenue	\$ 42,900
State Revenue	-
Federal Revenue	-
Incoming Transfers & Other Transactions	-
Fund Modifications	\$ -
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 42,900</u>
FUND BALANCE AS OF JULY 1ST	\$ 247,212
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 247,212</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 290,112



Fund 29 - Expense

EXPENDITURES

Basic Programs, Instruction	\$	-
Added Needs, Instruction	\$	-
Adult Continuing Education	\$	-
Pupil Support	\$	-
Instructional Support	\$	-
General Administration	\$	-
School Administration	\$	-
Business Support	\$	-
Operations/Maintenance	\$	-
Transportation	\$	-
Central Services	\$	-
Other Support Services	\$	44,500
Community Services	\$	-
	<hr/>	
	\$	44,500
Outgoing Transfers & Other Transactions		-
Fund Modifications		-
	<hr/>	
TOTAL APPROPRIATED	\$	44,500
	<hr/>	
FUND BALANCE ENDING JUNE 30TH	\$	245,612
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What Questions might you have?

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval

May 2021

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <May 24, 2021>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *

- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

[Public Comments January Meeting](#)

February 15, 2021 Update

[Public Comments February 15 Meeting](#)

March 1, 2020 Update

[Public Comments March 1, 2021 Meeting](#)

March 22, 2020 Update

[Public Comments March 22, 2021 Meeting](#)

April 12, 2020 Update

[Public Comments April 12, 2021 Meeting](#)

May 10, 2020 Update

[Public Comments May 10, 2021 Meeting](#)

April 2021
Elementary Schools Return to In-Person Plan

- [YCS Preschool and Elementary Students Returning to In-Person on March 15th by Grade Level](#)

School	Demographics	3-1-2021	3-8-2021	3-15-2021	3-22-2021	3-29-2021	4-6-2021	4-12-2021	4-19-2021
Holmes	Grade Level	2nd Grade, SC - EI		3rd Grade		Spring Break	4th, 5th & SC - ASD		
Estabrook	Grade Level	2nd Grade		3rd Grade			4th, 5th & SC		
Erickson	Grade Level	1st Grade		2nd & 3rd Grade	4th Grade		5th Grade		
YIES	Grade Level	Kindergarten/Y5		1st & 2nd Grade	3rd & 4th Grade		5th Grade		
Beatty ELC	Grade Level	Pre-K							
Ford ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
Perry ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
**YCMS/YCHS/ACCE-Will communicate return dates by March 29th					**Dates are subject to change. Any changes will be immediately communicated with families.				
March 29-April 2: Spring Break-No School for the district					Key:				
April 5th: No School: Easter Monday					Y5-Young 5's				
					Kdg-Kindergarten				
					SC-Self Contained				
** Monday-Thursday In-Person and Friday asynchronous/online for all grade levels					ECSE-Early Childhood Special Education				

YCMS Student Return to the Building

Grade	Return Date
6th Grade, Lab School & SC (Self-contained)	Tuesday, April 19th
7th Grade	Monday, May 3rd
8th Grade	Monday, May 3rd

YCHS April Student Phase In Proposal (*updated 3/9/21)

YCHS Student Phase In to In-Person Learning

What:

- Phase In #1:
 - 9th Grade - 4 days a week
 - 12th Grade - Flexible Schedule
- Phase In #2:
 - 10th Grade - 4 days a week
 - 11th Grade - Flexible Schedule

Why / Rationale:

- We need to bring the YCHS Students back into the building to finish this school year up and to set the tone for the fall of '21 - especially our 9th and 10th Graders

- We will look to be more flexible in the return with our 11th and 12th Graders
- The students need In-Person instruction and In-Person adult supports
- YCHS needs to work on relationship building - adults and students
- YCHS needs to work on climate, culture, expectations, and accountability

How:

- All YCHS Staff and Students will be assigned classrooms and specific areas at YCHS. We will provide a building map of this breakdown
- YCHS will use only the designated classrooms, restrooms, and hall areas
- Students will move from class to class and then participate using their computer. Teachers will teach using synchronous lessons in each Block. Running teaching and learning this way allows us to be synchronized with the students that are In-Person (Roomies) and Online (Zoomies).
- No daily auditorium, cafeteria, computer labs, or media center usage
- We would like brown bag breakfast and lunch
 - *Students will eat breakfast in their 1st Block. HS Adults collaborate with this*
 - *Students will eat lunch at the end of the day, in their 4th Block. HS Adults collaborate with this*

SECONDARY LEVEL CHANGES

As you know, Governor Whitmer asked for Secondary Schools to pause In-Person Learning for 2 weeks post spring break. While the high school was not running In-Person Learning at this time, our Central Office Leadership allowed for Secondary Staff to remain Remote for 2 weeks post spring break.

The High School is gearing up for a big 4th Quarter as follows:

- Monday, April 26: we will have our Phase In #1 for 9th and 12th graders
- Tuesday, April 27: we will run PSAT/SAT for 9th, 10th, + 11th graders
- Wednesday, April 28: we will run Work Keys for 11th graders

Starting Monday, April 26th, Ypsilanti Community Schools will be doing the following:

- **ELC's:** Beatty will resume remote learning until May 10, 2021. All Pre-K students will remain remote and return on Monday, May 10, 2021. Ford, and Perry will resume in-person instruction for K-1 only.
- **Elementary:** Erickson, Estabrook, Holmes, and YIES will remain in In-Person instruction without interruption.
- **Middle School:** Ypsilanti Community Middle School students will continue to be remote and return to In-Person on May 10, 2021.
- **High School:** Ypsilanti Community High School students will continue to be remote and return to In-Person on May 10, 2021.
- **High School:** A.C.C.E. students will continue to be remote and return to In-Person on May 10, 2021.
- **K-12 Online Program:** All K-12 online students will continue to be online for the remainder of the school year.

Review Weekly 2-Way Interaction Rates

May 2021	All Students
Week 1	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, May 3 and ending on May 7, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>77.52% Attendance according to Powerschool</i> • <i>85.27% for our 2-Way Interactions Rates according to Powerschool</i>
Week 2	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, May 10 and ending on May 14, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>79.91% Attendance according to Powerschool</i> • <i>87.22% for our 2-Way Interactions Rates according to Powerschool</i>
Week 3	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, May 17 and ending on May 21, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>84.47% Attendance according to Powerschool</i> • <i>84.78% for our 2-Way Interactions Rates according to Powerschool</i>
Week 4	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, May 24 and ending on May 28, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>% Attendance according to Powerschool</i> • <i>% for our 2-Way Interactions Rates according to Powerschool</i>

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Dr. Hawkins read the public comments:

Rachel Montgomery - ""I want to thank all the staff and teachers at YCS. I am proud to be a part of this school community and am so grateful for the adults who love, care for, and educate my two children.

My children benefit a lot from YCS special education (which is wonderful). This past year I needed to leave my career to help them attend school on zoom at home. I am hoping to return to work this next fall and I am still unclear of the plan for YCS for the 21-22 school year. Will our children will be in school 5 days a week? When will families be notified of the school schedules and hours? I know there are many other parents who needed to give up a job to care for children at home. I am eager to know what situation our children will be in this coming fall so that more parents can return to work. Thank you again for all your hard work."

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) May 10, 2021, Regular Meeting Minutes 2) May 10, 2021, Special Meeting Minutes 3) personnel matters as per the presented list dated 5/13/21; Resignations 4) E.C.O.L May Report

... MOVE THAT the Board of Education approve the:

- 1) May 10, 2021, [Regular Meeting Minutes](#)
- 2) May 10, 2021, [Special Meeting Minutes](#)
- 3) Personnel matters as per the presented list dated 5/13/21; Resignations
- 4) E.C.O.L May Report

Motion by Sharon Lee, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. ACTION ITEM: Business and Finance

Action: A. Washtenaw ISD Budget Resolution/Support for Budget, 2021/22

The WISD is requesting that the YCS board of education adopt their budget resolution in support of their proposed general fund budget.

The WISD presented information on the WISD Programs and Budgets Review including Local School District Services 2021/22 at a recent Washtenaw Association of School Boards Board of Directors Budget Review meeting.

[Click here](#) to view the WISD Budget Resolution 2021-2022.

[Click here](#) to view the WISD Proposed Programs and Budgets 2021-2022 with Charts Updated.

[Click here](#) to view the GE 21-22 Original Budget for LEAs.

[Click here](#) to view the SE 21-22 Original Budget for LEAs.

... MOVE THAT the Board of Education adopt the WISD Budget Resolution.

Motion by Ellen Champagne, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: B. Adoption of Resolution to Consider Designation of Electoral Representative for the WISD June 7, 2021 Biennial Election

The WISD is requesting that the YCS board of education adopt a resolution to select it's voting representative and identify the candidate it supports.

The election will take place on **Monday, June 7 at 6:00 p.m.** electronically at <https://wisd.zoom.us/j/96081371020>

Or One tap mobile : +19292056099,,96081371020# Or Telephone: +1 929 205 6099 | Webinar ID: 960 8137 1020

[Click here](#) to view the Resolution to Consider Designation of Electoral Representation.

...MOVE THAT the Board of Education adopt the Washtenaw Intermediate School District Resolution to Consider Designation of Electoral Representative for the June 7, 2021 Biennial Election, appointing Trustee Goodrich as the designated representative on behalf of this Board, and Trustee fields as an alternate in the event the designated representative is unable to attend.

Motion by Sharon Lee, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: C. Adoption of Resolution Designating District's Election Representative

The WISD is requesting that the YCS board of education adopt a resolution to select it's voting representative and identify the candidate it supports.

The election will take place on **Monday, June 7 at 6:00 p.m.** electronically at <https://wisd.zoom.us/j/96081371020>

Or One tap mobile : +19292056099,,96081371020# Or Telephone: +1 929 205 6099 | Webinar ID: 960 8137 1020

[Click here](#) to view the Resolution Designating Districts Election Rep.

... MOVE THAT the Board of Education adopt the Resolution Designating District's Election Representative for the June 7, 2021 WISD Biennial Election, directed to cast a vote on the ballot on behalf of this Board for the following candidate: Dr. Theresa Saunders.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, May 10, 2021)

Generated by Julie Haines on Tuesday, May 11, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 5:33 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.

If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.

Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilantcommunityschools>

-or join directly on Zoom-

<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

#1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.

#2: All votes are urged to be taken by roll call for clarity.

#3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.

#4: Audience members will be muted until recognized by the Chair during public comment(s).

#5: People who speak during public comment time will be asked to state their name and topic before speaking.

#6: If there is a closed session in a meeting, it will take place in a separate Zoom session. The regular meeting will remain open until the Board returns from closed session.

#7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. PRESENTATIONS

Presentation: A. Ypsi Connected Community School

In an effort to respond to the educational needs of our non-traditional students and families who are seeking an alternative to in-person schooling, YCS has created the YPSI Connected Community School. This Distance Learning school will offer students who have been successful in an online platform to engage in daily with our teachers and receive high quality instruction during the hours of 8:30 a.m. to 3:30 p.m. taught by YCS certified teachers Monday through Friday. The YPSI Connected Community School is a perfect choice for homeschool students who wish to learn from home. Participating students will receive a rigorous and engaging

online curriculum, a free laptop, free internet access, materials, and supplies needed to be successful. Click [here](#) for the presentation presented to the board. Click [here](#) for the extended presentation.

6. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Dr. Hawkins read the public comments:

Amanda Smith, Parent/523 Fairview Cir., Ypsilanti, MI 48197, "First, I want to express my delight in YCS's ability to be agile and innovative in the face of challenging times. I love that the district is taking on the creation of a language immersion school. I think this will be a fantastic addition to the program, and have already heard from friends who may be interested!

I also appreciate the fact that the district has listened to constituents in the need for an online learning option. I am curious how you will make the online option flexible and personalized to students who utilize this option. I'm also curious what audiences you hope to capture with this program. I noticed in reading through the presentation for the Ypsi Connected Community School that the online option will be very Zoom-heavy. In my small window of folks in the community, the ones I know who would have an interest in an online option would need lots of flexibility and opportunities for families to meet student needs in a different way - possibly with less screen time. I'd love to better understand your vision so I can continue to be a cheerleader for you in the community and connect this great program with an audience that makes sense."

7. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) April 26, 2021, Regular Meeting Minutes 2) personnel matters as per the presented list dated 4/16/21; New Hires, Termination, Resignations, and Retirements. 3) April ECOL Report

... MOVE THAT the Board of Education approve the:

- 1) April 26, 2021, Regular Meeting Minutes
- 2) [personnel matters](#) as per the presented list dated 4/16/21; New Hires, Termination, Resignations, and Retirements.
- 3) April ECOL Report

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

8. ACTION ITEM: Business and Finance

Action, Recognition: A. YCHS Pool Renovation Change Order for Honeywell

The Ypsilanti Community High School pool has been offline since late 2020 and requires significant restoration to restore safe operation and viability. Per the February 14, 2021 YCS Board Update, we published an RFP and received two bids, both from contractors currently managing projects within the district. Honeywell had the best qualifying bid and was also the lowest bid.

This project is sinking fund eligible, and we have purposefully preserved approximately 1 million for this work. Once we received bids, Honeywell's original scope of work came in at 2.84 million. We had this scope and project timeline revised to reflect our budget number and sinking fund accrual schedule. Honeywell broke out their original bid to reflect a phased approach to restoration. The proposal for the Pool Filter Room Upgrades, details included in the proposal, will bring about updated, modern mechanicals that will run more efficiently both economically and operationally. This updated system will become the foundation for the scope of work that will become the new modernized YCHS Natatorium.

As the Director of District Operation, Mr. Rose recommends that we accept the proposal from Honeywell for item L. Pool Filter Room Upgrades on the Pool Project Change Order #2 dated 4/26/21 for the sum of \$1,027,280.

Click [here](#) for the Change Order for Honeywell.

.... MOVE THAT the Board of Education accept the YCHS Pool Renovation change order for Honeywell.

Motion by Sharon Lee, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: B. No Hungry Child Grant

No Kid Hungry Grant

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

Ensuring maximum student participation and improving meal quality in federal nutrition programs like School Breakfast, School Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
Providing meals during weekends and out-of-school time through backpack programs and school pantries
Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Ypsilanti Community Schools was awarded \$105,000 to support the foodservice department. The funds are being allocated for the following items....

-Personal Protective Equipment for staff (masks and sanitizer)
-Totes for meal delivery for service in the classroom
-refrigerated vehicle (delivery of meal items at proper temperatures, especially during the summer months)
-replacement 2 door refrigerator for Estabrook elementary
-gathering quotes for a ventless convection oven for an elementary school
*this oven would allow use to improve the quality of the food
*capabilities to cook everything from raw chicken to roasting fresh vegetable
Click here for the food truck quote.

.... MOVE THAT the Board of Education accept the use of part of the No Kid Hungry grant to purchase a food truck for \$50,681.45.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: C. VSC Incorporated a Purchase for a new audio system with video recording included up to \$182,505.72

The district requested and received a quote to purchase audio equipment with PA and classroom video recording. Bid received from the vendor as follows:

VSC, INC. \$182,505.72

Since the fire from Ford, the building has sustained damage to many of the technology components housed within. We have requested a new classroom audio system installation through Audio Enhancement which will incorporate a cloud based public announcement (PA) system to include hallways and common areas, and have the ability to record teaching lessons in the classroom. This can be leveraged for hybrid teaching and peer-to-peer instruction.

This project is intended to replace the gutted and otherwise damaged audio infrastructure that was sustained during the fire. These systems will be installed and used in each classroom and common areas such as hallways, gym and media center. This will allow students that need audio assistance for hard of hearing, and save the instructors voice from having to elevate their voice volume throughout the day. This directly supports the teaching and learning environment in the district.
Click here for the slideshow. Click here for the technology needs.

.... MOVE THAT the Board of Education award, as presented, the purchase agreement with VSC Incorporated, to purchase up to \$182,505.72 for a new audio system with video recording included.

Motion by Maria Goodrich, second by Ellen Champagne.

Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments

- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

No public comments.

10. BOARD/SUPERINTENDENT COMMENTS

Trustee Gainsley: I think it's exciting that we're getting a food truck and I appreciate Butman Ford. They have been very involved in the community. We got our car at the library from them. They've been very generous and very helpful in a number of community organizations so I'm just pleased to see that we're able to work with that local business and wanted to take a moment to appreciate them.

Dr. Zachery-Ross: I know we at the last board meeting you acknowledged all of our exceptional educators for teachers and staff appreciation week and for nurses week and for Friday was superheroes week for our food service staff. On Friday, the Grizzly Awards were amazing and to have so many staff that were recognized that are so outstanding I just wanted to publicly again congratulate all of the nominees and winners of the Grizzly Awards. They are well deserved for each of them and just to hear about the excitement that people had with staff all across the district in every single unit was exciting and I just wanted to also thank the Sunshine committee, the exceptional chef Gaertner for the cheeseburger soup we made on Thursday night, and the board awards where they had the wonderful boards that they created. I know some of you were there watching. The whole week was exciting and I just thank the Sunshine Committee led by Kier Ingraham and Mr. Alvarado. We have such an amazing staff and we're very fortunate and our students are to be able to have these educators amongst us.

Dr. Hawkins: I didn't want to forget that the public education banner project reception was on Friday and it was rainy but wonderful all at the same time. We had Ms. Fisk who was the one who organized this event. Trustee Fields was there. We also had Mayor Richardson and Representative Debbie Dingell who said a few words. We were so proud of our parents and our students who were at that event and continue to be proud of them and their work is displayed throughout Ypsilanti and so that is such a point of pride for us here in this community. Although the students would have loved to have been in D.C., COVID changed all of that and Representative Dingell did say that she is going to try to figure out a way that those students can still be brought to D.C. We look forward to hearing more and just wanted to say a huge congratulations to all the staff at YCS to helped to lead this project from the beginning to the end.

Dr. Zachery-Ross: Today the health department called back and we're excited that so far we're the first district where the health department is looking to give vaccinations for 12 years old and up. They are doing a walk with Mr. Rose tomorrow. They're looking to do it this week. They know it's short notice for our community yet they want to offer it if they get the numbers. We know it's based off of how many vaccines they get every week so we have to be able to be flexible. At this point the opportunity is for anyone and they have taken students from wherever. They don't even need to be in our county as long as they register but they want to focus on YCS students and it is tentatively at our high school for students and their families if they are interested in vaccination on Friday, May 14th and then they'll have their second shots on June 4th. I will certainly keep you and our community informed yet we're really just excited to offer this service to our community members who are interested.

11. ADJOURNMENT OF MEETING: 6:24 p.m.

SPECIAL MEETING Agenda: MASB Facilitated Board Sessions | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, May 10, 2021)

Generated by Julie Haines on Tuesday, May 11, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 6:30 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.

If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.

Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilantcommunityschools>

-or join directly on Zoom-

<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

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- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

#1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.

#2: All votes are urged to be taken by roll call for clarity.

#3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.

#4: Audience members will be muted until recognized by the Chair during public comment(s).

#5: People who speak during public comment time will be asked to state their name and topic before speaking.

#6: If there is a closed session in a meeting, it will take place in a separate Zoom session. The regular meeting will remain open until the Board returns from closed session.

#7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the meeting agenda, as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

4. PUBLIC COMMENTS: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

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*Please limit statements to three (3) minutes duration.

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- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Dr. Hawkins read public comments:

Megan Hagenauer, Our daughter attends YCS, We were initially excited when we heard that YCS was considering offering a remote option next year, but after hearing more about the details we are less enthusiastic.

Our daughter is an academically gifted first grader with ADHD and social anxiety. We have been at YCS since preschool (age 3) and have appreciated the highly trained teachers and social work support. However, even with such great support, our daughter struggles in a traditional classroom environment with sensory overload, rapid transitions, and behavioral self-control.

We have benefitted immensely by participating in the YCS asynchronous remote option this year (remote option #3). At home, in a calmer environment, she has been better able to regulate her behavior and we have been able to tailor the curriculum to fit her needs, both in terms of content and timing.

However, this has only been possible because the current YCS remote option #3 is *asynchronous* - a synchronous curriculum (similar to what is being proposed for next year) would introduce many of the same challenges experienced within a traditional classroom environment for a neurodivergent kid (rapid transitions, lack of flexibility in timing and content, social anxiety on zoom). It would also be difficult for our caregiver to manage, since she is simultaneously watching three other young children and a young child cannot manage a schedule of zoom meetings and school work apps on her own.

I was also dismayed to see that the remote option proposed for next year involves almost a full day of online content. My husband teaches at the high school level (WIHI), and even the high schoolers (and himself!) struggle with being online all day. For a young elementary schooler, it is simply too much, and is not healthy for brain development. The current curriculum (remote option #3) has far few hours of scheduled content per day and seems to be sufficient to keep up (or even exceed) state & national standards. I hope that YCS reconsiders the current plan for remote schooling for next year.

5. BOARD OF EDUCATION MONITORING OF DISTRICT PERFORMANCE: Mary Kerwin, Facilitator | Senior Consultant, Michigan Association of School Boards (MASB)

Discussion: A. Board Monitoring of District Performance

The Board conducted a mid-term monitoring session and Board mini-self assessment facilitated by MASB.

6. BOARD OF EDUCATION SELF-ASSESSMENT: Mary Kerwin, Facilitator

Discussion: A. Board Self Assessment

7. OTHER: None

8. BOARD/SUPERINTENDENT COMMENTS: None

9. ADJOURNMENT OF MEETING: 7:41 p.m.

ISD BUDGET RESOLUTION

_____, Michigan (the "District")

A meeting of the board of education of the district was held in the _____ in the District, on the _____ day of _____, 2021, at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2021.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2021, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

WISD Programs and Budgets Review

including

Local School District Services
2021-22

presented
April 2021

Our Goal

- Explain the mandated budget review process.
- Review your role in this process.
- Give you the information you need to carry out your role.
- Support you in your efforts.

Mandated Budget Review (new)

Section 624 of the Revised School Code, as amended, requires an ISD Board to have its proposed **General Fund** budget reviewed by its constituent districts each year.

ISD Board

By May 1 of each year:

The intermediate school board shall submit its proposed **General Fund** budget for the next school fiscal year to the board of each constituent district for review.

Local Board

By June 1 of each year:

- The local board will review the proposed ISD budget.
- Adopt a resolution expressing its support for or disapproval of the proposed ISD budget.
- Submit any **specific** budget objections and/or proposed changes to the ISD board.

ISD Board

If an intermediate school board receives any specific objections or proposed changes, the intermediate school board shall consider the proposed budget changes.

Role of WASB Director

- ***Now***
 - Serve as an ambassador.
 - Learn about ISD budget process.
 - Ask clarifying questions.
- ***After May 1 (with superintendent)***
 - Present information to your board.
 - Ask for help, if needed.
 - Answer questions from your board.
 - Submit resolution to WISD by June 1.
- ***Throughout the year***
 - Remain involved, stay informed.

What is an ISD?



- Regional education service agency
- Created by legislature in 1962
- Designed to be an intermediary between the Michigan Department of Education and local schools
- Composed of innovative professionals who focus on teaching and learning
- An organization that leads through service

Role of WISD

- Operates cooperative programs/delivers services for students in Ann Arbor, Chelsea, Dexter, Lincoln, Manchester, Milan, Saline, Whitmore Lake, Ypsilanti Community
- Secures educational resources and shares them equitably
- Builds local capacity to improve student achievement
- Provides services to assure that each child learns
- Leadership role in building a Cradle to Career collaborative in Washtenaw County

General Education Services

**Technology &
Data Support**

**Instructional
Support**

**School &
Community
Partnerships**

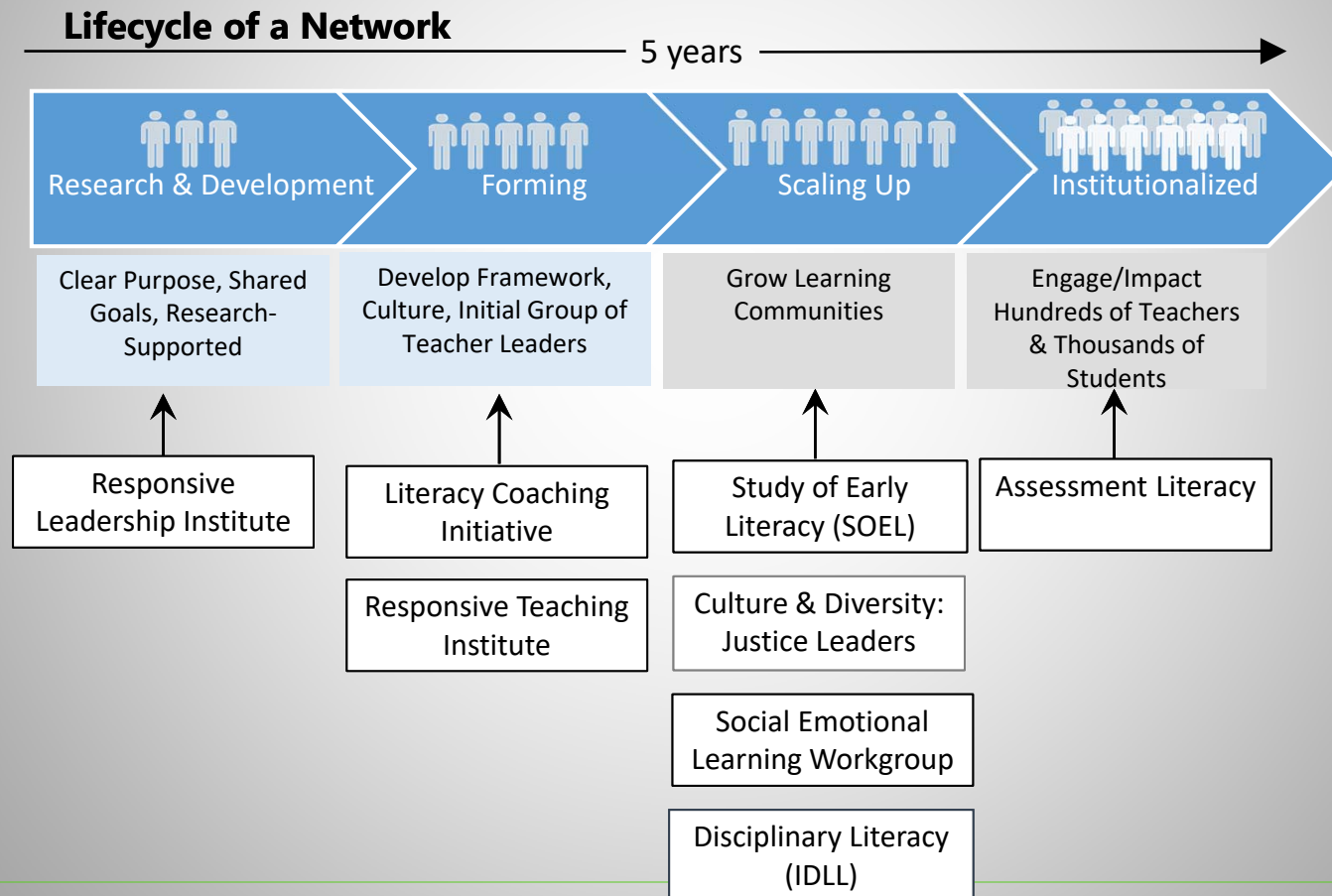
Technology & Data Management



- Provides discounted internet access for local districts via a managed fiber network.
- Maintains connectivity to the Michigan State Education Network Connection
- Hosts PowerSchool Student management System for most districts. Provide application and data Management to several districts.
- Hosts and supports PowerSchool Special Ed System
- Maintains Data connectors for hosted applications
- Supports for the Michigan Data Hub
- Hosts and supports Moodle e-learning platform
- Hosts and supports Destiny Library Service
- Provides coop purchasing savings for various products including GENNET and MVU courses

County Achievement Initiatives: Teacher & Leader Networks

Multi-year approach to teacher and system learning focused on student outcomes



Additional Instruction Supports

Technical Support

- Continuous Improvement
- Custom professional development
- Health Education

Special Projects

- Senior Exit Survey
- Early literacy coach grant
- MiSTEM Regional network
- Early Math Essentials



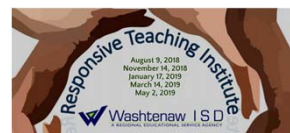
Equity, Inclusion and Social Justice: Focused Efforts

Justice Leaders



Professional learning series for educators

Responsive Teaching & Leadership Institutes



Professional learning series for educators & leaders

Ten80 Grant



Youth engineering program culminating in regional and national competitions

Youth Council

High school youth-led and youth-focused group focused on issues of diversity



Equity, Inclusion and Social Justice: Special Populations

Justice Involved Youth



Education services to youth involved in the juvenile justice system

Education Project for Homeless Youth



Leadership with district liaisons & resource coordination

Chronic Absenteeism



Case management with Washtenaw County Juvenile Court & district allies

Trusted Parent Advisors

Empowering parents to organize in their communities

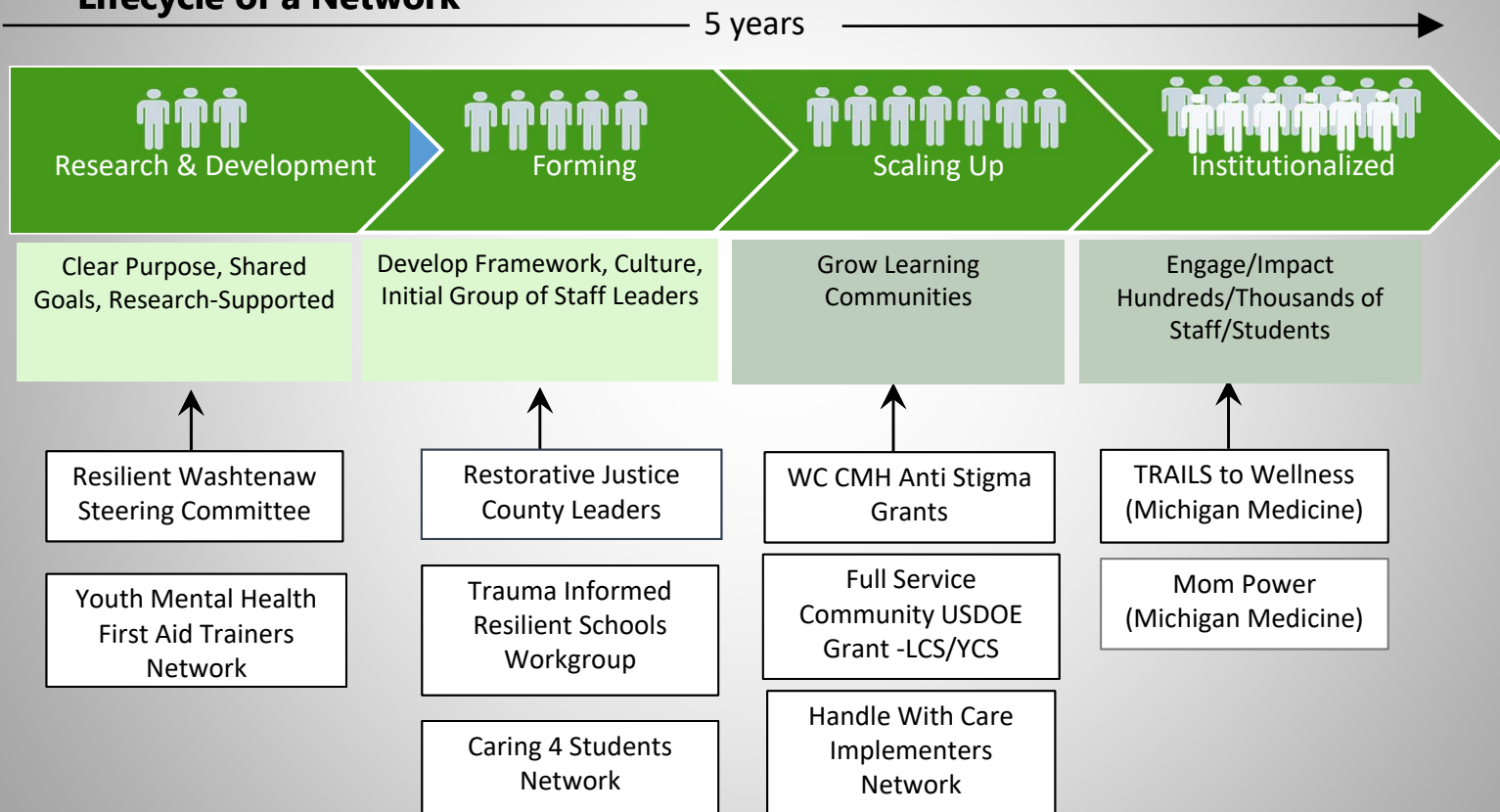




Community School Partnerships: Mental Wellness/SEL Networks

Multi-year approach to staff and system learning focused on student wellbeing

Lifecycle of a Network



WISD Budget Development

Who is involved?

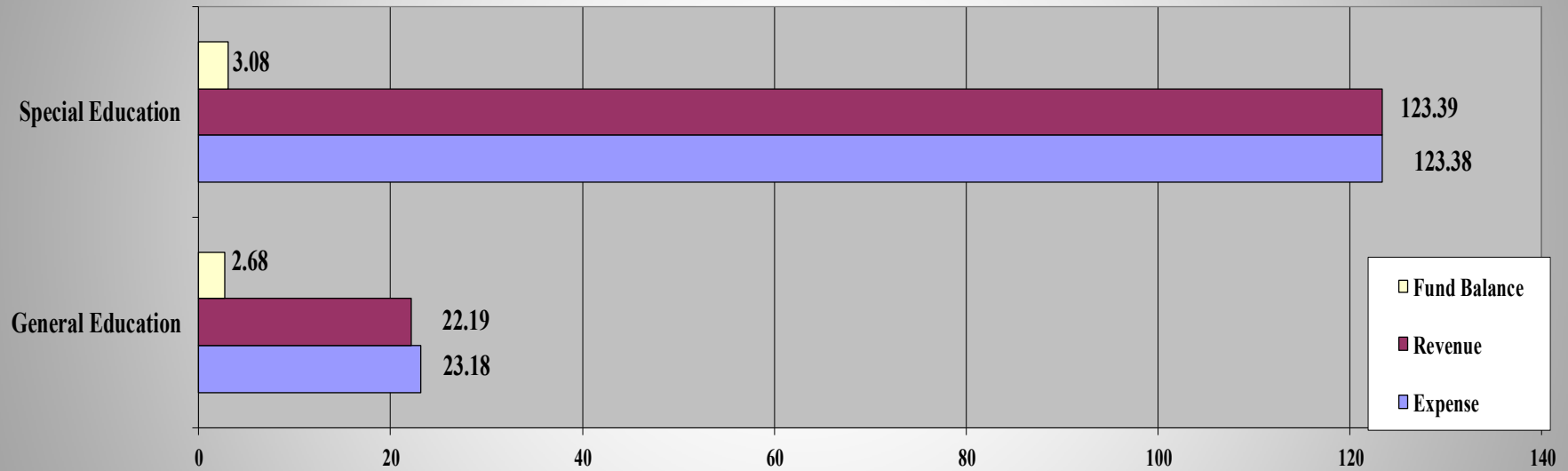
- Washtenaw County Superintendents
- Local and ISD Special Education Directors, Curriculum Directors, and Business Officials
- Staff and Program Administrators
- Local and WISD Boards of Education

WISD Budget Development

Pandemic Impact on the 2021-22 Budget?

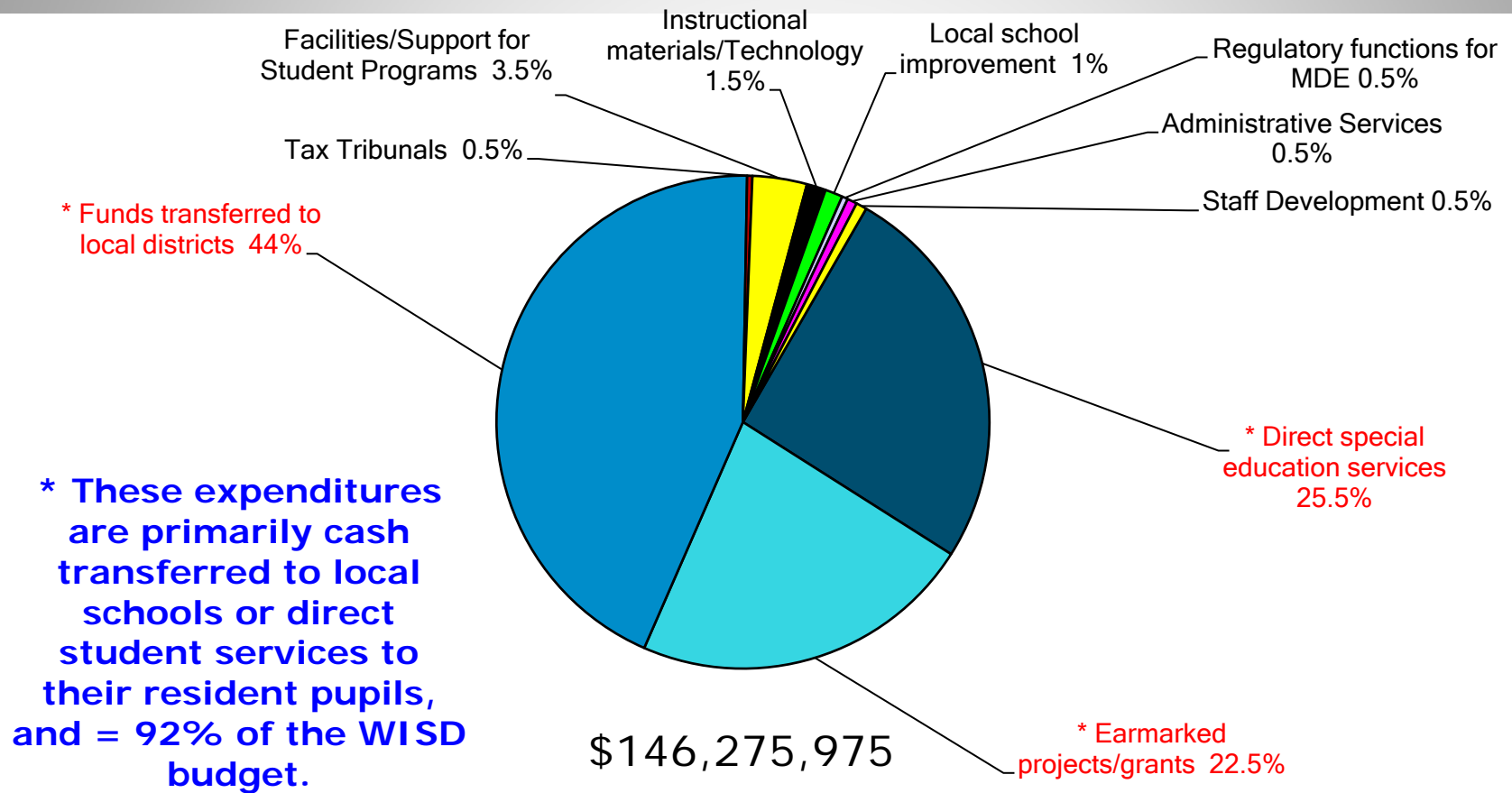
- WISD has only received about \$50,000 in federal funding to offset costs (GEER funding). No other CRF or ESSER funding
- Also received \$40,000 in state Sec 25j Virtual Learning Support funding
- Currently have PPE available to carry operations into the 2021-22 fiscal year but may have additional needs depending on the community spread and vaccination conditions during year

2021–22 WISD Budget (in Millions)

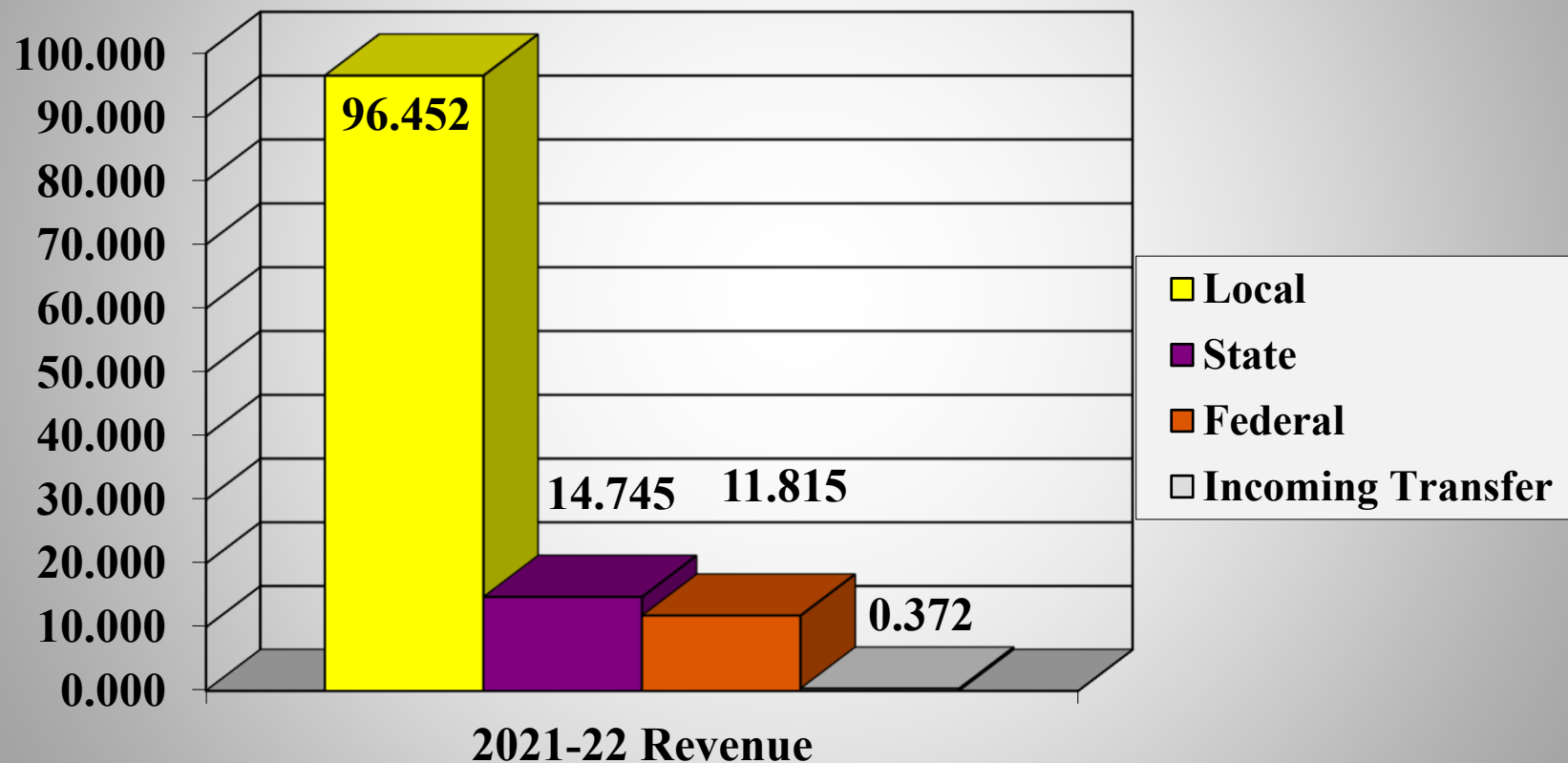


	General Education	Special Education
□ Fund Balance	2.68	3.08
■ Revenue	22.19	123.39
■ Expense	23.18	123.38

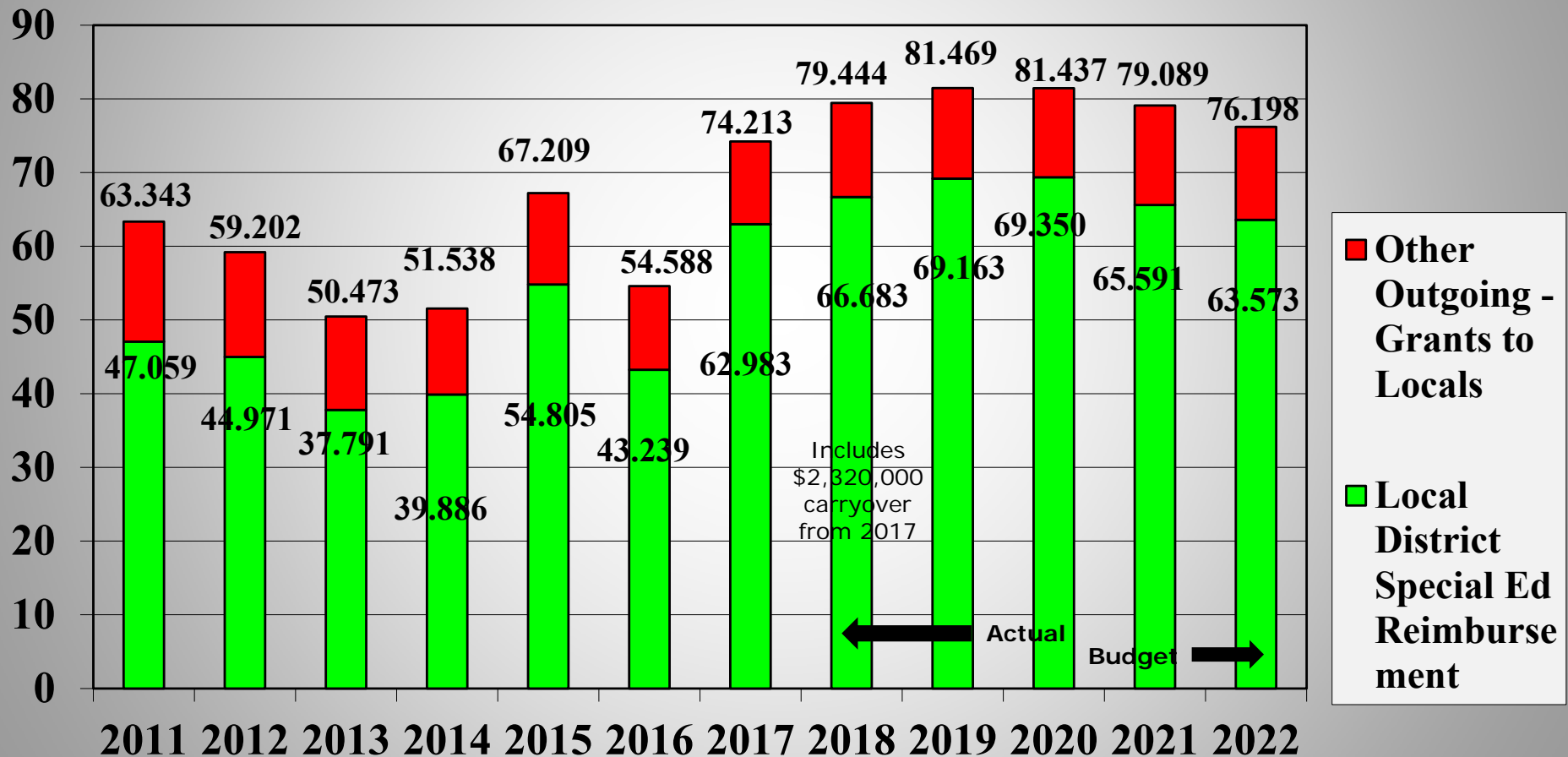
WISD Expenditures 2021-22



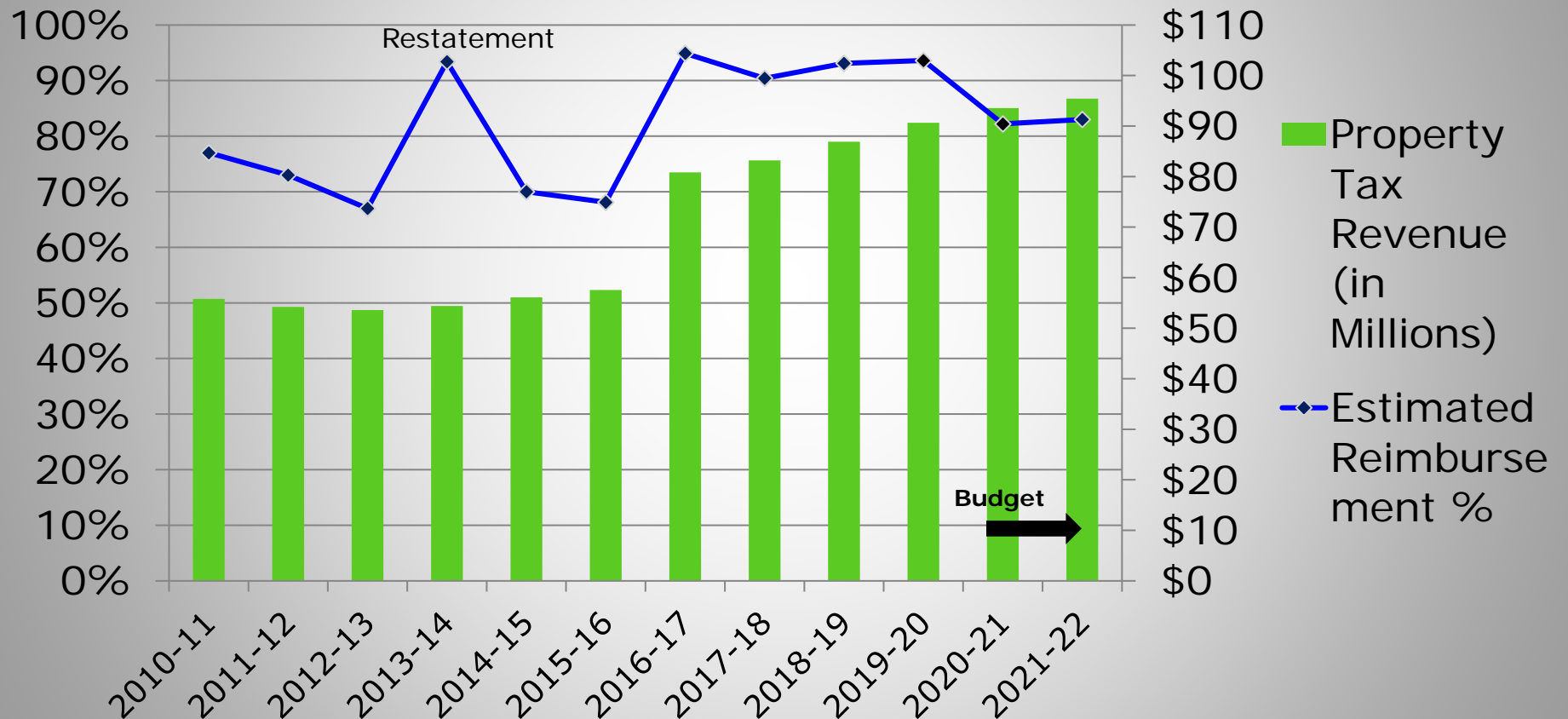
Special Education Fund Revenue Sources (in Millions)



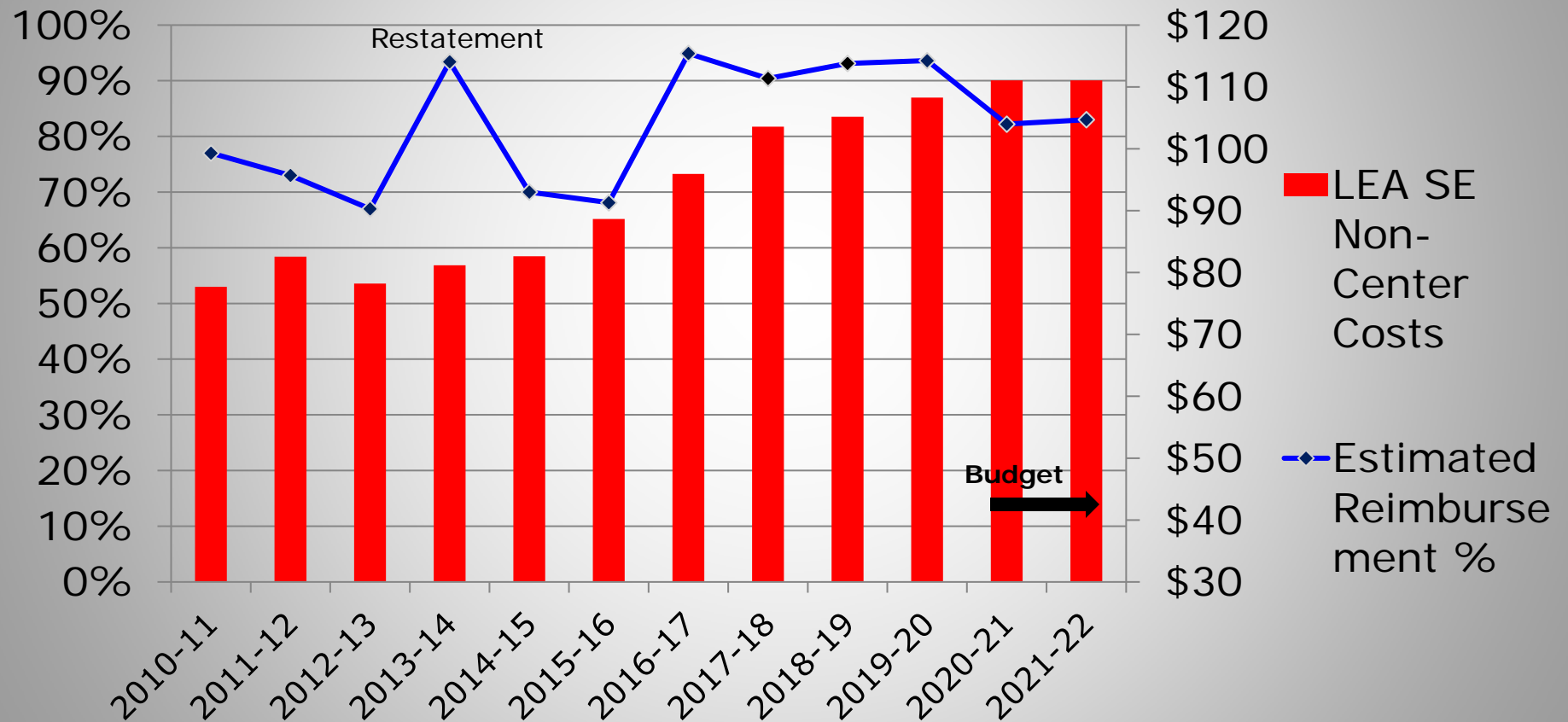
Outgoing Transfer Special Education (in Millions)



Special Education Reimbursement History/Projection



Special Education Reimbursement & Cost History/Projection



Special Education Fund Revenue Changes

- Net increase in property taxes of 2%
- Continue assumption of minimal investment earnings
- Increased state revenue for ORS UAAL funding
- Assumes no federal grant carryover



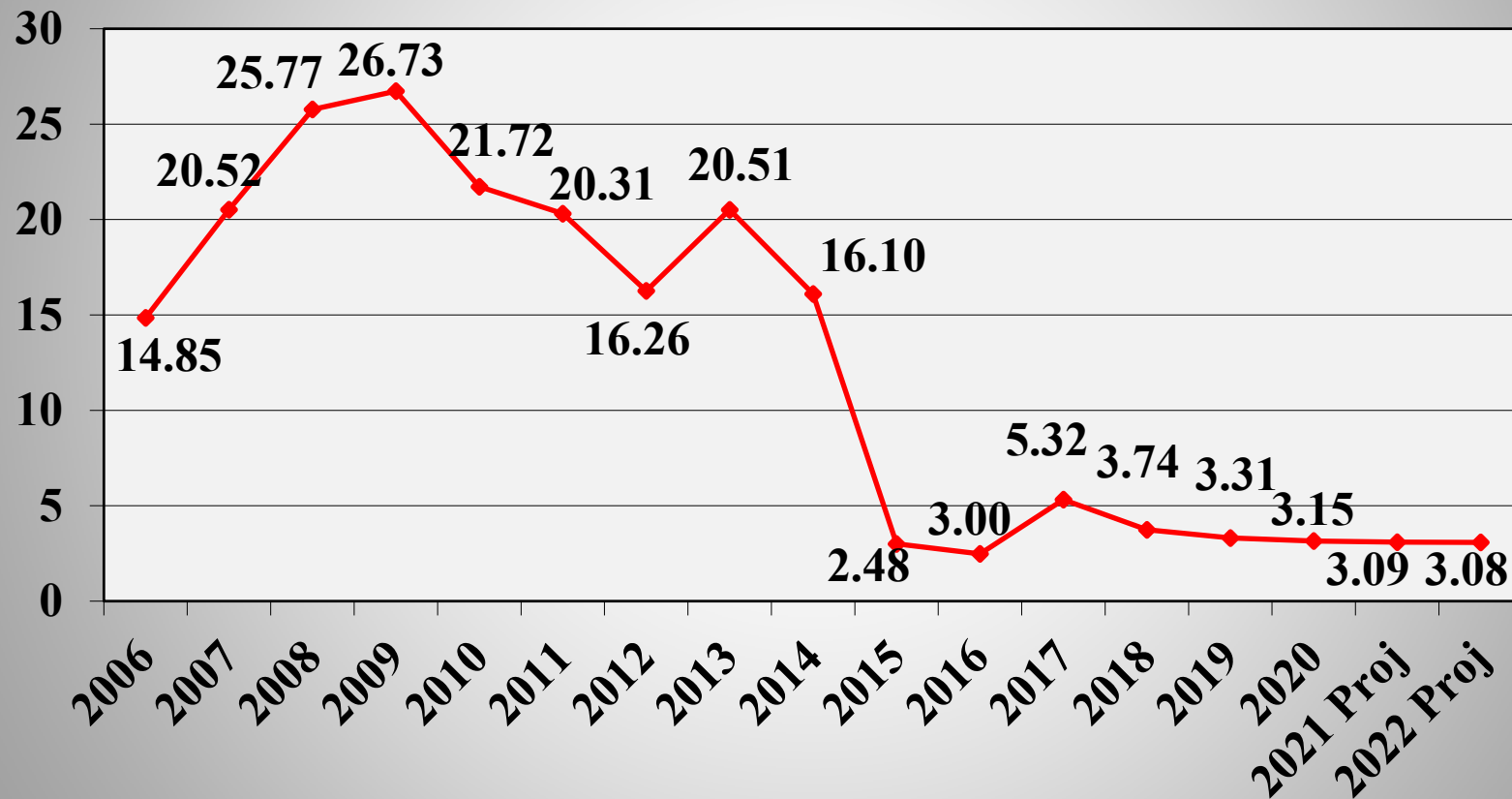
Special Ed Fund Expenditure Changes

- Add High Point teacher/assistants due to increase in students
- Add 2 Young Adult teachers/assistants – Virtual instruction model – Increase in students
- Add 2 TC positions for LEA technical assistance training and monitoring
- Added several instructional support positions to meet behavioral, medical, IEP and supervisory needs

Special Ed Fund Expenditure Changes

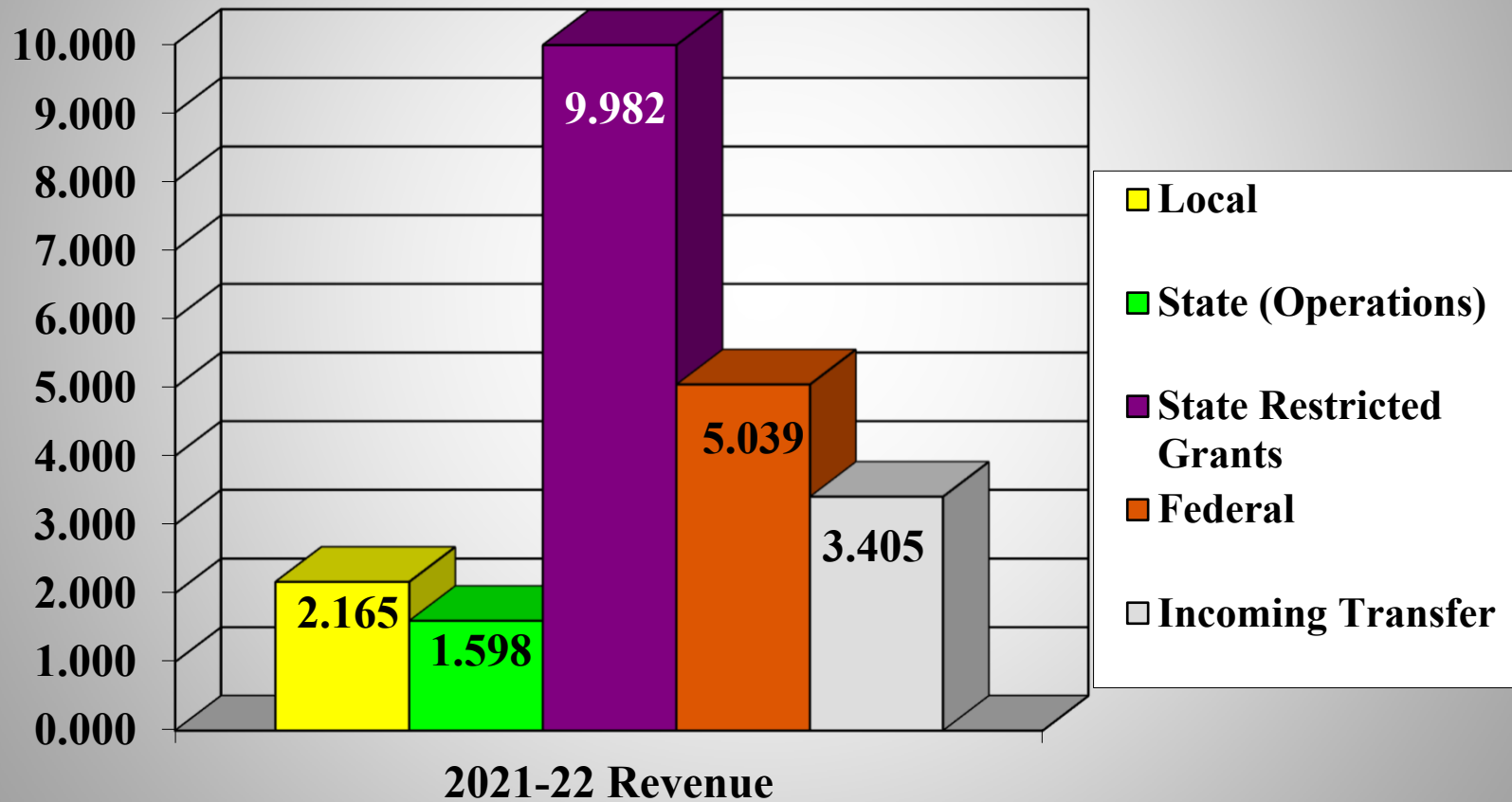
- Assumes vacancies filled
- Assumes step increases
- Includes 1.5% salary/wage increase – Based on bargaining agmt formulas
- Healthcare increase at 3.5%
- Local district reimbursement, net of tuition billings, is estimated at \$63.9 million; LEAs are budgeting based on \$63.4 million in 2020-21

Fund Balance-Special Education (in Millions)



General Fund Revenue Sources

(in Millions)



General Fund Revenue Changes

- Net increase in property taxes of 2%
- Continue assumption of minimal investment earnings
- Loss of Coordinated Funding local grants
- State grant revenue/exp down for elimination of statewide Kindergarten Readiness Assessment funding
- Also assumes no grant revenue carried over to 2021-22 other than 31n

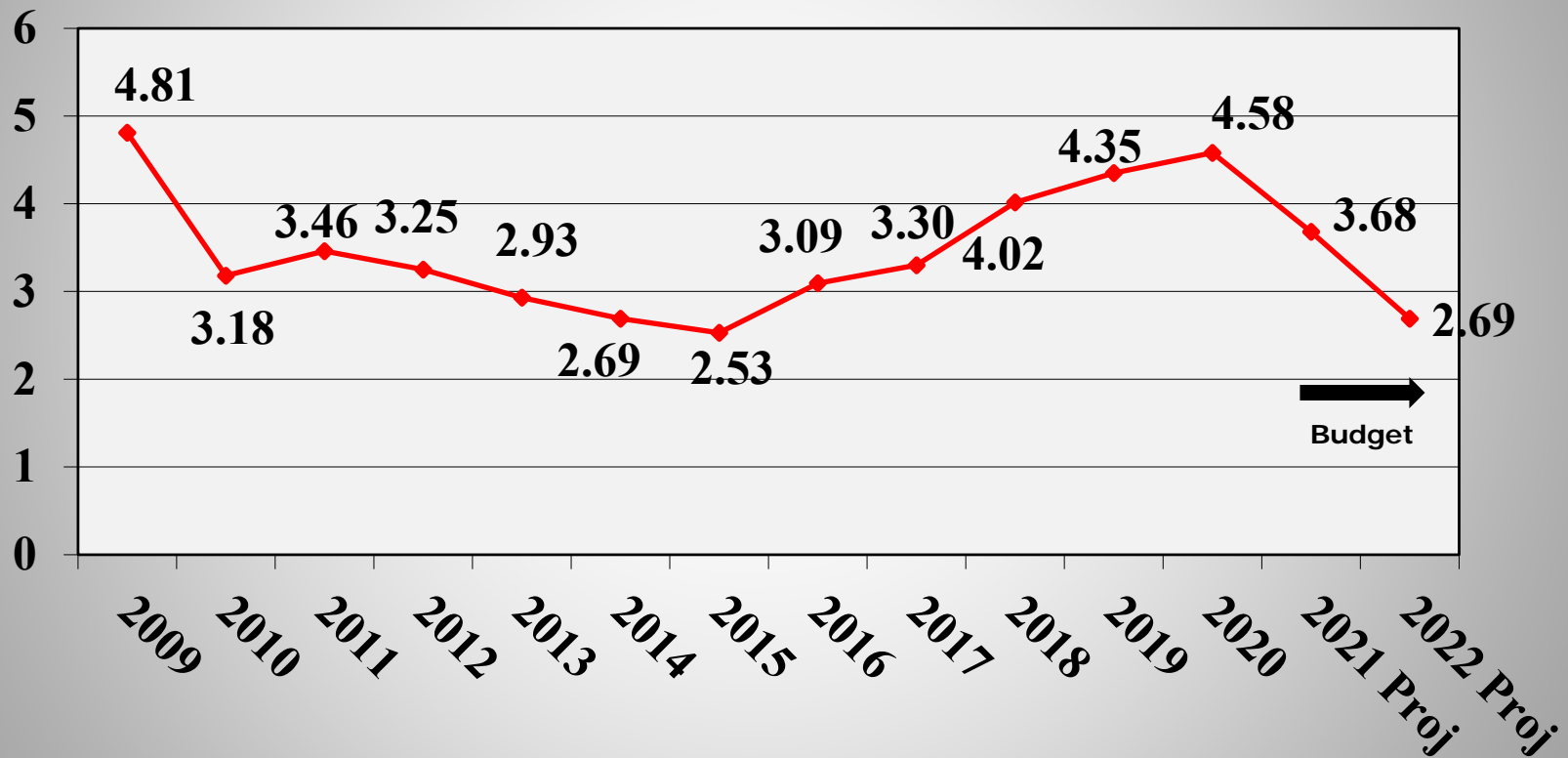
General Fund Expenditure Changes

- Expenditures lower due to grant changes noted on revenue slides
- Increase in tech costs for full year of cyber security position
- Reduction in Achievement Initiatives expenditures
 - Lower instructional network expenses
 - Reduced partial FTE

General Fund Expenditure Changes

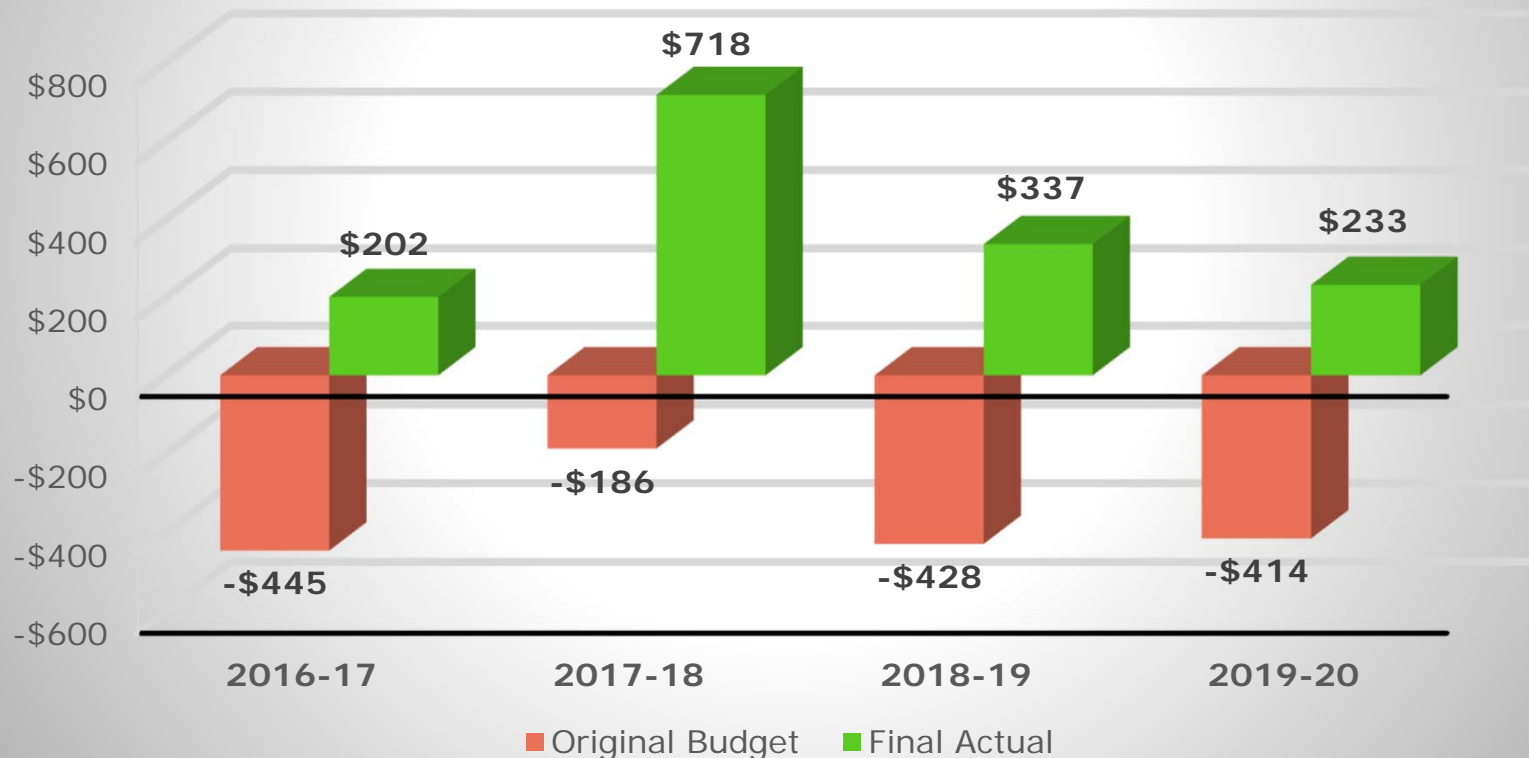
- Continue shared interim superintendent model
- Assumes vacancies filled
- Assumes step increases
- Includes 1.5% salary/wage increase –
Based on bargaining agmt formulas
- Healthcare increase at 3.5%

Fund Balance General Education (in Millions)



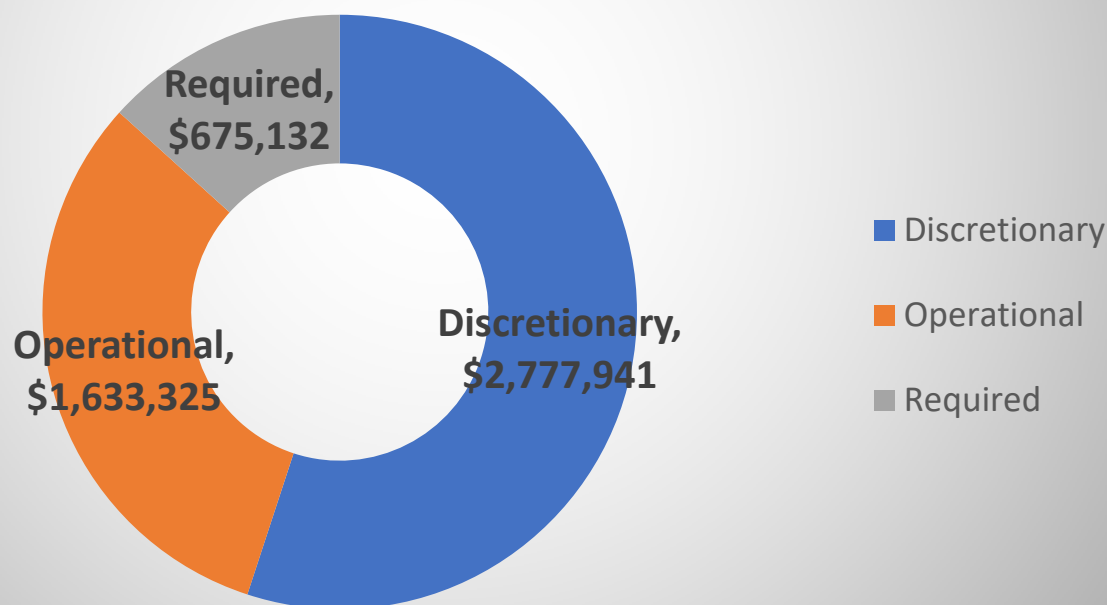
Original Budget vs Final Actual Fund Balance History

In Thousands



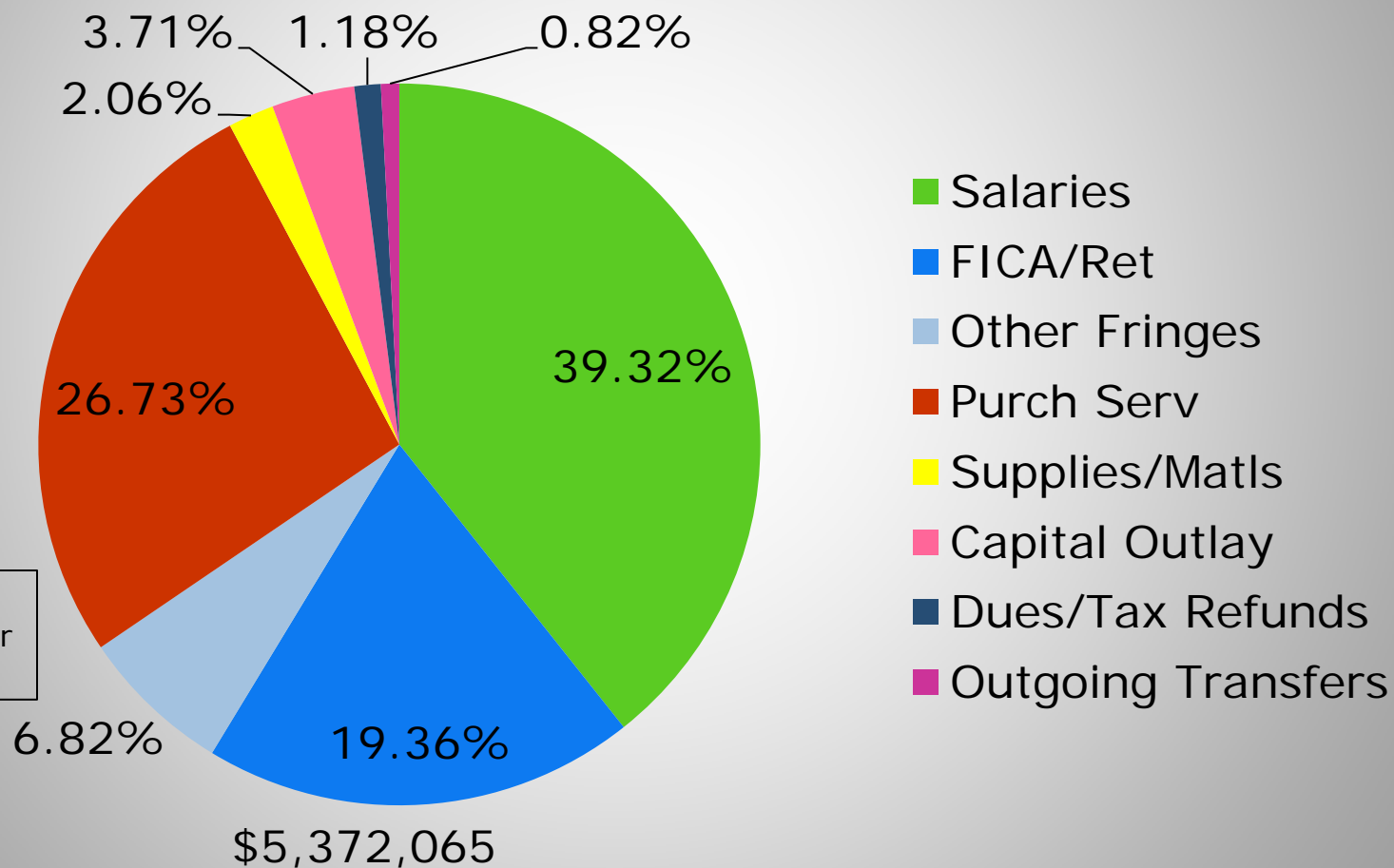
Analysis of General Ed Fund Non-Project/Grant Expenditures

Total General Education Regular Budget Expenditures
(by Cost Category)



Note: Amounts are shown net of related revenue

General Ed Fund Expenditures (Excl Grants & Projects)



Thank you.



**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4.13.21**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2021-2022; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0954 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2021-2022 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 2,165,320
State Revenue	11,579,640
Federal Revenue	5,039,369
Incoming Transfers & Other Transactions	3,363,183
Fund Modifications	<u>\$ 41,903</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 22,189,415
FUND BALANCE AS OF JULY 1ST	\$ 3,682,718
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,682,718</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 25,872,133

BE IT FURTHER RESOLVED, that \$23,184,220 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,890,981
Added Needs, Instruction	25,000
Adult Continuing Education	95,147
Pupil Support	891,146
Instructional Support	4,208,138
General Administration	563,064
School Administration	-
Business Support	282,225
Operations/Maintenance	655,658
Transportation	102,210
Central Services	3,825,915
Other Support Services	19,170
Community Services	<u>922,184</u>
	\$ 13,480,838
Outgoing Transfers & Other Transactions	9,703,382
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 23,184,220</u>
FUND BALANCE ENDING JUNE 30TH	<u>\$ 2,687,913</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2021-2022 BUDGET REVIEW**

REVENUES	2019-20 Actual Revenue & Expenses	2020-2021 Amended 1/26/21 Budget	2021-2022 Projected Budget
Local Revenue 100	\$ 2,475,731	\$ 3,108,012	\$ 2,165,320
State Revenue 300	12,736,644	14,647,394	11,579,640
Federal Revenue 400	5,439,515	5,977,776	5,039,369
Incoming Transfers & Other Transactions 500	2,428,972	3,379,723	3,363,183
Fund Modifications 600	49,094	41,903	41,903
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 23,129,956	\$ 27,154,808	\$ 22,189,415
EXPENDITURES			
Basic Programs, Instruction 110	\$ 1,114,581	\$ 2,102,089	\$ 1,890,981
Added Needs, Instruction 120	18,769	49,938	25,000
Adult and Continuing Education 130	295,237	324,038	95,147
Pupil Support 210	857,163	1,712,257	891,146
Instructional Support 220	5,209,345	6,196,927	4,208,138
General Administration 230	559,074	563,676	563,064
School Administration 240	35,927	81,015	-
Business Support 250	247,575	278,151	282,225
Operations/Maintenance 260	694,212	692,671	655,658
Transportation 270	56,707	108,599	102,210
Central Services 280	2,903,929	3,628,326	3,825,915
Other Support Services 290	-	9,859	19,170
Community Services 300	787,550	1,028,637	\$ 922,184
TOTAL EXPENDITURES	\$ 12,780,069	\$ 16,776,183	\$ 13,480,838
Outgoing Transfers & Other Transactions 400	10,117,279	11,280,738	9,703,382
Fund Modifications 600	-	-	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 22,897,348	\$ 28,056,921	\$ 23,184,220
EXCESS REVENUE OR (EXPENDITURES)	\$ 232,608	\$ (902,113)	\$ (994,805)
FUND BALANCE AS OF JULY 1ST	4,352,223	\$ 4,584,831	\$ 3,682,718
FUND BALANCE ENDING JUNE 30TH	\$ 4,584,831	\$ 3,682,718	\$ 2,687,913

General Education 2021-22		1069 Norman REMC 2022	2250 Norman Mental Health and Support Services 2020	2259 Norman Mental Health and Support Services 2019	2269 Norman School Mental Health Train the Trainer 2019
TITLES	REGULAR BUDGET				
REVENUES					
Local Sources	\$ 1,817,800	\$ -	\$ -	\$ -	\$ -
State Sources	2,469,836	-	128,655	275,157	92,564
Federal Sources	-	-	-	-	-
Incoming Transfers/Other	99,642	-	-	-	-
Fund Modifications	41,903	-	-	-	-
TOTAL REVENUES	\$ 4,429,181	\$ -	\$ 128,655	\$ 275,157	\$ 92,564
EXPENDITURES					
Basic Programs, Instruct. 110	\$ 40,000	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-
Pupil Support 210	185,193	-	128,655	275,157	-
Instructional Staff Support 220	1,891,555	3,400	-	-	-
General Administration 230	551,456	-	-	-	-
School Administration 240	-	-	-	-	-
Business Support 250	235,418	-	-	-	-
Operations /Maintenance 260	434,901	-	-	-	-
Transportation 270	76,910	-	-	-	-
Central Support 280	1,886,645	-	-	-	92,564
Other Support 290	19,170	-	-	-	-
Community Services 300	-	-	-	-	-
TOTAL EXPENDITURES	\$ 5,321,248	\$ 3,400	\$ 128,655	\$ 275,157	\$ 92,564
Outgoing Transfers/Other 400	64,817	-	-	-	-
Fund Modifications 600	(14,000)	-	-	-	-
TOTAL APPROPRIATED	\$ 5,372,065	\$ 3,400	\$ 128,655	\$ 275,157	\$ 92,564
EXCESS REV/EXPENSE	\$ (942,884)	\$ (3,400)	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,682,718	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 2,739,834	\$ (3,400)	\$ -	\$ -	\$ -

General Education 2021-22	2262 Norman School Mental Health Train the Trainer 2022	2272 Norman Mental Health and Support Services 2022	3312 Heaviland ADULT ED 2022	3360 Norman Early literacy Def 20/21 funds 2021	3402 Oman GSRP Formula 2022
TITLES					
REVENUES					
Local Sources	\$ -	\$ -	\$ -	\$ -	-
State Sources	82,892	7,008	1,731,844	159,887	5,615,152
Federal Sources	-	-	-	-	-
Incoming Transfers/Other	-	-	-	-	-
Fund Modifications	-	-	-	-	-
TOTAL REVENUES	\$ 82,892	\$ 7,008	\$ 1,731,844	\$ 159,887	\$ 5,615,152
EXPENDITURES					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	-
Added Needs, Instruct. 120	-	-	-	-	-
Adult Continuing Education 130	-	-	95,147	-	-
Pupil Support 210	-	-	26,413	-	-
Instructional Staff Support 220	-	-	13,402	159,887	804,216
General Administration 230	-	7,008	-	-	-
School Administration 240	-	-	-	-	-
Business Support 250	-	-	46,807	-	-
Operations /Maintenance 260	-	-	16,000	-	-
Transportation 270	-	-	300	-	-
Central Support 280	82,892	-	10,458	-	109,282
Other Support 290	-	-	-	-	-
Community Services 300	-	-	-	-	-
TOTAL EXPENDITURES	\$ 82,892	\$ 7,008	\$ 208,527	\$ 159,887	\$ 913,498
Outgoing Transfers/Other 400	-	-	1,523,317	-	4,701,654
Fund Modifications 600	-	-	-	-	-
TOTAL APPROPRIATED	\$ 82,892	\$ 7,008	\$ 1,731,844	\$ 159,887	\$ 5,615,152
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	-

General Education 2021-22		3421 Norman / SH MISTEM Ntwk Region	3432 Great Start 32p	3781 Oman KRA	4002 Heaviland Perkins	7232 Oman Head Start Grant	8181 Long Mom Power 7/1/20-9/30/20
TITLES		2021	2022	2021	2022	2022	2021
REVENUES							
Local Sources	\$	-	\$ -	\$ -	\$ -	\$ -	-
State Sources		185,099	423,255	408,291	-	-	-
Federal Sources		-	-	-	315,599	4,665,758	58,012
Incoming Transfers/Other		-	-	-	-	-	-
Fund Modifications		-	-	-	-	-	-
TOTAL REVENUES	\$	185,099	\$ 423,255	\$ 408,291	\$ 315,599	\$ 4,665,758	\$ 58,012
EXPENDITURES							
Basic Programs, Instruct. 110	\$	-	\$ -	\$ -	\$ -	\$ -	-
Added Needs, Instruct. 120		-	-	-	-	-	-
Adult Continuing Education 130		-	-	-	-	-	-
Pupil Support 210		-	224,138	-	-	-	-
Instructional Staff Support 220		185,099	-	408,291	-	304,700	58,012
General Administration 230		-	-	-	-	4,600	-
School Administration 240		-	-	-	-	-	-
Business Support 250		-	-	-	-	-	-
Operations /Maintenance 260		-	-	-	-	204,757	-
Transportation 270		-	-	-	-	-	-
Central Support 280		-	-	-	-	355,639	-
Other Support 290		-	-	-	-	-	-
Community Services 300		-	199,117	-	-	698,067	-
TOTAL EXPENDITURES	\$	185,099	\$ 423,255	\$ 408,291	\$ -	\$ 1,567,763	\$ 58,012
Outgoing Transfers/Other 400		-	-	-	315,599	3,097,995	-
Fund Modifications 600		7,000	-	-	-	-	7,000
TOTAL APPROPRIATED	\$	192,099	\$ 423,255	\$ 408,291	\$ 315,599	\$ 4,665,758	\$ 65,012
EXCESS REV/EXPENSE	\$	(7,000)	\$ -	\$ -	\$ -	\$ -	(7,000)
BEGINNING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$	(7,000)	\$ -	\$ -	\$ -	\$ -	(7,000)

General Education 2021-22	9749 Norman RTC 2022	9785 Long Success by 6 Early Childhood 2022	9875 Norman My Brothers Keeper 2022	9895 Heaviland Adjudicated Jail 2022	TOTALS
TITLES					
REVENUES					
Local Sources	\$ -	\$ 51,564	\$ 144,191	\$ 51,765	2,165,320
State Sources	-	-	-	-	11,579,640
Federal Sources	-	-	-	-	5,039,369
Incoming Transfers/Other	59,500	-	55,000	25,644	3,363,183
Fund Modifications	-	-	-	-	41,903
					-
TOTAL REVENUES	\$ 59,500	\$ 51,564	\$ 199,191	\$ 77,409	\$ 22,189,415
EXPENDITURES					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	1,890,981
Added Needs, Instruct. 120	-	-	-	-	25,000
Adult Continuing Education 130	-	-	-	-	95,147
Pupil Support 210	-	-	-	51,590	891,146
Instructional Staff Support 220	59,500	26,564	203,054	24,630	4,208,138
General Administration 230	-	-	-	-	563,064
School Administration 240	-	-	-	-	-
Business Support 250	-	-	-	-	282,225
Operations /Maintenance 260	-	-	-	-	655,658
Transportation 270	-	-	-	-	102,210
Central Support 280	-	-	-	1,189	3,825,915
Other Support 290	-	-	-	-	19,170
Community Services 300	-	25,000	-	-	922,184
TOTAL EXPENDITURES	\$ 59,500	\$ 51,564	\$ 203,054	\$ 77,409	13,480,838
Outgoing Transfers/Other 400	-	-	-	-	9,703,382
Fund Modifications 600	-	-	-	-	-
TOTAL APPROPRIATED	\$ 59,500	\$ 51,564	\$ 203,054	\$ 77,409	\$ 23,184,220
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (3,863)	\$ -	(994,805)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	3,682,718
ENDING FUND BALANCE	\$ -	\$ -	\$ (3,863)	\$ -	2,687,913

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/13/21**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2021-2022; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.2331 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2021-2022 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 96,452,092
State Revenue	14,745,104
Federal Revenue	11,815,313
Incoming Transfers & Other Transactions	152,430
Fund Modifications	<u>219,990</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 123,384,929
FUND BALANCE AS OF JULY 1ST	\$ 3,090,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,090,000</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 126,474,929

BE IT FURTHER RESOLVED, that \$123,395,648 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 16,482,135
Pupil Support	\$ 16,413,426
Instructional Support	\$ 3,838,703
General Administration	\$ 251,058
School Administration	\$ 279,754
Business Support	\$ 1,739,757
Operations/Maintenance	\$ 4,184,503
Transportation	\$ 61,490
Central Services	\$ 3,082,222
Other Support Services	\$ 117,787
Community Services	<u>\$ 10,000</u>
	\$ 46,460,835
Outgoing Transfers & Other Transactions	76,374,813
Fund Modifications	560,000
TOTAL APPROPRIATED	<u>\$ 123,395,648</u>
FUND BALANCE ENDING JUNE 30TH	<u>\$ 3,079,281</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2021-2022 BUDGET REVIEW/ADOPTION**

REVENUES	2019-20 Actual Revenue & Expenses	2020-21 Amended 1/26/21 Budget	2021-22 Projected Budget
Local Revenue 100	\$ 92,380,569	\$ 94,494,070	\$ 96,452,092
State Revenue 300	14,104,104	14,512,973	14,745,104
Federal Revenue 400	11,560,058	12,842,194	11,815,313
Incoming Transfers & Other Transactions 500	185,164	155,846	152,430
Fund Modifications 600	644,119	219,990	219,990
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 118,874,014	\$ 122,225,073	\$ 123,384,929
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	12,904,611	14,960,908	16,482,135
Pupil Support 210	13,479,017	15,032,155	16,413,426
Instructional Support 220	2,735,071	3,331,527	3,838,703
General Administration 230	596,830	250,001	251,058
School Administration 240	237,440	260,954	279,754
Business Support 250	1,296,000	1,714,324	1,739,757
Operations/Maintenance 260	3,509,400	3,758,752	4,184,503
Transportation 270	23,806	62,026	61,490
Central Services 280	2,189,217	2,836,288	3,082,222
Other Support Services 290	1,465	61,170	117,787
Community Services 300	30,620	21,250	10,000
TOTAL EXPENDITURES	\$ 37,003,477	\$ 42,289,355	\$ 46,460,835
Outgoing Transfers & Other Transactions 400	81,437,104	79,436,650	76,374,813
Fund Modifications 600	589,444	559,065	560,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 119,030,025	\$ 122,285,070	\$ 123,395,648
EXCESS REVENUE OR (EXPENDITURES)	\$ (156,011)	\$ (59,997)	\$ (10,719)
FUND BALANCE AS OF JULY 1ST	3,306,008	\$ 3,149,997	\$ 3,090,000
FUND BALANCE ENDING JUNE 30TH	\$ 3,149,997	\$ 3,090,000	\$ 3,079,281

Special Education
2021-22

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2022	3262 Kruk Early on 54D Carry over 2022	6162 Vannatter Title I Part D 2022	7572 Kruk IDEA Early On 2022	8012 Vannatter IDEA Flowthrough 2022
REVENUES						
Local Sources 100	\$ 96,440,192	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	13,153,067	1,355,700	236,337	-	-	-
Federal Sources 400	-	-	-	46,994	344,642	10,952,573
Incoming Transfers/Other 500	49,000	-	-	-	-	-
Fund Modifications 600	219,990	-	-	-	-	-
TOTAL REVENUES	\$ 109,862,249	\$ 1,355,700	\$ 236,337	\$ 46,994	\$ 344,642	\$ 10,952,573
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	16,316,663	-	-	-	-	165,472
Pupil Support 210	14,248,016	-	213,761	46,994	230,009	160,818
Instructional Staff 220	3,536,794	-	22,576	-	108,633	-
General Administration 230	251,058	-	-	-	-	-
School Administration 240	279,754	-	-	-	-	-
Business Support 250	1,739,757	-	-	-	-	-
Operations /Maintenance 260	4,184,503	-	-	-	-	-
Transportation 270	61,490	-	-	-	-	-
Central Support Services 280	3,003,035	-	-	-	-	-
Pupil Activites 290	117,787	-	-	-	-	-
Community Services 300	10,000	-	-	-	-	-
TOTAL EXPENDITURES	\$ 43,748,857	\$ -	\$ 236,337	\$ 46,994	\$ 338,642	\$ 326,290
Outgoing Transfers/Other 400	64,166,992	1,355,700	-	-	-	10,562,529
Fund Modifications 600	483,096	-	-	-	6,000	63,754
TOTAL APPROPRIATED	\$ 108,398,945	\$ 1,355,700	\$ 236,337	\$ 46,994	\$ 344,642	\$ 10,952,573
EXCESS REV/EXPENSE	\$ 1,463,304	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,090,000	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 4,553,304	\$ -	\$ -	\$ -	\$ -	\$ -

Special Education
2021-22

TITLES	8052 Vannatter IDEA Preschool 2022	8112 Vannatter Se Supervision 2022	9829 Vannatter EMU Para 2021	9840-015 Vannatter Nursing Services Milan & Lincoln	9840-021 Vannatter Psych Services Manchester	9840-075 Vannatter Adaptive PE Ann Arbor
REVENUES						
Local Sources 100	\$ -	\$ -	\$ 11,900	\$ -	\$ -	\$ -
State Sources 300	-	-	-	-	-	-
Federal Sources 400	289,592	181,512	-	-	-	-
Incoming Transfers/Other 500	-	-	-	30,161	4,166	4,143
Fund Modifications 600	-	-	-	-	-	-
TOTAL REVENUES	\$ 289,592	\$ 181,512	\$ 11,900	\$ 30,161	\$ 4,166	\$ 4,143
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	-	95,175	-	378,304	56,915	63,297
Instructional Staff 220	-	-	170,700	-	-	-
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support Services 280	-	79,187	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ 174,362	\$ 170,700	\$ 378,304	\$ 56,915	\$ 63,297
Outgoing Transfers/Other 400	289,592	-	-	-	-	-
Fund Modifications 600	-	7,150	-	-	-	-
TOTAL APPROPRIATED	\$ 289,592	\$ 181,512	\$ 170,700	\$ 378,304	\$ 56,915	\$ 63,297
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (158,800)	\$ (348,143)	\$ (52,749)	\$ (59,154)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ (158,800)	\$ (348,143)	\$ (52,749)	\$ (59,154)

Special Education
2021-22

TITLES	9840-061 Vannatter TC Svs WTMC	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	TOTALS
REVENUES					
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ 96,452,092
State Sources 300	-	-	-	-	\$ 14,745,104
Federal Sources 400	-	-	-	-	\$ 11,815,313
Incoming Transfers/Other 500	2,720	40,654	9,328	12,258	\$ 152,430
Fund Modifications 600	-	-	-	-	\$ 219,990
TOTAL REVENUES	\$ 2,720	\$ 40,654	\$ 9,328	\$ 12,258	\$ 123,384,929
EXPENDITURES					
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ 16,482,135
Pupil Support 210	40,654	556,655	155,169	167,659	\$ 16,413,426
Instructional Staff 220	-	-	-	-	\$ 3,838,703
General Administration 230	-	-	-	-	\$ 251,058
School Administration 240	-	-	-	-	\$ 279,754
Business Support 250	-	-	-	-	\$ 1,739,757
Operations /Maintenance 260	-	-	-	-	\$ 4,184,503
Transportation 270	-	-	-	-	\$ 61,490
Central Support Services 280	-	-	-	-	\$ 3,082,222
Pupil Activites 290	-	-	-	-	\$ 117,787
Community Services 300	-	-	-	-	\$ 10,000
TOTAL EXPENDITURES	\$ 40,654	\$ 556,655	\$ 155,169	\$ 167,659	\$ 46,460,835
Outgoing Transfers/Other 400	-	-	-	-	\$ 76,374,813
Fund Modifications 600	-	-	-	-	\$ 560,000
TOTAL APPROPRIATED	\$ 40,654	\$ 556,655	\$ 155,169	\$ 167,659	\$ 123,395,648
EXCESS REV/EXPENSE	\$ (37,934)	\$ (516,001)	\$ (145,841)	\$ (155,401)	\$ (10,719)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ 3,090,000
ENDING FUND BALANCE	\$ (37,934)	\$ (516,001)	\$ (145,841)	\$ (155,401)	\$ 3,079,281

**RESOLUTION TO CONSIDER DESIGNATION OF ELECTORAL REPRESENTATIVE
FOR THE JUNE 7, 2021 BIENNIAL ELECTION**

_____ (the "District")

A _____ meeting of the board of education of the District (the "Board") was held in the _____, within the boundaries of the District, on the _____ day of _____, 2021, at _____ o'clock in the __.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The Revised School Code provides that board members of Washtenaw Intermediate School District, Michigan (the "ISD"), be elected biennially on the first Monday in June by an electoral body composed of one (1) person designated by the board of each constituent school district; and

2. The Revised School Code further provides that this Board shall consider the resolution of designating its representative on the electoral body at not less than one (1) public meeting before adopting the designating resolution; and

3. This Board now determines it necessary and desirable to establish the first public meeting at which this Board will consider the proposed resolution designating the District's representative on the electoral body.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. At the public meeting of this Board to be held on the _____ day of _____, 2021, at _____ o'clock in the __.m., to be held at the _____, this Board will consider a resolution to appoint _____ as the designated representative of this District for the electoral body of the ISD biennial election to be held June 7, 2021 and _____ as an alternate in the event the designated representative is unable to attend.

2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a _____ meeting held on _____, 2021, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

[To be adopted on or after May 17, 2021]

_____ (the "District")

A _____ meeting of the board of education of the District (the "Board") was held in the _____, within the boundaries of the District, on the _____ day of _____, 2021, at _____ o'clock in the __.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The biennial election of the Board of Washtenaw Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 7, 2021; and
2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate _____ as this District's proposed representative and _____ as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate or candidates.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board does hereby approve the designation of _____ as the representative of this Board for the electoral body, which body will elect (1) candidate to the vacancy on the ISD Board on Monday, June 7, 2021 and _____ as an alternate in the event the designated representative is unable to attend.
2. The designated representative and alternate are further directed to cast a vote on at least the first ballot on behalf of this Board for _____.
3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the ISD Board Secretary.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a _____ meeting held on _____, 2021, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

Action: D. Donation - \$5980 Donation from Washtenaw Promise

Washtenaw Promise has made a generous donation of \$5,980 to Ypsilanti Community Schools (YCS) on behalf of Ford Early Learning Center. The donor requests that these funds are utilized by the staff at the Ford Early Learning Center community who lost so much due to the fire. This donation will provide and enhance educational opportunities for YCS students. Donations provide educational opportunities and services that help make schools more effective and more accessible to students, and especially in this unprecedented time.

We are STRONGER TOGETHER!
Thank you to Washtenaw Promise
We appreciate your generosity!

.... MOVE THAT the Board of Education accept a donation of \$5980 from Washtenaw Promise for the staff of Ford Early Learning Center.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: E. Video Surveillance

The YCS district administration requests that the YCS board of education approve the purchase agreement with Convergent Technologies, to approve up to \$175,634.00 for an expansion of the security camera project. This expansion is to provide maximum security camera coverage for all buildings in the district. This expansion includes new equipment and licensing to new cable installation, service warranties, demolition and old equipment removal. This will be funded through ESSR grants.

[Click here to view the change order.](#)

...MOVE THAT the Board of Education approve, as presented, the purchase agreement with Convergent Technologies, to approve up to \$175,634.00 for an expansion of the security camera project.

Motion by Ellen Champagne, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: F. Apple iPads

The YCS district administration requests that the YCS board of education award the purchase agreement with Apple Computer of \$377,280.00.

This project is intended to replace approximately 870 tablets deployed to our lower elementary students supporting our 1 for 1 technology device environment. This project provides a 3 year AppleCare warranty, with a lifetime Jamf Schools license and a case. This directly supports the teaching and learning environment in the district. This will be funded through ESSR grants.

[Click here to view the quote.](#)

...MOVE THAT the Board of Education award, as presented, the purchase agreement with Apple Computer, to purchase up to \$377,280 for new Apple iPad tablets.

Motion by Yvonne Fields, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: G. Erickson Roof

The YCS district administration requests that the YCS board of education accept the Bloom roofing replacement proposal. The operations department has scheduled \$340,000 in the YCS Sinking Fund for the Erickson roof replacement in the 2021-2022. After careful review of the proposal, Bloom Roofing was determined to be the lowest qualifying bid and was determined to be the proposal to be considered Ypsilanti Erickson Elementary School Section A.

The YCS Facilities Department recommends that the YCS BOE accept the Roof Replacement Proposal- Ypsilanti Erickson Elementary School Section A in the amount of \$286,200.

[Click here to view the proposal.](#)

...MOVE THAT the Board of Education accept, as presented, the Bloom Roof Replacement Proposal- Ypsilanti Erickson Elementary School Section A in the amount of \$286,200.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

10. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

Company	Cost	Additional Costs	Total Cost	Notes
Convergint	\$175,634.00	\$0	\$175,634.00	Includes everything for expansion of all identified blind spots.

May 5, 2021
Ypsilanti Community Schools
Nikki Jackson
1885 Packard Rd.
Ypsilanti, MI 48197

Mr. Jackson,

Subject: Change Order

Convergent Technologies appreciates the opportunity to provide the enclosed change order proposal to Ypsilanti Community Schools for the Video Surveillance System.

The requests to complement the previously proposed system has been broken down per school and the previous camera counts per building have been identified.

The project scope and size has increased significantly per our meetings and discussions and we hope the district is satisfied with the efforts we have put forth to meet the needs of the Ypsilanti Community Schools.

Thank you for the opportunity to work with the Ypsilanti Community Schools and deliver the video surveillance solution the district desires. Should you have any questions or require additional information, please do not hesitate to contact me.

Regards,

Todd F. Winnie

Project Change Order Overview

Convergent Technologies has worked closely with the district to fully evaluate the video surveillance system for every building and has provided a new set of completed drawings for the districts approval. The district has fully participated in the evaluation of the designs and elected to follow the recommendations of Convergent Technologies.

The changes include increased coverage of for both the interior and exterior of the buildings. There is consistent coverage for high traffic areas and for different building usage. Areas known to need recorded footage because of prior incidents have been noted by school officials and care has been taken to increase the ability to capture images from these locations.

The original plans called for replacement of the existing system with new cameras in the same location. There were no accurate previous drawings and those supplied did not match the current location of the existing cameras. Convergent Technologies originally provided a proposal to provide and install a total of 386 cameras. This was broken down based on a total count of interior and exterior cameras that were included in the RFP.

Convergent Technologies also provided alternates in an effort to provide the district with potential additional costs that had not been called out in the RFP. These items included additional cameras, cabling, installation, design build and engineering costs. This was a potential cost based an arbitrary number of cameras being added.

Convergent Technologies provided alternate pricing for the removal of the existing coax cabling and the warranty cost for the base bid of cameras count and the servers required at the time to support the three hundred and eighty six cameras.

There was a line item price also included to provide the district with a blanket allowance for additional video surveillance equipment. All of these break out prices were discussed, and the district decided to award the project to Convergent Technologies for a total amount of \$400,170.

The Award was broken out in the following manner:

Base Bid Camera Cost	\$309,405.00	
Cabling Removal Cost	\$18,134.00	
Warranty (4 Years)	\$16,000.00	
Allowance	\$30,000.00	
Total Project Cost	\$373,539.00	
PO Amount	\$400,170.00	
Available PO Amount	(\$26,632.00)	No Cost included in original Bid

Project Design

The project design also expanded to include additional buildings that were not originally part of the project.

These buildings include the Fieldhouse, the football field press box and Henry Ford Elementary. The Field house was accidentally omitted but has a significant number of cameras currently and has views of the parking lot, ticket areas and concessions. The press box had no cameras to view the track, football field, and other areas open to the public. Henry Ford Elementary had cameras added to the existing system to keep a consistent design approach and will be included in the same district wide video management software solution used at every other building.

The camera count increased from the base bid of 386 new cameras to 535 new cameras installed throughout the district. This does not include the existing 19 cameras that are located at Henry Ford. There was also a request to provide 5 spare cameras to be used as replacement devices when cameras need to be removed and repaired. Total camera licensing for the Digital Watch Dog software is 554 camera license combined.

The increase in total camera count also increased the number of servers, storage, and thruput necessary to support these devices. The original design called for four 60TB servers to support the system. The new design requires five 96TB servers that support the storage and thruput needed for the increased camera count. The size of the storage capacity has doubled and overall change in servers has been scaled by the manufacturer to support the system as designed. There is additional growth potential, and it will have the ability to be expanded if requested. Convergent Technologies will also repurpose an existing server the district currently has deployed to be used as a failover device in the event of a system failure.

The system drawings were reviewed with multiple staff members and approved after multiple revisions. The system has excellent coverage throughout the district, but decision were made to review the system within the next six month to determine if blind spot areas may need additional coverage to complement the new system. Significant effort has been made to reduce the overall need to supply more cameras, but it was never the intent to cover every square inch of these buildings with cameras.

SYSTEM BREAKDOWN PER BUILDING

Original Proposed Quantity

New Quantity

Administration Building		Administration Building	
QTY	Description	QTY	Description
8	4MP Fixed Lens Dome Camera, WDR	5	4MP Fixed Lens MV94wi 28t Dome Camera
4	4MP Fixed Lens Turret Camera WDR	6	4MP Fixed Lens MV94wi 28t Dome Camera
4	Junction Box	6	Junction Box
8	SNAP ON FIXTURE BOX HANGER EA	5	SNAP ON FIXTURE BOX HANGER EA
1700	CommScope CS-34P cable	1500	CommScope CS-34P cable
12	Panduit NK688 Jacks	22	Panduit NK688 Jacks
1	Panduit NKpp24FMY Patch Panel	1	Panduit NKpp24FMY Patch Panel
12	PC-C6E-001 Patch Cable	11	PC-C6E-001 Patch Cable
12	PC-6CE-003 Patch Cable	11	PC-6CE-003 Patch Cable

Regional Career Technical Center		Regional Career Technical Center	
6	4MP Fixed Lens Dome Camera, WDR	7	4MP Fixed Lens MV94wi 28t Dome Camera
5	4MP Fixed Lens Turret Camera WDR	5	4MP Fixed Lens MV94wi 28t Dome Camera
5	Junction Box	5	Junction Box
6	SNAP ON FIXTURE BOX HANGER EA	7	SNAP ON FIXTURE BOX HANGER EA
1900	CommScope CS-34P cable	2500	CommScope CS-34P cable
22	Panduit NK688 Jacks	24	Panduit NK688 Jacks
1	Panduit NKpp24FMY Patch Panel	1	Panduit NKpp24FMY Patch Panel
11	PC-C6E-001 Patch Cable	12	PC-C6E-001 Patch Cable
11	PC-6CE-003 Patch Cable	12	PC-6CE-003 Patch Cable

	Ypsilanti Community Middle School		Ypsilanti Community Middle School
36	4MP Fixed Lens Dome Camera, WDR	41	4MP Fixed Lens MV94wi 28t Dome Camera
18	4MP Fixed Lens Turret Camera WDR	17	4MP Fixed Lens MV94wi 28t Dome Camera
18	Junction Box	17	Junction Box
36	SNAP ON FIXTURE BOX HANGER EA	41	SNAP ON FIXTURE BOX HANGER EA
9000	CommScope CS-34P cable	10000	CommScope CS-34P cable
108	Panduit NK688 Jacks	116	Panduit NK688 Jacks
4	Panduit NKpp24FMY Patch Panel	5	Panduit NKpp24FMY Patch Panel
54	PC-C6E-001 Patch Cable	58	PC-C6E-001 Patch Cable
54	PC-6CE-003 Patch Cable	58	PC-6CE-003 Patch Cable

	Erickson		Erickson
14	4MP Fixed Lens Dome Camera, WDR	23	4MP Fixed Lens MV94wi 28t Dome Camera
15	4MP Fixed Lens Turret Camera WDR	16	4MP Fixed Lens MV94wi 28t Dome Camera
15	Junction Box	16	Junction Box
14	SNAP ON FIXTURE BOX HANGER EA	23	SNAP ON FIXTURE BOX HANGER EA
5000	CommScope CS-34P cable	8000	CommScope CS-34P cable
58	Panduit NK688 Jacks	78	Panduit NK688 Jacks
3	Panduit NKpp24FMY Patch Panel	4	Panduit NKpp24FMY Patch Panel
29	PC-C6E-001 Patch Cable	39	PC-C6E-001 Patch Cable
29	PC-6CE-003 Patch Cable	39	PC-6CE-003 Patch Cable

	Estabrook		Estabrook
16	4MP Fixed Lens Dome Camera, WDR	28	4MP Fixed Lens MV94wi 28t Dome Camera
16	4MP Fixed Lens Turret Camera WDR	17	4MP Fixed Lens MV94wi 28t Dome Camera
16	Junction Box	17	Junction Box
16	SNAP ON FIXTURE BOX HANGER EA	28	SNAP ON FIXTURE BOX HANGER EA
5500	CommScope CS-34P cable	7500	CommScope CS-34P cable
64	Panduit NK688 Jacks	90	Panduit NK688 Jacks
3	Panduit NKpp24FMY Patch Panel	3	Panduit NKpp24FMY Patch Panel
32	PC-C6E-001 Patch Cable	45	PC-C6E-001 Patch Cable
32	PC-6CE-003 Patch Cable	45	PC-6CE-003 Patch Cable

	George (ACCE Program)		George (ACCE Program)
12	4MP Fixed Lens Dome Camera, WDR	20	4MP Fixed Lens MV94wi 28t Dome Camera
12	4MP Fixed Lens Turret Camera WDR	12	4MP Fixed Lens MV94wi 28t Dome Camera
12	Junction Box	12	Junction Box
12	SNAP ON FIXTURE BOX HANGER EA	20	SNAP ON FIXTURE BOX HANGER EA
4000	CommScope CS-34P cable	6000	CommScope CS-34P cable
48	Panduit NK688 Jacks	64	Panduit NK688 Jacks
2	Panduit NKpp24FMY Patch Panel	2	Panduit NKpp24FMY Patch Panel
24	PC-C6E-001 Patch Cable	32	PC-C6E-001 Patch Cable
24	PC-6CE-003 Patch Cable	32	PC-6CE-003 Patch Cable

	Holmes		Holmes
7	4MP Fixed Lens Dome Camera, WDR	17	4MP Fixed Lens MV94wi 28t Dome Camera
9	4MP Fixed Lens Turret Camera WDR	12	4MP Fixed Lens MV94wi 28t Dome Camera
9	Junction Box	12	Junction Box
7	SNAP ON FIXTURE BOX HANGER EA	17	SNAP ON FIXTURE BOX HANGER EA
3000	CommScope CS-34P cable	6000	CommScope CS-34P cable
32	Panduit NK688 Jacks	58	Panduit NK688 Jacks
1	Panduit NKpp24FMY Patch Panel	2	Panduit NKpp24FMY Patch Panel
16	PC-C6E-001 Patch Cable	29	PC-C6E-001 Patch Cable
16	PC-6CE-003 Patch Cable	29	PC-6CE-003 Patch Cable

	Perry		Perry
26	4MP Fixed Lens Dome Camera, WDR	28	4MP Fixed Lens MV94wi 28t Dome Camera
9	4MP Fixed Lens Turret Camera WDR	10	4MP Fixed Lens MV94wi 28t Dome Camera
9	Junction Box	10	Junction Box
26	SNAP ON FIXTURE BOX HANGER EA	28	SNAP ON FIXTURE BOX HANGER EA
6000	CommScope CS-34P cable	7000	CommScope CS-34P cable
70	Panduit NK688 Jacks	76	Panduit NK688 Jacks
3	Panduit NKpp24FMY Patch Panel	3	Panduit NKpp24FMY Patch Panel
35	PC-C6E-001 Patch Cable	38	PC-C6E-001 Patch Cable
35	PC-6CE-003 Patch Cable	38	PC-6CE-003 Patch Cable

	Samson		Samson
1	4MP Fixed Lens Dome Camera, WDR	5	4MP Fixed Lens MV94wi 28t Dome Camera
3	4MP Fixed Lens Turret Camera WDR	5	4MP Fixed Lens MV94wi 28t Dome Camera
3	Junction Box	5	Junction Box
1	SNAP ON FIXTURE BOX HANGER EA	5	SNAP ON FIXTURE BOX HANGER EA
700	CommScope CS-34P cable	2500	CommScope CS-34P cable
8	Panduit NK688 Jacks	20	Panduit NK688 Jacks
1	Panduit NKpp24FMY Patch Panel	1	Panduit NKpp24FMY Patch Panel
4	PC-C6E-001 Patch Cable	10	PC-C6E-001 Patch Cable
4	PC-6CE-003 Patch Cable	10	PC-6CE-003 Patch Cable

	Washtenaw International HS and MS		Washtenaw International HS and MS
14	4MP Fixed Lens Dome Camera, WDR	38	4MP Fixed Lens MV94wi 28t Dome Camera
28	4MP Fixed Lens Turret Camera WDR	18	4MP Fixed Lens MV94wi 28t Dome Camera
28	Junction Box	18	Junction Box
14	SNAP ON FIXTURE BOX HANGER EA	38	SNAP ON FIXTURE BOX HANGER EA
7000	CommScope CS-34P cable	9000	CommScope CS-34P cable
84	Panduit NK688 Jacks	112	Panduit NK688 Jacks
4	Panduit NKpp24FMY Patch Panel	4	Panduit NKpp24FMY Patch Panel
42	PC-C6E-001 Patch Cable	56	PC-C6E-001 Patch Cable
42	PC-6CE-003 Patch Cable	56	PC-6CE-003 Patch Cable

	Ypsilanti Community High School		Ypsilanti Community High School
4	Windows 10 OS, Raid 5, 50TB usable RAID storage	5	Windows 10 OS, Raid 5, 96TB usable RAID storage
8	20 DW SPECTRUM LICENSE	16	20 DW SPECTRUM LICENSE
4	4 DW SPECTRUM LICENSE	6	4 DW SPECTRUM LICENSE
1	1 DW SPECTRUM LICENSE	1	1 DW SPECTRUM LICENSE
1	2000VA/1400W LINE-INTERACT. UPS	2	2000VA/1400W LINE-INTERACT. UPS
64	4MP Fixed Lens Dome Camera, WDR	97	4MP Fixed Lens MV94wi 28t Dome Camera
36	4MP Fixed Lens Turret Camera WDR	37	4MP Fixed Lens MV94wi 28t Dome Camera
36	Junction Box	37	Junction Box
64	SNAP ON FIXTURE BOX HANGER EA	97	SNAP ON FIXTURE BOX HANGER EA
18000	CommScope CS-34P cable	26000	CommScope CS-34P cable
200	Panduit NK688 Jacks	268	Panduit NK688 Jacks
9	Panduit NKpp24FMY Patch Panel	9	Panduit NKpp24FMY Patch Panel
100	PC-C6E-001 Patch Cable	134	PC-C6E-001 Patch Cable
100	PC-6CE-003 Patch Cable	134	PC-6CE-003 Patch Cable

	Ypsilanti International Elementary School		Ypsilanti International Elementary School
17	4MP Fixed Lens Dome Camera, WDR	22	4MP Fixed Lens MV94wi 28t Dome Camera
10	4MP Fixed Lens Turret Camera WDR	12	4MP Fixed Lens MV94wi 28t Dome Camera
10	Junction Box	12	Junction Box
17	SNAP ON FIXTURE BOX HANGER EA	22	SNAP ON FIXTURE BOX HANGER EA
1700	CommScope CS-34P cable	3500	CommScope CS-34P cable
54	Panduit NK688 Jacks	68	Panduit NK688 Jacks
1	Panduit NKpp24FMY Patch Panel	1	Panduit NKpp24FMY Patch Panel
27	PC-C6E-001 Patch Cable	34	PC-C6E-001 Patch Cable
27	PC-6CE-003 Patch Cable	34	PC-6CE-003 Patch Cable

	No Cameras Originally Proposed		Field house and Press Box
		4	4MP Fixed Lens MV94wi 28t Dome Camera
		10	4MP Fixed Lens MV94wi 28t Dome Camera
		10	Junction Box
		4	SNAP ON FIXTURE BOX HANGER EA
		4000	CommScope CS-34P cable
		36	Panduit NK688 Jacks
		2	Panduit NKpp24FMY Patch Panel
		18	PC-C6E-001 Patch Cable
		18	PC-6CE-003 Patch Cable
		4	PZV2M72T 48 MP Panoramic Cameras
		4	Axis T91E61 Wall Mount
		4	DW - PZADP Camera mount

	No Cameras Originally Proposed		Henry Ford
		12	4MP Fixed Lens MV94wi 28t Dome Camera
		7	4MP Fixed Lens MV94wi 28t Dome Camera
		7	Junction Box
		12	SNAP ON FIXTURE BOX HANGER EA
		4000	CommScope CS-34P cable
		38	Panduit NK688 Jacks
		1	Panduit NKpp24FMY Patch Panel
		19	PC-C6E-001 Patch Cable
		19	PC-6CE-003 Patch Cable
		1	Program Existing Cameras

PROJECT BREAKDOWN SUMMARY**Additional Bill of Material**

Change Order Summary			
Quantity	Description	Unit Price	Total Price
126	4MP Fixed Lens MV94wi 28t Dome Camera	\$324.00	\$40,824.00
19	4MP Fixed Lens MV94wi 28t Dome Camera	\$335.00	\$6,365.00
126	SNAP ON FIXTURE BOX HANGER EA	\$19.00	\$2,394.00
19	Junction Box	\$18.00	\$342.00
34000	CommScope CS-34P cable	\$1.70	\$57,800.00
298	Panduit NK688 Jacks	\$21.00	\$6,258.00
6	Panduit NKpp24FMY Patch Panel	\$66.00	\$396.00
149	PC-C6E-001 Patch Cable	\$12.00	\$1,788.00
149	PC-6CE-003 Patch Cable	\$13.00	\$1,937.00
1	2000VA/1400W LINE-INTERACT. UPS	\$651.00	\$651.00
4	PZV2M72T 48 MP Panoramic Cameras (Fieldhouse)	\$3,301.00	\$13,204.00
4	Axis T91E61 Wall Mount	\$43.00	\$172.00
4	DW - PZADP Camera mount	\$168.00	\$672.00
8	20 DW SPECTRUM LICENSE	\$1,661.00	\$13,288.00
2	4 DW SPECTRUM LICENSE	\$332.00	\$664.00
5	4MP Fixed Lens Dome Camera, WDR(Spares)	\$335.00	\$1,675.00
1	Additional Performance Bond Cost	\$3,200.00	\$3,200.00
1	Project Management	\$7,200.00	\$7,200.00
1	Design Engineering and Drawings	\$11,875.00	\$11,875.00
	Grand Total		\$170,705.00

Servers Cost Difference			
-4	Windows 10 OS, Raid 5, 50TB usable RAID storage	\$10,260.00	-\$41,040.00
5	Windows 10 OS, Raid 5, 96TB usable RAID storage	\$16,420.00	\$82,100.00
	Grand Total		\$41,060.00

Warranty

Convergent Technologies has provided a five year warranty as a sperate line item. The cost of this warranty is for a full five years on parts and labor. The is considered a break fix warranty and not a service and maintenance warranty for cleaning and adjustments. Convergent has the ability to provide more extensive service for the district if desired, but this warranty complies with the original RFP language.

1	5 YR Warranty all Equipment Cameras and Servers	\$36,500.00	\$36,500.00
	(All Labor and Equipment included)		

Cabling Removal Alternate

Per the request of the Addendum, Convergent Technologies has included a cost to remove the existing coax cabling that supports the legacy analog video surveillance system.

1	Remove Existing Cabling	\$18,134.00	\$18,134.00
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Project Cost Summary

Additional Bill of Material	\$170,705.00
Additional Servers Cost	\$41,060.00
Change Order Subtotal	<u>\$211,765.00</u>
<u>Optional Costs</u>	
Warranty Cost	\$36,500.00
Cabling Removal	\$18,134.00
Optional Subtotal	<u>\$54,634.00</u>
Original Project Grand Total	\$309,405.00
Change Order and Optional Costs	\$266,399.00
New Project Grand Total	<u>\$575,804.00</u>
Previous PO Amount	\$400,170.00
Remaining Balance	\$175,634.00

Company	Cost	Additional Costs	Total Cost	Notes
Apple iPad	\$377,280.00	\$0	\$377,280.00	Includes case, 3 YR AppleCare and License

Apple Inc. Education Price Quote

Customer:	Nik Jackson YPSILANTI COMMUNITY SCHOOLS ADMIN BUILDING Phone: 7342211045 email: njackson6@ycschools.us	Apple Inc:	Andrea Glick 5505 W Parmer Lane Bldg 7 Austin, TX 78727 email: andrea_glick@apple.com
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Apple Quote: 2210157599

Quote Date: Monday, May 03, 2021

Quote Valid Until: Sunday, May 16, 2021

Quote Comments:
Please reference Apple Quote number on your Purchase Order.

#	Product Description	Qty	Unit List Price	Discount per Unit	Unit Discounted Price	Extended Discounted Price
1	Jamf School for macOS, iOS and tvOS lifetime license (per unique device) Part Number HL2M2LL/A	900	\$17.50	\$0.00	\$17.50	\$15,750.00
2	10.2-inch iPad Wi-Fi 32GB-Space Gray (10-pack), STM case, w/ 3YR AppleCare+ for Schools (no service fee) Part Number BRJM2LL/A 10.2-inch iPad Wi-Fi 32GB - Space Gray (10-pack) Part Number: MYLU2LL/A Quantity: 900 3-Year AppleCare+ for Schools - iPad 8th Gen. no service fee Part Number: S7831LL/A Quantity: 900 STM Dux Plus Duo for 10.2-inch iPad (7th and 8th generation) with built-in holder for Apple Pencil - Black Part Number: HNU02ZM/A Quantity: 900	90	\$3,779.50	\$0.00	\$377.95	\$340,155.00
3	APS PROJECT MGMT SVCS REMOTE - 4HR-USA Part Number D8534LL/A	4	\$900.00	\$225.00	\$675.00	\$2,700.00
4	APS PROJECT ENGINEERING SVCS FIXED-USA Part Number D7066LL/A	1	\$900.00	\$225.00	\$675.00	\$675.00
5	APS CUSTOM IPAD DEPLOY OFFSITE SVCS-USA Part Number D6160LL/A	900	\$21.00	\$1.00	\$20.00	\$18,000.00

Extended EDU List Price Total	\$379,305.00
Total Discount	\$2,025.00
Extended Discounted Price Subtotal	\$377,280.00
- Additional Tax	\$0.00
- Estimated Tax	\$0.00
Extended Discounted Total Price*	\$377,280.00

*In most cases Extended discounted Total price does not include Sales Tax
*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2210157599. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
- ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
 - APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Sunday, May 16, 2021 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
 - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

SEA # 2146149
Opportunity ID: 18000005306998
<https://ecommerce.apple.com>
Fax:

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800.483.9932

Commercial & Industrial Roofing Specialists
12238 Emerson Drive | Brighton, MI 48116
248.264.7200 | 248.587.5068

April 26, 2021

Ypsilanti Community Schools
Attn: Randy Trent
1885 Packard Road
Ypsilanti, MI 48197

| RE: Roof Replacement Proposal – Ypsilanti Erickson Elementary School Section A

Randy,

Bloom Roofing Systems, Inc. (BRSI) is pleased to provide the following proposal for the replacement of the Erickson Elementary section A roof system at 1427 Levona Street in Ypsilanti, MI.

This proposal includes a roof system that meets or exceeds industry standards. With consistent and purposeful maintenance, the design life of this roof is 25 to 30 years. This proposal includes all work performed by Bloom's own forces; no component of the roofing work will be subcontracted.

| WORK SCOPE SECTION A – Approximately 26,395

- A roof access and material staging area located adjacent to the building will need to be dedicated to the project for its duration. Vehicle and pedestrian traffic will need to be routed away from the area. Ground traffic control, fencing and barricades are not included and will be others if required.
- The EPDM will be removed down to the existing insulation. The intent of this proposal is to leave the existing insulation in place. The insulation will be inspected; any damaged or saturated insulation found will be replaced at an additional unit rate.
- Existing lightweight concrete saddles in drain lines to be removed.
- Tapered insulation 20' wide at drain lines will be installed to match up with new 2.5" iso on the remaining roof area.
- New tapered polyisocyanurate saddles will be installed between drains.
- Roof drainage points will receive a tapered insulation sump area to direct the flow of water to proper points.
- 60 Mil EPDM membrane will be adhered over the insulation assembly with bonding adhesive. All membrane edge, penetration and wall details will be completed per manufacturer specifications.
- Roof related architectural metal edge details are included and will be shop fabricated in BRSI's ES-1 certified sheet metal fabrication shop from 24-gauge galvanized steel, pre-finished in a manufacturer's standard color. A color chart will be provided for a color selection.
- One standard roof hatch to be provided and installed, no safety rails included.
- Wood blocking required at the perimeter of the roof to accommodate the installation of the roof system will be provided. All other roof top carpentry is not included and will be by others if required.
- All equipment necessary to complete this work scope is included.

- Debris as a result of performing this scope of work will be removed and disposed of legally off site.
- A manufacturer's 20-year labor and material warranty and a BRSI 2-year contractor's workmanship warranty are included.

| CLARIFICATIONS

- Delays or supplementary trips needed as a result of others may have additional costs associated.
- Proposal based on standard Mon-Fri work hours. After hours and weekend work is at the discretion of BRSI, additional cost may be associated.
- Subject to approval by the governing municipality. Local building codes may dictate a minimum R value that must be provided from a roof system.

| EXCLUSIONS

- All work other than what is outlined above is excluded.
- Interior protection is not included.
- Metal flashings that are not adjacent or integral to the roof system are not included.
- Snow removal is not included.
- Mechanical, electrical, plumbing and conduit work is not included, work related to these items will need to be handled by the appropriate trade.

| INVESTMENT AMOUNT:

Roof Replacement Section A

\$286,200

**Note: Due to supply chain stressors, the material market is expected to be hyper inflationary throughout 2021. All proposals are subject to review for price & availability after 30 days.*

Please do not hesitate to reach out with any questions or concerns, we look forward to working with you.

Sincerely,



Dan Bloom, Sales & Estimating
Bloom Roofing Systems, Inc.

| PROPOSAL ACCEPTANCE:

Roof Replacement Proposal – Ypsilanti Erickson Elementary School Section A

By signing this proposal, the pricing, scope of work and terms and conditions as outlined herein are accepted. Bloom Roofing Systems, Inc. is authorized to perform the work as specified. This proposal is subject to change based upon actual details, specifications, local municipality, project schedule or adjustments to scope of work. This agreement is subject to the terms and conditions on the following page.

Company: Ypsilanti Community Schools

\$ _____
Authorized Contract Amount

Authorized Signature

Date

Printed Name

Title

| TERMS:

- Proposal is valid for 30 days.
- Sign and return this proposal or provide a purchase order for the project to be placed into the construction schedule.
- Progress payment schedule will be determined.

TERMS AND CONDITIONS

Bloom Roofing Systems, Inc. (BRSI) will complete all work in a workmanlike manner according to standard practices.

If roof tear off is to be performed, BRSI shall not be responsible for damages caused by (a) water penetration into the building resulting from moisture contained or trapped in or under the existing roof surface which is released during tear-off, and (b) penetrations of dust, dirt or mold spores into the building resulting from the tear-off. BRSI shall not be responsible for damage from leaks through any area of the existing (present) roof surface where BRSI has not performed tear-off surface preparation work. BRSI will be responsible for any damages resulting from new rain water entering the building as a result of an improper seal off in the area we are working. BRSI will not be responsible for damaged drains and drain lines.

If roof membrane is installed over an existing system, BRSI shall have no responsibility for water penetration or mold growth that occurs as a result of moisture contained in the old, or former, roofing system. If structures of any kind are to be added to and installed on the roof membrane after its application, such installation shall be entirely at the risk of the owner, unless BRSI is given reasonable notice in writing of the time and date of such installation and is permitted to supervise or conduct (at its option) the cutting and sealing of the roof membrane necessary for such installation. BRSI shall be paid on a time-and-material basis for such supervision or work. See manufacturer's warranty for requirements after warranty is delivery.

Owner represents there is no electrical conduit embedded within the existing roofing to be removed or attached directly to the underside or topside of the roof deck upon which BRSI will be installing the new roof. Owner will indemnify BRSI from any personal injury, damage, claim or expense because of the presence of electrical conduit, shall render the conduit harmless so as to avoid injury to BRSI's personnel, and shall compensate BRSI for additional time and expense resulting from the presence of such materials and unsafe structures.

BRSI shall not be liable for any claims or damages arising from or related to deficiencies in roof drainage. It is the Customer's responsibility prior to commencement of reroofing to retain a licensed architect or mechanical engineer to determine and evaluate the drainage design and compliance with applicable plumbing codes, including potential need for additional drains, scuppers, or overflow drains. BRSI's work does not include evaluation of code compliance, existing drainage, proper location or size of roof drains, or adequacy of drainage. BRSI is not responsible for ponding.

Customer agrees to remove or protect property directly below the roof in order to minimize potential interior damage. BRSI shall not be responsible for disturbance, damage, and cleanup, loss of use or loss to interior property that Customer did not remove or protect prior to commencement and during the course of roofing tear-off and reroofing operations. Customer shall notify tenants and building occupants of reroofing and the need to provide protection underneath areas being reroofed.

Customer agrees to hold BRSI harmless from claims of tenants and occupants who were not so notified and did not provide protection. BRSI will deliver, handle, store and install materials in accordance with the manufacturers' instructions. Copies of all product warranties will be provided to the Owner. BRSI may make substitution of materials only by written change order signed by the Owner.

Owner acknowledges and understands that, after BRSI commences the work, new or additional problems may be uncovered that were not discovered by BRSI visual inspection. If such new or additional problems are discovered, the price and time to complete the repairs will be adjusted based upon the reasonable additional costs and time resulting from such problems.

BRSI will keep the project and surrounding area reasonably free from accumulation of waste materials or rubbish caused by the work. At completion of the work, BRSI will remove from and about the project all waste materials, rubbish, tools, construction equipment, machinery and surplus materials.

BRSI shall be responsible for the acts and omissions of all their employees and subcontractors, their agents and employees, and other persons performing work for BRSI.

"No asbestos containing materials are to be utilized as building components or brought onto the premises."

BRSI shall maintain Worker's Compensation Insurance in the limits required by state law and Comprehensive General Liability Insurance coverage in force for all of its operations under this contract.

BRSI shall take reasonable safety precautions with respect to its work and shall have responsibility for compliance of its equipment and employees with all applicable laws, ordinances, rules, regulations and orders of any public authority for the safety and health of persons on the job site.

Any disputes, claims and questions regarding the rights and obligations of the parties under the terms of this Agreement are subject to arbitration. Either party may make a demand for arbitration by filing such demand in writing with the other party within thirty (30) days after the dispute first arises. Thereafter, arbitration shall be conducted in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association then in effect.

If arbitration is necessary, each party agrees to pay its own legal fees and half of the fees of the arbitrator and the American Arbitration Association. A lien will be filed on all jobs where payment is past due.

To the extent permitted by law, Owner shall defend, indemnify and hold BRSI harmless from any and all penalties, actions, liabilities, costs expenses and damages arising from or related to the presence of (a) asbestos or similar hazardous materials or (b) mold of such type or in such quantity as to require remediation (hereafter "potentially harmful materials") at this work site, including without limitation, installation, disturbance or removal of any product containing potentially harmful materials or violation of government regulations relating to such potentially harmful materials. Owner grants BRSI waiver of subrogation.

Any alteration to, or deviation from, this Agreement involving extra work will require a written agreement and will be performed for an additional fee.

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

11. DISCUSSION

Discussion: A. Subcommittee Reports

Trustee Gainsley: Ms. Nayak already gave an overview of the YCS finance committee but we did meet to review the budget amendment that is proposed, mentioned most of our comments, just that we are going to be voting on it hopefully at the June 7th meeting with the goal of getting it as close to that final amount as possible. We have a certain amount that we are over expenses and that depends on us spending out the CARES and ESSR funding that is allocated to us within this school year so it's all a question of what hits before and after June 30th. A couple of state budget updates that we're kind of baked into that that I just wanted to call out briefly is that in the current school year we have the super blend so you're able to use the previous year's school enrollment as well as the current year and average those together. That is not currently planned to continue as part of the role being considered by the legislature and at this time there's not a plan for any funding for districts that are experiencing declining enrollment and so as a result of that it's just critical that we really keep a focus on enrolling students. The teacher recruitment funding is one of the other critical items that is not currently being considered in the discussion in Lansing. I also wanted to just call out a bit where Ms. Nayak pointed out is that part of our goal here is to rebuild our fund balance. So we took 1.4 million dollars out of her fund balance in the 2019-2020 school year largely due to additional COVID expenses that had been funded, there was CARES funding for them but we hadn't received the CARES funding yet and so we took a chunk out of that so our goal for this year is hopefully that we will be able to have enough of that money come in that we should have gotten last year so that we're really filling a whole from the previous year. All should work out with the funding, the grants that are coming in but I just wanted to call that out and make sure that folks are aware that it's not a huge amount of money over expenses, it's getting reimbursed for costs that encured in the previous year.

Trustee Goodrich: As the legislative relations network delegate, I just wanted to give a quick report on the WISD Legislative Coffee Summit from May 17th. Of course any of the legislative details from last Monday are updated with the relative to the MASA update that Dr. Zachery-Ross shared yesterday. Heard from Congresswoman Debbie Dingell about the focus on vaccination access and update and take all school support in the American Rescue Plan so we have funds coming federally. State Senator Jeff Irwin and the 2 representatives talked about topics including a lot of funding information ESSR funding, Access to Education Budget. As we all know federal funds has been made available to the states but getting them to districts has been slower. for example something on the House side is complicating the release of the ESSR funds that came to the states in December so we're still waiting on some of those and with respect to the budget, the house and senate proposals are really different and they leave out some of the things Trustee Gainsley just highlighted. So as Ms. Nayak made us very aware forecasting is really difficult right now. So we need to see what comes out of the conference committee that I think was slated to convene last Friday and see where those come down between the senate, house, and governor's proposals. At that meeting, Dr. Zachery-Ross and the other superintendent in attendance spoke really powerfully to the need for flexibility so that districts can meet their students' needs going forward. And the importance of having clear and timely answers from the legislature around topics like pupil accounting and of course the budget so that districts can communicate with families and stakeholders about options and make plans. You could reach out to Senator Theis and Representative Hornberger who sit on the relevant house and senate committees that are working on some of these issues.

12. BOARD/SUPERINTENDENT COMMENTS

Trustee Goodrich: I wanted to say a quick congratulations to all the YCS students and teachers who took part in the SEMIS community forum last week. I know that YCS had students involved throughout the week. I had the pleasure of attending the community resiliency session on May 18th and I heard from AC Tech and the STEMM Middle college students tackling issues of climate change and environment for awareness and I just wanted to say how very fortunate our community is to have such thoughtful, engaged young people actively searching for information and solutions. I wanted to extend thanks to the district for the support in my board member, professional learning and to give a particular shout out to Julie for all of her assistance and coordinating those opportunities. Through a combination of synchronous and asynchronous MASB offerings, I have been able to complete the CBA 100 series and then CBA 223 on Parliamentary Procedure and CA 247 on Ethical Challenges with Mary Kirwin when she was last here. I'd be happy to share notes and have conversations with any board members around any of those topics. One thing I wanted to highlight really quick: One of the CBAs that I asked Mary about offering was CBA 251 on Strategic Planning and that was not available because the content is being reworked to reflect the whole child priority initiative. So with that in mind and also thinking about the role of the whole child in our MICIP work here in the district, I just wanted to float the idea out there that I'd love to see if it might be possible once the material is ready for any interested members from our board to do some advanced learning on this together before we undertake our own district strategic planning work.

Trustee Champagne: I am definitely interested in that strategic planning too. I don't know if it is something we need to do as a group or if you are just looking for a buddy, either way is fine with me. I'd be interested in that. Dr Zachary Ross mentioned in the board brief about still struggling with using up the vacation time and she is looking at taking a longer vacation I don't know when but I just want to say I hope you really do that. I completely understand you can't use up enough vacation right now but when the time is right taking vacations and especially lengthy ones where you actually feel rested it's very important and this has been a crazy year so I just want to go on record. Personally I very much support that you carry that over and then use it so that you can actually get some rest that you deserve.

Dr. Zachery-Ross: Thank you, Trustee Champagne, because Ms. Haines reminded me that I was supposed to be off on Friday and now I can't take it off. I'm trying. We've got lots of great things happening in this district and they are just so important. We're going to get there. One of the important things that are happening is on June 3rd graduation is a 4:00 p.m. For board members there will

be an email for you. Principal Gildersleeve is getting all the details. We are having it at Sanford field. There's going to be the ceremony and the speeches are going to be less so that it can be a shorter ceremony. The board members will still be on the stage and participate in the passing of the diplomas yet it's going to still be more abbreviated. One of the reasons is because they've been listening to the students. The students have been a part of the decision-making process and they will have food trucks kind of like a prom. Their clothes will be underneath their gowns and they can be with family still social distance participate inside the fenced area so that is not just out for the public it'll be just for the seniors and their guests. One of the things Principal Gildersleeve asked about this past Friday with the changes in the outdoor CDC openings originally there were two tickets and now that's looking like it's going to be four tickets available to our students based off of that requirement changing. He's been sending lots of information out responding to students. I had several students write me as well on Friday saying "hey these restrictions have changed. Can we have more family members?" and we want to have a safe ceremony and have our students have the opportunity to participate and their families able to come. So we appreciate our families understanding and the seniors and their flexibility and we're hoping to make this a great event. We'll have the graduation ceremony and then open it up. There will be a DJ along with the food trucks so that they can stay for a few hours longer just to be able to enjoy that. They can be social distance with the families because the families can be able to make sure that they are with their pods and able to be together and be outside. So we're looking forward to that opportunity for our students. Again we do want to be sure that people are aware of the fact that we are sending out the surveys for enrollment for next year. People are saying they are locked in. They're not exactly locked into that one because what we'll have to do most likely with the immersion program at Ford ELC as well as with online is we'll most likely have to get into a situation like we do currently for YIES. That lottery is already scheduled. Most likely we'll have to take the names and do a lottery type system so that we can ensure that priority is to our students and their siblings and then currently with other ones we have like children of staff members according to the schools of choice rules and then schools of choice. We know that board members asked about how would we make that determination. We do have a process that's been vetted because ready with the online option as well as the immersion program at Ford are getting people from all over who are interested which is wonderful. We just want to make sure we have a full process. I just wanted to make sure that I talked about it. It is about school and what it looks like next year and integrating in the surveys those two options: the preschool immersion program at Ford as well as the online piece and the lab school. So we're balancing all of that in this survey that is going to be sent out to families and then we have the survey for staff and we've been really making sure that we are pausing and being thoughtful and asking good questions so that we can try to think of everything. We know that we don't have it all in place yet. The one thing is we want our students in school five days a week and right now that's the way the pupil accounting rule looks anyway. It doesn't look like we're going to have very much flexibility in next year just like we don't have the super blender account, we don't have the flexibility in terms of what school looks like. Again that may change as we go along but currently it looks like 1098 minutes, 180 days and we are really getting close with the union in terms of a calendar. We do apologize, families. We know a calendar needs to go out yet it's a part of negotiations and they want to bring forward to the board the entire thing. They don't want to bring the calendar and then the rest and so we are working diligently, that's why I'll be here next Friday. We're working diligently doing negotiations so that we can get the parents and families what you really need and deserve. Thank you for your patience.

Trustee Gainsley: I just appreciate the update. You mentioned the lab school and I've been meaning to ask about the lab school. I know that among all the things that happened in the last year, we also started a new program and I've heard anecdotally that it's been really successful. I've heard from parents that have been incredibly happy but I wondered if we could just invite a presentation for them to come and talk about that program and what their plans are for next year.

13. REQUEST FOR CLOSED SESSION

Action: A. Closed Session- Pursuant to Sections 8(h) of the Open Meetings Act to consider material exempt from discussion or disclosure by state or federal statute

... MOVE THAT the Board of Education go into closed session pursuant Section 8(h) of the Open Meetings Act to consider material exempt from discussion or disclosure by state or federal statute.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Closed session ended at 10:04 p.m.

14. REQUEST TO RETURN TO OPEN SESSION

Action: A. Approval to return to Open Session

... MOVE THAT the Board of Education return to Open Session

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

15. ADJOURNMENT OF MEETING

Meeting ended at 10:09 p.m.